

## Approval Chart for Curriculum Changes

A = Approve      I= Information Item<sup>1</sup>      R= Advise & Respond<sup>2</sup>

Course Number OCCT 792 or Degree Plan(s) \_\_\_\_\_

State the requested change and reason. A memo may be attached if more space is necessary.

This course is a part of the new Doctor of Occupational Therapy Degree, approved and scheduled to enroll first students Fall 2023.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

| Change to a Course |                                                                                                                   | Dept./School | College Academic | Deans | COUNCIL <sup>3</sup> |      |      |      | Provost | President |
|--------------------|-------------------------------------------------------------------------------------------------------------------|--------------|------------------|-------|----------------------|------|------|------|---------|-----------|
|                    |                                                                                                                   |              |                  |       | TEC                  | UGEC | UUAC | GRAD |         |           |
| 1.                 | Title (description unchanged)                                                                                     | A            | A                | A     |                      | I    |      |      | I       | I         |
| 2.                 | Description (not affecting content)                                                                               | A            | A                | A     |                      | I    |      |      | I       | I         |
| 3.                 | Course term(s)                                                                                                    | A            | I                | A     |                      | I    |      |      | I       | I         |
| 4.                 | Content (substantive change)                                                                                      | A            | A                | A     |                      | I    |      |      | A       | I         |
| 5.                 | Number of hours (lecture, lab, contact)                                                                           | A            | A                | A     |                      | A    |      |      | A       | I         |
| 6.                 | Course number within the hundred                                                                                  | A            | A                | I     |                      | I    |      |      | I       | I         |
| 7.                 | Course number beyond the hundred                                                                                  | A            | A                | A     |                      | A    |      |      | A       | I         |
| 8.                 | Prerequisites                                                                                                     | A            | A                | A     |                      | I    |      |      | I       | I         |
| 9.                 | Course fee(s)                                                                                                     | A            | --               | A     |                      | --   |      |      | A       | I         |
| 10.                | From U to G or G to U                                                                                             | A            | A                | A     |                      | A    |      |      | A       | I         |
| 11.                | Cross list with another department: U or G level                                                                  | A            | A                | A     |                      | A    |      |      | A       | I         |
| 12.                | Department of record                                                                                              | A            | A                | A     |                      | A    |      |      | A       | I         |
| 13.                | Open or close a course                                                                                            | A            | A                | A     |                      | A    |      |      | A       | I         |
| 14.                | New course — See website for application and process.<br>This change includes combining or splitting a course(s). | A            | A                | A     |                      | A    |      |      | A       | I         |

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Revised 8-26-19

# Curriculum/Catalog Changes Signature Page

|                                   |                      |
|-----------------------------------|----------------------|
| <b>Department/School Chair(s)</b> |                      |
| <i>Catherine Candler</i>          | February 12, 2021    |
| <i>Signature</i>                  | <i>Approval date</i> |
| <i>Signature</i>                  | <i>Approval date</i> |

|                                                                              |                      |
|------------------------------------------------------------------------------|----------------------|
| <b>College Academic Council(s)</b>                                           |                      |
| <i>Dana Kennamer</i><br><small>Dana Kennamer (Mar 4, 2021 12:00 CST)</small> | Mar 4, 2021          |
| <i>Signature</i>                                                             | <i>Approval date</i> |
| <i>Signature</i>                                                             | <i>Approval date</i> |

|                                                                              |                      |
|------------------------------------------------------------------------------|----------------------|
| <b>Dean(s)</b>                                                               |                      |
| <i>Dana Kennamer</i><br><small>Dana Kennamer (Mar 4, 2021 12:00 CST)</small> | Mar 4, 2021          |
| <i>Signature</i>                                                             | <i>Approval date</i> |
| <i>Signature</i>                                                             | <i>Approval date</i> |

|                                  |                      |
|----------------------------------|----------------------|
| <b>Teacher Education Council</b> |                      |
| <i>Chair's signature</i>         | <i>Approval date</i> |

