

Approval Chart for Curriculum Changes

A = Approve I = Information Item¹ R = Advise & Respond²

Course Number _____ or Degree Plan(s) Master of Science in Occupational Therapy
 State the requested change and reason. A memo may be attached if more space is necessary.

MSOT Program - Course Sequence Change

- 1) Changing degree plan course sequence (Registrar's document and rational attached)
- 2) For cohorts beginning Fall, 2015, exclude OCCT 733 - Assistive Technology and incorporating that content into OCCT 607 - Intro to Making. Course hours will increase from 4 to 6 credit hours. Cohorts beginning before Fall, 2015 will take OCCT 733 during the Summer of 2015 to cover the necessary content

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL ³								
	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A	I				I	I
2.	Description (not affecting content)	A	A	A	I				I	I
3.	Content (substantive change)	A	A	A	I				A	A
④	Number of hours (lecture, lab, contact)	A	A	A	A				A	A
5.	Course number within the hundred	A	A	I	I				I	I
6.	Course number beyond the hundred	A	A	A	A				A	A
7.	Prerequisites	A	A	A	I				I	I
8.	Course fee(s)	A	--	A	--				A	I
9.	From U to G <i>or</i> G to U	A	A	A	A				A	A
10.	Cross list with another department: U or G level	A	A	A	A				A	A
11.	Department of record	A	A	A	A				A	A
12.	Open or close a course	A	A	A	A				A	A
13.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A	A				A	A

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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		COUNCIL ³							Board of Trustees
Change to a Degree Plan		Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	
1.	University Requirements — Change in approved course content ⁶	A	A	A		A		A	--
②.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A		A		A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	A	A		A		A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A		A		A	--
5.	Major — Revision of major ^{4,5}	A	A	A		A		A	--
6.	Major — Adopt or change admission requirements	A	A	A		A		A	--
7.	Major — Add ^{4,5}	A	A	A		A		A	I
8.	Major — Discontinue (proposed by the department or college)	A	A	A		A		A	I
9.	Major — Discontinue (proposed by the Provost)				See below.				
10.	GPA — Revise major or cumulative requirement	A	A	A		A		A	--
11.	Minor — Revise course selection	A	A	A		I		I	--
12.	Minor — Add	A	A	A		A		A	--
13.	Minor — Discontinue (proposed by the department or college)	A	A	A		A		A	--
14.	Minor — Discontinue (proposed by the Provost)				See below.				
15.	Degree — Add	A	A	A		A		A	I
16.	Degree — Discontinue (proposed by the department or college)	A	A	A		A		A	I
17.	Degree — Discontinue (proposed by the Provost)				See below.				
18.	Any change to a graduate degree program	A	A	A		A		A	--

		COUNCIL ³							Board of Trustees
Provost-Proposed Change		Provost	Department	Dean	TEC	UUAC	Graduate	Faculty	
1.	Major/Graduate Program — Discontinue (proposed by the Provost)	A	R	R		A		A	I
2.	Minor — Discontinue (proposed by the Provost)	A	R	R		A		--	--
3.	Degree — Discontinue (proposed by the Provost)	A	R	R		A		A	I

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COUNCIL ³										
	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--	A			A	A	A
2.	Admission requirements	--	--	--	A			A	A	A
3.	Policies governing academic probation and suspension	--	--	--	A			A	A	A
4.	Requirements for graduating with honors	--	--	--	A			A	A	A
5.	Other academic policy changes	--	--	--	A			A	--	A

¹ Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

² The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

⁶ Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

⁷ The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 10-16-13

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
_____ <i>Signature</i>	_____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

College Academic Council(s)	
_____ <i>Signature</i>	_____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

Dean(s)	
_____ <i>Signature</i>	_____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

Teacher Education Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

General Education Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Undergraduate Academic Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Graduate Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Provost	
_____ <i>Signature</i>	_____ <i>Approval date</i>

Faculty	
_____ <i>Chair of faculty senate</i>	_____ <i>Approval date</i>

President	
_____ <i>Signature</i>	_____ <i>Approval date</i>

MSOT

First Fall Semester

Students take foundational courses in anatomy, activity analysis (maker lab), foundations of the OT profession including some overarching theory, and social conditions. They learn advanced skills and concepts in the utilization of assistive technology and how to adapt the environment for engagement in occupation. During their first semester they acclimate to ACU and move into their student organizations.

