




Hospitable Classroom Series:

Fostering a Hospitable Classroom for International Students

Optimizing learning for all



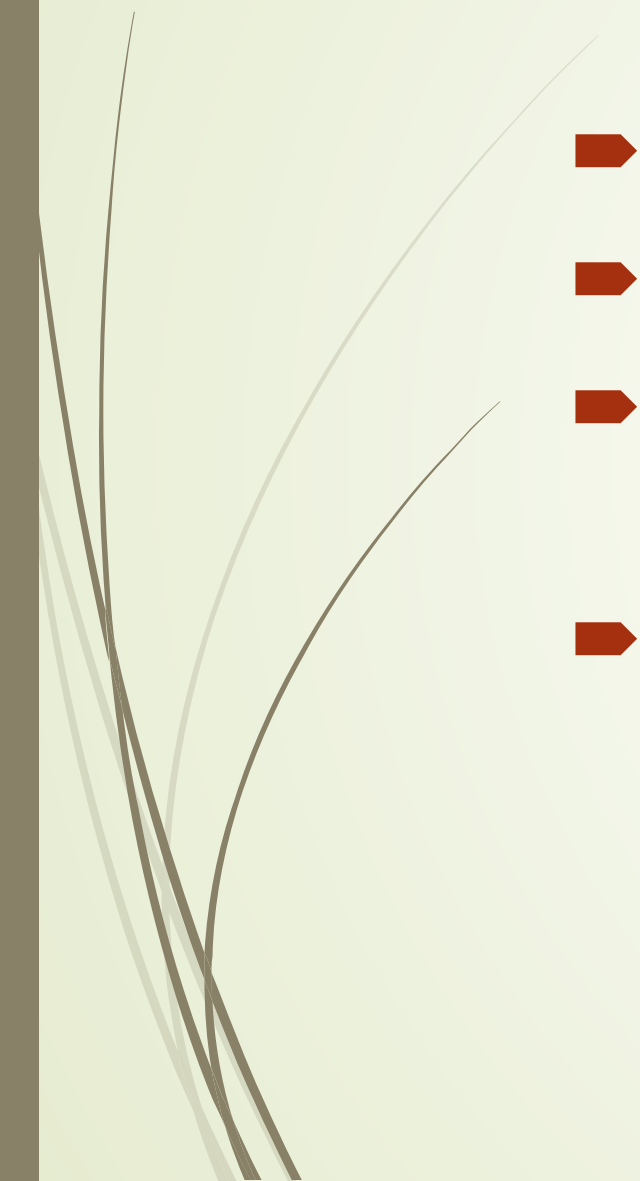
Panel Participants

- ▶ Berlin Fang, Director of Instructional Design
 - ▶ Dr. Carley Dodd, Professor of Communication
 - ▶ Dr. Monty Lynn, Professor of Management
 - ▶ Dr. Lori Houghtalen, Assistant Professor of Engineering and Physics
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Discussion Topics

- Learner participation in the classroom
 - Academic integrity
 - Differing expectations for assignments and assessment
 - The use of resources
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Learner Participation

- Classroom Discussions
 - Group Discussions
 - Group Projects
 - Creating natural sharing opportunities
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If or when you don't participate actively in some or most of your classes, why not? Check all that apply (from a University of Buffalo survey)

- ▶ I'm afraid of making a mistake or asking a stupid question
- ▶ I feel shy
- ▶ I prefer to be quiet and listen to the professor
- ▶ I don't have confidence in my English ability
- ▶ I don't want to show off
- ▶ I'm not comfortable with the idea of speaking in class
- ▶ I'd like to participate, but don't find the opportunity
- ▶ I can't understand the professor or my classmates very well
- ▶ I don't want to disrupt the professor's speech by asking a question
- ▶ I'm afraid that my classmates will laugh at me
- ▶ I want to show my respect to my professor by being quiet and modest
- ▶ I don't want to be seen as challenging the professor




Lecture Hacks for International Students

- Avoid slang, explain American cultural references
 - Speak plainly and clearly, rephrase Questions
 - Avoid asking “does this make sense?”
 - Give information in writing; give discussion questions in advance
 - Have students discuss in small groups first
 - Try to follow your schedule so they can prepare the vocabulary!
 - Make a point of pronouncing their names and calling on them just like others
 - Build a personal relationship with the students outside of class
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Academic Integrity

- Define academic integrity; focus on learning objectives
 - Explain what a violation looks like
 - Collaborative vs non-collaborative work
 - Paraphrasing vs quoting
 - Provide orientation to citations (MLA vs APA, etc...)
 - Relational obligations to share work
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Different Expectations for Assignments and Assessment

- Confusion on number of assignments, detailed requirements for assignments, and relationships to grade
 - Explain jargon: “rubrics”, “outcomes”, etc.
 - Detailed written instructions for assignments
 - Volume of reading expected
 - Speed of speech
 - Type and frequency of assessment
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Provide Instructional Assistance

- ▶ Consider offering a specialized orientation
- ▶ Clear expectation
- ▶ Provide syllabus online
- ▶ Provide learning guidance (Accustomed to being directed to specific resources; not accustomed to searching out reliable resources on their own)
- ▶ Involve students in office hours
- ▶ Explain social norms
- ▶ Use a variety of instructional formats
- ▶ Show and tell
- ▶ Connect current assignments/projects to future goals to increase intrinsic motivation
- ▶ Be creative in evaluation methods



Use of Resources

- Using online materials
 - Using ACU tools: Adobe, Lynda, Canvas, Turnitin
 - Writing center
 - Learning studio
 - Speaking center
 - Research help
 - Technology help
 - Use Turnitin to check grammar
 - Use citation management application (such as Zotero) to manage references
 - Contact Adams Center for consultation
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Good Articles/Resources for Faculty

- Helping Faculty Teach International Students (NAFSA: International Educator) https://www.nafsa.org/_/File/_/ie_novdec14_fsa.pdf
- Engaging International Students in Your Classroom (Rubicon) <https://www.rubicon.com/engaging-international-students/>
- Cultural Dimensions of Classroom Participation (University of Buffalo video) https://www.youtube.com/watch?v=Vt4r0w_WDDs
- Guide to Advising International Students about Academic Integrity (Penn State) <https://dus.psu.edu/mentor/2012/03/guide-to-advising-international-students-about-academic-integrity>
- CIE Faculty and Advisor Resources for Assisting International Students <http://www.acu.edu/legacy/international-education/advisor-resources.html> (immigration information)