

“... and keep you”

Faculty Led Student Retention Strategies

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Questions we will discuss

- Why do faculty matter in this conversation?
- What do faculty think about their role?
- What are ACU faculty doing in this area?

What is retention?



ACU's Focus

First-year Fall to Fall
enrollment

Persistence: First-year Fall
to Spring enrollment

Why do faculty matter?



From the research:

- First and consistent social interaction
- Academic integration is half of the retention picture
- Provide a “fit” barometer

A Christian Perspective

- Strong's Concordance for "...and keep you"
- Šāmar (*shaw-mar'*)
- To keep, preserve, protect
- This is an illustration of what retention strategies aim to do

Roles Faculty Play



Individual Champion

Cares deeply about retention, and takes a one-on-few personal approach.



Reluctant Traveler

Has an understanding that it matters, but is at the very bottom of the to do list.

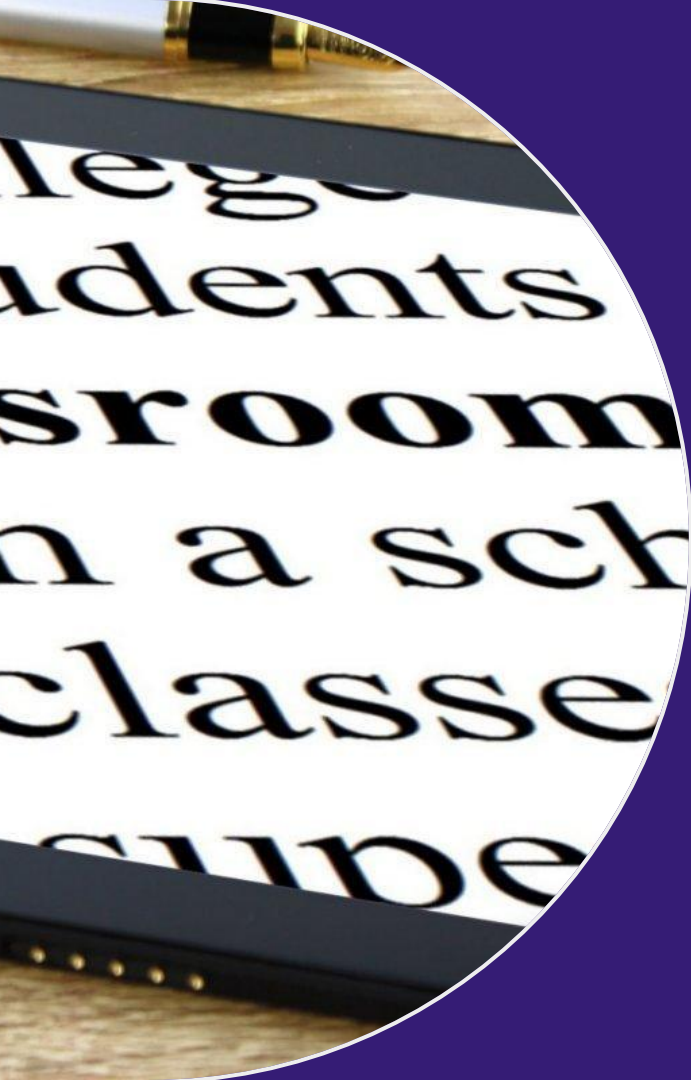


Somewhat Skeptic

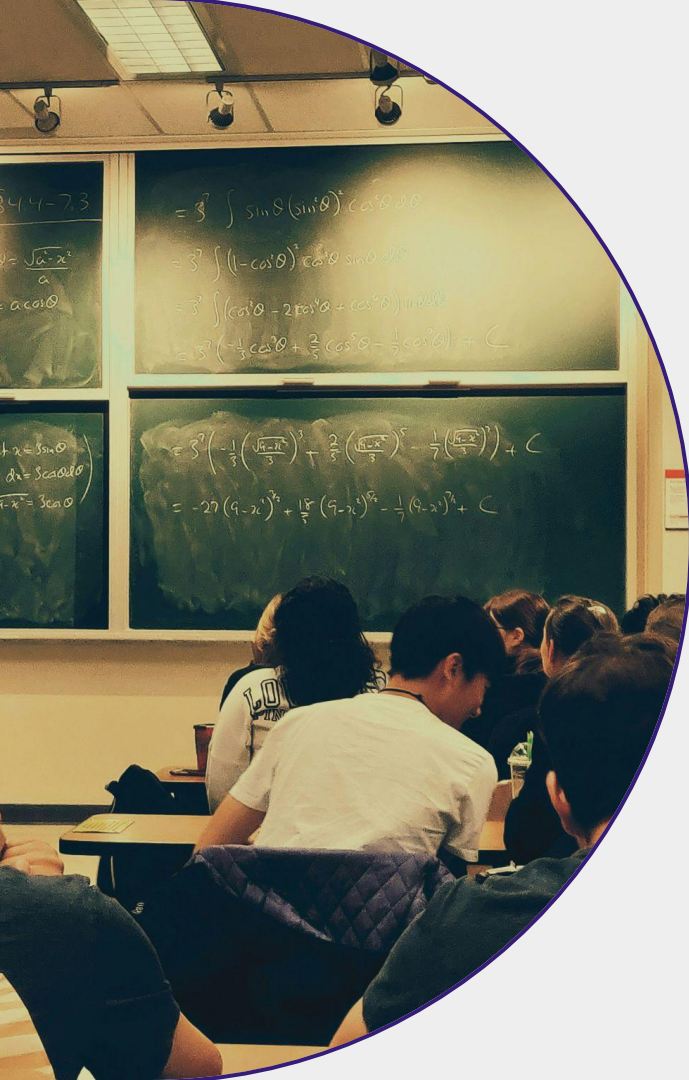
Don't have a lot of faith in the top-down interventions proposed/ implemented.



Strategies at work



What are some strategies you've seen or heard that support early academic integration?



What are some strategies you've seen or heard support belonging/community?

Questions?
Parting thoughts?



Let's chat!

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