|                                  |                      |
|----------------------------------|----------------------|
| <b>General Education Council</b> |                      |
| <i>Chair's signature</i>         | <i>Approval date</i> |

|                                       |                      |
|---------------------------------------|----------------------|
| <b>Undergraduate Academic Council</b> |                      |
| <i>Chair's signature</i>              | <i>Approval date</i> |

|                          |                      |
|--------------------------|----------------------|
| <b>Graduate Council</b>  |                      |
| <i>Chair's signature</i> | <i>Approval date</i> |

|                  |                      |
|------------------|----------------------|
| <b>Provost</b>   |                      |
| <i>Signature</i> | <i>Approval date</i> |

|                                |                      |
|--------------------------------|----------------------|
| <b>Faculty</b>                 |                      |
| <i>Chair of faculty senate</i> | <i>Approval date</i> |

|                  |                      |
|------------------|----------------------|
| <b>President</b> |                      |
| <i>Signature</i> | <i>Approval date</i> |

# Application for a New Course v10.7

Discard instructional pages A-C before submitting application

|                                         |          |
|-----------------------------------------|----------|
| Course ID ( <i>Subject and Number</i> ) | OCCT 792 |
|-----------------------------------------|----------|

## I. Systems and Catalog Information Complete each item.

|     |                                                                                                         |                                                                                                                                                                                                                                                                                                                                                              |
|-----|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | Course Developer                                                                                        | Catherine Candler                                                                                                                                                                                                                                                                                                                                            |
| 2   | Course Instructor                                                                                       | TBA                                                                                                                                                                                                                                                                                                                                                          |
| 3   | Course Title                                                                                            | Doctoral Capstone Experience                                                                                                                                                                                                                                                                                                                                 |
| 4   | Course Abbreviation for Banner<br>if title is more than 30 characters                                   | Doctoral Capstone Exp                                                                                                                                                                                                                                                                                                                                        |
| 5   | College                                                                                                 | College Education and Health Services                                                                                                                                                                                                                                                                                                                        |
| 6   | Department or School                                                                                    | Occupational Therapy                                                                                                                                                                                                                                                                                                                                         |
| 7   | Number of Credit Hours                                                                                  | 6                                                                                                                                                                                                                                                                                                                                                            |
| 8a. | Number of contact hours – lecture                                                                       |                                                                                                                                                                                                                                                                                                                                                              |
| 8b. | Number of contact hours – lab/activity                                                                  |                                                                                                                                                                                                                                                                                                                                                              |
| 9   | Is the course for a fixed or variable<br>number of credit hours?                                        | Fixed                                                                                                                                                                                                                                                                                                                                                        |
| 10  | Explanation for variable credit                                                                         |                                                                                                                                                                                                                                                                                                                                                              |
| 11  | Is the course repeatable for additional<br>credit?                                                      | No                                                                                                                                                                                                                                                                                                                                                           |
| 12  | Maximum total number of credit hours<br>a student can earn for this course                              | 6                                                                                                                                                                                                                                                                                                                                                            |
| 13  | What type of course is this?<br>(Select one option. Please see<br>Schedule Type definitions on Page C.) | <input type="checkbox"/> Traditional lecture<br><input type="checkbox"/> Traditional lab<br><input type="checkbox"/> Traditional lecture/lab<br><input checked="" type="checkbox"/> Experiential Learning<br><input type="checkbox"/> Seminar<br><input type="checkbox"/> Studio<br><input type="checkbox"/> Thesis<br><input type="checkbox"/> Dissertation |
| 14  | Number of faculty workload hours                                                                        | 6                                                                                                                                                                                                                                                                                                                                                            |

