

Application for a New Course v10.5

Course ID <i>Subject and Number</i>	BIBD662
Date APPROVED	
Date DENIED	

I. Systems and Catalog Information Complete each item.

1	Course Developer	Fred Aquino
2	Course Teacher	Fred Aquino
3	Course Title	Systematic Theology II
4	Course Abbreviation (if title is over 30 characters)	n/a
5	College	College of Biblical Studies
6	Department	Graduate School of Theology
7	Number of Credit Hours	3
8	Is the course Fixed Credit or Variable Credit?	fixed
9	Is the course repeatable?	no
10	Maximum number of times course may be repeated	n/a
11	Maximum number of hours credit	3
12	Explanation for variable credit	n/a
13a	Course contact hours - LEC	0
13b	Course contact hours - Lab	0
13c	Course contact hours - Practicum	0
13d	Course contact hours - Seminar	3
13e	Course contact hours - Studio	0
13f	Course contact hours - Online	0
13g	Course contact hours - Colloquium	0
13h	Course contact hours – Field Experience	0
13j	Course contact hours - Internship	0
13k	Course contact hours - Research	0
13m	Course contact hours - Workshop	0
13n	Course contact hours – Other (specify)	0
14	Instructor Workload	3
15	Grade Mode (check all appropriate):	☒ Standard ☐ Credit/No Credit (undergrad only)
16	Maximum Enrollment	
17	Catalog Description (50 words or less)	This seminar explores the historical, theological, moral, and philosophical contours of the Christian conception of deification.
18	List any prerequisites (course/s, test scores, class standing, major, etc.)	BIBD660 Systematic Theology I
19	List any co-requisites	n/a

20	If the course is cross listed, specify the Course ID(s) MUST have signature in Section V off all Department Chairs	n/a
21	Does this course have any special student costs? Yes/No <i>Attach a completed "Request to Add or Change Course Fees" form. Describe in section IV-F.</i>	No
22a	How often will it be offered? Fall	0
22b	How often will it be offered? Spring	0
22c	How often will it be offered? Summer	1x, every other year
23	Frequency? All, odd, or even years?	odd years
24	First semester this course will be offered <i>New courses may not be taught under their approved course ID until they appear in the catalog, therefore, no earlier than the coming fall.</i>	scheduled May, 2016
25	List course/s that should be deleted, include the last semester for course/s being deleted <i>A course cannot be deleted when it is a requirement in a degree plan in any department.</i>	n/a
26	Is this course required for a degree/s? Yes/No <i>If "Yes," attach a revised degree plan(s) reflecting the placement of the new course.</i>	Yes – see curriculum list at http://www.acu.edu/academics/gst/prospective/degrees/theology/curriculum.html
27	Should the addition of this course be retroactively applied to the degree plan it supports? Yes/no and explain	Yes – most MA Theology students are taking this course to meet the new requirements, which were approved by the GST in 2013.
28	Has this course been offered as a Special Topics course? Yes/No <i>If "Yes," specify the Course ID and enrollment for each term it was taught. (Note: New courses are NOT required to be taught as Special Topics courses prior to being approved. However, courses may be taught once as Special Topics before it is proposed. See the Course Descriptions section of the Catalog for details.)</i>	Yes – BIBD640 May 12-16 2014 (summer I) enrollment = 12
29	List any courses in which content overlaps the proposed course. (Course ID and Name) <i>Attach statement from instructor/dept chair of existing course justifying the new offering in Section IV-D.</i>	n/a

II. Curriculum

1	Degree Plan Explanation of how this course affects degree requirements.	Fulfills requirements for Theology core as part of MA shared curriculum in the GST.
2	Justification State the justification for adding this course to the current curriculum. Represent the need.	All academic MA students in the GST take a common core of required courses, including BIBD660 Systematic Theology I. This second semester is only required for Theology majors.

III. Course Design

1. Audience and Course Goal

1	Describe the intended audience, including prerequisite skills.	MA Theology majors
2	State the overarching course goal(s) in performance terms.	Explore the historical, theological, moral, and philosophical contours of the Christian conception of deification.

2. Competencies and Measurements

	Competency	Measurement
1	Acquaint students with select issues on the topic of deification.	reading assignments, class discussion, reading questions/observations, reflection paper
2	Learn to think historically, theologically, morally, and philosophically about deification.	reading assignments, class discussions, reading questions/observations, reflection paper
3	Integrate historical, theological, moral, and philosophical insights into a coherent understanding of deification	reflection paper
4		
5		
6		
7		
8		
9		

3. Text and Resources

1. Give the full publication information of the textbook/s and other required resources and outside readings.
2. For **combined undergraduate/graduate** courses, make two lists:
 - a. full publication information; label **Undergraduate**.
 - b. full publication information; label **Graduate**. Indicate number of pages required.

