

ACU Dallas Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Advise & Respond

Course Number: Approval of Shared Courses with Cross-Listing: SEE ATTACHED MEMO

B.S. Communication Disorders

Circle the number that corresponds to the requested change.

		Program	Dean	College Academic	Provost	President
	Change to a Course					
1.	Title (description unchanged)	A	A	I	I	I
2.	Description (not affecting content)	A	A	I	I	I
3.	Course term(s)	A	A	I	I	I
4.	Content (substantive change)	A	A	A	A	I
5.	Number of credit hours	A	A	A	A	I
6.	Course number within the hundred	A	A	I	I	I
7.	Course number beyond the hundred	A	A	A	A	I
8.	Prerequisites	A	A	A	A	I
9.	Course fee(s)	A	A	--	A	I
10.	From U to G <i>or</i> G to U	A	A	A	A	I
11.	Cross list with another program or department	A	A	A	A	I
12.	Program/department of record	A	A	A	A	I
13.	Open or close a course	A	A	A	A	I
14.	New course (application required) / Adoption of Existing Course	A	A	A	A	I

		Program	Dean	College Academic	Provost	President	Board of Trustees
	Change to a Degree Plan						
1.	Major/Program — Revision	A	A	A	A	A	--
2.	Major/Program — Adopt or change admission requirements	A	A	A	A	A	--
3.	Major/Program — Add	A	A	A	A	A	--
4.	Major/Program — Offer existing university program on campus	--	A	A	A	A	--
5.	Major/Program — Discontinue (proposed by Program or College)	A	A	A	A	A	I
6.	Major/Program — Discontinue (proposed by Provost)	R	R	A	A	A	I
7.	GPA — Revise major/program or cumulative requirement	A	A	A	A	A	--
8.	Minor — Revise course selection	A	A	I	I	I	--
9.	Minor — Add	A	A	A	A	A	--
10.	Minor — Discontinue (proposed by Program or College)	A	A	A	A	A	--
11.	Minor — Discontinue (proposed by Provost)	R	R	A	A	A	--
12.	Degree — Add	A	A	A	A	A	I
13.	Degree — Discontinue (proposed by Program or College)	A	A	A	A	A	I
14.	Degree — Discontinue (proposed by Provost)	R	R	A	A	A	I

		Program	Dean	College Academic	UGEC	UUAC	Provost	Faculty	President
	Change to Undergraduate University Requirements								
15.	University Requirements — Change in approved course content	A	A	A	A	A	A	--	A
16.	University Requirements — Add or drop a required course from the University Requirements chart	A	A	A	A	A	A	A	A
17.	University Requirements — Add or drop a course from a menu within the University Requirements chart	A	--	--	A	A	A	--	A
18.	University Requirements — Change hours within a menu on the University Requirements chart	A	A	A	A	A	A	A	A
	Change to Catalog Information								
1.	General requirements for graduation including course requirements that are common to all majors for all degrees	--	--	A	--	A	A	A	A
2.	Admission requirements	--	--	A	--	A	A	A	A

Program Director/Department Chair


Brenda Bender (Sep 28, 2020 08:02 CDT)

Sep 28, 2020

Brenda Bender, Interim Program Director

Date

Signature

Date

Dean(s)



Sep 27, 2020

Joe L. Cope, Dean

Date

Signature

Date

College Academic Council

Joseph Halbert, Chair

Date

Chair's signature

Date

University General Education Council

Chair's signature

Date

Undergraduate Academic Council

Chair's signature

Date

Provost

Robert Rhodes, Provost

Date

Faculty

Faculty Senate Chair's signature

Date

President

Phil Schubert

Date

M E M O R A N D U M

To: CGPS Academic Council
From: Brenda Bender, Acting Program Director
Joe L. Cope, Dean
Re: Shared Course Approvals with Cross-Listing
Communication Disorders
Date: September 15, 2020

Courses that were approved by ACU Abilene departments, colleges, and councils are identified for inclusion in ACU Dallas programs. ACU Dallas adopts these previously approved courses, along with their course descriptions and student learning outcomes, as new courses and cross-lists them with the original course.

The courses listed below have been identified for use in ACU Dallas programs and for approval for adoption and cross-listing.

CSD 225

- Course Title: Phonetics
- Credit Hours: 3
- Course Description: Articulatory and acoustic phonetics; includes experience in transcription skills with the International Phonetic Alphabet and appropriate experience in auditory discrimination. Prerequisite: Sophomore standing.
- Course Outcomes
 - The student will define terminology related to the study of phonetics.
 - The student will identify and label the anatomical structures of the speech mechanism while associating the physiological aspects of the structures with speech sound production.
 - The student will relate the manner, place, and/or postures associated with the production of consonant and vowel sounds.
 - The student will accurately transcribe written and oral speech productions employing the IPA while demonstrating general understanding of broad vs. narrow transcription.
 - The student will demonstrate general knowledge of how connected speech, dialectal variations of Standard American English (SAE), and accents associated with foreign languages impact speech/transcription.
 - The student will demonstrate general understanding of how a Christian perspective melds with and augments ethical considerations for communication disorders.

