

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

Course Number _____ or Degree Plan(s) Master of Science in Occupational Therapy
 State the requested change and reason. A memo may be attached if more space is necessary.

A. MSOT Program Course Sequence Change

- 1.) Changing Degree plan (Registrars document and rationale attached)
- 2.) I am not including OCCT 605; OCCT 701; OCCT 715; OCCT 791.

B. Admission Requirements

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL ³						
		Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD
Change to a Course								
1.	Title (description unchanged)	A	A	A		I		I
2.	Description (not affecting content)	A	A	A		I		I
3.	Content (substantive change)	A	A	A		I		A
4.	Number of hours (lecture, lab, contact)	A	A	A		A		A
5.	Course number within the hundred	A	A	I		I		I
6.	Course number beyond the hundred	A	A	A		A		A
7.	Prerequisites	A	A	A		I		I
8.	Course fee(s)	A	--	A		--		A
9.	From U to G or G to U	A	A	A		A		A
10.	Cross list with another department: U or G level	A	A	A		A		A
11.	Department of record	A	A	A		A		A
12.	Open or close a course	A	A	A		A		A
13.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A		A		A

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Previous Degree Plan

MSOT Degree Sequence	
Year 1	
Fall	
OCCT 601	Musculoskeletal Anatomy (4)
OCCT 603	Foundations of Occupational Therapy (3)
OCCT 605	Theory in OT (3)
OCCT 607	Intro to Making (2)
OCCT 617	Social Conditions (2)
Spring	
OCCT 631	Neuroscience (3)
OCCT 635	Pediatric Evaluation, Assessment and Implementation with lab (4)
OCCT 637	Research Process in OT I (2)
OCCT 639	Adult Evaluation, Assessment and Implementation with lab (4)
OCCT 641	Health Conditions (2)
Summer	
OCCT 690	Physical Disabilities Fieldwork Level I (2)
OCCT 695	Pediatrics Fieldwork Level I (2)
OCCT 701	Biomechanics (2)
Year 2	
Fall	
OCCT 703	Implementing OT Treatment (3)
OCCT 705	Mental Health Conditions (3)
OCCT 707	Mental Health Fieldwork Level I (2)
OCCT 711	Ethical and Professional Decision Making In OT (3)
OCCT 731	Group Process (2)
Spring	
OCCT 715	Documenting OT Practice and Fieldwork (2)
OCCT 733	Assistive Technology (3)
OCCT 735	Research in OT II (4)
OCCT 737	Hand and Upper Extremity Conditions (4)
OCCT 739	Management and Leadership in OT (2)
Summer	
OCCT 790	Fieldwork Level II (3)
Year 3	
Fall	
OCCT 795	Fieldwork Level II (3)

Revised Degree Plan

MSOT Degree Sequence	
Year 1	
Fall	
OCCT 601	Musculoskeletal Anatomy (4)
OCCT 603	Foundations of Occupational Therapy (2)
OCCT 607	Intro to Making (4)
OCCT 617	Social Conditions (2)
Spring	
OCCT 631	Neuroscience (4)
OCCT 641	Health Conditions Seminar (2)
OCCT 637	Research Process in OT I (2)
OCCT 639	Adult Evaluation, Assessment and Implementation with lab (4)
OCCT 690	Physical Disabilities Fieldwork Level I and Documentation (2)
Summer	
OCCT 651	Mental Health, Wellness and Social Participation (3)
OCCT 655	Mental Health, Wellness and Social Participation Fieldwork Level I and Documentation (2)
OCCT 670	Group Process (2)
Year 2	
Fall	
OCCT 635	Pediatric Evaluation, Assessment and Implementation with lab (4)
OCCT 661	Hand and Upper Extremity Conditions (4)
OCCT 695	Pediatrics Fieldwork Level I and Documentation (2)
OCCT 733	Assistive Technology (3)
OCCT 735	Research in OT II (4)
Spring	
OCCT 703	Implementing OT Treatment (2)
OCCT 790	Fieldwork Level II (6)
Summer	
OCCT 711	Ethical and Professional Decision Making In OT (3)
OCCT 739	Management and Leadership in OT (2)
OCCT 791	Professional Preparation (2)
Year 3	
Fall	
OCCT 795	Fieldwork Level II (6)

MSOT Curriculum/Course Sequence Change Rationale

The explanation/ rationale for changes to the MSOT curriculum have stemmed from a response to the American Council of Occupational Therapy Educations (ACOTE) review of the current curriculum documents.

