

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: KINE 501

or Degree Plan(s): _____

KINE 501- Legal Aspects of Sport and Recreation Management will be a crosslisted course with KINE 401. The Kinesiology faculty see value in adding this course at the graduate level. Many of our graduate level students have not had the opportunity to study the legal aspects of athletic administration. This course will be added as a menu item in the Master's of Science in Strength, Conditioning, and Human Performance.

		Provost	AUAC/Grad	TEC	Dean	College	Dept./School
	Campus-Level Academic Review¹						
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	I	I	I	A	A	A
2.	Description (not affecting content)	I	I	I	A	A	A
3.	Course term(s)	I	I	I	A	I	A
4.	Content (change of course outcomes)	A	I	I	A	A	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	I	I	I	I	A	A
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	I	I	I	A	A	A
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

		Dept./School	College	Dean	TEC	AUAC/Grad	Provost	Campus Faculty	Senior VPAA	President
	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ^{2 3}	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

		Dept./School	College	Dean	AUAC	Provost	UGEC	University Faculty	Senior VPAA	President
	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

Department/School(s)

Chair Signature	Date
	12/11/23

Chair/Program Director Signature	Date
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College Academic Council(s)

	Jan 24, 2024
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Chair Signature	Date
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Chair Signature	Date
	Jan 24, 2024

Dean(s)

Signature	Date
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Signature	Date
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Teacher Education Council

Signature	Date
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**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature	Date
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Provost

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date

Abilene New Course Application

You may delete the preceding instructional pages before submitting application.

Course ID (<i>Subject Code and Number</i>)	KINE 501
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1. Systems and Catalog Information Complete each item.

A	Course Developer	Melissa Long
B	Course Instructor	Odies Wright
C	Course Title	Legal Aspects of Recreation Management
D	Course Abbreviation for Banner if title is more than 30 characters	Legal Aspects
E		CHBS - Health and Behavioral Sciences ▾
F		KINU - Kinesiology & Nutrition ▾
G		3 ▾
G1		3 ▾
G2		0 ▾
H	Is the course for a fixed or variable number of credit hours?	Fixed ▾ If variable, explain rationale:
I	Is the course repeatable for additional credit?	No ▾
J	Maximum total number of credit hours a student can earn for this course	3
K		Lecture (LEC) ▾ See Schedule Type definitions in the Reference section.
L		3 ▾
M		Standard ▾
N	Maximum Enrollment	20

O	Catalog Description (50 words or less)	The purpose of this course is to provide students with an introduction to the legal aspects of Sport and Recreation.
P	List any prerequisites (course/s, test scores, class standing, major, etc.)	Must have graduate student standing
Q	List any corequisites (these <i>must</i> be taken at the same time; note that a single requirement cannot be both a prerequisite <i>and</i> a corequisite)	none
R	If the course is cross-listed, specify the subject code and course number of the other course	KINE 401
S	Does this course require any additional student course fees?	No ▾ If yes, attach a completed course fee form .
T1	Will the course be offered in fall terms?	No ▾
T2	Will the course be offered in spring terms?	Yes, every year ▾
T3	Will the course be offered in summer terms?	No ▾
U	First semester this course will be offered under new Course ID. <i>May not be earlier than the coming fall semester.</i>	Spring 2025 (202520)
V	Is this course required for a program(s)?	No ▾ If yes, attach a completed curriculum proposal to change the program(s).
W	Should the addition of this course be retroactively applied to the degree plan it supports? <i>This is rare, and rationale should explain compelling extenuating circumstances.</i>	No ▾ If yes, provide rationale:

X	Has this course been offered as a Special Topics course? <i>New courses are not required to be taught as Special Topics courses prior to approval.</i>	No - If yes, provide course ID, term, and enrollment:
Y	List any courses in which the content overlaps the proposed course. (Course ID and Name). <i>Attach a statement from the instructor/dept chair of the existing course justifying the new offering.</i>	This course will be crosslisted with KINE 401. It will be offered as a menu item in the MS Strength, Conditioning, and Human Performance.

2. Curriculum

- A. Explain any effects of this course on any degree plans. If the addition of the course alters program requirements, submit a separate [Approval Chart for Curriculum Change](#) to update the program.

This course will become a menu item in the MSSCHP.