- New cross-listed subject code and course number: **CSDO 225**
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CSD 235

- Course Title: Introduction to Communication Sciences and Disorders
 - Credit Hours: 3
 - Course Description: Speech-language pathology and audiology as an allied health profession in human communication sciences and disorders. A survey of communication sciences and disorders.
 - Course Outcomes
 - Learners will identify, describe, and discuss the professions within the CSD field and the different work settings. Program outcomes: 1 & 2
 - Learners will interpret the ASHA Code of Ethics when analyzing ethical dilemmas. Program outcomes: 4
 - Learners will identify characteristics of communication disorders within the 'Big Nine' classification system. Program Outcomes: 1 and 2
 - Learners will describe methods utilized to assess and treat various communication disorders. Program Outcomes: 1 and 2
 - Learners will demonstrate college level writing skills when completing written assignments. Program outcomes: 3
 - Learners will summarize how a Christian SLP (or other professional) can exemplify Christ in the treatment of others. Program outcomes: 4
 - New cross-listed subject code and course number: **CSDO 235**
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CSD 319

- Course Title: Speech Science
- Credit Hours: 3
- Course Description: The physics of sound and the use of instrumentation essential to the measurement of sound. Wave motion and sound production, sound perception and measurement, voice production, speech synthesis, hearing, acoustic phonetics, electronic sound production. Prerequisite: CSDO 225 or simultaneous enrollment.
- Course Outcomes
 - Discuss how the Christian faith influences a speech-language pathologist's identity and values
 - Identify the various physical dimensions of sound
 - Describe the various sources of sound used in speech production
 - Describe how sound is shaped for speech production
 - Analyze the anatomical and physiological mechanisms underlying speech production
 - Perform various techniques for the measurement of speech and sound

- Apply theoretical, physiological, and acoustic constructs to a clinical case study
 - New cross-listed subject code and course number: **CSDO 319**
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CSD 330

- Course Title: Language Development and Disorders
 - Credit Hours: 3
 - Course Description: The normal acquisition of language with emphasis on language content (semantics), form (phonology/morphology/syntax), and use (pragmatics); with consideration of the causes, characteristics, and impact of developmental language disorders. Prerequisite: Sophomore standing.
 - Course Outcomes
 - The student will discuss language-related behaviors observed during the prenatal and neonatal periods.
 - The student will relate processes involved in acquisition of icons, indexes, and symbols during prelinguistic development.
 - The student will explain the sequence of normal language and physical development from birth through school age.
 - The student will compare and analyze different theoretical approaches to language acquisition.
 - The student will identify and discuss atypical language development.
 - The student will demonstrate knowledge of the structure of the English language: parts of speech, grammatical morphemes, sentence structures.
 - The student will discuss how Christian faith influences a speech- language pathologist's identity and values.
 - New cross-listed subject code and course number: **CSDO 330**
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CSD 352

- Course Title: Audiology
- Credit Hours: 3
- Course Description: The science of audiology, hearing assessment and auditory functioning, the nature and prevention of hearing loss, and the measurement of auditory sensitivity and acuity. Includes practicum in hearing screening and basic audiometric testing. Prerequisite: Admission to the CSD program required.
- Course Outcomes

- Discuss how Christian faith influences a Speech-Language Pathologist's identity and values
 - Differentiate between the practices of audiology and speech-language pathology
 - Identify the physical dimensions of sound
 - Label structures and functions pertaining to the anatomy and physiology of hearing and balance
 - Examine the basic processes of normal hearing and hearing loss
 - Discuss the potential breakdowns in the hearing mechanism that lead to hearing loss and deafness
 - Assess hearing loss across the lifespan and the impact on an individual's interpersonal relationships and self-image
 - New cross-listed subject code and course number: **CSDO 352**
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CSD 353

