

Previous Degree Plan

MSOT Degree Sequence	
Year 1	
Fall	
OCCT 601	Musculoskeletal Anatomy (4)
OCCT 603	Foundations of Occupational Therapy (3)
OCCT 605	Theory in OT (3)
OCCT 607	Intro to Making (2)
OCCT 617	Social Conditions (2)
Spring	
OCCT 631	Neuroscience (3)
OCCT 635	Pediatric Evaluation, Assessment and Implementation with lab (4)
OCCT 637	Research Process in OT I (2)
OCCT 639	Adult Evaluation, Assessment and Implementation with lab (4)
OCCT 641	Health Conditions (2)
Summer	
OCCT 690	Physical Disabilities Fieldwork Level I (2)
OCCT 695	Pediatrics Fieldwork Level I (2)
OCCT 701	Biomechanics (2)
Year 2	
Fall	
OCCT 703	Implementing OT Treatment (3)
OCCT 705	Mental Health Conditions (3)
OCCT 707	Mental Health Fieldwork Level I (2)
OCCT 711	Ethical and Professional Decision Making In OT (3)
OCCT 731	Group Process (2)
Spring	
OCCT 715	Documenting OT Practice and Fieldwork (2)
OCCT 733	Assistive Technology (3)
OCCT 735	Research in OT II (4)
OCCT 737	Hand and Upper Extremity Conditions (4)
OCCT 739	Management and Leadership in OT (2)
Summer	
OCCT 790	Fieldwork Level II (3)
Year 3	
Fall	
OCCT 795	Fieldwork Level II (3)

Revised Degree Plan

MSOT Degree Sequence	
Year 1	
Fall	
OCCT 601	Musculoskeletal Anatomy (4)
OCCT 603	Foundations of Occupational Therapy (2)
OCCT 607	Intro to Making (4)
OCCT 617	Social Conditions (2)
Spring	
OCCT 631	Neuroscience (4)
OCCT 641	Health Conditions Seminar (2)
OCCT 637	Research Process in OT I (2)
OCCT 639	Adult Evaluation, Assessment and Implementation with lab (4)
OCCT 690	Physical Disabilities Fieldwork Level I and Documentation (2)
Summer	
OCCT 651	Mental Health, Wellness and Social Participation (3)
OCCT 655	Mental Health, Wellness and Social Participation Fieldwork Level I and Documentation (2)
OCCT 670	Group Process (2)
Year 2	
Fall	
OCCT 635	Pediatric Evaluation, Assessment and Implementation with lab (4)
OCCT 661	Hand and Upper Extremity Conditions (4)
OCCT 695	Pediatrics Fieldwork Level I and Documentation (2)
OCCT 733	Assistive Technology (3)
OCCT 735	Research in OT II (4)
Spring	
OCCT 703	Implementing OT Treatment (2)
OCCT 790	Fieldwork Level II (6)
Summer	
OCCT 711	Ethical and Professional Decision Making In OT (3)
OCCT 739	Management and Leadership in OT (2)
OCCT 791	Professional Preparation (2)
Year 3	
Fall	
OCCT 795	Fieldwork Level II (6)

MSOT Curriculum/Course Sequence Change Rationale

The explanation/ rationale for changes to the MSOT curriculum have stemmed from a response to the American Council of Occupational Therapy Educations (ACOTE) review of the current curriculum documents.

1. *Review Team's Response: After reviewing additional material, the program appears to have shown a clearer curriculum design. It is still missing the depth of course grouping and inter-connection of the design into the coursework. Documents provided were helpful.*

In hindsight, the curriculum created Spring 2014 is rather linear and lacks integration of stable concepts, such as theory and documentation, into an applied learning design where linear concepts are embedded into applicable concepts and situations.

As reflected in the Student Learning Outcomes, the revised version of the course curriculum/sequence integrates required ACOTE essential content that will provide a base for which the essential concepts of theory and documentation technique can be applied to particular populations and diagnoses.

For example, in the original course sequence, OCCT 605 Theory in OT appeared as a stand-alone course. In the revised version, the OCCT 605 course has been removed, and the SLO's for that course are imbedded into: OCCT 639 Adult Evaluation, Assessment and Implementation; OCCT 635 Pediatric Evaluation, Assessment and Implementation; and OCCT 705 Mental Health Conditions.

