

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

Course Number _____ or Degree Plan(s) Specialist in School Psychology
 State the requested change and reason. A memo may be attached if more space is necessary.

The reorganization of the master's degrees in the education department necessitated the psychology department to replace SPED 677 Teaching Students with High Incidence Disabilities with a course offered within the psychology department. Upon review of the required course outcomes and recent accreditation review of for the Specialist in School Psychology program, it was determined that multiple classes would be realigned for the degree program. Many components of SPED 677 and PSYC 685 Issues in Education of Education of Exceptional Children were combined into the current proposed PSYC 637 Academic Assessment and Interventions. The remaining legal and ethical components of these classes would be taught through PSYC 650 Ethics and Issues in Professional Psychology, a course that is already offered through the department.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

Change to a Course		Dept./School	College Academic	Deans	COUNCIL ³					Provost	President
					TEC	UGEC	UTAC	GRAD			
1.	Title (description unchanged)	A	A	A	I				I	I	
2.	Description (not affecting content)	A	A	A	I				I	I	
3.	Course term(s)	A	I	A	I				I	I	
4.	Content (substantive change)	A	A	A	I				A	I	
5.	Number of hours (lecture, lab, contact)	A	A	A	A				A	I	
6.	Course number within the hundred	A	A	I	I				I	I	
7.	Course number beyond the hundred	A	A	A	A				A	I	
8.	Prerequisites	A	A	A	I				I	I	
9.	Course fee(s)	A	--	A	--				A	I	
10.	From U to G or G to U	A	A	A	A				A	I	
11.	Cross list with another department: U or G level	A	A	A	A				A	I	
12.	Department of record	A	A	A	A				A	I	
13.	Open or close a course	A	A	A	A				A	I	
14.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A	A	A				A	I	

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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		COUNCIL ³										
	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	UGEC	UAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	University Requirements — Change in approved course content ⁶	A	A	A	A				A	--	A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A	A				A	A	A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	--	--	A				A	--	A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A	A				A	A	A	--
5.	Major — Revision of major ^{4,5}	A	A	A	A				A	--	A	--
6.	Major — Adopt or change admission requirements	A	A	A	A				A	--	A	--
7.	Major — Add ^{4,5}	A	A	A	A				A	A	A	I
8.	Major – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
9.	Major – Discontinue (proposed by the Provost)	See below.										
10.	GPA — Revise major or cumulative requirement	A	A	A	A				A	A	A	--
11.	Minor — Revise course selection	A	A	A	I				I	--	I	--
12.	Minor — Add	A	A	A	A				A	--	A	--
13.	Minor – Discontinue (proposed by the department or college)	A	A	A	A				A	--	A	--
14.	Minor – Discontinue (proposed by the Provost)	See below.										
15.	Degree — Add	A	A	A	A				A	A	A	I
16.	Degree – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
17.	Degree – Discontinue (proposed by the Provost)	See below.										
18.	Any change to a graduate degree program	A	A	A	A				A	--	A	--

COUNCIL ³										
	Provost-Proposed Change	Provost	Department	Dean	TEC	UUAC	Graduate	Faculty	President	Board of Trustees
1.	Major/Graduate Program – Discontinue (proposed by the Provost)	A	R	R	A			A	A	I
2.	Minor – Discontinue (proposed by the Provost)	A	R	R	A			--	A	--
3.	Degree – Discontinue (proposed by the Provost)	A	R	R	A			A	A	I

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COUNCIL ³										
	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--		A		A	A	A
2.	Admission requirements	--	--	--		A		A	A	A
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A
4.	Requirements for graduating with honors	--	--	--		A		A	A	A

¹ Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

² The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

⁶ Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

⁷ The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 8-26-19

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	Approval date
Signature	Approval date

College Academic Council(s)	
 Jonathan Camp (Apr 12, 2021 14:17 CDT) Signature	Approval date
Signature	Approval date

Dean(s)	
 Signature	Approval date
Signature	Approval date

Teacher Education Council	
Chair's signature	Approval date

General Education Council	
Chair's signature	Approval date

Undergraduate Academic Council	
Chair's signature	Approval date

Graduate Council	
Chair's signature	Approval date

Provost	
Signature	Approval date

Faculty	
Chair of faculty senate	Approval date

President	
Signature	Approval date

Psychology Core Courses

- [PSYC 608 - School Psychology: Organization, Operations and Ethics](#) Credit Hours: 3
- [PSYC 612 - Clinical Research Methods](#) Credit Hours: 3
- [PSYC 624 - Social and Cultural Bases of Behavior](#) Credit Hours: 3
- [PSYC 642 - Cognitive Assessment: Intelligence, Memory, and Achievement](#) Credit Hours: 3
- [PSYC 644 - Child and Adolescent Therapy](#) Credit Hours: 3
- [PSYC 645 - Child and Adolescent Assessment](#) Credit Hours: 3
- [PSYC 646 - Lifespan Development](#) Credit Hours: 3
- [PSYC 647 - Child and Adolescent Psychopathology](#) Credit Hours: 3
- [PSYC 649 - Behavioral Interventions](#) Credit Hours: 3
- [PSYC 657 - Multivariate Statistics](#) Credit Hours: 3
- [PSYC 668 - Advanced Behavioral Neuroscience](#) Credit Hours: 3
- [PSYC 669 - Human Learning and Cognition](#) Credit Hours: 3
- [PSYC 676 - Prevention, Intervention, and Advocacy in School Psychology](#) Credit Hours: 3
- [PSYC 683 - School Consultation](#) Credit Hours: 3
- Remove: [PSYC 685 - Issues in Education of Exceptional Children](#) Credit Hours: 3
- Remove: [SPED 677 - Teaching Students with High Incidence Disabilities](#) Credit Hours: 3
- Add: PSYC 637: Academic Assessment and Intervention Credit Hours: 3
- Add: PSYC 650 Ethics and Issues in Professional Psychology Credit Hours: 3

Total: 48 Credit Hours

Practicum

- [PSYC 690 - Practicum I](#) Credit Hours: 3
- [PSYC 694 - Practicum III](#) Credit Hours: 3

Total: 6 Credit Hours

Internship

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- [PSYC 695 - School Psychology Internship](#) Credit Hours: 3 (Taken twice for a total of 6 hours)

Total: 6 Credit Hours

Thesis (Optional)

- [PSYC 699 - Master's Thesis](#) Credit Hours: 6

Total Major Hours: 60