

Do-It-Yourself Quizzes

Writing the Quiz/ What to do before class

1. You must bring 3 copies of the quiz to class. 2 blank and one filled out as a key.
2. The quizzes should be **typed** (they can download a quiz template from Blackboard) or handwritten (neatly) in **Black Ink**.
3. There should be blanks for the writer's name, taker's name, and grader's name.
4. Write a ten point quiz. (It does not have to be 10 questions.) A question can be worth more than one point. (For example, a problem may be more than one point. – One point for a number and one point for the units.)
5. Quizzes will cover the material since the previous DIY quiz up to including the current day's reading.
6. No questions can be taken directly from the homework or textbook.
7. No memorization questions beyond what is required for the course. (No unfair questions.)

In Class

1. The quizzes will be organized as follows.
 - Each key from your group will be paper clipped together and put them in your folder in the pocket facing the folder. (Turned around backwards.)
 - The first set of blank quizzes (one from each member) from your group should be paper clipped together and given to Dr. Sutherlin.
 - The second set of blank quizzes (one from each member) should be put in the folders but not in the pockets.
2. The folder will then be passed to another group.
 - Each member of the group will take one quiz without opening the folder.
 - The quiz must be taken in **pencil** or **blue pen**.
 - You will have 10 minutes.
 - Ask Dr. Sutherlin if you need a calculator to take your quiz.
 - Be sure to record your name as the taker.
3. Place the quizzes back in the folder and pass them to the next group.
 - One student in each group will grade one quiz in **green pen**.
 - Record your name as the grader.
 - You may use your group to help you grade the quiz.
 - Write the grade of the quiz in **green** at the top of the quiz.
 - If you and the MAJORITY of your group find a question above and beyond the scope of the course or an incorrect answer, please make a note and explain why.
4. Give the quizzes back to the original group.
 - The Writers will now examine both the quiz answers and grading in **red pen**.
 - If you disagree with the previous score or an "unfair question" designation, explain why.
 - Write the revised quiz score at the top in **red**.
 - You may consult with your group in the evaluation of the quiz.