

Abilene Christian University

Goals and Faculty Evaluation

Year 2011-2012

Name: Brandon Young

Department

Date 1 June 2011

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. Develop new course focused on the fundamentals of building materials and construction. This course will be a requirement for all Pre-Architecture majors and better prepare them for future studies/pursuit of a professional degree in architecture
2. Revise current architecture studios (DSGN 341 & 442: Architectural Design 1 & 2) to serve as foundation design studios for both Interior Design and Pre-Architecture majors. The objectives and outcomes of the studios will better prepare both disciplines for advanced study.
3. Incorporate watercolor instruction and project(s) into DSGN 248: Visual Presentation Graphics.

Reflections on Goals (completed by March 1 by faculty member)

Chair's Evaluation of Goal Completion (completed by April 1)

1. The course was approved by the academic council during fall 2011 and the first offering will be during spring 2013. I am now working on the details of the course development and plan to use online resources for delivery of some course content.

Not met	Met	Met with Distinction
	X	
	X	
In progress		

2. The revised studios were approved by the academic council during fall 2011. I am currently working collaboratively with Kitty Wasemiller and Ronnie Rama developing course exercises/project. This collaboration will continue through the summer of 2012.

3. I did not teach DSGN 248 during this academic year as originally planned. I will teach the course during fall 2012 and plan to incorporate watercolor into one or two projects.

Additional teaching activities not

Not met	Met	Met with Distinction

included in goals:

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1. Taught an honors' colloquium focused on regionalism with Dr. Jon Camp.
2. Advising an honors' student with a year-long guided study focused on furniture design. The student spent the first several weeks researching furniture, anthropometrics, materials and fabrication techniques. She then spent several weeks designing a lounge chair and is currently finishing the construction of the second prototype.

Areas of Competence: Faculty are expected to develop competence in each of these areas (completed by April 1 by chair)

Student Satisfaction

Classroom Effectiveness

Syllabi

Integration of Faith/Learning

Class/Course Enhancement

Student Advising/Mentoring

Unsatisfactory Needs Improvement Effective Excellent

		X	
		X	
			X
		X	
			X
		x	

Unsatisfactory Needs Improvement Effective Excellent

Teaching (Overall rating by chair)

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Comments:

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Research construction techniques and building performance related to using earth as a building material (adobe, rammed-earth, compressed earth block, etc.)
2. Pursue planning grant for development of integrated design and research studies to understand the impact of contemplative greenspace on urban dwellers. Please visit <http://www.opensacred.org/grants/request-for-proposal> to see RFP.
3. Design a residential “prototype” for Abilene that incorporates sustainable principles relative to the environment and community, and promotes increased density in a suburban context.

Reflections on Goals (completed by March 1 by faculty member)

Chair’s Evaluation of Goal Completion (completed by April 1)

1. I have spent some time looking in earth construction techniques, specifically as they relate to a particular project I was working on. This is an ongoing area of research and interest.

2. I was working on this proposal with a couple of colleagues. Due to scheduling conflicts and change in plans, we did not pursue the planning grant.

3. This is a project I have been thinking about quite a bit, but I have yet to do any actual designing. I plan to pursue this more during the summer and next academic year.

Not met	Met	Met with Distinction
	X	
X		
	x	

Additional scholarly/creative activities not included in goals:

1. I was awarded a 2012 ACU Summer Stipend for a collaborative research project titled “Modeling Intentional Community.” I am

working with Kent Smith (GST) and Monty Lynn (COBA) evaluating existing intentional communities with the hope of developing a model to help others plan similar communities.

Not met	Met	Met with Distinction

2.

**Scholarship/Creativity
(Overall rating by chair)**

Unsatisfactory Needs Improvement Effective Excellent

		X	
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Comments:

Service

Service Goals for the Year (completed by June 1 by faculty member)

1. Continue to provide consultation for Campus development (facilities/grounds), including accessibility, vision for master plan and development of a community garden. Work with Kelly Young and Zane Dennis on organizing and managing a design competition for ACU's Master Plan.
2. Partner with other faculty across campus to deliver a weekend seminar/workshop focused on the many facets of holistic missions.
3. Actively pursue completion of a comprehensive evaluation of physical accessibility across campus.

Reflections on Goals (completed by March 1 by faculty member)

1. I am still in conversation with Kelly Young and Scot Colley about ACU's Master Plan. We are in the process of developing a formal committee to address the needs and vision of constituents across campus.

2. On October 29, 2011, ACU held its first

holistic mission workshop at ACU's Rhoden Farm. I presented a lecture titled "Stewardship of Housing" that discussed alternative models of living that place an emphasis on smaller footprints and shared resources. Kent Smith (GST), Monty Lynn (COBA), Jim Cooke (AES) and Michael Nicodemus (AES) also presented at the workshop.

3. This has been put on hold; however, Kelly Young and Scot Colley understand the need for such an evaluation.

Not met	Met	Exceeded
	X	
	X	
x		

Additional service activities not included in goals:

1. Hosted Ryan Trout from Judson University for a brief visit during fall 2011 to discuss Judson U's Master of Architecture program to INTD and PRAR students.

2. Assisted with preparation for CIDA's site visit for the Interior Design Program's accreditation during fall 2011.

Not met	Met	Exceeded

NOTE: Activities should reflect service in at least two of the following categories: Profession, University/College, Department, Community/Church.

Unsatisfactory Needs Improvement Effective Excellent

Service (Overall rating by chair)

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Comments:

Summary Assessment by Department Chair

Written Comments:

1. Collegiality

2. Progress toward tenure

Making good progress.

3. Progress toward promotion

4. Constraints on performance

5. Comment on church membership

6. Other

Faculty



Department Chair

Date

June 5, 2012

Date