First Spring Semester

Students are introduced to OT for adult populations. They receive foundational information in Neuro and are given information about diagnoses they will encounter (Health Conditions). Their key course is in adult OT where they learn theories guiding intervention and hands on skills in assessment and intervention. They go into the field to directly observe OT intervention and practice documentation. Simultaneously they are introduced to evidence-based practice and the research concepts that support it. As part of their research course they are paired with a faculty mentor for a research/service project.

First Summer Semester

Students are introduced to occupational therapy in mental health. Their key course is in OT for mental health where they learn theories guiding intervention and hands on skills in assessment and intervention. In addition they learn how to interact with individuals and groups therapeutically. They go into the field to directly observe OT intervention and practice documentation.

Second Fall Semester

Their key courses are: 1) pediatric OT where they learn theories guiding intervention and hands on skills in assessment and intervention; and 2) OT intervention as a hand specialist. They go into the field to directly observe OT intervention and practice documentation. They complete work on their research/service project under the guidance of their mentor.

Second Spring Semester

Students return to campus the week before the first week of classes and are prepped for FWII assignment in the ethics course. They then complete 12 weeks of FWII. On their return they learn about management in OT. During the FWII clinicals, they are to assigned to faculty in small groups of to follow them closely on their first FWII experience. They return to the campus the first week of April and review information from the curriculum, reflect on their first FWII experience, practice for the NBCOT exam and prepare for their second FWII rotation.

Rationale:

In the first curriculum change last October, we implemented FW II (Fieldwork II clinicals) in the Spring because:

- a) OT as a profession is moving towards an entry-level doctorate by 2025 and it is currently required to imbed the 12 week FW II (clinical) into the curriculum with a mentoring approach; and*
- b) Our closest regional OT competitors, TTUHSC and TWU, do not have 12-week clinicals; this opens up many more clinical sites for our students.*

Second Summer Semester

Students leave for their second FW II rotation (12 weeks). They return the week before summer gradation and take an intensive NBCOT exam preparation course for two days prior to graduation.

Rationale:

Only one other OT school in Texas (UTMB Galveston) graduates OT's in the Summer (August). It is difficult to find OT's to employ as it is. By graduating in August, our students will have a advantage over graduates from other OT programs. (See attached email from my colleague in Houston, TX).

Current Degree Plan

MSOT Degree Sequence	
Year 1	
Fall	
OCCT 601	Musculoskeletal Anatomy (4)
OCCT 603	Foundations of Occupational Therapy (2)
OCCT 607	Intro to Making (4)
OCCT 617	Social Conditions (2)
Spring	
OCCT 631	Neuroanatomy (4)
OCCT 641	Health Conditions Seminar (2)
OCCT 637	Research Process in OT I (2)
OCCT 639	Adult Evaluation, Assessment and Implementation with lab (4)
OCCT 690	Physical Disabilities Fieldwork Level I and Documentation (2)
Summer	
OCCT 651	Mental Health, Wellness and Social Participation (3)
OCCT 655	Mental Health, Wellness and Social Participation Fieldwork Level I and Documentation (2)
OCCT 670	Group Process (2)
Year 2	
Fall	
OCCT 635	Pediatric Evaluation, Assessment and Implementation with lab (4)
OCCT 661	Hand and Upper Extremity Conditions (4)
OCCT 695	Pediatrics Fieldwork Level I and Documentation (2)
OCCT 733	Assistive Technology (3)
OCCT 735	Research in OT II (4)
Spring	
OCCT 703	Implementing OT Treatment (2)
OCCT 790	Fieldwork Level II (6)
Summer	
OCCT 711	Ethical and Professional Decision Making In OT (1)
OCCT 739	Management and Leadership in OT (2)
OCCT 791	Professional Preparation (2)
Year 3	
Fall	
OCCT 795	Fieldwork Level II (6)