1. *Review Team's Response: After reviewing additional material, the program appears to have shown a clearer curriculum design. It is still missing the depth of course grouping and inter-connection of the design into the coursework. Documents provided were helpful.*

In hindsight, the curriculum created Spring 2014 is rather linear and lacks integration of stable concepts, such as theory and documentation, into an applied learning design where linear concepts are embedded into applicable concepts and situations.

As reflected in the Student Learning Outcomes, the revised version of the course curriculum/sequence integrates required ACOTE essential content that will provide a base for which the essential concepts of theory and documentation technique can be applied to particular populations and diagnoses.

For example, in the original course sequence, OCCT 605 Theory in OT appeared as a stand-alone course. In the revised version, the OCCT 605 course has been removed, and the SLO's for that course are imbedded into: OCCT 639 Adult Evaluation, Assessment and Implementation; OCCT 635 Pediatric Evaluation, Assessment and Implementation; and OCCT 705 Mental Health Conditions.

Another example of this integration occurs with combining the two courses of OCCT 601 Musculoskeletal Anatomy and OCCT 701 Biomechanics. Students will already have the basic understanding of the two, as Anatomy and Physiology I & II are required pre-requisite courses. Students will also be learning about design theory in OCCT 607, Intro to Making during the first semester. Therefore, it makes sense to apply the principles of Biomechanics in the OCCT 601 Musculoskeletal Anatomy course while students are learning design theory in the OCCT 607 Intro to Making course because Biomechanics applies to both anatomical configurations and theories of design.

In conclusion, this new curriculum/course sequence reflects the inter-connection of design into coursework that ACOTE is requiring for to have a complete curriculum design. It reflects a more holistic and applied avenue of knowledge, reflecting the principles of the mission at ACU and the profession of Occupational Therapy itself.

Fall 2014 (14)	Fall 2014 (12)	Rationale
OCCT 601 Musculoskeletal Anatomy (4)	OCCT 601 Musculoskeletal Anatomy (4)	
OCCT 603 Foundations of Occupational Therapy (3)	OCCT 603 Foundations of Occupational Therapy (2)	Number hours changed to better reflect content of course
OCCT 605 Theory in OT (3)	Removed	Embedded into 603, 639, 635, 655, and 651
OCCT 607 Maker Technology (2)	OCCT 607 Intro to Making (4)	Added 2 hours of lab time to learn equipment
OCCT 617 Social Conditions (2)	OCCT 617 Social Conditions (2)	
OCCT 631 Neuroscience (3)	OCCT 631 Neuroscience (3)	
OCCT 635 Pediatric Evaluation, Assessment and Implementation with lab (4)	OCCT 635 Pediatric Evaluation, Assessment and Implementation with lab (4)	
OCCT 637 Research Process in OT I (2)	OCCT 637 Research in OT (3)	Changed to focus on Evidence research in OT relevant to 639
OCCT 639 Adult Evaluation, Assessment and Implementation with lab (4)	OCCT 639 Adult Evaluation, Assessment, and Implementation with Lab (4)	
OCCT 641 Health Conditions (2)	OCCT 641 Health Conditions Seminar (2)	Changed to Seminar class- Local physicians as guest speakers
OCCT 690 Physical Disabilities Fieldwork Level I (2)	OCCT 690 Physical Disabilities Fieldwork Level I and Documentation (2)	Took out OCCT 715 and embedded documentation into 690, 695, and 655
OCCT 695 Pediatrics Fieldwork Level I (2)	OCCT 695 Pediatrics Fieldwork Level I and Documentation (2)	As above
OCCT 701 Biomechanics (2)	Removed	
OCCT 703 Implementing OT Treatment (3)	OCCT 635 Implementing OT Treatment (2)	Changed hours – to be taught with Fieldwork level II Online while students are in fieldwork
OCCT 705 Mental Health Conditions (3)	OCCT 651 Mental Health Conditions (3)	Number change to reflect masters level course
OCCT 707 Mental Health Fieldwork Level I (2)	OCCT 655 Mental Health Fieldwork Level I and Documentation (2)	See OCCT 690; Course number changed to reflect Masters level work
OCCT 711 Ethical and Professional Decision Making In OT (3)	OCCT 711 Ethical and Professional Decision Making in OT (2)	
OCCT 731 Group Process (2)	OCCT 670 Group Process (2)	Course number changed to reflect Masters level work
OCCT 715 Documenting OT Practice and Fieldwork (2)	Removed	Documentation embedded into fieldwork