- Course Title: Hearing Rehabilitation
- Credit Hours: 3
- Course Description: Habilitation and rehabilitation for persons with hearing impairment. Theory and practice of acoustic amplification, auditory training, speech reading, speech habilitation, and educational considerations for the hearing impaired. Educational programming, cultural influences and social adjustments for the deaf. Prerequisite: CSDO 225, CSDO 235 and CSDO 330. Admission to the CSD program required.
- Course Outcomes
 - The student will provide an audiologic description of hearing acuity and the importance of hearing and speech.
 - The student will explain the nature and perception of sound and the nature of hearing loss as related to the anatomy and physiology of the ear.
 - The student will identify various causes of hearing loss and while interpreting the results of a hearing screening or a hearing evaluation.
 - The student will explain the evolution of hearing aids over time including their components, styles, regulations, and standards.
 - The student will discuss cochlear implants, including history, candidacy requirements, other types of implants, and perceptions of the Deaf culture.
 - The student will synthesize knowledge regarding speech, language, and literacy development with information about the effect of hearing loss on these areas.
 - The student will analyze the effect of early intervention on the development of hearing and speech skills.
 - The student will discuss how Christian faith can influence a speech-language pathologist's or audiologist's identity and values.
- New cross-listed subject code and course number: **CSDO 353**

CSD 356

- Course Title: Speech Sound Disorders
- Credit Hours: 3
- Course Description: Principles of assessment and diagnosis of articulation and phonological disorders, including basic intervention approaches and normal phonological development. Includes an overview of: phonological theories, speech sounds disorders in selected populations, and impact of dialect/bilingual considerations. Prerequisite: CSDO 225. Admission to the CSD program required. A writing-intensive course.
- Course Outcomes
 - Discuss how Christian faith melds with the ethical guidelines set by ASHA.
 - Use appropriate terminology to discuss concepts of articulation and phonology.
 - Connect basic anatomy and physiology processes to articulation.
 - Develop assessment and treatment plans appropriate to the case studies presented using EBP.
 - Understand individuals' speech in terms of differences and disorders
 - Use a variety of writing styles to communicate learning of concepts related to Articulation/Phonology.
- New cross-listed subject code and course number: **CSDO 356**

CSD 357

- Course Title: Organic and Neurogenic Disorders
- Credit Hours: 3
- Course Description: An advanced study of speech and language disorders associated with cleft palate, cerebral palsy, laryngeal problems, and neurogenic speech and language disorders. Includes case studies and clinical observations. Prerequisite: CSDO 371. Admission to the CSD program required.
- Course Outcomes
 - Discuss how Christian faith influences a speech-language pathologist's identity and values.
 - Explain the neuroanatomy and physiology of speech, swallowing, language, and cognitive processes.
 - Demonstrate a foundational knowledge of the normal and disordered processes of swallowing, voice, speech (structural and motor), language, and cognition.
 - Describe appropriate processes for the assessment and treatment of organic and neurogenic communication disorders.
 - Demonstrate an in depth, state of the art understanding of an organic or neurogenic communication disorder, including etiology, assessment and treatment.
 - Explain prevention of CVA, TBI, dementia, and voice disorders.

- New cross-listed subject code and course number: **CSDO 357**
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CSD 371

- Course Title: Neurological Bases of Communication
 - Credit Hours: 3
 - Course Description: A survey of the neuroanatomy and neurophysiological processes related to speech, language cognitive, and swallowing. Includes normal structure and function of the nervous system in human communication and resulting disorders that occur due to neurological dysfunction. Prerequisite: CSDO 381. Admission to the CSD program required.
 - Course Outcomes
 - Demonstrate a comprehensive knowledge and understanding of basic neuroanatomy terms.
 - Identify which area(s) of the brain are involved in a particular neurogenic disorder of speech or language.
 - Describe the critical function(s) of each of the major systems in the brain
 - Apply the neuroanatomy concepts and terms learned in this course to critical clinical issues.
 - New cross-listed subject code and course number: **CSDO 371**
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CSD 380

- Course Title: Clinical Methods in Speech Language Pathology
- Credit Hours: 3
- Course Description: Theoretical and laboratory study of principles, instruments, and paradigms used in the assessment and treatment of speech and language disorders. Prerequisite: Admission to the CSD program required.
- Course Outcomes
 - Discuss how Christian faith melds with the ethical guidelines set by ASHA and ensures best practices for all clients.
 - Collect and discuss case history information.
 - Discuss and observe assessment tools being administered.
 - Score and interpret assessment results
 - Counsel patient/family when communication disorders are identified
 - Apply uses of assistive technology to processes of assessment and treatment.
 - Discuss psychometric principles of measurement using a variety of data collection methods (norm-referenced assessment, criterion-referenced assessment, authentic assessment)
 - Discuss proper use of screening and assessment choices for accurate diagnoses of communication disorders.

