

ACU Dallas Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Advise & Respond

Course Number:

or Degree Plan(s): SEE ATTACHED MEMO

B.S. in Child and Family Services

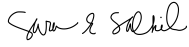
Circle the number that corresponds to the requested change.

		Program	Dean	College Academic	Provost	President
	Change to a Course					
1.	Title (description unchanged)	A	A	I	I	I
2.	Description (not affecting content)	A	A	I	I	I
3.	Course term(s)	A	A	I	I	I
4.	Content (substantive change)	A	A	A	A	I
5.	Number of credit hours	A	A	A	A	I
6.	Course number within the hundred	A	A	I	I	I
7.	Course number beyond the hundred	A	A	A	A	I
8.	Prerequisites	A	A	A	A	I
9.	Course fee(s)	A	A	--	A	I
10.	From U to G or G to U	A	A	A	A	I
11.	Cross list with another program or department	A	A	A	A	I
12.	Program/department of record	A	A	A	A	I
13.	Open or close a course	A	A	A	A	I
14.	New course (application required)	A	A	A	A	I

		Program	Dean	College Academic	Provost	President	Board of Trustees
	Change to a Degree Plan						
1.	Major/Program — Revision	A	A	A	A	A	--
2.	Major/Program — Adopt or change admission requirements	A	A	A	A	A	--
3.	Major/Program — Add	A	A	A	A	A	--
4.	Major/Program — Offer existing university program on campus	--	A	A	A	A	--
5.	Major/Program — Discontinue (proposed by Program or College)	A	A	A	A	A	I
6.	Major/Program — Discontinue (proposed by Provost)	R	R	A	A	A	I
7.	GPA — Revise major/program or cumulative requirement	A	A	A	A	A	--
8.	Minor — Revise course selection	A	A	I	I	I	--
9.	Minor — Add	A	A	A	A	A	--
10.	Minor — Discontinue (proposed by Program or College)	A	A	A	A	A	--
11.	Minor — Discontinue (proposed by Provost)	R	R	A	A	A	--
12.	Degree — Add	A	A	A	A	A	I
13.	Degree — Discontinue (proposed by Program or College)	A	A	A	A	A	I
14.	Degree — Discontinue (proposed by Provost)	R	R	A	A	A	I

		Program	Dean	College Academic	UGEC	UUAC	Provost	Faculty	President
	Change to Undergraduate University Requirements								
15.	University Requirements — Change in approved course content	A	A	A	A	A	A	--	A
16.	University Requirements — Add or drop a required course from the University Requirements chart	A	A	A	A	A	A	A	A
17.	University Requirements — Add or drop a course from a menu within the University Requirements chart	A	--	--	A	A	A	--	A
18.	University Requirements — Change hours within a menu on the University Requirements chart	A	A	A	A	A	A	A	A
	Change to Catalog Information								
1.	General requirements for graduation including course requirements that are common to all majors for all degrees	--	--	A	--	A	A	A	A
2.	Admission requirements	--	--	A	--	A	A	A	A

Program Director/Department Chair



Oct 15, 2020

Sara Salkil, Program Director

Date

Signature

Date

Dean(s)



Oct 15, 2020

Joe L. Cope, Dean

Date

Signature

Date

College Academic Council

Joseph Halbert, Chair

Date

Chair's signature

Date

University General Education Council

Chair's signature

Date

Undergraduate Academic Council

Chair's signature

Date

Provost

Robert Rhodes, Provost

Date

Faculty

Faculty Senate Chair's signature

Date

President

Phil Schubert, President

Date

M E M O R A N D U M

To: CGPS Academic Council
From: Sara Salkil, Program Director
Joe L. Cope, Dean
Re: Shared Course Approvals with Cross-Listing
Child and Family Services
Date: October 15, 2020

Courses that were approved by ACU Abilene departments, colleges, and councils are identified for inclusion in ACU Dallas programs. ACU Dallas adopts these previously approved courses, along with their course descriptions and student learning outcomes, as new courses and cross-lists them with the original course.

The courses listed below have been identified for use in ACU Dallas programs and for approval for adoption and cross-listing.

FAM 232

- Course Title: Family Finances
- Credit Hours: 3
- Course Description: Principles of finance and utilization of time and energy resources for the family. Includes spending plans, credit, savings, insurance, housing, taxes, investments, and estate planning.
- Student Learning Outcomes
 - 6.1 Identify a variety of resources family systems use to achieve their goals (e.g., finances, time, or support networks)
 - 6.2 Explain how social institutions (e.g., government policy) affect family resources and resource management
 - 6.3: Identify and evaluate services, programs, and organizations that exist to support family resource management
- New cross-listed subject code and course number: **FAMO 232**

FAM 251

- Course Title: Introduction to Family Studies
- Credit Hours: 3
- Course Description: The study of relationships, marriages and families as a social science. Examines interpersonal relationships and the dynamics of marriage and family

life with an emphasis on the formation of healthy relationships and the maintenance of marital and family strengths. May be used to satisfy University Requirements.

