

Abilene Christian University

Goals and Faculty Evaluation

Year 2012

Name Autumn Sutherlin Department Chem & Biochem Date 2/4/2012

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. Adjust activities and lesson plans for General Science for Elementary Teachers to better fit my teaching styles.
2. Teach Consumer Chemistry for the first time, adjusting the curriculum to the way I teach.
3. Continue develop better methods for students to work together on group lab reports and better submit lab reports.

Reflections on Goals (completed by March 1 by faculty member)

Chair's Evaluation of Goal Completion (completed by April 1)

1. I adjusted several activities and felt much more comfortable with them
2. I taught Consumer Chemistry using Just-in-Time-Teaching and felt it was effective.
3. We met with groups to go through the rough drafts of their first lab reports together. I feel this lead to the students having a better understanding of their expectations

Not met	Met	Met with Distinction
	X	
		X
		X

Additional teaching activities not included in goals:

1. We introduce electronic lab notebooks which facilitated data collecting and the reporting of data in their Lab reports. It also reduced the amount of paper used in the course.
2. For a second year I used Just-in-Time-Teaching and Peer instruction in Biochemistry I. I again saw a statistically significant increase on exams over years when it was not used.

Not met	Met	Met with Distinction
		X
		X

Areas of Competence: Faculty are expected to develop competence in each of these areas (completed by April 1 by chair)

Student Satisfaction

Classroom Effectiveness

Syllabi

Integration of Faith/Learning

Class/Course Enhancement

Student Advising/Mentoring

Unsatisfactory Needs Improvement Effective Excellent

			X 4.57
			X
			X
			X 4.46
			X
			X

Teaching (Overall rating by chair)

Unsatisfactory Needs Improvement Effective Excellent

			X
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Comments:

Great work again! Your students had lots of great things to say about you. Here are some representative comments:

She was very enthusiastic and passionate about this class. She used humor a lot of the time also that kept me engaged.

It was a fun class and she did a good job of explaining the material.

Funny and enthusiastic

She just really knew what she was talking about. We had nightly homework, but that helped me learn so well.

I love her sense of humor. Academically I love all the helpful things she puts on BB. All the study guides and podcast tutorials are great! I also like the daily hw grade. It helps us stay on top of the material and makes grades a little less stressful.

She was very passionate about the subject.

I like your use of the "Just-In-Time" teaching method.

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Submit the clicker paper and write up the implementation of constructivist techniques in Biochemistry I.
2. Express and characterize the acetoacetyl-CoA thiolase from the fusion protein alone.
3. Look for a new biochemical research path.

Reflections on Goals (completed by March 1 by faculty member)

Chair's Evaluation of Goal Completion (completed by April 1)

1. The clicker paper was accepted for publication. The second paper has not been finished.
2. The Thiolase has still not been expressed alone.
3. We got busy again in the new techniques to use in our current line of study.

Not met	Met	Met with Distinction
		X
X good progress		
	X	

Additional scholarly/creative activities not included in goals:

1. Using FRET we have been able to detect possible interactions of the enzymes of the mevalonate pathway.
2. Gave 2 presentations at the Biennial Conference on Chemical Education and 1 presentation at the American Chemical Society National Meeting.

Not met	Met	Met with Distinction
	X	
		X

Scholarship/Creativity
(Overall rating by chair)

Unsatisfactory Needs Improvement Effective Excellent

			X
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Comments:

Your scholarship work continues to be active and productive. Your students, the department, and the university all benefit from your work!

Service

Service Goals for the Year (completed by June 1 by faculty member)

1. Serve on the Provost Search committee.
2. Serve as an IRB expedited reviewer.
3. Serve on Undergraduate research council and the CASAC.

Reflections on Goals (completed by March 1 by faculty member)

1. I served on the committee and we found a Provost.
2. I received training and review 2-5 proposals a month.
3. I finished my term on the URC and continue to serve on the CASAC.

Not met	Met	Exceeded
		X
		X
	X	

Additional service activities not included in goals:

1. I was elected to the Faculty Senate.
2. I chaired the Judging and Contest Committees of the Undergraduate Research Festival
3. I also served on the Research Council.
4. I design our departmental schedule.

Not met	Met	Exceeded
		X
		X
	X	
		X

NOTE: Activities should reflect service in at least two of the following categories: Profession, University/College, Department, Community/Church.

Unsatisfactory Needs Improvement Effective Excellent

Service (Overall rating by chair)

			X
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Comments:

You are a true servant! Your work helps us all.

Summary Assessment by Department Chair

Written Comments:

1. Collegiality

Your collegiality is demonstrated by your recent selection as Director of the Office of Undergraduate Research and extensive work with the Undergraduate Research Festival.

2. Progress toward tenure

N/A

3. Progress toward promotion

You are doing all that you need to do to apply for promotion.

4. Constraints on performance

I see no constraints on your performance except perhaps for time.

5. Comment on church membership

You are an active member of the Minter Lane Church of Christ.

6. Other

Thanks for all you do! It is a pleasure to work with you.

Faculty

K. A. Pyph

Department Chair

Date

5-10-13

Date