- B. Justify the addition of this course to the current curriculum, explaining the gap it meets.

This course will allow MSSCHP students to choose between taking Ethics in Sport/Rec or Legal Aspects in Sport/Rec.

3. Course Design

- A. Audience and Course Goal

1. Describe the intended audience, including prerequisite skills. The intended audience is Graduate students. Students must be enrolled in a graduate level program in order to take this course.
2. State the overarching course goal(s) in performance terms.
Students will gain understanding of legal aspects of running a sports team or business through case studies and presentations on important topics.

- B. Student Learning Outcomes and Measurements

	Student Learning Outcome	Measurement
1	Understand legal issues regarding Equal Protection, Search and Seizure, Due Process, Drug Testing, Private Clubs, and Religion.	Writing Assignments, Quizzes,
2	Differentiate appropriate and inappropriate choices Sport and Recreation Managers	Writing Assignments, Quizzes,

	make regarding following laws related to Participants with Disabilities, Title VII (anti-discrimination), Gender and Age Discrimination, Sexual Harassment, and affect Sport and Recreation Managers.	
3	Evaluate legal issues in historic cases to inform decisions the learners will be in position to make as eventual managers of Sport and Recreation.	Writing Assignments, Quizzes, Oral Presentation
4	Analyze current administrative documents and formulate updates to comply with current law in order to assume leadership roles in the workplace and/or professional organizations.	Graduate level writing assignments

C. Text and Resources

Give the full publication information of the textbook/s and other required resources and outside readings. For **combined undergraduate/graduate** courses, make two lists:

- A. full publication information; label **Undergraduate**.
- B. full publication information; label **Graduate**.

Graduate: Law for Recreation and Sport Managers (8th ed). Cotton, D., Wolohan, J. (2020), Kendal Hall. ISBN: 978-1792444296

4. Supporting Documentation

Required of all applications	
1	Approval Chart for Curriculum Changes
2	Syllabus — Attach the syllabus for the course based upon the anticipated first-semester offering.
4	Library — Submit new course application and syllabus to the Library dean's office. Attach the Library's memo.
Attach if applicable	
5	Content Overlap — Include one document for each course you listed in Section 1Y. Attach statement from instructor/dept chair of existing course justifying the new offering.

6	Departmental Resources — List the resources that support the course and are available only through the department, if applicable. Attach the list of the holdings and the location(s).
7	Resources — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.). Attach a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.
8	Expenses — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). Attach a complete list of all items, the estimated cost of each and the source of the funds.
9	Justification — Attach any documents to which you refer in Section 2B.

Updated 8/1/2023



Email confirming Crosslisting

Melissa Long <mdl16a@acu.edu>

Crosslisting KINE 401?

2 messages

Melissa Long <mdl16a@acu.edu>
To: Odies Wright <olw00a@acu.edu>

Sat, Dec 9, 2023 at 3:00 AM

Hi Odies,
Would you be okay if we cross listed KINE 401 with a Graduate level (501) section of this class?
Right now, KINE 503 is required in the MSSCHP degree plan, but I want to give them an option
between 503 and 501.
Let me know your thoughts!
Thanks,
Melissa

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Melissa D. Long EdD, LAT, ATC
Abilene Christian University;
Kinesiology and Nutrition Department,
Department Chair;
Master of Strength, Conditioning, and Human Performance Program,
Interim Program Director;
ACU Box 28084
(817) 807-6539 cell
(325) 674-2328 office
(325) 674-4822 fax

"Be shepherds of God's flock that is under your care, watching over them—not because you must, but
because you are willing, as God wants you to be" 1 Peter 5:2

Odies Wright <olw00a@acu.edu>
To: Melissa Long <mdl16a@acu.edu>

Sat, Dec 9, 2023 at 6:48 AM

Hello Melissa,
Crosslisting KINE 401 will be fine.
Odies L. Wright Jr., Ph.D.

Texas AHPERD President 2019-2021
Associate Professor
Abilene Christian University
College of Education and Human Services
Department of Kinesiology and Nutrition
Sport and Recreation Management Track

KINE 401 Syllabus

LEGAL ASPECTS OF SPORT AND RECREATION MANAGEMENT SYLLABUS

KINE 401.01

Spring, 2022

3 Credit Hours

Prerequisites: KINE 301

Contacting Dr. Wright

Dr. Odies L. Wright Jr.