Athanasius, On the Incarnation (St. Vladimir's Press, 2012)

Paul Gavrilyuk, The Suffering of the Impassible God: The Dialectics of Patristic Thought (Oxford, 2004)

Gregory of Nyssa, Gregory of Nyssa: The Life of Moses (Paulist, 1978)

Gregory Palamas, Gregory Palamas: The Triads (Paulist, 1982)

Maximus the Confessor, Maximus Confessor: Selected Writings (Paulist, 1985)

Maximus the Confessor, Maximus the Confessor (The Early Church Fathers), ed. Andrew Louth (Routledge, 1996)

Maximus the Confessor, On the Cosmic Mystery of Jesus Christ (St. Vladimir's Press, 2003)

Norman Russell, The Doctrine of Deification in the Greek Patristic Tradition (Oxford 2006)

Symeon the New Theologian, On the Mystical Life: The Ethical Discourses, Vol. 1: The Church and the Last Things (St. Vladimir's Press, 1995)

Symeon the New Theologian, On the Mystical Life: The Ethical Discourses, Vol. 2: On Virtue and Christian Life (St. Vladimir's, 1996)

IV. Supporting Documentation

Supporting documents must accompany proposal prior to preliminary approval by chair and dean.

1	Library — Submit new course application and syllabus to the Dean of the Library. Consult with the director and establish a deadline for completion of the library report. Attach the signed copy of the Library report.
2	Instructional Design — The application and syllabus must be reviewed by the Adams Center. Attach a copy of the Adams Center Review Letter.
3	Content Overlap — Include one document for each course you listed in Section I-I. Attach statement from instructor/dept chair of existing course justifying the new offering.
4	Departmental Resources — List the resources that support the course and are available only through the department, if applicable. Attach the list of the holdings and the location/s.
5	Resources — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.). Attach a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.
6	Expenses — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). Attach a complete list of all items, the estimated cost of each and the source of the funds.
7	Justification — Attach all documents referred to in Section II-2
8	Syllabus — Attach the syllabus for the course based upon the anticipated first-semester offering.
9	Provide documentation for all additional attachments here

V. Preliminary Approvals

All supporting documentation has been assembled and attached to this application. I believe this course is ready to be presented to appropriate councils. We have a plan to fund this new course.

Course Number and Name BIBD 662 Systematic Theology II

Primary Department

Department Chair

Dean of the College

Date

Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair

Dean of the College

Date

Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair

Dean of the College

Date

Date

VI. Actions *Place all actions on one page.*

Course ID: BIBD 662

Course Title: Systematic Theology II

1. College Academic Council: (for all courses)

Note: Insert additional lines for College Academic Council action for each college involved in cross-listed courses.

Approved ____ Denied ____ _____
College Dean or Director Date

Approved ____ Denied ____ _____
College Dean or Director Date

2. Graduate Council: (for graduate level courses)

Approved ____ Denied ____ _____
Dean of Graduate School Date

3. Teacher Education Council: (when applicable)

Approved ____ Denied ____ _____
TEC Chair Date

4. University General Education Council: (when applicable)

Approved ____ Denied ____ _____
Provost's designee Date

5. University Undergraduate Academic Council: (*undergraduate level courses*)

Approved ____ Denied ____ _____
Vice Provost Date

6. Academic Provost: (for all courses)

Approved ____ Denied ____ _____
Provost Date

7. President of the University: (for all courses)

Approved ____ Denied ____ _____
President Date

Attach notes, comments, or conditions from appropriate councils:

Abilene Christian University
BIBD 662 Systematic Theology II
May 12-16, 2014

Dr. Frederick Aquino

Office: BSB, Room 317

Office Hours: By Appointment Only

Phone: 674-3789 (office)

E-mail: aquinof@acu.edu

The mission of Abilene Christian University is to educate students for Christian service and leadership throughout the world.

The GST aims to equip men and women for effective missional leadership for ministry in all its forms, and to provide strong academic foundations for theological inquiry. By equipping students with the requisite skills, knowledge, and experience, the GST aspires to produce graduates with trained minds and transformed hearts.

Course Description

This seminar explores the historical, theological, moral, and philosophical contours of the Christian conception of deification.

