

Graduate Council
February 10, 2015
CBS Deans Conference Room

I. Welcome 11:40

Prayer – Stephen Johnson

Announcements –

Welcome Dr. Bill Carroll, Dr. Dale Bertram representing MFT and Dr. Mindy Thompson representing GST. Also, Dr. Bruce Scott will be presenting for Dr. Hope Martin today.

Minutes from 12.09.14 – no comments or questions.

II. COMP 608 – Change in Title & Description – Dr. Baggs presented.

Change reflects current practice in the field. Action allows degree plan to comparable to competitors' graduate programs.

S. Johnson – Questions?

Motion to approve - J. Neill

K. Maxwell – 2nd

All in favor, Motion passes

COMP 610 - Change in Title & Degree Plan

After curriculum assessment things in curriculum that need to be modified , keep # of degree plan hours the same, delete 2 courses and add 2 courses that reflect current practice. COMP 606 is low incidence disorder course that has 3 hour load attached to it. All others are high incidence. Would like to take content of 606 and move to Special Problems (COMP 661). Also remove 670 Capstone. Capstone and Professional Issues have overlap and can easily teach content in Professional Issues. Take those 2 and add COMP 615 & COMP 611 addresses infants, preschool and special populations.

J. Cardot – question about Capstone.

T. Baggs - Brenda teaches Capstone to prepare for Praxis. Easy to move content to Professional Issues. Do not need to increase degree hours to remain competitive.

J. Goff – are 611 & 615 new courses?

T. Baggs – yes.

J. Goff – have they been submitted to council as new course application?

T. Baggs – no, plan to teach as special topics first.

J. Goff – Degree plan can't reflect as courses if not approved by council.

T. Baggs – that is what we're asking council to approve in theory.

S. Lewis – we have done before but not anymore. Creates problems for students. No longer put special topics in degree plan.

T. Baggs – asking for substitutions until courses are approved.

S. Lewis – are you planning on Spring?

T. Baggs – No, probably next year.

B. Scott – 610 would be the problem because taught in Fall.

S Lewis – challenge is Degree Works if there are courses in degree plan not listed in catalog students can't access.

T. Baggs – so present degree plan change and courses at same time?

S. Lewis – yes

T. Baggs – we can do that

S. Lewis – certainly can mention to accrediting body

S. Johnson – so feedback is the new courses accompany the degree plan change. So 608 is approved and 610 is the one in question. Can we approve title change for 610?

T. Baggs – I'd rather not

B. Scott – degree change retroactive for newest cohort

T. Baggs - yes

S. Johnson – which would be fall. Might not be able to pull off for Spring.

Is there any solution that would help them?

SL – Retroactive is the way to go.

S. Johnson – assuming you want to table?

T. Baggs – easiest to withdraw

S. Johnson – both request for change and degree program 610 will be withdrawn

III. BMFT 645 – New Course Description/Substantive Change – Dr. Dale Bertram presented.

D. Bertram - The course is a combination of 2 courses. Students currently take Psychopathology in Psych Department. Created situation with dual licensure. They are 1 course short in degree plan. I've been teaching Family Assessment. We have combined the Psychopathology curriculum with the Assessment course. Benchmarked against other similar courses and in first 8 weeks training in DSM5 and remaining weeks training in assessment measures.

J. Goff – Point out that this is not a new course but a substantive change. Communicated with Richard and he was in agreement.

S. Johnson – doesn't change your degree plan?

J. Goff – It will. A degree plan change will be the next proposal.

S. Johnson – was existing course required?

J. Goff - yes

J. Cardot – did I hear you say 1 course short under the current system, but if you take this content into another course already taken doesn't that make it 2 courses short?

D. Bertram - Creates space for them to take another course

J. Cardot – so you fixed that problem by something we haven't seen yet.

S. Johnson - Pertinent to approval of this change?

J. Goff – MFT students are pursuing dual licensure. Current degree plan allows for 1 elective and they usually take Group Psychotherapy or Career Counseling. Both are required for dual licensure. Our current degree plan allows for one of those but not both. Usually they take additional course to fulfill requirements for dual licensure.

S. Johnson – so most of the time your students would be picking up those 3 hours from another institution?

D. Bertram – Yes. This is way this material is delivered in other MFT programs.

S. Johnson – Helpful. Any other questions? Motion?

Motion to approve - J. Camp

J. Cardot – 2nd

All in favor, Motion passes.

J. Goff – In the degree plan change Psych 682 will no longer be a requirement and we will have a place for 2 electives.

The degree plan will continue to consist of 60 credit hours and an additional elective will be added to replace PSYC 682.

S. Johnson – Questions?

Motion to approve - J. Neill

L. Lemley – 2nd

All in favor, Motion passes

IV. MSOT – OCCT 631 – New Course – Dr. Bruce Scott presented.

Neuroanatomy taught by Sam Brinkman adjunct and is currently taught as special topics course.

S. Johnson – Hopefully Council has had a chance to review.

J. Neill – Is this a required course?

B. Scott – Yes. Typically, this is a pre-requisite course that students enter the program with but we have chosen as one of our foundational courses because it is a challenging course for our students.

S. Johnson – Questions? Motion?

Motion to approve - T. Baggs

K. Maxwell – 2nd

All in favor, motion passes

Discussion -

V. Graduate Policy on Low Grades – Dr. Jaime Goff

Conversations in Fall about catalog policy and gathered feedback from minutes. Suggested revisions: #2

Whether or not student should be allowed to take course multiple times. Suggested revision:

###. Provides for more rigorous standards. #4

S. Johnson – for consideration, not vote. Input?

J. Cardot – I like both. #2? Regarding last phrase. Would all programs need to change wording

J. Goff – yes, would need to be clear in the catalog.

T. Baggs – looks good

S. Johnson - #4 point is policy requires a steady stream of academic exceptions. Wanted council's wisdom in what does it reflect if student retakes and gains a higher mastery should it count against student if it took them 2 times. There are a number of circumstances that could be involved.

J. Cardot – on a transcript at UG if person takes a course x amount of times would original grade still show?

S. Lewis – it would show up each time but would include notation

S. Johnson – refer to #3

S. Lewis – Q #1 student can only retake course 1 time. If idea is student receives C or lower and student repeats the course then drop before they make a worse or same grade.

SJ – if they were advised to do so

SL – exactly

SJ – good question may be too late once they figure out policy

SL- seems it might push them into a corner

SJ – do we have students taking courses more than once with academic exception

I do see a lot with long list of W's, so thoughts Susan?

SL – depends on program.

SJ – student taking courses over long period of time, so they may be going back and taking courses they need to replace. Could become more common.

MT –

B. Scott – shelf life on a course, problems with MEd students

SJ - #2 & #4 are meaningful changes. Plan to make change to University policy and bring back March or later.

VI. J. Goff – Some reminders

Moving to Degree Works

Make sure degree plans are accurate and that catalog is a reflection of practice.

Reminder to complete necessary substitution and academic exception forms

Background Checks

Interns with onsite practicums, those working in clinics CSD/MFT

Meeting adjourned 12:50

Attendees:

Lauren Lemley

Karen Maxwell

Terry Baggs

Alison Hale

Bradon Owens

Jaime Goff

Stephen Johnson

John Neill

Becky Hammack

Dale Bertram

Mindy Thompson

Susan Lewis

Bill Carroll

Bruce Scott

Tom Milholland

Jon Camp

Joe Cardot

Garry Bailey

Joy Powers