Associate Professor

wrighto@acu.edu Dr. Wright responds to email twice daily during regular business days.

Office: 259, Money Recreation and Wellness Center

Office Phone: 325-674-2724

Office Hours: MW 9:00 to 11:00 a.m. and 2:00-3:00; Tuesday 2:00 to 3:00 p.m.

Other times by appointment

The Textbook

Law for Recreation and Sport Managers (7th ed). Cotton, D., Wolohan, J. (2017), Kendal Hall.

Support for Canvas is the Help Desk in the Library. The course requires computer use for accessing Canvas and other sites required during the course. The learner will use technology to create audio files to upload as well as video presentations and slideshows.

Teaching/Learning Methods

The teaching methodologies include students collaborating to resolve problems posed during simulations and activities. Students will use discussions, case studies, readings, and research to complete projects. In addition, the course will facilitate students' thinking critically, speaking publicly, and articulating their positions in writing.

Mission Statements

ACU: To educate students for Christian service and leadership throughout the world

CoEHS: To equip students for global ministry through exemplary practice and service in education and human services

KINE: To prepare students to serve and lead through the development of healthful lifestyles

Course Content

Catalog Description: The purpose of this course is to provide students with an introduction to the legal aspects of Sport and Recreation.

Intended Audience: ACU students majoring in Kinesiology toward careers involving Sport and Recreation Management.

Unique Christian Perspective: Students will examine the standard of behavior required by law in the field of Sport and Recreation Management in light of moral choices faced in the quest to follow of Jesus well.

Topics:

Legal Cases Impacting Issues in Sport and Recreation Management; Legal Overview Regarding Terms and Courts; Event Contracts; Alternative Dispute Resolution; Plaintiffs and Defendants Issues; State Actors and the Constitution; Due Process and Interests; Equal Protection; Search and Seizure; First Amendment; Voluntary Associations; Drug Testing; Participants with Disabilities; Private Clubs; Gender Equity; Title VII; Sexual Harassment; Age Discrimination; Title I and meeting the needs of Low Income Students, Americans with Disabilities Act.

Outcomes

After completing this course, the student will be able to:

1. Understand legal issues regarding Equal Protection, Search and Seizure, Due Process, Drug Testing, Private Clubs, and Religion.
2. Differentiate appropriate and inappropriate choices Sport and Recreation Managers make regarding following laws related to Participants with Disabilities, Title VII (anti-discrimination), Gender and Age Discrimination, Sexual Harassment, and affect Sport and Recreation Managers.
3. Evaluate legal issues in historic cases to inform decisions the learners will be in position to make as eventual managers of Sport and Recreation.

Grading Criteria and Methods of Assessment

500 points Five Exams

- 100 points: Exam 1 Legal Terms and Steps to Presenting Cases
- 100 points: Exam 2 Cases 1-7, p. 2-39,360-403
- 100 points: Exam 3 Cases 8-15, p. 404-454
- 100 points: Exam 4 p. 455-521
- 100 points: Exam 5 p. 522-590

140 points Fourteen Quizzes over Readings (Take 15; drop the lowest 1.)

- Week 3 Quiz Legal Overview and Courts

- Week 4 Quiz Event Contracts; Alternative Dispute Resolution
- Week 5.1 Quiz Plaintiffs and Defendants Issues
- Week 5.2 Quiz State Actors and the Constitution
- Week 6 Quiz Due Process and Interests
- Week 8 Quiz Equal Protection; Search and Seizure
- Week 9 Exam
- Week 10 Quiz First Amendment; Voluntary Associations
- Week 11 Quiz Drug Testing; Participants with Disabilities Private Clubs
- Week 12 Quiz Gender Equity: O.P.
- Week 13 Quiz Title VII; Sexual Harassment
- Week 14 Quiz Age Discrimination
- Week 15 Quiz Title I; ADA

140 points: Case Presentations by Audio File

- 70 points: Case Presentation Individually
- 70 points: Case Presentation Paired with a Peer

