

Abilene Christian University Goals and Faculty Evaluation Year 2012-2013

Name: Brandon Young

Department

Date 1 June 2012

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. Continue development of recently adopted foundational design courses for architecture and interior design. (This AY is first offering of the revised ARCH and INTD curricula in its entirety.)
2. Integrate more teaching on sustainability (social, economic and environmental) in design courses.
3. Incorporate more technical instruction in DSGN 402: Design, Construction and Details for Interiors related to development and communication of design details using both traditional (hand drawing) and digital media (primarily Autodesk Revit).

Reflections on Goals (completed by March 1 by faculty member)

Chair's Evaluation of Goal Completion (completed by April 1)

1. This is an ongoing process, but has worked fairly well considering all of the changes implemented. I have been personally responsible for developing (or significantly revising) and teaching three new design courses this year:

DSGN 211: Design Drawing II, DSGN 202: Fundamental Design I and DSGN 251: Construction I. Kitty, Ronnie and I continue to be in dialogue about the revised ARCH and INTD curricula, and adjust the courses collaboratively.

Not met	Met	Met with Distinction
		X
	X	
		X

2. Environmental sustainability has been the easiest to integrate into my courses, and I have made a point to do this since I began teaching at ACU. I continue to find ways to introduce concepts, practices and materials related to sustainable design into design courses. For example, in the new construction course I teach each primary building material is presented in five parts: history, properties, sustainability, system and applications. The sustainability component addresses issues related to the production, transport, use and reuse of the material – all of which have economic implications. I have also been able on a few occasions to integrate some of my research into intentional communities and humanitarian design, which addresses social sustainability, into design courses.

3. I have spent more time during class helping students understand the development of interior design and construction details than I did last year. During the first 2/3 of the course, I spend

about 1/3 of the time providing course content through lecture. This includes showing several detail drawings of various assemblies (walls, floor, ceiling, etc.) and specific components (ex: built-up wood moulding details). The other 2/3 of the class time is spent working through specific detailing exercises with the students, which require them to sketch their solutions at a specific scale.

Additional teaching activities not included in goals:

1.

2.

Not met	Met	Met with Distinction

Areas of Competence: Faculty are expected to develop competence in each of these areas (completed by April 1 by chair)

Student Satisfaction

Classroom Effectiveness

Syllabi

Integration of Faith/Learning

Class/Course Enhancement

Student Advising/Mentoring

Unsatisfactory Needs Improvement Effective Excellent

		X	
			X
			X
			X
			X
			X

Teaching (Overall rating by chair)

Unsatisfactory Needs Improvement Effective Excellent

			X
--	--	--	---

Comments:

Has done great work with architecture and interior design curriculum changes. Also plays an important role in Merge.

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Pursue more architecture and design work to create a more appropriate balance between teaching and practice, with a specific focus on downtown development.
2. Research intentional communities in North America and develop resources for those interested in participating in, or creating their own, intentional communities.
3. Enter one architectural competition during the year.

Reflections on Goals (completed by March 1 by faculty member)

Chair's Evaluation of Goal Completion (completed by April 1)

1. I have been more intentional during the past year to pursue more architectural work. This began with creating a website with examples of past work, which went live in July 2012. The majority of the work since that time has been small-scale addition/renovation work, including the addition of a backyard patio and landscaping (complete), consultation on ACU@CitySquare including creation of a space-use allocation program (complete), addition of a master suite and garage to an existing house (in progress) and addition of a garage, garage apartment and landscaping to an existing house (in progress). I have also been pursuing development opportunities for mixed-use and multi-family projects in Abilene, specifically downtown (ongoing).
2. Kent Smith, Monty Lynn and I collaborated on a summer research project focused on intentional communities. We visited eleven communities across the U.S. (and one in Canada) and conducted several interviews with community members, collecting over 200 hours worth of footage. As a result, we created several videos with many communities' voices speaking to shared assets we identified were relevant to all intentional communities. We also created a website with several resources including: the previously mentioned interview videos, community profiles, published and online resources. The website is meant to serve as a tool for those interested in learning more about, and possibly pursuing, intentional community. Our team presented the findings in a six-part class series during Summit 2012 and an Adams Center presentation in February 2013. We have been invited to present at this year's Christian Scholars' Conference in Nashville as well.
3. I did not enter any architectural competitions during the past year.

Not met	Met	Met with Distinction
	X	
		X
X		

Additional scholarly/creative activities

Not met	Met	Met with Distinction

not included in goals:

--	--	--

1.

2.

Scholarship/Creativity (Overall rating by chair)

Unsatisfactory Needs Improvement Effective Excellent

			X
--	--	--	---

Comments:

Service

Service Goals for the Year (completed by June 1 by faculty member)

1. Continue service with Connecting Caring Communities throughout Abilene communities.
2. Share intentional community research project with ACU faculty in an effort to explore possible integration with other courses, specifically CORE.
3. Continue to serve as faculty advisor for Project Merge and assist with the ongoing development of this student-led initiative.

Reflections on Goals (completed by March 1 by faculty member)

Not met	Met	Exceeded
	X	
	X	
		X

1. I served as Vice President of the Board of Directors for CCC during 2012. During that time we hosted two annual fundraisers for the organization, which helped improve our financial footing.

2. As a result of the summer research project focused on intentional communities, the information gathered looks to be a promising addition and valuable resource to the CORE curriculum – specifically the Identity and Community course. While it has not been adopted universally, two different teaching groups of that course are interested in integrating this topic into next year's course with one or more of the research team participating in the classes.

3. Project Merge is underway now and continues to garner increasing support. There was a deliberate focus this year on pursuing partnerships with entities outside of the department. As a

result, we have collaborated with a group of marketing students, ad/PR students and the physical resources staff. This is still very much a student-led initiative with me serving as the primary faculty advisor, which seems to make the project much more meaningful to the students. The team has also been consistent about weekly meetings to keep track of progress and delegate tasks, and I am present at each of these meetings.

Additional service activities not included in goals:

- 1.
- 2.

Not met	Met	Exceeded

NOTE: Activities should reflect service in at least two of the following categories: Profession, University/College, Department, Community/Church.

Service (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
			X

Comments:

Summary Assessment by Department Chair

Written Comments:

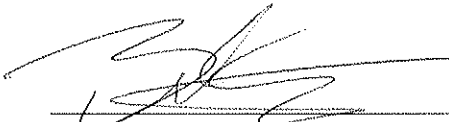
1. Collegiality
2. Progress toward tenure
3. Progress toward promotion

4. Constraints on performance

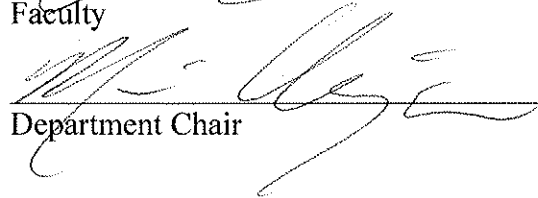
5. Comment on church membership

6. Other

Brandon continues to be a great addition to the department.



Faculty



Department Chair

16 APR 2013

Date

4/16/13

Date