

CHEM45301**201110**

Number of Students:	32	Freshmen 0	Sophomores 0	Juniors 15	Seniors 14	Graduates 3
Course Required for degree?	Yes 26	No 6				
GPA	3.5-4.0 25	3.0-3.4 6	2.5-2.9 1	2.0-2.4 0	1.9 or less 0	
Grade expected:	A 9	B 20	C 3	D 0	F 0	
Syllabus requirements provided?	Yes 32	No 0				

	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	% Strongly Agree	Average
The instructor made me aware of the grading system.	0.0%	0.0%	0.0%	21.9%	78.1%	4.78
The instructor was enthusiastic about the subject.	0.0%	0.0%	0.0%	25.0%	75.0%	4.75
The instructor was well prepared.	0.0%	0.0%	3.1%	31.3%	65.6%	4.63
The instructor explained the course material clearly.	0.0%	3.1%	12.5%	50.0%	34.4%	4.16
The instructor answered students' questions.	0.0%	0.0%	12.5%	31.3%	56.3%	4.44
The instructor was accessible to me.	0.0%	0.0%	12.5%	15.6%	71.9%	4.59
The instructor was interested in the students.	0.0%	0.0%	6.3%	31.3%	62.5%	4.56
The instructor served as a Christian role model.	0.0%	0.0%	15.6%	37.5%	46.9%	4.31
I would recommend this instructor to other students.	0.0%	3.1%	6.3%	34.4%	56.3%	4.44

What did the instructor do that made his/her teaching effective?

Made the subject fun and interesting. Showed enthusiasm and passion.

Explained material clearly

Was enthusiastic about course material

Very organized and thorough

The notes being outlined

Provided notes that went along with the lecture made it very easy to get the information in class and pay attention to the material, along with getting the notes down.

Wrote notes during class, provided notes to fill in, provided test reviews

Goo PowerPoint presentations and class notes that helped me follow along with the lecture. Weekly quizzes that kept you studying the material.

Dr. S was extremely passionate and explained the material clearly and made sure we kept up with the material. She did not baby us and expected much from us which I liked.

Taking notes in class helped and quizzes every week

The note taking system really helped me out in being prepared for quizzes and tests. Also, weekly quizzes helped me to be prepared for class daily.

I really like the way the class was set up. The notes to fill in each day and to see it on the board was helpful.

Used great figures and polling

She made the subject interesting by giving us ways to remember things. She taught the subject very well. The reviews she gave were also very helpful. Excellent teacher! The weekly quizzes were also very helpful in studying.

Used powerpoints and diagrams from the book. Had notes printed out for students. Group activities. Was available to explain more thoroughly in her office

Used real life examples to show how this material is applicable to the real world.

O Wrote notes during class, provided notes to fill in, provided test reviews

I really liked the outlines in class because it helped focus on the information that was relevant and that we needed to know. I also liked the response ware because it let us know what concepts we knew or needed to focus on more, as well as connected information together that we might not have thought of otherwise. I also liked the study guides and the old exams she posted online.

Notes really helped and publishing slides on blackboard. Dr. S did a good job of keeping perspective for us and constantly letting us know how what we were learning would be encountered again in further study. This class was more interesting to me b/c unlike other chemical classes ive taken at acu, we never got lost and caught up in the details. There were lots of details studied but the class moved at a good clip and dr. S kept us on track. Page numbers in notes helped and her sense of humor helped too.

What could the instructor do to improve his/her teaching effectiveness?

Nothing

Nothing

Assign a couple of homework problems

More in depth explanation of how the notes tie in to the text

Not get bogged down with enzyme structures..... Seems more applicable to remember function instead of structure that will be forgotten after test.

The tests were just a little bit too long for the time that we had in class. Some of the instructions on the test were unclear.

NA

I think making this a TR class would be helpful just so we have more time to go over the material. Homework assignments would be helpful also and less group assignments.

Create a more safe learning environment. Sarcasm makes it more difficult for students to speak up.

Explain the thought process going in in her head instead of stating something and assuming we understand what was meant.

I thought she could have been a little more accessible but i know she was really overloaded herself.

Maybe given us some additional websites or listed outside articles that might have offered insight that the class text did not. I was never able to finish an exam so such large exams during a 50 minute class did not help anything but to lower grades. Timing skills can be learned outside of biochem class and and I felt really had no place in a tough undergraduate class. Tough questions on the other hand are fair game and dr. S did a good job with those on exams. Wish we could keep our exams to study her questions

Write any additional comments that you would like to make.

31461

Great teacher. I feel that I have really learned the material well.

35041

34129

please don't start class early...ever.

Good class

Great course woul recommend it to anyone.

33949

Great class

I learned a lot. Thought the material was explained well, enough to make it easy. It only involved time input to do well in the class.

32915

I really enjoyed the class

Tough class, fun lady- sad that she was ill for a chunk of the semester but honestly dr. S has true teaching skills and she made this material accessible. The best chemistry department teacher I've had at acu. Wish she could put more chemical into perspective for me. Thanks!