

May 8th, 2018
Graduate Council

Attendees:

Donnie Snider, Melissa Long, Hope Martin, Lauren Lemley, Karen Witemeyer, Tim Sensing, Andrew Huddleston, Michelle McMillan, Kim Osborne, Jamie Bearden, Eric Gumm, Sheila Jones, Joe Cardot, Denise Barnett, Tom Winter

Voting Members: Sheila Jones - NU, Hope Martin - OT, Andrew Huddleston - METL, Bill Carroll - ENGL, Cherisse Flanagan - PSYC, John Neill - MACC, Denise Barnett - CSD, Joe Cardot - MLA, Lauren Lemley - COMM, Dale Bertram - MFT, Tom Winter, SOCW, Melissa Long AT

Absent Voting Members: Dale Bertram, Bill Carroll, John Neill

Call to order: 11:50 am

Agenda

Information Only

1. Faculty Vote for Graduate Council handbook changes (Donnie Snider)
 - a. Changes passed with 63% yes, 18% no
2. 2018-19 Graduate Council Meeting Dates/Academic Calendar
 - b. Discussed possible dates for graduate council meetings. Donnie Snider will send dates to council members soon.
3. BIBM 629 Field Education (Tim Sensing)
 - c. This course will return to a three credit course in the catalog (was listed as a variable credit course).

Action Items

1. Approval of April 2018 Graduate Council Minutes (Donnie Snider)
 - a. The Council voted to strike section ix under "Athletic Training - Course Approvals"
Sheila Motion to approve, Denise Barnett seconded
Cherisse Flanagan abstained
Approved unanimously
2. Occupational Therapy (Hope Martin)
 - a. Prerequisites Changes
Hope Martin explained that minor changes no longer have to be approved through ACOTE. General Psychology and General Sociology will no longer be required for admission consideration. Prerequisites will drop from 24 - 18 total hours. This will effect the fall 2019 cohort, not the students entering in 2018.

1. General Sociology - Social conditions are taught during the first year, so the information will be covered. Also, this undergraduate pre-req course is difficult to find at some universities.
2. General Psychology - Abnormal and Developmental Psychology are still required. After visiting with other universities and medical programs, she feels confident that the information included in the MSOT curriculum will be sufficient.
3. Karen Whitemyer asked if these changes can go into effect for the upcoming academic year's catalog. Hope Martin confirmed that yes, the changes can be published in the upcoming catalog revisions.

Tom Winter made a motion to approve, Cherisse Flanagan seconded
Approved unanimously

3. Course titles changes - See chart in shared Team Drive, courses titles highlight in yellow are changing.

- a. Hope Martin gave examples of title changes listed in the chart and why the new proposed titles align more appropriately with the course curriculum.
- b. Eric Gumm asked for clarification as to the audience, ACOTE or the transcript recipients. He explained that characters in Banner are limited, so changing from OT to Occupational Therapy will exceed the course name limit on the transcript.
 4. Karen Whitemyer clarified that the catalog can include the full official title, but she can abbreviate the title in Banner for transcripts. Hope Martin agreed.
 5. Hope Martin explained that she would like to use the abbreviation "OT" when applicable in Banner.
 6. Course 605 still exists in the catalog and needs to circulate back through the council in order to be officially closed.

Summary: proposal is to approve the attached course title chart and to change "Occupational Therapy" to "OT".

Tom Winter made a motion to approve, Andrew Huddleston seconded
Approved unanimously

4. Athletic Training (Melissa Long)

- a. New Course Application –MATP 652 Medical Conditions Seminar
 - i. The course will be taught by Dr. Ezzell, the ACU Team Physician. He completed his residency in sports medicine. 652 is a two hour evening course that addresses 7 CAATE competencies. Dr. Ezzell will provide two-week individual rotations in his clinic so that students can apply what they've learned. This course transitions the competencies into practice.

Joe Cardot made a motion to approve, Denise Barnett seconded
Approved unanimously

- b. New Course Application-MATP 661 Seminar in Athletic Training
 - ii This course serves as the MAT capstone course and will prepare students for the national boards. Students will see where how they're lacking and how to self-evaluate. They will also travel to a test-prep workshop conference.

Denise Barnett made a motion to approve, Sheila Jones seconded.
Approved unanimously

Meeting adjourned at 12:43.