|     |                                                                                                                                                            |                                                                                                                                                                                                                                                  |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15  | Grade Mode                                                                                                                                                 | <input type="checkbox"/> Standard<br><input checked="" type="checkbox"/> Credit/No Credit (undergrad only)                                                                                                                                       |
| 16  | Maximum Enrollment                                                                                                                                         | 15                                                                                                                                                                                                                                               |
| 17  | <b>Catalog Description</b><br>(50 words or less)                                                                                                           | A 14-week concentrated experience in the designated area of specialization. Supervised completion of individualized specific objectives with formal evaluation. Field Experience                                                                 |
| 18  | List any prerequisites (course/s, test scores, class standing, major, etc.)                                                                                | OCCT 790<br>OCCT 795                                                                                                                                                                                                                             |
| 19  | List any corequisites (these <i>must</i> be taken at the same time; note that a single requirement cannot be both a prerequisite <i>and</i> a corequisite) | OCCT 794                                                                                                                                                                                                                                         |
| 20  | If the course is cross-listed, specify the Course ID(s)                                                                                                    |                                                                                                                                                                                                                                                  |
| 21  | Does this course require any additional student course fees?                                                                                               | <input checked="" type="checkbox"/> No<br><input type="checkbox"/> Yes<br>If yes, attach a completed "Request to Add or Change Course Fees" form. Describe in section IV-8.                                                                      |
| 22a | Will the course be offered in <b>fall</b> terms?                                                                                                           | <input type="checkbox"/> No<br><input checked="" type="checkbox"/> Yes<br>Course routinely offered in Fall semester. In special circumstances may be offered in spring/summer to students whose progress in the OTD curriculum has been delayed. |
| 22b | Will the course be offered in <b>spring</b> terms?                                                                                                         | <input type="checkbox"/> No<br><input checked="" type="checkbox"/> Yes<br>Course routinely offered in Fall semester. In special circumstances may be offered in spring/summer to students whose progress in the OTD curriculum has been delayed. |
| 22c | Will the course be offered in <b>summer</b> terms?                                                                                                         | <input type="checkbox"/> No<br><input checked="" type="checkbox"/> Yes<br>Course routinely offered in Fall semester. In special circumstances may be offered in spring/summer to students whose progress in the OTD curriculum has been delayed. |
| 23  | First semester this course will be offered under new Course ID. <i>May not</i>                                                                             | FALL 2023                                                                                                                                                                                                                                        |

|    |                                                                                                                                                                                                                             |                                                                                                                                                               |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | <i>be earlier than the coming fall semester.</i>                                                                                                                                                                            |                                                                                                                                                               |
| 24 | Is this course required for a degree/s?<br><br><i>This is rare, and rationale should explain compelling extenuating circumstances.</i>                                                                                      | <input type="checkbox"/> No<br><input checked="" type="checkbox"/> Yes<br>If yes, attach a revised degree plan(s) reflecting the placement of the new course. |
| 25 | Should the addition of this course be retroactively applied to the degree plan it supports?<br><i>This is rare, and rationale should explain compelling extenuating circumstances.</i>                                      | <input checked="" type="checkbox"/> No<br><input type="checkbox"/> Yes<br>If yes, provide rationale:                                                          |
| 26 | Has this course been offered as a Special Topics course?<br><i>New courses are not required to be taught as Special Topics courses prior to approval.</i>                                                                   | <input checked="" type="checkbox"/> No<br><input type="checkbox"/> Yes<br>If yes, provide course ID, term, and enrollment:                                    |
| 27 | List any courses in which the content overlaps the proposed course.<br>(Course ID and Name)<br><i>Attach a statement from the instructor/dept chair of the existing course justifying the new offering in Section IV-D.</i> | NONE                                                                                                                                                          |

## II. Curriculum

- A. Explain effect on degree plans. If the addition of the course alters degree requirements, submit a separate Approval Chart for Curriculum Change to update the degree plan.

This course is a part of the new Doctor of Occupational Therapy Degree, approved and scheduled to enroll first students Fall 2021. This course occurs in the final semester of the program.

- B. Justify the addition of this course to the current curriculum, explaining the gap it meets.