Course Objectives

STUDENT LEARNING OUTCOMES	COMPETENCIES	EVALUATION
Graduates will have critical facility with the most important primary sources and issues of scholarly discussion in theology (MA 1)	Acquaint students with select issues on the topic of deification	Reading Assignments; Class Discussions; A list of questions or observations; Reflection Paper
Graduates will have facility in critical thinking, analysis, and in oral and written communication (Prog 5)	Learn to think historically, theologically, morally, and philosophically about deification	Reading Assignments; Class Discussions; A list of questions or observations; Reflection Paper
Graduates will have ability to integrate theology in contemporary cultural contexts (MDiv 1)	Integrate historical, theological, moral and philosophical insights into a coherent understanding of deification	Reflection Paper

Required Texts

Athanasius, *On the Incarnation* (St. Vladimir's Press, 2012)

Paul Gavriluk, *The Suffering of the Impassible God: The Dialectics of Patristic Thought* (Oxford, 2004)

Gregory of Nyssa, *Gregory of Nyssa: The Life of Moses* (Paulist, 1978)
Gregory Palamas, *Gregory Palamas: The Triads* (Paulist, 1982)
Maximus the Confessor, *Maximus Confessor: Selected Writings* (Paulist, 1985)
Maximus the Confessor, *Maximus the Confessor (The Early Church Fathers)*, ed. Andrew Louth (Routledge, 1996)
Maximus the Confessor, *On the Cosmic Mystery of Jesus Christ* (St. Vladimir's Press, 2003)
Norman Russell, *The Doctrine of Deification in the Greek Patristic Tradition* (Oxford 2006)
Symeon the New Theologian, *On the Mystical Life: The Ethical Discourses, Vol. 1: The Church and the Last Things* (St. Vladimir's Press, 1995)
Symeon the New Theologian, *On the Mystical Life: The Ethical Discourses, Vol. 2: On Virtue and Christian Life* (St. Vladimir's, 1996)

Requirements and Expectations

Reading and Preparation. Each student should read carefully the assigned texts prior to class. Moreover, each student should formulate a critical analysis of the assigned readings, and should thus be prepared for informed participation in the discussion at each class session.

A List of Questions or Observations. Each student is required to pose one question to (or offer a brief observation on an issue of significance in) each assigned reading. The aim here is to use each question or observation as a springboard for class discussion. The list of questions or observations for each assigned reading is due on Friday, May 9, 2014. The student should retain a copy of the paper and be prepared to discuss the questions or observations in class.

Reflection Paper. Each student is required to write a reflection paper that lays out his or her theology of deification, informed by relevant theological, historical, philosophical, and moral insights (12 pages), and shows its relevance for forming persons in the Christian faith (3 pages). The paper should be 15 pages and is due on Friday, July 18, 2014.

Grading

Criteria

The list of questions or observations will count for 20% of the final grade and the reflection paper for 80%. Criteria for grading written work include whether the paper (1) clearly states its basic claim, (2) offers an insightful and well-argued viewpoint (e.g., reasons that support the basic claim), (3) is well organized, and (4) is fair to the positions discussed.

Scale

90-100 = A
80-89 = B
70-79 = C
60-69 = D
0-59 = F

Course Policies

Attendance: Students are expected to attend all class meetings. If you expect to miss a class period, please inform me in advance. *One unexcused absence will result in a one-letter grade reduction.*

Academic Integrity: Violations of academic integrity and other forms of cheating, as defined in

ACU's Academic Integrity Policy, involve the intention to deceive or mislead or misrepresent, and therefore are a form of lying and represent actions contrary to the behavioral norms that flow from the nature of God. Violations will be addressed as described in the Policy. While the university enforces the Policy, the most powerful motive for integrity and truthfulness comes from ones' desire to imitate God's nature in our lives. Every member of the faculty, staff, and student body is responsible for protecting the integrity of learning, scholarship, and research. The full Policy is available for review at the Provost's office web site (<http://www.acu.edu/campusoffices/provost>) and the following offices: provost, college deans, dean of campus life, director of student judicial affairs, director of residential life education and academic departments.

The Americans with Disabilities Act (ADA) protects individuals with disabilities from discrimination. If a student requests accommodations under ADA, please notify the professor one week prior to the course. If needs arise during the course, please notify the professor as soon as possible. The professor will work with the College of Biblical Studies to accommodate the student's needs.

Topics and Readings (the professor reserves the right to modify the calendar as necessary)

Monday

1. Paul Gavrilyuk, "The Retrieval of Deification: How a Once-Despised Archaism Became an Ecumenical Desideratum," *Modern Theology* 25 (2009): 647-659 (Skype session with Paul Gavrilyuk, 10:00-11:00am).
2. Paul Gavrilyuk, *The Suffering of the Impassible God*.
3. Norman Russell, *The Doctrine of Deification in the Greek Patristic Tradition* (Oxford 2006), 1-78, 115-140, 166-188, 213-244, 246-248, 262-295, 301-311.

