

MEMORANDUM

DATE: September 15, 2014

TO: Members of the Graduate Council

CC: Stephen Johnson

FROM: Jaime Goff

RE: Revisions to the Ed.D. Proposal

Colleagues,

I want to thank you all for your thoughtful feedback regarding the proposal for the Ed.D. in Organizational Leadership. Based on your feedback, members of the proposal development team (Bruce Scott, Garry Bailey, Jon Camp, and me) met on Friday of last week to make revisions to the proposal. Here is a summary of those changes:

- SLO regarding "creating shared culture" - The original SLO 3.2 ("creating shared culture") was removed from the proposal because it did not add anything significant to PO #3. The language of PO #5 was revised from "creating shared culture" to "demonstrate healthy leadership practices to influence organizational culture." These changes can be found on pages 1, 2, 3, 17-19, and 20.
- Dissertation and research courses - There was some discussion regarding the language of "dissertation" as well as the number of credit hours dedicated to research courses. The development team made the decision to maintain the language of dissertation, as this is the standard practice across Ed.D. programs. As it is developed, the program's dissertation guidelines will specify that this is an applied dissertation. With regard to the research courses, the team felt that 12 credit hours in research methods was preferable to nine. However, the Qualitative Methods and Action Research courses were combined, and the fourth research course will be a Dissertation Prospectus Seminar. In order to reduce the number of hours, students will be required to take a minimum of six dissertation credits with the availability of continuation credits if necessary. This makes the Ed.D. a minimum of 54 credit hours, rather than 60. These changes can be found on pages 1, 9-10, 17-19, and 20.
- Admissions requirements - The development team was in agreement that a writing sample would strengthen the application process. The requirements now include a writing sample and a reduction in the word number requirement on the purpose statement. In addition, we've included relevant information about international students and prerequisites for the superintendent and principal tracks. These changes can be found on pages 3-4 and 17-19.
- Faculty - The section of the proposal regarding faculty has been expanded. This can be found on pages 11-12.
- Other minor changes
 - Pg. 13 - A description of the review process regarding the sufficiency of library resources was added. This information was included in Appendix G in the original document.

- Pg. 14 - An expanded description of the evaluation and assessment plan including the annual Outcomes Assessment Report was included.
- Appendix G - This appendix was removed, and the information was moved into the main body of the proposal. Many of the original questions about the proposal were addressed in this appendix, but it had been overlooked by some.

I apologize for the length of this note, but I hope it will assist you as you navigate the revised proposal. I look forward to our meeting on Sept. 25