OCCT 733 Assistive Technology (3)	OCCT 733 Assistive Technology (3)	
OCCT 735 Research in OT II (4)	OCCT 735 Research in OT II (3)	Number os hours changed to better reflect SLO's
OCCT 737 Hand and Upper Extremity Conditions (4)	OCCT 661 Hand and Upper Extremity Conditions (4)	Course number changed to reflect Masters level course
OCCT 739 Management and Leadership in OT (2)	OCCT 739 Management and Leadership in OT (2)	
OCCT 790 Fieldwork Level II (3)	OCCT 790 Fieldwork Level II (6)	Number of hours changed to better reflect work load
	OCCT 791 Professional Preparation (2)	Course Added to allow for national certification exam
OCCT 795 Fieldwork Level II (3)	OCCT 795 Fieldwork Level II (6)	Number of hours changed to better reflect workload

All areas in RED show a change

Original Council Spring 2013	Council Document C March 2014	Current	Rationale
Applicants must submit an application no later than Nov 15 of the year preceding entry to the program	Priority Application Deadline: October 15 Final Deadline all Applications: February 1	Application Fee: An application Fee of \$50.00 must be submitted by the application deadline Application Deadlines: Early Application Deadline: November 1 Final Deadline all Applications: February 1 It is in the best interest of the applicant to turn the application in as early as possible. Meeting the application requirements does not guarantee admission.	ACU is situated between TTUHSC and TWU. TTUHSC has an early deadline and TWU has one final deadline both of Oct. 1 and 15th consecutively. Most schools in Texas inform applicants of admission by Jan. I positioned ACU to receive final applicants after that date in hopes of gaining additional qualified applicants.
	An official transcript(s) in English (or translated to English) of all previous college work (official means an original with the seal that comes directly from the issuing institution to ACU). The transcript must indicate a bachelor's degree from a regionally accredited college or university. Admissions are made on the assumption that applicants will have the bachelor's degree by the time of matriculation, and if not, the Graduate School admission is void; Transcripts must reflect pre-requisite courses or a plan must be provided from the applicant to fulfill the pre-requisite course prior to the start of the program.	Transcripts and coursework: Applicants must submit official transcripts in English (or translated to English) of all previous college work (official means an original with the seal that comes directly from the issuing institution to ACU). The transcript must indicate a bachelor's degree from a regionally accredited college or university. Admissions are made on the assumption that applicants will have the bachelor's degree by the time of matriculation, and if not, the Graduate School admission is void. At the time of the application, applicants must demonstrate the ability to complete all required pre-professional coursework prior to enrollment in the first semester of the program. In addition, all prerequisite coursework must be completed within seven years prior to enrollment. Both Anatomy and Physiology must be complete at the time of application and no more than 9 hours of prerequisite courses can be in progress for the application file to be reviewed. <u>AP and CLEP credit will not be accepted for any prerequisite course.</u>	All coursework must be within the last 7 years to ensure pre-requisite classes align with accreditation standards (ACOTE). Both Anatomy and Physiology must be completed prior to the time of application and no more than 9 hours of prerequisite courses can be in progress at the time of application review in order for the application review team to have a clear idea of the students capability with foundational knowledge required for OT.