- Discuss development of treatment plan based on assessment results and EBP
 - Become familiar with a variety of assessment tools and their unique properties.
 - New cross-listed subject code and course number: **CSDO 380**
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CSD 381

- Course Title: Anatomical and Physiological Processes of Communication
 - Credit Hours: 3
 - Course Description: Principles of normal human anatomy, neuroanatomy, neurology, and physiology with special reference to the functions related to normal speech, hearing, language, and communication disorders.
 - Course Outcomes
 - The student will employ terminology related to anatomy and physiology of structures related to normal and disordered speech production.
 - The student will label anatomical structures related to the systems involved in speech and language production.
 - The student will describe how the nervous system coordinates the operation of the speech mechanism.
 - The student will explain the structural and functional organization of the nervous system.
 - The student will describe the structural and functional organization of the respiratory, phonatory, and articulatory systems.
 - The student will explain how the respiratory, phonatory, and articulatory systems contribute to the process of communication.
 - The student will discuss how Christian faith influences a speech language pathologist's identity and values.
 - New cross-listed subject code and course number: **CSDO 381**
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CSD 471

- Course Title: Intervention for Speech and Language Disorders in Schools
- Credit Hours: 3
- Course Description: A survey of the principles and more prominent approaches to the theory and management of children with language and related learning disabilities. Prerequisite: CSDO 225, CSDO 235 and CSDO 330. Admission to the CSD program required.
- Course Outcomes
 - The student will discuss the legal assessment and diagnosis process associated with identifying cognitive, language, emotional, physical, behavioral, and learning disabilities in school aged children.

- The student will provide definitions for terms associated with the study of exceptional learners.
 - The student will identify and discuss characteristics/ symptoms associated with the disabilities addressed under IDEA.
 - The student will identify and compose well-written IEP goals and behavioral objectives.
 - The student will analyze and discuss effective assessment strategies for the disabilities/differences listed in SLO 3.
 - The student will identify intervention strategies and activities designed to assist with specific challenges related to language and learning difficulties.
 - The student will discuss how Christian faith influences a speech-language pathologist's/ teacher's/psychologist's identity and values.
 - New cross-listed subject code and course number: **CSDO 471**
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CSD 485

- Course Title: Communication Sciences and Disorders Capstone
 - Credit Hours: 3
 - Course Description: This course is designed to challenge senior-level CSD majors to think critically, globally, and missionally. A portfolio of significant complexity and quality will be completed, intentionally relating student experiences to graduate school expectations and the speech-language pathology and audiology professions.
Prerequisite: CSD major and senior standing. A capstone course.
 - Course Outcomes
 - Learners will demonstrate preparedness for graduate school or job application.
 - Learners will utilize critical thinking while associating knowledge regarding communication disorders and its application during graduate studies and in the work force.
 - Learners will examine the numerous settings around the world in which speech pathologists utilize their skills.
 - Learners will reflect and relate missionally as to how the profession of speech-language pathology can serve as a personal ministry.
 - Learners will discuss how a Christian SLP can exemplify Christ in the treatment of others.
 - New cross-listed subject code and course number: **CSDO 485**
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CSD 493

- Course Title: Pre-Clinical Experience
- Credit Hours: 3

- Course Description: Designed to familiarize the student with assessment and treatment procedures through guided real-time and video observations with pre- and debriefing. Opportunities available to participate in paired-clinician activities. Emphasis on critical thinking and reflection. May be repeated. This course is available for variable credit. Please see your advisor for more information. Prerequisite: CSD 380. Admission to the CSD program required.
 - Course Outcomes
 - Identify and demonstrate general understanding of the disorder(s) treated by SLPs.
 - Demonstrate general understanding of the ways in which therapy approaches target specific goals for treatment.
 - Demonstrate general understanding of ways in which data is collected during a therapy session.
 - Discuss professional ethical standards in the field of communication disorders.
 - Identify and explain the different portions of the therapy session, including stimulus-response, and feedback.
 - Prepare observation hours forms for completion of observation hours.
 - New cross-listed subject code and course number: **CSDO 493**
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CSD 494

- Course Title: Clinical Practicum in Speech-Language Pathology
- Credit Hours: 3
- Course Description: Experience in clinical procedures in speech-language pathology. Designed to familiarize the student with treatment procedures through clinical experience in speech-language pathology under close supervision. May be repeated. This course is available for variable credit. Please see your advisor for more information. Prerequisite: CSDO 493. Admission to the CSD program required.
- Course Outcomes
 - Identify and demonstrate general understanding of the disorder(s) treated by SLPs.
 - Demonstrate general understanding of the ways in which therapy approaches target specific goals for treatment.
 - Demonstrate general understanding of ways in which data is collected during a therapy session.
 - Discuss professional ethical standards in the field of communication disorders.
 - Identify and explain the different portions of the therapy session, including stimulus-response, and feedback.
 - Prepare observation hours forms for completion of observation hours.
- New cross-listed subject code and course number: **CSDO 494**