

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

Degree Plan Master of Science in Occupational Therapy

State the requested change and reason. A memo may be attached if more space is necessary.

SEE ATTACHMENTS

- MSOT Proposed Degree Plan & Catalog Changes
- MSOT DEGREE PLAN TABLE
- MSOT 2020-21 Admission Criteria

Change to a Degree Plan		COUNCIL ³							Provost	Faculty	President	Board of Trustees
		Dept./School	College Academic	Deans	TEC	UGEC	UAC	GRAD				
1.	University Requirements — Change in approved course content ⁶	A	A	A		A			A	--	A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A		A			A	A	A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--		A			A	--	A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A		A			A	A	A	--
5.	Major — Revision of major ^{4,5}	A	A	A		A			A	--	A	--
6.	Major — Adopt or change admission requirements	A	A	A		A			A	--	A	--
7.	Major — Add ^{4,5}	A	A	A		A			A	A	A	I
8.	Major — Discontinue (proposed by the department or college)	A	A	A		A			A	A	A	I
9.	Major — Discontinue (proposed by the Provost)	See below.										
10.	GPA — Revise major or cumulative requirement	A	A	A		A			A	A	A	--
11.	Minor — Revise course selection	A	A	A		I			I	--	I	--
12.	Minor — Add	A	A	A		A			A	--	A	--
13.	Minor — Discontinue (proposed by the department or college)	A	A	A		A			A	--	A	--
14.	Minor — Discontinue (proposed by the Provost)	See below.										
15.	Degree — Add	A	A	A		A			A	A	A	I
16.	Degree — Discontinue (proposed by the department or college)	A	A	A		A			A	A	A	I
17.	Degree — Discontinue (proposed by the Provost)	See below.										
18.	Any change to a graduate degree program	A	A	A		A			A	--	A	--

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		COUNCIL ³						Provost	Faculty	President
	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD			
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--	A			A	A	A
2.	Admission requirements	--	--	--	A			A	A	A
3.	Policies governing academic probation and suspension	--	--	--	A			A	A	A
4.	Requirements for graduating with honors	--	--	--	A			A	A	A

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
Signature	Approval date
Signature	Approval date

See email
confirmation

College Academic Council(s)	
Signature	Approval date
Signature	Approval date

Dean(s)	
Signature	Approval date
Signature	Approval date

Teacher Education Council	
Chair's signature	Approval date

General Education Council	
Chair's signature	Approval date

Undergraduate Academic Council	
Chair's signature	Approval date

Graduate Council	
Chair's signature	Approval date

Provost	
Signature	Approval date

Faculty	
Chair of faculty senate	Approval date

President	
Signature	Approval date

DEGREE PLAN CHANGES
MASTER OF SCIENCE IN OCCUPATIONAL THERAPY
March 2020

The Department of Occupational Therapy Faculty is proposing the implementation of a comprehensive plan to improve the delivery of accreditation standard based content in the MSOT degree and align this degree with the OTD degree proposed to begin Fall 2021. These changes are discussed in the section below. Further explanation is provided in attachments:

MSOT DEGREE PLAN
MSOT 2020-21 Admission Criteria

Overall degree plan changes for the MSOT are as follows.

1. Delete the research project courses OCCT 643 and OCCT 735 from the MSOT degree plan.

Rationale: These research project courses have a format similar to an academic thesis and exceed accreditation standards. Running these courses with the recently expanded cohort size of 45 has proved unwieldy raising questions concerning their effectiveness.

2. Counter the removal of OCCT 643 and OCCT 735 with select content into the proposed course OCCT 715 Statistics and Outcome Measures.

Rationale: Emphasis of accreditation standards are on competency as research consumers rather than producers of research studies. The addition of OCCT 715 will directly address skills based on statistics and research methods needed by the practitioner, particularly related to occupational therapy assessments and outcome measures, part of a therapists daily work.

3. Separate and add independent labs to the three primary courses that teach occupational therapy evaluation and intervention techniques.

Rationale: Current combined lecture/lab format embraces too wide a scope in skill and knowledge. Adjusting the credit hours of these courses into separate lecture and lab courses will allow for smaller class size labs taught in sections, greater specificity of content, and veracity in evaluation of student performance

This recommendation pertains to:

- OCCT 639
 - Currently 6 credit hours. Drop this to 4 credit hours lecture format.
 - Create a 2 credit hour lab course.
- OCCT 635
 - Currently 4 hours. Course to remain 4 hours.
 - Adjust course description to reflect this change.
 - Create a 2 credit hour lab course.
- OCCT 661
 - Currently 4 hours. Drop this to 2 hour lecture format.
 - Adjust course description to reflect this change.
 - Create a 2 credit hour lab course.