Applicants must have a minimum GPA of 3.25 - - Note: the acceptance threshold may be higher due to the competitive nature of acceptance	A minimum cumulative undergraduate approximate 3.00 and a minimum prerequisite GPA to 3.25	GPA: An overall GPA of 3.2 is required to apply. Prerequisite and general science course grades will specifically be reviewed.	Most OT schools require a 3.0 GPA to apply to OT school, however, in reality the average GPA of students getting into OT school is 3.6. In the interest of being transparent, we have decided to require a 3.2 GPA.
Original	First Cohort	Current	Rationale
Applicants must have performed a minimum of 40 hours of volunteer/observation activity in an OT setting	Applicants must have performed a minimum of 40 hours of volunteer/observation activity in an OT setting. Applicants are encouraged to complete observation hours in more than one clinical setting. Applicants should download and complete the Occupational Therapy observation hours form;	Experience: Applicants are expected to have some knowledge of the occupational therapy profession. This can be acquired as volunteer work, observation hours and/or paid work in a professional occupational therapy setting. A minimum of 40 hours of observation is required prior to the application deadline. Eighty to 100 hours of experience is recommended, preferably in more than one occupational therapy setting. Applicants should have each site where volunteer, observation or work hours are obtained complete the Verification of Observation Hours form .	The minimum required observation hours for OT schools across Texas is 40, however, all program directors agree that the average student admitted to OT school has approximately 100 hours and those hours are typically obtained in more than one site. The average number of observation hours for our first cohort was 93. In the interest of being transparent, we have decided to communicate a higher number of hours as a part of our admission requirements.
	Two letters of recommendation (one must be from a clinician who has observed the student). Recommendation forms should be submitted through the online application;	Letters of recommendation: Two letters of recommendation are required. At least one letter must be provided from an occupational therapist and the other letter provided by a professional who has observed your work. Applicants may submit written letters of recommendation or use the recommendation form that is included as part of the online application . Letters of Recommendation should be completed by individuals who have: (a) observed you during any health care-related volunteer or paid work; (b) previous or present instructors and/or advisors; (c) previous or present employers; and (d) health care professionals. Letters of recommendation should include elements demonstrating the applicants: (1) willingness to learn; (2) integrity; (3) perseverance; and (4) ability to interact with patients/clients.	In order for letters of recommendation to be valuable it is important that at least one letter be provided by and OT and the other by some kind of professional that can accurately comment on the applicants professional behavior and skills.

Applicants must complete an essay as part of the application process	Applicants must complete an essay as part of the application process. ACU requires occupational therapy applicant to submit a 2-3 page, double spaced personal essay regarding your interest in and journey towards the field of occupational therapy. Your essay should include: spiritual and/or life experiences that influenced your decision to apply to occupational therapy school, and clinical experience or observation that evoked passion about occupational therapy.	Personal Essay: Applicants must complete an essay as part of the application process. The essay should be two to three pages, double-spaced with one inch margins, 12 pt. font, and should describe your interest in occupational therapy. The personal essay is an opportunity for the applicant to describe what is meaningful about the profession of occupational therapy that has drawn the applicant to the profession. Examples such as occupational therapy observation experiences and/or spiritual/life experiences that relate to choosing occupational therapy as a profession should be discussed.	
Applicants must achieve acceptable evaluations on interviews by a panel of OT faculty and practitioners			
		Immunizations and CPR: Verification of required immunizations must be submitted prior to matriculation into the professional curriculum. CPR is required prior to fieldwork and will be provided in the program for a separate fee.	Most OT schools require CPR as admission requirements. All students must have current CPR to begin fieldwork. CPR certifications must be renewed every two years. Our fieldwork begins the second semester and ends the sixth semester of the program. In order to keep students current, CPR will be provided by the end of the students first semester at ACU.