- Student Learning Outcomes
 - 1.1 Demonstrate an ability to recognize the reciprocal interaction and influence between individuals, families, and various social systems.
 - 1.2 Demonstrate an ability to identify social and cultural influences on dating, courtship, marital choice, marital relations, family forms and family life.
 - 1.3 Demonstrate an ability to assess the impact of demographics (e.g., class, race, ethnicity, and gender) on contemporary families.
 - 5.1 Demonstrate an ability to assess the influence of one's family of origin on their personal style of relating to others.
 - 5.2 Demonstrate an ability to identify healthy and unhealthy definitions of love and to explain factors that contribute to the formation of healthy versus unhealthy interpersonal relationships.
 - 5.3 Demonstrate an ability to utilize multiple models of effective communication and conflict resolution skills.
 - New cross-listed subject code and course number: **FAMO 251**
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FAM 262

- Course Title: Intimate Relationships and Marriage
 - Credit Hours: 3
 - Course Description: Introduction to the scientific study of intimate relationships, including theory, research methods, healthy and unhealthy relationship dynamics, and processes such as relationship formation, maintenance, and dissolution. Explores diversity in the context of intimate relationships. Discussions of biblical principles related to intimate relationships will take place throughout the course. May be used to satisfy University Requirements.
 - Student Learning Outcomes
 - 1.1 Demonstrate an ability to recognize the reciprocal interaction and influence between individuals, families, and various social systems.
 - 5.2 Demonstrate an ability to identify healthy and unhealthy definitions of love and to explain factors that contribute to the formation of healthy versus unhealthy interpersonal relationships.
 - 5.4 Explain the process of divorce and remarriage.
 - New cross-listed subject code and course number: **FAMO 262**
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FAM 275

- Course Title: Child Development Ages 0-11
- Credit Hours: 3

- Course Description: An introduction to the development, care, and guidance of the infant and young child (ages 0-11). A minimum of 6 hours of observation/interaction with children is required.
 - Student Learning Outcomes
 - 3.1 Demonstrate an ability to observe, describe and explain developmental stages and transitions for individuals and family systems across the life span.
 - 3.2 Demonstrate an ability to identify developmentally appropriate principles & practices based on an understanding of the characteristics, transitions and processes of human developmental stages.
 - New cross-listed subject code and course number: **FAMO 275**
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FAM 280

- Course Title: Child Development Ages 12-18
 - Credit Hours: 3
 - Course Description: An introduction to the development, care, and guidance of the adolescent child (ages 12-18). A minimum of 6 hours of observation/interaction with adolescents is required. Prerequisite: FAMO 275
 - Student Learning Outcomes
 - 3.1 Demonstrate an ability to observe, describe and explain developmental stages and transitions for individuals and family systems across the life span.
 - 3.2 Demonstrate an ability to identify developmentally appropriate principles & practices based on an understanding of the characteristics, transitions and processes of human developmental stages.
 - New cross-listed subject code and course number: **FAMO 280**
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FAM 325

- Course Title: Child Life
- Credit Hours: 3
- Course Description: An introduction to the theory and practice of the Child Life profession. Students will gain a working knowledge of the following: scope of practice, impact of the healthcare experience in patients and families, therapeutic play, procedural preparation, family-centered care, and the Child Life Documents.
- Student Learning Outcomes
 - 3.2 Demonstrate an ability to identify developmentally appropriate principles and practices based on an understanding of the characteristics, transitions and processes of human developmental stages
- New cross-listed subject code and course number: **FAMO 325**

FAM 335

- Course Title: Therapeutic Play
 - Credit Hours: 3
 - Course Description: An exploration of the historical and contemporary realities of play, along with a focus on the importance of play in healthy growth and development, and the structuring of therapeutic play.
 - Course Outcomes
 - Identify historical and contemporary perspectives of play.
 - Articulate the role and importance of play in human development.
 - Demonstrate an integration of theory with principles of play in human development.
 - Demonstrate an understanding of research connected to play.
 - Identify best practices of therapeutic play that professionals can utilize with children.
 - New cross-listed subject code and course number: **FAMO 335**
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FAM 356