## III. Course Design

### A. Audience and Course Goal

1. Describe the intended audience, including prerequisite skills.

This course will be offered in the final semester Doctor of Occupational Therapy students

2. State the overarching course goal(s) in performance terms.

The overarching goal of the course is independent engagement in the field with mentored support to achieve approved personalized learning objectives in an area of specialization in occupational therapy

**B. Student Learning Outcomes and Measurements**

|   | <b>Student Learning Outcome</b>                                                                                                                    | <b>Measurement</b>                                                                                                                         |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <ul style="list-style-type: none"> <li>Make a direct impact on a real world practice problem that extends or applies existing research.</li> </ul> | Implementation and achievement of approved individual learning goals documented, presented and passed by each student's Capstone Committee |
| 2 | Demonstrate collegial and professional relationship behaviors.                                                                                     | Implementation and achievement of approved individual learning goals documented, presented and passed by each student's Capstone Committee |
| 3 | Implement a reviewed, self-constructed professional development plan and successfully complete learning objectives                                 | Implementation and achievement of approved individual learning goals documented, presented and passed by each student's Capstone Committee |

**3. Text and Resources**

Deluliis, E. & Bednarski, J. (2017). The entry level occupational therapy doctorate capstone: A framework for the experience and project. SLACK Inc.

**IV. Supporting Documentation**

| <b>Required of all applications</b> |                                                                                                                                   |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| 1                                   | <b>Approval Chart for Curriculum Changes</b>                                                                                      |
| 2                                   | <b>Syllabus</b> — <b>Attach</b> the syllabus for the course based upon the anticipated first-semester offering.                   |
| 3                                   | <b>Instructional Design</b> — The syllabus must be reviewed by the Adams Center. <b>Attach</b> a copy of the Adams Center letter. |
| 4                                   | <b>Library</b> — Submit new course application and syllabus to the Library dean's office. <b>Attach</b> the Library's memo.       |
| <b>Attach if applicable</b>         |                                                                                                                                   |
| 5                                   | <b>Content Overlap</b> — Include one document for each course you listed in Section I-27.                                         |

|   |                                                                                                                                                                                                                                                                                                                                         |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | <b>Attach</b> statement from instructor/dept chair of existing course justifying the new offering.                                                                                                                                                                                                                                      |
| 6 | <b>Departmental Resources</b> — List the resources that support the course and are available only through the department, if applicable. <b>Attach</b> the list of the holdings and the location/s.                                                                                                                                     |
| 7 | <b>Resources</b> — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.). <b>Attach</b> a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.                   |
| 8 | <b>Expenses</b> — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). <b>Attach</b> a complete list of all items, the estimated cost of each and the source of the funds. |
| 9 | <b>Justification</b> — <b>Attach</b> any documents to which you refer in Section II-B.                                                                                                                                                                                                                                                  |

**OCCT 792 Doctoral Capstone Experience**  
Syllabus



College of Education and Human Services

Department of Occupational Therapy

**General Course Information**

**Mission Statements**

University Mission Statement: The mission of Abilene Christian University is to educate its students for Christian service and leadership throughout the world.

College of Education & Human Services Mission Statement: The mission of the College of Education and Human Services is to equip students for global service and leadership through exemplary practice in education and human services, informed by a Christian perspective.

Doctor of Occupational Therapy Mission Statement: The Mission of the Doctorate in Occupational Therapy is to prepare occupational therapy students to think and act critically, missionally, and globally through Christian service as specialized occupational therapy professionals and leaders throughout their respective communities.