Tuesday

1. Clement of Alexandria, *Paedagogus*, Book 1 (<http://www.newadvent.org/fathers/0209.htm>) and *Stromateis*, Books 2 and 4 (<http://www.newadvent.org/fathers/0210.htm>)
2. Athanasius, *On the Incarnation* (St. Vladimir's Press, 2012).
3. Gregory of Nazianzus, *Orations*, 1-5, 7, 29-31, 37-38, 40-42 (<http://www.newadvent.org/fathers/3102.htm>).
4. Gregory of Nyssa, *Gregory of Nyssa: The Life of Moses* (Paulist, 1978), 29-137.

Wednesday

1. Diadochus of Photice, "On Spiritual Knowledge and Discrimination," in *The Philokalia*, vol. 1, ed. G.E.H. Palmer, Philip Sherrard, and Kalistos Ware (London: Faber and Faber, 1979), 253-296.
2. Maximus the Confessor, *Maximus Confessor: Selected Writings* (Paulist, 1985), 35-87, 129-170, 183-214.
3. Maximus the Confessor, *Maximus the Confessor (The Early Church Fathers)*, ed. Andrew Louth (Routledge, 1996), 84-162.
4. Maximus the Confessor, *On the Cosmic Mystery of Jesus Christ* (St. Vladimir's Press, 2003), 79-95, 115-118, 123-129.

Thursday

1. Symeon the New Theologian, *On the Mystical Life: The Ethical Discourses, Vol. 1: The Church and the Last Things* (St. Vladimir's Press, 1995), 19-115.
2. Symeon the New Theologian, *On the Mystical Life: The Ethical Discourses, Vol. 2: On Virtue and Christian Life* (St. Vladimir's, 1996), 11-153.
3. Gregory Palamas, *Gregory Palamas: The Triads* (Paulist, 1982), 25-111.

Friday

1. Discussion of the Reflection Paper
2. Closing Remarks

Classroom Virtues and Practices

- I. **Desire for truth**—the aptitude to discern whether belief-forming processes, practices, and people yield true beliefs over false ones. People motivated by this desire will be more likely to conduct thorough inquiries, scrutinize evidence carefully, investigate numerous fields of study, consider alternative explanations, and so forth.
- II. **Epistemic Humility**—the capacity to take into account feedback and correction from reliable sources of informed judgment while acknowledging the limits of our knowledge and the fallibility of our judgments.
- III. **Intellectual honesty**—the capacity to tackle difficult questions without seeking simple answers. Ignoring complex and difficult questions only solidifies vices such as intellectual dishonesty, close-mindedness, and rash judgments. These vices preclude the possibility of refining our thinking and of participating in conversations with others.
- IV. **Open-mindedness**—the desire to engage in an open-ended search for knowledge, understanding, wisdom, and so on. Presumed here is the capacity to take seriously different ideas and counterarguments, recognizing that being impulsive in assessing evidence fosters intellectual deficiencies and hinders intellectual growth, both personally and communally.
- V. **Courage**—the willingness to articulate one's own position while considering other perspectives. Responding to objections entails tenacity but should not be confused with close-mindedness.
- VI. **An Integrative Habit of Mind**—the capacity to grasp how things fit together in light of one another and how an understanding of this sort relates to the situation at hand.

Monday, March 9, 2015
Frederick Aquino
Abilene Christian University

Re: BIBD 640 Application

Dear Frederick,

The Adams Center has completed the review of BIBD 640: Systematic Theology II. The syllabus was reviewed based on the ACU Syllabus Guidelines. The syllabus proposed meets or exceeds most of the expectations described in these guidelines.

As you prepare your syllabus to present to the Council, take note of these suggestions.

- Please list the intended audience for this course (Graduate Students in Graduate School of Theology).
- Please list prerequisites, if any.

There is no need to return the syllabus to the Adams Center for further review. Of course, if you would like to discuss these suggestions or any other aspect of your syllabus or instructional strategies, please contact me and we will schedule a time as soon as possible. We are here to serve you as you help prepare students for Christian service and leadership throughout the world.

Grace and Peace,

A handwritten signature in dark ink, appearing to read "David Christianson". The signature is stylized with a large "D" and a cursive "Christianson".

David Christianson
Instructional Designer
Adams Center for Teaching and Learning
Abilene Christian University

ABILENE CHRISTIAN UNIVERSITY

LIBRARY

M E M O R A N D U M

DATE: 01:33
TO: Dr. Fred Aquino
CC: Dr. Mindi Thompson
FROM: Mark McCallon, Associate Dean for Library Services
RE: Course Application for BIBD 662 – Systematic Theology II

After reviewing the course application and consulting with Craig Churchill, Theological Librarian, the library is able to support the proposed course. Please contact Craig Churchill (churchillc@acu.edu), Theological Librarian, if additional library resources are needed to support the proposed course. Thank you for the opportunity to evaluate the syllabus and course proposal.