- Course Title: Sexuality and Intimacy
 - Credit Hours: 3
 - Course Description: Current social science research and literature pertaining to the dynamics of human intimacy and sexuality are examined from a biopsychosocial perspective. This course provides a conceptual framework and understanding of human sexuality necessary to address a multitude of sexual issues encountered when working with a highly diverse and secular audience. Prerequisite: Junior standing.
 - Student Learning Outcomes
 - 4.1 Demonstrate an ability to recognize the biological aspects of human sexuality including anatomy and physiology, sexual functioning, reproductive health, family planning and sexually transmitted diseases.
 - 4.2 Demonstrate an ability to recognize the psycho-social aspects of human sexuality including characteristics of healthy and ethical sexual relationships and the interpersonal dynamics of sexual intimacy.
 - 4.3 Demonstrate an ability to select effective intervention strategies to support healthy sexuality.
 - New cross-listed subject code and course number: **FAMO 356**
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FAM 362

- Course Title: Families in Society
 - Credit Hours: 3
 - Course Description: Examines historical and current trends in marriage and family life relevant to contemporary American society. The course provides an eco-systemic view of marriage and family life and demonstrates how social policies and family laws as well as social service programs impact the ability of families to fulfill their social functions.
 - Student Learning Outcomes
 - 1.1 Demonstrate an ability to recognize the reciprocal interaction and influence between individuals, families, and various social systems.
 - 8.1 Demonstrate an ability to identify current laws, public policies, and initiatives that affect marriage and family life.
 - New cross-listed subject code and course number: **FAMO 362**
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FAM 365

- Course Title: Research Methods in Child and Family Services
 - Credit Hours: 3
 - Course Description: Understanding and evaluating research in the social sciences with emphasis on human development, family studies, and Child Life. An introduction to statistical concepts, research design, measurement, sampling, quantitative and qualitative methods of data collection and analysis, data management, and presentation of research findings. Prerequisite: Junior standing.
 - Student Learning Outcomes
 - 11.2 Demonstrate technical composition and writing skills including adherence to APA guidelines appropriate to the discipline.
 - New cross-listed subject code and course number: **FAMO 365**
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FAM 385

- Course Title: Family Theories: An Introduction
 - Credit Hours: 3
 - Course Description: The purpose of this course is to introduce students to a variety of theoretical frameworks for understanding the internal dynamics of family systems. Students will explore how major concepts from various theories can be utilized to explain and predict human behavior in the context of interpersonal relationships and family life.
 - Student Learning Outcomes
 - 2.1 Demonstrate an ability to identify and explain the functions of families.
 - New cross-listed subject code and course number: **FAMO 385**
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FAM 443

- Course Title: Death and Bereavement
 - Credit Hours: 3
 - Course Description: This course explores the experiences of death, dying and bereavement through a family systems perspective. Students will study the historical and cultural context of death, the experience of death along the life cycle stages, and the impact of death for families and involved individuals related to the death experience. A personal exploration of one's reactions to death, dying and bereavement will be integrated in the course, as well as an examination of death and dying from the points of view of dying persons, their families and friends, and family and service professionals.
 - Course Outcomes
 - Demonstrate a historical and cultural knowledge of death, dying, and bereavement.
 - Articulate how death and dying is experienced at different stages across the life cycle.
 - Identify from a family systems perspective the impact and personal perspectives of death and dying on the dying individual, family, friends, and those closely tied to the experience.
 - Reflect on one's personal reactions to death, dying, and bereavement.
 - Articulate how one's personal faith affects issues surrounding death, dying, and bereavement.
 - New cross-listed subject code and course number: **FAMO 443**
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FAM 452

- Course Title: Parenting and Family Skills
- Credit Hours: 3
- Course Description: Principles of effective parenting including theoretical approaches to understanding parent/child relations, the etiology of child behaviors, dysfunctional parenting styles and mechanisms of behavior change. Emphasis is given to strengthening positive behaviors and developing significant perceptions and skills in children. Different family structures and interactions over the family life-span are considered.
- Student Learning Outcomes
 - 7.1: Demonstrate an ability to utilize multiple theoretical frameworks to conceptualize a child's behaviors, understand the etiology of misbehaviors, and evaluate the dynamics of parent/child relations.
 - 7.2 Demonstrate an ability to describe the characteristics of various parenting styles and to evaluate their effect on the behavior of children.
 - 7.3 Demonstrate an ability to describe a comprehensive model of effective parenting.
- New cross-listed subject code and course number: **FAMO 452**