Revised Degree Plan

MSOT Degree Sequence	
Year 1	
Fall	
OCCT 601	Musculoskeletal Anatomy (4)
OCCT 603	Foundations of Occupational Therapy (2)
OCCT 607	Intro to Making (6)
OCCT 617	Social Conditions (2)
Spring	
OCCT 631	Neuroscience (4)
OCCT 641	Health Conditions Seminar (2)
OCCT 637	Research Process in OT I (2)
OCCT 639	Adult Evaluation, Assessment and Implementation with lab (6)
OCCT 690	Physical Disabilities Fieldwork Level I and Documentation (2)
Summer	
OCCT 651	Mental Health, Wellness and Social Participation (3)
OCCT 655	Mental Health, Wellness and Social Participation Fieldwork Level I and Documentation (2)
OCCT 670	Group Process (2)
Year 2	
Fall	
OCCT 635	Pediatric Evaluation, Assessment and Implementation with lab (4)
OCCT 661	Hand and Upper Extremity Conditions (4)
OCCT 695	Pediatrics Fieldwork Level I and Documentation (2)
OCCT 735	Research in OT II (3)
Spring	
OCCT 703	Implementing OT Treatment (2)
OCCT 790	Fieldwork Level II (6)
OCCT 711	Ethical and Professional Decision Making In OT (1)
OCCT 739	Management and Leadership in OT (2)
OCCT 791	Professional Preparation (1)
Summer	
OCCT 795	Fieldwork Level II (6)
OCCT 791	Professional Preparation (1)

Hello Hope!

How are you? It's been years since I last saw you. I'm glad to see that you have found what appears to me to be a great position at Abilene Christian University. I hope all is well with you and your family.

My kids are grown. My son is studying at Concordia Univ. in Austin. My daughter graduated from UNT in December, and in November she is getting married. My husband still pastors at St. Luke in Sweeny, but has also started ministering at a sister church in Palacios. All is well with us.

I have been working at Houston Methodist Sugar Land Hospital for almost 6 years now. It is in my capacity of OT Clinical Coordinator at HMSLH that I have the opportunity to look you up.

At HMSLH, we are looking to expand our student program. When I arrived here, I started the student program, and we currently accept students from TWU and UTMB, which makes sense, because these are the schools in our area.

Does ACU ever have students who would like to do a fieldwork in Houston? If so, would you be interested in setting up an agreement with us? Of course, our legal department would have to talk to your legal department, and things would have to be ironed out that way, but if you do have a need for Fieldwork sites, this would be well worth the effort.

On a similar but different note, another hat I wear here is that of Hand Therapy Fellowship Director. I started our Hand Therapy Fellowship program in October, 2013. It is a one year program for new and relatively new grads wanting to get their foot in the door of the hand therapy world. Our fellows receive mentoring, clinical experience, didactic instruction, and lab time for joint mob, gross anatomy (cadaver lab by Charles Costello), and weekly practice with orthotic

fabrication.

I need to determine the best time of year to start our program. It currently runs August to August, but many of the OT schools graduate their students in December and therefore the students are ready in March, to begin a new job. When does ACU graduate their OT's, and how many do you have in each cohort? This info will help me as I make plans for the future of our Fellowship program.

It's great to connect with you again, Hope! I look forward to hearing from you.

May God bless you and your family today and every day!

Best Regards,

Peggy

Peggy Boineau, OTR, CHT
Senior CHT, Houston Methodist Sugar Land Hospital
281-340-6478
Houston Methodist. Leading Medicine.

FYI see below:

I think this is West Coast University. More competition in the Dallas area for FWII sites. And competition in Texas for students who can afford private school tuition. It may be fortuitous that we have been moved into a shorter 24 month program. That will keep ACU competitive.

You asked about my thoughts on pursuing Dallas at City2.

My answer would be a definite yes, not right now...we need to graduate a successful class first, but definitely in a near tomorrow and we should include City2 in our vision.

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