

Literary Analysis Essay – ENGL 112

Dr. Delony

Student Name _____

| PEER REVIEW PARTICIPATION _____ of 10 points | | 4 | 3 | 2 | 1 |
|--|--|----------|----------|----------|----------|
| | | | | | |
| PURPOSE – _____ of 40 points | | | | | |
| • Paper demonstrates understanding of the assignment and is an analysis of the assigned short stories and/or poems | | | | | |
| • Paper considers both assigned purpose (analysis) and audience (reader familiar with short story) | | | | | |
| • Analysis uses aspects of the story to support essay’s argument without becoming a plot summary. | | | | | |
| • Essay has a strong, clearly worded thesis that states your argument and its relevance to the text(s)’s theme. | | | | | |
| • Essay focuses on “why” or “how” the author makes his or her point rather than “what happened” | | | | | |
| ORGANIZATION – _____ of 30 points | | | | | |
| • Essay follows assigned literary analysis format, including interesting title, strong introduction and conclusion, and supporting body paragraphs. | | | | | |
| • Essay’s introduction contains title(s) and author(s) of analyzed texts. | | | | | |
| • Essay’s organization moves smoothly from one point to the next with each point reinforcing the thesis with transitions between paragraphs and ideas. | | | | | |
| • Essay contains at least three or more quotes from the story that support the essay’s argument. | | | | | |
| • Quotes are correctly documented using MLA format and are correctly incorporated into the sentence. | | | | | |
| • Essay includes only one block (more than four lines) quote from the primary text. | | | | | |
| MECHANICS – _____ of 20 points | | | | | |
| • Correct, clear sentence structure | | | | | |
| • Verbs are in present tense | | | | | |
| • Appropriate punctuation; free of major sentence errors | | | | | |
| • Carefully proofread and free of typographical errors | | | | | |
| • Appropriate diction and word choice | | | | | |