FAM 453

- Course Title: Family Crises and Resiliency
- Credit Hours: 3
- Course Description: Consideration of social institutions and resources in the community as they affect the well-being of children and families. Attention is given to: (1) families experiencing stress and crises; (2) working with nontraditional family structures (e.g., single parent and stepfamilies) (3) community resources for meeting family needs; and (4) providing students with practical experiences and information needed to work effectively with community groups.
- Student Learning Outcomes
 - 2.2: Demonstrate an ability to assess the impact of normal stresses, developmental transitions, family forms, and crisis situations on family dynamics.
 - 2.3: Demonstrate an ability to observe, describe, and analyze internal family dynamics utilizing concepts of Family Systems Theory.
 - 2.4: Demonstrate an ability to develop intervention strategies to help families be more effective and functional as well as manage stress and crises.
 - 5.4: Explain the process of divorce and remarriage.
- New cross-listed subject code and course number: **FAMO 453**

FAM 470

- Course Title: Family Life Education Methodology
- Credit Hours: 3
- Course Description: Provides students with an understanding of the competencies, broad knowledge base, and skills required for the ethical practice of family life education. Students acquire knowledge regarding the design, implementation and evaluation of family life education programs including methods of teaching/learning relevant to diverse audiences within a variety of community settings. Prerequisite: FAMO 251, FAMO 356, FAMO 452, or approval of instructor.
- Student Learning Outcomes
 - 10.1 Demonstrate an ability to utilize the components of integrated Family Life Education design in the creation of a family life education program
 - 10.2 The learner will be able to utilize a variety of contemporary teaching/learning strategies and methods in the design of a family life education program.
 - 10.3 The learner will be able to implement and evaluate educational experiences for family life education content.
- New cross-listed subject code and course number: **FAMO 470**

FAM 485

- Course Title: Ethics and Professional Development
 - Credit Hours: 3
 - Course Description: This course is designed to foster the personal and professional development of Family Studies majors via the integration of faith and learning, the process of ethical decision making, and the requisite professional skills required by careers in family life education and social services. Prerequisite: FAMO 470 and FAMO 495 (either course may be taken as a corequisite if not completed as a prerequisite). A capstone and writing-intensive course.
 - Student Learning Outcomes
 - 9.1 Demonstrate and ability to identify and apply appropriate strategies to address conflicting values.
 - 9.2 Demonstrate an ability to identify and model the NCFR Code of Ethics.
 - 9.3 Demonstrate an ability to integrate professional ethics with a Christian worldview.
 - 11.1 Effectively use internet and academic journal databases to identify high quality sources.
 - 11.2 Demonstrate technical composition and writing skills including adherence to APA guidelines appropriate to the discipline.
 - 11.3 Demonstrate an awareness of relevant professional organizations or associations and demonstrate professional attire and demeanor.
 - 11.4 Demonstrate and ability to identify specific career opportunities appropriate to the discipline.
 - New cross-listed subject code and course number: **FAMO 485**
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FAM 495

- Course Title: Practicum in Child and Family Services
- Credit Hours: 3
- Course Description: Supervised experience in a community-based family life education or service program. Students in the course will complete a minimum of 120 clock hours service-learning in the community program. This course is available for variable credit. Please see your advisor for more information. Prerequisite: Junior standing; instructor and department chair approval; and acceptance of the student by a community program. For majors only.
- Student Learning Outcomes
 - 11.2 Demonstrate technical composition and writing skills including adherence to APA guidelines appropriate to the discipline.
 - 11.3 Demonstrate an awareness of relevant professional organizations or associations and demonstrate professional attire and demeanor.
 - 11.4 Demonstrate an ability to identify specific career opportunities appropriate to

the discipline.

- New cross-listed subject code and course number: **FAMO 495**
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GERO 352

- Course Title: Adult Development and Aging
- Credit Hours: 3
- Course Description: Introduces the student to the study of adult development and aging, the emerging science of human aging, by taking a topical approach to each aspect of development including physical, cognitive, social, and personality in relation to periods of adult life span. Emphasis will be given to late adulthood. Prerequisite: Junior standing.
- Course Outcomes
 - Understand and recall basic adult development research methods and Adult Development. concepts with respect to age related changes in cognitive function, personality, physical & mental health, work & retirement, personal relationships, living arrangements, and bereavement & death.
 - Understand the Interdisciplinary nature of aging and develop the ability to think about aging from multiple perspectives.
 - Develop the ability to think about and understand gerontology in a social context and express adult development using a variety of theoretical frameworks
 - Evaluate problems of the elderly that would be useful for working with older adults and their families in a variety of settings.
- New cross-listed subject code and course number: **GRNO 352**