**Credit Hours**

Six (6) Hours

**Instructor and Contact Information**

TBA  
Hardin Administration Building, Suite 313  
325-672-2474

**Class time and location**

Fall 2023  
Field site experience

**About the Students**



OCCT 792 is a capstone field experience in the Doctor of Occupational Therapy degree that occurs in tandem with the implementation of a capstone project (co-requisite course OCCT 794)

**Prerequisite:** OCCT 790/ 795 Fieldwork Level II

**Co-requisite:** OCCT 794 Doctoral Capstone Project

### Course Scripture

Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you always, even unto the end of the world. Amen. Matthew 28:19-20

### Course Description

A 14-week concentrated experience in the designated area of specialization. Supervised completion of individualized specific objectives with formal evaluation. Field Experience

### Course Objectives

- Make a direct impact on a real world practice problem that extends or applies existing research.
- Demonstrate collegial and professional relationship behaviors.
- Implement a reviewed, self-constructed professional development plan and successfully complete learning objectives

### ACOTE Standards

|       |                                                                                                                                                                |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| D.1.7 | Document a formal evaluation mechanism for objective assessment of the student's performance during and at the completion of the doctoral capstone experience. |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Teaching/Learning Methods

Active engagement in the field

Self Directed learning with mentorship support

### Special Requirements: None

### Required Text:

Deluliis, E. & Bednarski, J. (2017). The entry level occupational therapy doctorate capstone: A framework for the experience and project. SLACK Inc.

| Competencies                                                                                                       | Measurements                                             |
|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| Make a direct impact on a real world practice problem that extends or applies existing research.                   | Summary report defended and passed by Capstone Committee |
| Demonstrate collegial and professional relationship behaviors.                                                     | Summary report defended and passed by Capstone Committee |
| Implement a reviewed, self-constructed professional development plan and successfully complete learning objectives | Summary report defended and passed by Capstone Committee |

### Grade Scale

Summary report defended and passed by Capstone Committee

Credit/No Credit

### Course Schedule

Sequence of learning activities is designed and unique to the action plan due dates outlined in each student's development plan

## Course Policies

**ADA Compliance:** Abilene Christian University is dedicated to removing barriers and opening access for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The Alpha Scholars Program facilitates disability accommodations in cooperation with instructors. In order to receive accommodations, you must be registered with Alpha Scholars Program, and you must complete a specific request for each class in which you need accommodations. If you have a documented disability and wish to discuss academic accommodations, please email [alpha@acu.edu](mailto:alpha@acu.edu) call their office directly at 325-674-2667

**Attendance:** As stated in the ACU Course Catalogue, class attendance is expected. Attendance is imperative for development of understanding and meeting course objectives; therefore, attendance will be recorded. Zeros will be recorded for any quiz, exam or assignment due during or completed in class when a student is absent (only exception: see University Sponsored Events). A student who notifies the instructor when he/she is ill or foresees an absence (NOT University sanctioned) is not excused from the class without appropriate documentation (i.e. physician documentation). If you will be absent the expectation for this class is a personal call to the instructor PRIOR to the start of class. Texting a classmate to relay the information to the instructor is unacceptable. If for some reason, you are attending class virtually, you are still expected to attend during your assigned class time.

**University Sponsored Absences:** It is the student's responsibility to:

1. Arrange to take tests, labs etc. more than 48 hours PRIOR TO THE UNIVERSITY SPONSORED ABSENCE.
2. CHECK before returning to class to determine if an in-class assignment was assigned during University sponsored absence.

**Mask Requirements:** Abilene Christian University is committed to providing a safe educational environment for all students, faculty, and staff. In order to create the healthiest environment possible, students and instructors must properly wear face coverings over their mouths and noses while in ACU buildings and while in the classroom. In addition, social distancing should be maintained within all classroom environments. Eating is not allowed in any classroom.

Any student who does not bring a face covering or refuses to wear one will be dismissed from class and be considered absent. If a student who is not wearing a face covering refuses to leave class, the instructor may dismiss in-person class for that day.

A student who refuses to wear a face covering will be subject to disciplinary action through the Student Handbook.

**Attire and Professionalism:** At all class meetings, attire should be comfortable, but in good taste and reflecting professional demeanor. Hats/caps, for males or females, are not to be worn during any test, quiz or other evaluation period. There will be times that you will be asked to dress in a more professional manner based on clinic visits or for guest speakers.

