

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

Course Number BMFT 665 or Degree Plan(s) _____

State the requested change and reason. A memo may be attached if more space is necessary.

Proposed new name: ASSESSMENT & TREATMENT ACROSS THE LIFE CYCLE

Proposed new Course Description: Assessment and Treatment across the Life Cycle is designed to develop therapeutic skills for individuals and families at traditional transitional points across the life cycle: childhood, adolescence, and older adulthood. Additionally, problems occurring as a result of discontinuous change such as medical disability, death, and divorce as well as therapeutic interventions for these challenges will also be explored. Testing and non-testing approaches will be studied to grow skills needed to develop systemic appraisal of individual attitudes, aptitudes, achievements, interests, and personal characteristics that effect functioning in a family unit.

Rationale: See attached memo.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL ³								
	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A		I			I	I
2.	Description (not affecting content)	A	A	A		I			I	I
3.	Course term(s)	A	I	A		I			I	I
4.	Content (substantive change)	A	A	A		I			A	A
5.	Number of hours (lecture, lab, contact)	A	A	A		A			A	A
6.	Course number within the hundred	A	A	I		I			I	I
7.	Course number beyond the hundred	A	A	A		A			A	A
8.	Prerequisites	A	A	A		I			I	I
9.	Course fee(s)	A	--	A		--			A	I
10.	From U to G <i>or</i> G to U	A	A	A		A			A	A
11.	Cross list with another department: U or G level	A	A	A		A			A	A
12.	Department of record	A	A	A		A			A	A
13.	Open or close a course	A	A	A		A			A	A
14.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A		A			A	A

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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		COUNCIL ³							Board of Trustees
Change to a Degree Plan		Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	
1.	University Requirements — Change in approved course content ⁶	A	A	A		A			--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A		A			--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--		A			--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A		A			--
5.	Major — Revision of major ^{4,5}	A	A	A		A			--
6.	Major — Adopt or change admission requirements	A	A	A		A			--
7.	Major — Add ^{4,5}	A	A	A		A			I
8.	Major – Discontinue (proposed by the department or college)	A	A	A		A			I
9.	Major – Discontinue (proposed by the Provost)	See below.							
10.	GPA — Revise major or cumulative requirement	A	A	A		A			--
11.	Minor — Revise course selection	A	A	A		I			--
12.	Minor — Add	A	A	A		A			--
13.	Minor – Discontinue (proposed by the department or college)	A	A	A		A			--
14.	Minor – Discontinue (proposed by the Provost)	See below.							
15.	Degree — Add	A	A	A		A			I
16.	Degree – Discontinue (proposed by the department or college)	A	A	A		A			I
17.	Degree – Discontinue (proposed by the Provost)	See below.							
18.	Any change to a graduate degree program	A	A	A		A			--

		COUNCIL ³							Board of Trustees
Provost-Proposed Change		Provost	Department	Dean	TEC	UUAC	Graduate	Faculty	
1.	Major/Graduate Program – Discontinue (proposed by the Provost)	A	R	R		A		A	I
2.	Minor – Discontinue (proposed by the Provost)	A	R	R		A		--	--
3.	Degree – Discontinue (proposed by the Provost)	A	R	R		A		A	I

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COUNCIL ³										
	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--	A			A	A	A
2.	Admission requirements	--	--	--	A			A	A	A
3.	Policies governing academic probation and suspension	--	--	--	A			A	A	A
4.	Requirements for graduating with honors	--	--	--	A			A	A	A
5.	Other academic policy changes	--	--	--	A			A	--	A

¹ Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

² The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

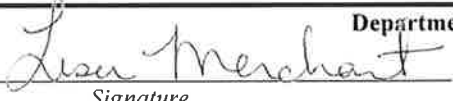
⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

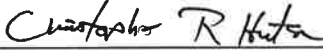
⁶ Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

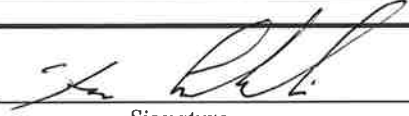
⁷ The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-8-17

Curriculum/Catalog Changes Signature Page

 _____ <i>Signature</i>	Department/School Chair(s) 1/27/2020 _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

 _____ <i>Signature</i>	College Academic Council(s) 1-28-20 _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

 _____ <i>Signature</i>	Dean(s) 1-28-2020 _____ <i>Approval date</i>
_____ <i>Signature</i>	_____ <i>Approval date</i>

Teacher Education Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

General Education Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Undergraduate Academic Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Graduate Council	
_____ <i>Chair's signature</i>	_____ <i>Approval date</i>

Provost	
_____ <i>Signature</i>	_____ <i>Approval date</i>

Faculty	
_____ <i>Chair of faculty senate</i>	_____ <i>Approval date</i>

President	
_____ <i>Signature</i>	_____ <i>Approval date</i>

BMFT Name and Description Approval information

Current Course Title: FAMILY THERAPY ACROSS THE LIFE CYCLE

Current Course Description:

Family Therapy across the Life Cycle, BMFT 665, is designed to develop therapeutic skills for individuals and families at traditional transitional points across the life cycle: childhood, adolescence, and older adulthood. Additionally, problems occurring as a result of discontinuous change such as medical disability, death, and divorce as well as therapeutic interventions for these challenges will also be explored.

Proposed New Course Title: ASSESSMENT & TREATMENT ACROSS THE LIFE CYCLE

Proposed new Course Description:

Assessment and Treatment Across the Life Cycle is designed to develop therapeutic skills for individuals and families at traditional transitional points across the life cycle: childhood, adolescence, and older adulthood. Additionally, problems occurring as a result of discontinuous change such as medical disability, death, and divorce as well as therapeutic interventions for these challenges will also be explored. Testing and non-testing approaches will be studied to grow skills needed to develop systemic appraisal of individual attitudes, aptitudes, achievements, interests, and personal characteristics that effect functioning in a family unit.

Rationale:

This course is named similarly to another course in this program, Family Life Cycle. We want to differentiate the two courses, as well as better define our intent for this course — which is to teach assessment and treatment skills to our students. They will learn about lifecycles of families in the first course, then refine their assessment and evaluation techniques in this course.

Further, the State Board of Examiners for Professional Counselors, which oversees LPC licensure, specifies that we offer a course in assessment and treatment. The content of FAM 665 does cover that material and meets the LPC requirement, but the revised course title and description make it more obvious to the Board that this is the course that meets that requirement.