

BIOL47201**201110**

Number of Students: **16** Freshmen **0** Sophomores **0** Juniors **6** Seniors **10** Graduates **0**

Course Required for degree? Yes **11** No **5**

GPA 3.5-4.0 **12** 3.0-3.4 **3** 2.5-2.9 **1** 2.0-2.4 **0** 1.9 or less **0**

Grade expected: A **1** B **8** C **7** D **0** F **0**

Syllabus requirements provided? Yes **16** No **0**

	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	% Strongly Agree	Average
The instructor made me aware of the grading system.	0.0%	0.0%	0.0%	43.8%	56.3%	4.56
The instructor was enthusiastic about the subject.	0.0%	0.0%	12.5%	37.5%	50.0%	4.38
The instructor was well prepared.	0.0%	0.0%	12.5%	43.8%	43.8%	4.31
The instructor explained the course material clearly.	0.0%	6.3%	31.3%	56.3%	6.3%	3.63
The instructor answered students' questions.	0.0%	12.5%	12.5%	37.5%	37.5%	4.00
The instructor was accessible to me.	0.0%	12.5%	12.5%	50.0%	25.0%	3.88
The instructor was interested in the students.	12.5%	6.3%	18.8%	31.3%	31.3%	3.63
The instructor served as a Christian role model.	12.5%	6.3%	37.5%	18.8%	25.0%	3.38
I would recommend this instructor to other students.	18.8%	18.8%	12.5%	31.3%	18.8%	3.13

What did the instructor do that made his/her teaching effective?

The notes we were given helped in studying for each quiz and the exams.

Made the notes available online and used the mobile learning device to help us understand

Made it interesting & attempted to make it more fun & interactive.

The weekly quizzes were very helpful in keeping me on top of the material.

Seems happy to be doing her job and appreciate her posting slides

Gave notes prior to class, posted slides and old tests, had office hours, was excited

Notes and made topic easy to understand

Gave us a hard copy of the notes

She was very enthusiastic about the subject, and she gave us very good access to the material. I really appreciated that she put all of her lecture notes on blackboard so we could access them if we were sick and could not make it to class.

What could the instructor do to improve his/her teaching effectiveness?

Not much.

Make the exam questions much more clear.

Teach more to the test or have some sample problems from the book to help students prepare for test

not an opinion based test. Teachers opinion is always right.

Folowed the notes better. Used class periods of activities better than for the easy ideas

I can't really think of anything to improve the teaching effectiveness. I feel like I learned a lot in this class.

Write any additional comments that you would like to make.

35938

I've enjoyed the class.

37724

Safari crashed, I don't have time to type everything out again

37836

bad teacher to student relationship.

Though I learned a lot in this class, I don't feel that the way Dr. Sutherlin tests our knowledge of the subject is fair. The tests were entirely too long for a 50 minute class period, and she even admitted that at some point in class. We were not offered extra time, out of fairness to three students who had to work over chapel. If no extra time is going to be offered, the tests need to be shortened. I learned a lot in this class, and I actually taught other students some of the concepts, but because I am a slow test taker, I often ran out of time on the tests and had to rush to write down an answer in the last few minutes. This caused me to not phrase things in the particular way that Dr. Sutherlin wanted it, which caused me to get low grades on the tests. I feel that this was not an adequate test of my knowledge of the subject. Additionally, when I approached her about it, I was told to go to Alpha to see if I could get more time. As I do NOT have a learning disability, this is not a plausible or fair solution to the problem.

Really that was my main problem with this class. Other than that I really enjoyed learning the material, and Dr. Sutherlin is a really funny and endearing teacher.