

Approval Chart for Curriculum Changes

A = Approve I = Information Item¹ R = Advise & Respond²

Course Number _____ or Degree Plan(s) BS in Psychology APPDP

State the requested change and reason. A memo may be attached if more space is necessary.

See attached memo.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL ³								
	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A	I				I	I
2.	Description (not affecting content)	A	A	A	I				I	I
3.	Course term(s)	A	I	A	I				I	I
4.	Content (substantive change)	A	A	A	I				A	A
5.	Number of hours (lecture, lab, contact)	A	A	A	A				A	A
6.	Course number within the hundred	A	A	I	I				I	I
7.	Course number beyond the hundred	A	A	A	A				A	A
8.	Prerequisites	A	A	A	I				I	I
9.	Course fee(s)	A	--	A	--				A	I
10.	From U to G or G to U	A	A	A	A				A	A
11.	Cross list with another department: U or G level	A	A	A	A				A	A
12.	Department of record	A	A	A	A				A	A
13.	Open or close a course	A	A	A	A				A	A
14.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A	A				A	A

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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		COUNCIL ³							Board of Trustees
Change to a Degree Plan		Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	
1.	University Requirements — Change in approved course content ⁶	A	A	A		A		A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A		A		A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--		A		A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A		A		A	--
5.	Major — Revision of major ^{4,5}	A	A	A		A		A	--
6.	Major — Adopt or change admission requirements	A	A	A		A		A	--
7.	Major — Add ^{4,5}	A	A	A		A		A	I
8.	Major — Discontinue (proposed by the department or college)	A	A	A		A		A	I
9.	Major — Discontinue (proposed by the Provost)	See below.							
10.	GPA — Revise major or cumulative requirement	A	A	A		A		A	--
11.	Minor — Revise course selection	A	A	A		I		I	--
12.	Minor — Add	A	A	A		A		A	--
13.	Minor — Discontinue (proposed by the department or college)	A	A	A		A		A	--
14.	Minor — Discontinue (proposed by the Provost)	See below.							
15.	Degree — Add	A	A	A		A		A	I
16.	Degree — Discontinue (proposed by the department or college)	A	A	A		A		A	I
17.	Degree — Discontinue (proposed by the Provost)	See below.							
18.	Any change to a graduate degree program	A	A	A		A		A	--

		COUNCIL ³							Board of Trustees
Provost-Proposed Change		Provost	Department	Dean	TEC	UUAC	Graduate	Faculty	
1.	Major/Graduate Program — Discontinue (proposed by the Provost)	A	R	R		A		A	I
2.	Minor — Discontinue (proposed by the Provost)	A	R	R		A		--	--
3.	Degree — Discontinue (proposed by the Provost)	A	R	R		A		A	I

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					COUNCIL ³					
	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--	A			A	A	A
2.	Admission requirements	--	--	--	A			A	A	A
3.	Policies governing academic probation and suspension	--	--	--	A			A	A	A
4.	Requirements for graduating with honors	--	--	--	A			A	A	A
5.	Other academic policy changes	--	--	--	A			A	--	A

¹ Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

² The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

⁶ Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

⁷ The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-8-17

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
<i>Signature</i> 	<i>Approval date</i> 11/26/2018
<i>Signature</i>	<i>Approval date</i>

College Academic Council(s)	
<i>Signature</i> 	<i>Approval date</i> 2-22-19
<i>Signature</i>	<i>Approval date</i>

Dean(s)	
<i>Signature</i> 	<i>Approval date</i> 3/1/19
<i>Signature</i>	<i>Approval date</i>

Teacher Education Council	
<i>Chair's signature</i>	<i>Approval date</i>

General Education Council	
<i>Chair's signature</i>	<i>Approval date</i>

Undergraduate Academic Council	
<i>Chair's signature</i>	<i>Approval date</i>

Graduate Council	
<i>Chair's signature</i>	<i>Approval date</i>

Provost	
<i>Signature</i>	<i>Approval date</i>

Faculty	
<i>Chair of faculty senate</i>	<i>Approval date</i>

President	
<i>Signature</i>	<i>Approval date</i>

APPDP Proposed Changes

Department of Psychology
November 26, 2018

In 2015, the Accelerated Professional Psychology Degree Plan (APPDP) was approved by the College of Arts and Sciences Academic Council, the Graduate Council, and the University Undergraduate Academic Council. The program was reviewed and approved by the University's SACS representative, the Dean, and the Provost. The core feature of the APPDP is that highly motivated and academically qualified undergraduate students may take up to 24 semester hours of graduate courses and those courses will apply toward the B. S. in psychology and toward one of ACU's four master's degrees in psychology.