**Academic Integrity:** Academic integrity is defined as academic work completed as assigned for each class by the individual or group responsible for the work. Violations of academic integrity and other forms of cheating involve the intention to deceive, mislead, or misrepresent and therefore, are a form of lying. Such actions are contrary to behavioral norms that flow from the nature of God. Academic misconduct includes, but is not limited to, the following: 1) Failure to give credit to sources used in a work in an attempt to present the work as one's own, 2) Submission of papers or projects obtained from another source (e.g., research service or club paper file) as one's own, and 3) Falsifying information orally or in writing. Academic misconduct may result in, but is not limited to, a zero on the assignment and/or an F in the course. Additionally, the department chair, Dean of your school, and the Dean of Student Life will be notified. See the full university policy, including how to appeal a decision, by following [this link](#).

**Cell Phones, Calculators and other Electronic Devices:**

1. Unless being utilized for academic purposes as instructed by the professor, to prevent disruption of classes, all cell phones must be turned to the OFF or vibrate (w/out sound) setting and put away during class time. No cell

phone is to be answered inside the classroom or in close proximity to the classroom door – be courteous with usage just outside the class.

2. With the possibility that sensitive information can be accessed, students are not to leave their phones in sight during examinations. Likewise, students are cautioned that inappropriate use of a cell phone outside of the classroom shall be construed as cheating and result in associated penalties.

**Anti-Harassment Policy:** As a professor, one of my responsibilities is to help create a safe learning environment on our campus. I also have a mandatory reporting responsibility related to my role as a professor. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep the information you share private to the greatest extent possible. When I am not able to keep your information confidential, I will only share it with responsible administrators on campus who can provide you with services and resources. I am required to share with the Title IX Coordinator information regarding sexual misconduct or harassment, dating or domestic violence or stalking that you report to me. If you would prefer to share information in a confidential setting, I encourage you to speak with someone in the [ACU Counseling Center](#). All of your options are available for review by clicking on the link to ACU's [policy](#).

**Assignments:** Assignments are to be turned in as noted on Canvas. Failure to turn in an assignment by the due date/time will result in an automatic deduction of 10 percent of the assignment grade. Each day thereafter the assignment is late will result in a deduction of an additional 10 percent. If an assignment is more than 3 days late a zero will be recorded. Weekends count as part of the 3 days.

Dr. Catherine Candler  
Hardin Administration Building, Suite 313  
325-672-2474  
cfc15a@acu.edu

Feb 22, 2021

Re: Review of OCCT 792 Doctoral Capstone Experience

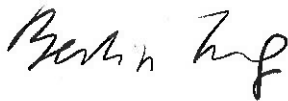
Dear Dr. Candler,

Thank you for submitting the application for courses: OCCT 792 Doctoral Capstone Experience, and I have reviewed it based on the ACU New Course Application Guidelines. I find the syllabus to be meeting all the requirements except these items:

- Prerequisite/co-requisite should be included.
- Typically, it is a good idea to align competencies and measurements more specifically by listing which measurements are used for which competencies. Many professors use a table format as shown here (<https://tinyurl.com/acusyllabustemplate>).
- I understand this is an independent study course without a fixed schedule, but having some milestones laid out would help students plan.

You can make the change yourself. There is no need to bring the syllabus back for another review. Please note that this letter is not meant to be a final approval in the course application process. Your department chair and members of the council may have questions or comments of their own.

If you have any questions, please feel free to let me know. Please also let me know if we can be of any help in the design and facilitation of this course.



Director of Instructional Design  
Adams Center

# ABILENE CHRISTIAN UNIVERSITY

## LIBRARY

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### M E M O R A N D U M

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**DATE:** March 3, 2021  
**TO:** Dr. Catherine Candler  
**FROM:** Mark McCallon, Associate Dean for Library Services  
**RE:** New Course Proposal, OCCT 792 – Doctoral Capstone Experience

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The library has examined the course proposal and is able to support the proposed course. Please contact your librarian liaison, Mark McCallon ([mccallonm@acu.edu](mailto:mccallonm@acu.edu)), if additional library resources are needed to support the proposed course. Thank you.