

Abilene Christian University Goals and Faculty Evaluation Year 2010-11

Name Brandon Young

Department Art & Design

Date 21 Sept 2009

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. Develop a new project for DSGN 242 focused on communal spaces for children (classroom)
2. Integrate service learning into courses – especially design-related, project-based classes
3. Incorporate more content related to sustainable design principles, practices and technologies into all of my design courses

Reflections on Goals (completed by March 1 by faculty member)

Chair's Evaluation of Goal Completion (completed by April 1)

1. Project focus allowed designers to respond to the diverse needs of many, as opposed to that of an individual.

2. Created several service learning opportunities in both pre-architecture and graphic design courses.

3. Continue to integrate the issued of sustainable design providing a more holistic design approach.

Not met	Met	Met with Distinction
		X
		X
	X	

Additional teaching activities not included in goals:

- 1.
- 2.

Not met	Met	Met with Distinction

Areas of Competence: Faculty are expected to develop competence in each of these areas (completed by April 1 by chair)

Student Satisfaction

Classroom Effectiveness

Syllabi

Integration of Faith/Learning

Class/Course Enhancement

Student Advising/Mentoring

Unsatisfactory Needs Improvement Effective Excellent

		X	
			X
			X
		X	
			X
		X	

Teaching (Overall rating by chair)

Unsatisfactory Needs Improvement Effective Excellent

		X	
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Comments:

Brandon is a fine teacher that is able to bring his professional expertise and experiences in both architecture and design to his classroom.

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Continue researching development of an architecture program at ACU
2. Develop and present (at a conference or equivalent) study of design as a tool for social justice, environmental responsibility and service to community
3. Continue to develop the vision for a southwest Abilene ranch and research its ability to be used as a “learning laboratory” for sustainable design, development and holistic ranching

Reflections on Goals (completed by March 1 by faculty member)

1. Made considerable progress evaluating ACU’s pre-architecture program and planning for future growth. I developed relationships with Texas Tech and Judson University, which may lead to articulation agreements.

2. Sent an abstract to the Christian Scholars’ Conference panel session “Service as Creative and Intellectual Engagement, Not Charity.” The session did not receive enough participants and was cancelled.

3. Expanded the collaboration to include other disciplines including business and environmental science.

Chair’s Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
		X
X		
	X	

Additional scholarly/creative activities not included in goals:

- 1.
- 2.

Not met	Met	Met with Distinction

**Scholarship/Creativity
(Overall rating by chair)**

Unsatisfactory Needs Improvement Effective Excellent

		X	
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Comments:

Presently, much of Brandon's scholarship concerns are associated with the rebuilding of the pre-architecture program into a strong viable field of study at ACU.

Service

Service Goals for the Year (completed by June 1 by faculty member)

1. Serve as a design consultant for Connecting Caring Communities on the North Park

Development project

2. Design a single-family house for a low-income family, based on sustainable design

principles, to be built in the North Park neighborhood

3. Volunteer with a children's class at Highland Church

Reflections on Goals (completed by March 1 by faculty member)

1. Continued to assist and advise CCC on the development. Provided pro bono design services.

2. Provided design intent for a single-family house and met with another consultant to CCC.

3. Began assisting in the 3rd grade class at Highland during fall 2009.

Not met	Met	Exceeded
		X
	X	
	X	

Additional service activities not included in goals:

1.

2.

Not met	Met	Exceeded

NOTE: Activities should reflect service in at least two of the following categories:
Profession, University/College, Department, Community/Church.

Unsatisfactory Needs Improvement Effective Excellent

Service (Overall rating by chair)

		X	
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Comments:

Brandon is involved in service within the department, the professional community and at his church.

Summary Assessment by Department Chair

Written Comments:

1. Collegiality

Brandon, the newest member of our faculty, is a person that is appreciated and respected by his colleagues.

2. Progress toward tenure

Brandon is making progress toward tenure as expected by a new teacher. His present concentration is in teaching and will undoubtedly shift more toward pure scholarship as he gains experience.

3. Progress toward promotion

See above.

4. Constraints on performance

None

5. Comment on church membership

Brandon is an active member at Highland Church of Christ.

6. Other

Brandon's abilities, versatility and professional experience allow him to serve our department and the university at a level far greater than a specialist might. He has already made a positive difference in the pre-architecture area and is the driving force toward a truly viable program. He should be commended for this effort.

Faculty

Date

Jack Maxwell _____
Department Chair

Date