4. Change in admission requirements from a minimum overall GPA of 3.2 to a minimum overall GPA 3.0

Rationale: A minimum GPA of 3.0 will put the ACU MSOT in line with competing Texas programs and increase our applicant pool.

5. Change in admission requirements called for a maximum of two prerequisite courses pending at time of application.

Rationale: Admission decisions are not made until mid-spring semester allowing limited time for applicants to complete outstanding prerequisite requirements in time.

6. Change in course title wording for OCCT 690 and 695 for consistency and clarity.

These changes to the degree plan will not affect the total credit hours of 69 for the MSOT program. These changes also articulate with the proposed OTD program.

Course #	Current Catalog MSOT	Fall 2020 MSOT Proposed	Fall 2021 OTD Proposed
Fall # 1	14 CR Hrs	16 CR Hrs	17 CR Hrs
OCCT 601	4	4	4
OCCT 603	2	2	2
OCCT 607	4	4	4
OCCT 617	2	2	2
OCCT 611	2	2	2
<i>OCCT 715 Statistics and Outcome Measures</i>	0	2	2
OTD 721	0	0	1
Spring # 1	16 CR Hrs	15 CR Hrs	17 CR Hrs
OCCT 631	3	3	3
OCCT 637	2	2	2
OCCT 639	6	4	4
<i>ADULT LAB</i>		2	2
OCCT 641	2	2	2
OCCT 690	2	2	2
OCCT 643	1	0	1
OTD 722	0	0	1
Summer # 1	7 CR Hrs	7 CR Hrs	8 CR Hrs
OCCT 651	3	3	3
OCCT 670	2	2	2
OCCT 655	2	2	2
OTD 723	0	0	1
Fall #2	14 CR Hrs	13 CR Hrs	17 CR Hrs
OCCT 635	4	4	4
<i>PEDS LAB</i>		2	2
OCCT 661	4	2	2
<i>HANDS LAB</i>		2	2
OCCT 711	1	1	1
OCCT 695	2	2	2
OCCT 735	3	0	3
OTD 724	0	0	1
Spring #2	12 CR Hrs	12 CR Hrs	12 CR Hrs

OCCT 739	2	2	0
OCCT 791	2	2	0
OCCT 790	6	6	6
OCCT 703	2	2	2
OTD Mgt 734			2
OTD Prp 782			2
Summer # 2	6 CR Hrs	6 CR Hrs	6 CR Hrs
OCCT 795	6	6	6
Fall #3	0 CR Hrs	0 CR Hrs	8 CR Hrs
OTD Experience 792	0	0	6
OTD Capstone 794	0	0	2
TOTALS	69 CR Hrs	69 CR Hrs	85 CR Hrs

DEGREE PLAN CURRENT AND PROPOSED	Current Catalog MSOT	Fall 2020 MSOT Proposed
Fall # 1	14 CR Hrs	16 CR Hrs
OCCT 601 Musculoskeletal Anatomy	4	4
OCCT 603 Foundations of Occupational Therapy	2	2
OCCT 607 Intro to Making	4	4
OCCT 611 Occupational Therapy for Adult Populations I	2	2
OCCT 617 Social Conditions	2	2
<i>OCCT 715 Statistics and Outcome Measures *</i>	0	2
Spring # 1	16 CR Hrs	15 CR Hrs
OCCT 631 Neuroscience	3	3
OCCT 637 Research in Occupational Therapy I	2	2
OCCT 639 Adult Populations in Occupational Therapy II	6	4
<i>OCCT 638 Adult Populations in Occupational Therapy II Lab</i>		2
OCCT 641 Health Conditions Seminar	2	2
OCCT 690 Physical Disabilities Fieldwork Level I and Documentation	2	2
OCCT 643 Mentored Research **	1	0
Summer # 1	7 CR Hrs	7 CR Hrs
OCCT 651 Occupational Therapy for Mental Health and Wellness	3	3
OCCT 670 Group Process	2	2
OCCT 655 Mental Health and Wellness Fieldwork Level I and Documentation	2	2
Fall #2	14 CR Hrs	13 CR Hrs
OCCT 635 Occupational Therapy in Pediatrics	4	4
<i>OCCT 636 Occupational Therapy in Pediatrics Lab</i>		2
OCCT 661 Hand and Upper Extremity Conditions	4	2
<i>OCCT 662 Hand and Upper Extremity Conditions Lab</i>		2
OCCT 695 Pediatrics Fieldwork Level I and Documentation	2	2
OCCT 711 Ethical and Professional Decision Making in Occupational Therapy	1	1
OCCT 735 Research Process in Occupational Therapy	3	0
Spring #2	12 CR Hrs	12 CR Hrs
OCCT 703 Implementing Occupational Therapy Treatment	2	2
OCCT 739 Management and Leadership in Occupational Therapy	2	2
OCCT 790 Fieldwork Level II	6	6
OCCT 791 Professional Preparation	2	2
Summer # 2	6 CR Hrs	6 CR Hrs
OCCT 795 Fieldwork Level II	6	6
TOTALS	69 CR Hrs	69 CR Hrs