Another example of this integration occurs with combining the two courses of OCCT 601 Musculoskeletal Anatomy and OCCT 701 Biomechanics. Students will already have the basic understanding of the two, as Anatomy and Physiology I & II are required pre-requisite courses. Students will also be learning about design theory in OCCT 607, Intro to Making during the first semester. Therefore, it makes sense to apply the principles of Biomechanics in the OCCT 601 Musculoskeletal Anatomy course while students are learning design theory in the OCCT 607 Intro to Making course because Biomechanics applies to both anatomical configurations and theories of design.

In conclusion, this new curriculum/course sequence reflects the inter-connection of design into coursework that ACOTE is requiring for to have a complete curriculum design. It reflects a more holistic and applied avenue of knowledge, reflecting the principles of the mission at ACU and the profession of Occupational Therapy itself.

Fall 2014 (14)	Fall 2014 (12)	Rationale
OCCT 601 Musculoskeletal Anatomy (4)	OCCT 601 Musculoskeletal Anatomy (4)	
OCCT 603 Foundations of Occupational Therapy (3)	OCCT 603 Foundations of Occupational Therapy (2)	Number hours changed to better reflect content of course
OCCT 605 Theory in OT (3)	Removed	Embedded into 603, 639, 635, 655, and 651
OCCT 607 Maker Technology (2)	OCCT 607 Intro to Making (4)	Added 2 hours of lab time to learn equipment
OCCT 617 Social Conditions (2)	OCCT 617 Social Conditions (2)	
OCCT 631 Neuroscience (3)	OCCT 631 Neuroscience (3)	
OCCT 635 Pediatric Evaluation, Assessment and Implementation with lab (4)	OCCT 635 Pediatric Evaluation, Assessment and Implementation with lab (4)	
OCCT 637 Research Process in OT I (2)	OCCT 637 Research in OT (3)	Changed to focus on Evidence research in OT relevant to 639
OCCT 639 Adult Evaluation, Assessment and Implementation with lab (4)	OCCT 639 Adult Evaluation, Assessment, and Implementation with Lab (4)	
OCCT 641 Health Conditions (2)	OCCT 641 Health Conditions Seminar (2)	Changed to Seminar class- Local physicians as guest speakers
OCCT 690 Physical Disabilities Fieldwork Level I (2)	OCCT 690 Physical Disabilities Fieldwork Level I and Documentation (2)	Took out OCCT 715 and embedded documentation into 690, 695, and 655
OCCT 695 Pediatrics Fieldwork Level I (2)	OCCT 695 Pediatrics Fieldwork Level I and Documentation (2)	As above
OCCT 701 Biomechanics (2)	Removed	
OCCT 703 Implementing OT Treatment (3)	OCCT 635 Implementing OT Treatment (2)	Changed hours – to be taught with Fieldwork level II Online while students are in fieldwork
OCCT 705 Mental Health Conditions (3)	OCCT 651 Mental Health Conditions (3)	Number change to reflect masters level course
OCCT 707 Mental Health Fieldwork Level I (2)	OCCT 655 Mental Health Fieldwork Level I and Documentation (2)	See OCCT 690; Course number changed to reflect Masters level work
OCCT 711 Ethical and Professional Decision Making In OT (3)	OCCT 711 Ethical and Professional Decision Making in OT (2)	
OCCT 731 Group Process (2)	OCCT 670 Group Process (2)	Course number changed to reflect Masters level work

OCCT 715 Documenting OT Practice and Fieldwork (2)	Removed	Documentation embedded into fieldwork
OCCT 733 Assistive Technology (3)	OCCT 733 Assistive Technology (3)	
OCCT 735 Research in OT II (4)	OCCT 735 Research in OT II (3)	Number of hours changed to better reflect SLO's
OCCT 737 Hand and Upper Extremity Conditions (4)	OCCT 661 Hand and Upper Extremity Conditions (4)	Course number changed to reflect Masters level course
OCCT 739 Management and Leadership in OT (2)	OCCT 739 Management and Leadership in OT (2)	
OCCT 790 Fieldwork Level II (3)	OCCT 790 Fieldwork Level II (6)	Number of hours changed to better reflect work load
	OCCT 791 Professional Preparation (2)	Course Added to allow for national certification exam
OCCT 795 Fieldwork Level II (3)	OCCT 795 Fieldwork Level II (6)	Number of hours changed to better reflect workload

All areas in RED show a change