The APPDP was implemented in 2016-17 with one student, three more began the program in 2017-18. Of the initial four students, all four went on to enroll in or graduate from one of our programs in psychology. Currently, eight psychology majors are participating in the program and two have applied for admission for next year.

In the course of the successful implementation of the program, we have learned more about our students and their needs and we have recognized some elements of the original catalogue text that need to be clarified or revised. This proposal includes some revisions to the mechanics of the program.

The full text of the old and the proposed catalogue text are found below. This section highlights the changes and rationale for each.

~~Change 1 — Which master's degrees are available to APPDP students; number of hours permitted.~~

Disregard Change 1

Proposed text: Students who are committed to pursuing graduate training as a professional counselor or pursuing doctoral study in psychology may participate in the Accelerated Professional Psychology Degree Plan (APPDP). Students who meet the admission requirements for the APPDP may take up to 24 hours of graduate work *after they have completed 90 semester hours. Students integrating hours into a 48-60 hour graduate program may take up to 24 hours of graduate work. Students integrating hours into a 36-hour program may integrate up to 12 hours of graduate work.* A total of 150 or more hours is required to earn both a bachelor's and master's degree in the APPDP.

Current text: Students who are committed to pursuing graduate training as a professional counselor or pursuing doctoral study in psychology may participate in the Accelerated Professional Psychology Degree Plan (APPDP). Students who meet the admission requirements for the APPDP may take up to 24 hours of graduate work *in their senior year. The graduate coursework will count toward both the undergraduate degree and toward an ACU master's degree in one of*

~~the following programs: Counseling Psychology, Clinical Psychology, or Specialist in School Psychology. A total of 150 or more hours is required to earn both a bachelor's and master's degree in the APPDP.~~

~~**Rationale:** The Department of Psychology offers four graduate degrees. Three of those degrees require 48 or 60 semester hours. One, the M. S. in Psychology requires 36 semester hours. The current language restricts, albeit unintentionally, integration with the MS in Psychology program (36-hour) program. We would like to clarify that students may integrate into the MS in Psychology program; however, they are limited to 12-hours of graduate course work because SACS requires a minimum of 150 requirement to earn both a bachelor's and master's degree which is not possible if they integrate 24-hours. This also creates a more reasonable ratio of new hours sold in graduate program for the shorter program. Additionally, the change from "in their senior year" to "after they complete 90-hours" is more specific.~~

Change 2 — Admissions process

Proposed text: Interested students may seek admission to the APPDP once they have completed 60 semester hours. Students must receive full admission to the ACU Psychology graduate program before they begin graduate courses.

Current text: Interested students may seek pre-admission to the APPDP after they have completed 30 semester hours. Students must apply for full admission to the ACU Psychology graduate program in the Fall semester after they have completed 60 hours and have a GPA of 3.50.

Rationale: The psychology faculty believes that it would be better to require completed admission into the graduate program prior to taking graduate classes. This change to applying after 60-hours will help ensure that the students recognize that they are entering a different kind of educational experience. Further, full admission would ensure that the graduate school and department faculty have all the information needed to assess the students' appropriateness for and likelihood of success in the graduate program.

Change 3 — Course load and scheduling flexibility

Proposed text: Individual students' academic programs must be approved by the Director of Graduate Studies of the department each semester a student participates in the APPDP. No more than 12 hours per semester of combined undergraduate/graduate courses is recommended. An APPDP student is not permitted to take more than 15 hours of combined coursework in a long semester. Graduate courses will count as general electives or electives in the psychology major and may not be substituted for required courses in the psychology major.

Current text: When accepted into the APPDP and after they have completed 90 semester hours, students may take six hours of graduate course work in the summer and six graduate course hours in each of the Fall and Spring semesters. No more than 12 hours per semester - 6 undergraduate and 6 graduate - is recommended. Graduate courses will count as general electives or electives in the psychology major and may not be substituted for required courses in the psychology major. Individual students' academic programs must be approved by the Director of Graduate Studies of the department each semester a student participates in the APPDP.

Rationale: The current restrictions stated in the catalogue unduly limit the ability of students to take full advantage of integrating 24 semester hours. The current restrictions were drafted before the program was begun and reflect lack of experience in how the program would be implemented. Our experience indicates that the original restrictions are unnecessary. Given our understanding now of three years of experience, the proposed change allows the student and the psychology department Director of Graduate Programs flexibility as well as sufficient structure to help assure students success. It also addresses problems we have encountered due to course sequencing and lack of course offerings in January/Summer.