* Italics indicates a new course

**Strikethrough indicates removal of course from MSOT degree plan, retain course for OTD degree plan.

PROPOSED ADMISSION CRITERIA ACU MSOT

The wording below is proposed for the 2020-21 course catalog. Policy changes within the wording are highlighted

Admission Criteria ACU MSOT

The ACU MSOT program is designed for a cohort of 45 students annually who begin the program each Fall semester.

Application fee: Students must apply for the ACU MSOT program through the Occupational Therapy Central Application Service (OTCAS). In addition, a \$65 supplemental application fee is required. Payment may be made at this site (Marketplace). This fee is nonrefundable.

Academic Preparation

Bachelor Degree

Applicants must submit official (original and with a seal) transcripts in English of all previous college work. The transcript must indicate a bachelor's degree from a regionally accredited college or university. Admission decisions are made on the assumption that applicants will have a bachelor's degree by the time of matriculation and if not, graduate school admission is void.

Minimum overall cumulative GPA of 3.0

The ACU MSOT degree is an accelerated program, accredited to prepare aspiring individuals for entry into the profession of occupational therapy within two years of training. Students progress through the program as a cohort and must complete all required courses each semester. Based on these demands all transcripts are reviewed for a history of success in academic preparation. To qualify for this review applicants must meet the requirement of a minimum overall cumulative GPA of 3.0.

Prerequisite Courses

The ACU MSOT degree is designed with the assumption that students enter the program with a common foundational knowledge. To ensure all students are adequately prepared the successful completion of 16 credit hours in five pre-requisite courses are required for entry into the program. Advanced Placement and College Level Examination Program credit will not be accepted for any prerequisite course. All occupational therapy course prerequisites other than Medical Terminology must be completed at an accredited school. Medical Terminology may be completed as a certificate, continuing education or hospital based course.

All prerequisite coursework must be completed within seven years prior to enrollment.

Completion of the prerequisite courses Anatomy & Physiology I and II must occur prior to application.

A maximum of two prerequisite courses can be pending at the time of application.

Prerequisite Courses

Anatomy and Physiology I (or Anatomy)
Anatomy and Physiology II (or Physiology)
Statistics
Abnormal Psychology

Minimum Credit Hours

Combined minimum 6 credit hours
3 credit hours
3 credit hours

Observation Hours

Applicants are expected to have some knowledge of the occupational therapy profession. This can be acquired as volunteer work, observation hours and/or paid work in a professional occupational therapy setting. A minimum of 40 hours of observation is required prior to the application deadline. Between 80-100 hours is recommended, preferably in more than one occupational therapy setting. Applicants enter their observation information directly into their OTCAS portal. For observation tracking, please see OTCAS instructions.

Evaluations

Two evaluations of the applicant's attributes from individuals who have observed the applicant are required for review. Evaluations are structured by and must be collected through the OTCAS system. One evaluation must be provided by an occupational therapist and the other by a professional who has observed the applicant's work. Evaluations may be completed by individuals who have observed the applicant during any healthcare-related volunteer or paid work, previous or present instructors and/or advisors, previous or present employers.

Essay

A personal statement, prompted by and submitted through OTCAS is required for review. In addition to this statement applicants must respond to a supplemental question asked within the ACU OTCAS application. The supplemental question provides the applicant with the opportunity to describe a meaningful experience that has drawn the applicant to the profession.

Immunizations

Verification of required immunizations must be submitted prior to matriculation into the professional curriculum. Certified Pulmonary Resuscitation (CPR) training is required prior to fieldwork and will be provided during the program for a separate fee.