100 points Teamwork/Collaborative Slideshow Presenting Both Sides of Debate

20 points Writing for Peers Explanation and Example of Four Assigned Legal Term

100 points: Cumulative Final Exam

+ 10 Bonus Points for helping with Zambia Medical Mission February 1

Participation Policy

Students are expected to participate in activities of the class online regularly. Failure to access the course through Canvas for more than one week and failure to complete assignments will result in failure and/or being dropped from the class. **It is YOUR responsibility to drop this course if you stop participating on Canvas. Those who stop participating, but show as a name on the roll at the end of the semester, will receive an F.**

Late Work Policy

Due dates for quizzes, tests, and assignments are firm, as these are open for sufficient and extensive time in this online class. Please refrain from requesting extensions. Instead begin early. Projects are open for multiple weeks.

Attendance Policy

Learners must participate on Canvas regularly. Every Monday, go to our course; click Modules; click on the current week's module; think "Module Mondays." Open the week's message from Dr. Wright. Open and complete each item in the week's module.

Academic Integrity

ACU expects its students to practice absolute academic integrity. Plagiarism, cheating and other forms of academic dishonesty are not acceptable at ACU. Students should consult the university's Academic Integrity Policy (located in the Student Guide) for a fuller description of the expectations of students and procedures for dealing with violations of the policy.

Special Needs (ADA)

Abilene Christian University is dedicated to removing barriers and opening access for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The Alpha Scholars Program facilitates disability accommodations in cooperation with instructors. In order to receive accommodations, you must be registered with Alpha Scholars Program, and you must complete a specific request for each class in which you need accommodations. If you have a documented disability and wish to discuss academic accommodations, please call the office directly at (325) 674-2667.

Changes to Syllabus and Schedule

Syllabus and Calendar are subject to change. Please review the syllabus and calendar periodically.

Weekly Schedule

See Canvas Modules for each week's specific readings and assignment instructions.

Students are each assigned particular cases and prepare an audio presentation with notes to be submitted before the week those cases are needed by the group.

Check Canvas Modules regularly to prepare in advance for your Case Study Presentation due dates.

1/10 Week 1 Upload Legal Terms Audio File

1/17 Week 2 Exam 1 on Legal Terms and Steps to Case Presentations

1/24 Week 3 Quiz, Bonus Credit for helping with Zambia Medical Mission Saturday morning

1/31 Week 4 Quiz, Exam 2

2/7 Week 5 Two Quizzes

2/14 Week 6 Quiz; Debate Slideshow Preparation and Collaboration

2/21 Week 7 Debate Slideshow Collaboration

2/28 Week 8 Quiz; Exam 3

3/7 Spring Break

3/14 Week 9 Two Quizzes

3/21 Week 10 Two Quizzes

3/28 Week 11 Exam 4

4/4 Week 12 Two Quizzes

4/11 Week 13 Two Quizzes

4/18 Week 14 Quiz; Exam 5

4/25 Week 15 Practice Final Exam

5/4 Final Exam Week: 8:00-9:50 a.m.

LEGAL ASPECTS OF SPORT AND RECREATION MANAGEMENT SYLLABUS

KINE 501.01

Spring, 2025

3 Credit Hours

Prerequisites: Acceptance to graduate program

Contacting Dr. Wright

Dr. Odies L. Wright Jr.

Associate Professor

wrighto@acu.edu Dr. Wright responds to email twice daily during regular business days.

Office: 259, Money Recreation and Wellness Center

Office Phone: 325-674-2724

Office Hours: MW 9:00 to 11:00 a.m. and 2:00-3:00; Tuesday 2:00 to 3:00 p.m.

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The Textbook

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The teaching methodologies include students collaborating to resolve problems posed during simulations and activities. Students will use discussions, case studies, readings, and research to complete projects. In addition, the course will facilitate students' thinking critically, speaking publicly, and articulating their positions in writing.

Mission Statements

ACU: To educate students for Christian service and leadership throughout the world

CHBS: The mission of the College of Health and Behavioral Sciences is to prepare students for Christian service and leadership with a collaborative commitment to holistic health and wellness by means of high-quality professional and pre-professional programs.

KINE: To prepare students to serve and lead through the development of healthful lifestyles

Course Content

Catalog Description: The purpose of this course is to provide students with an introduction to the legal aspects of Sport and Recreation.

Intended Audience: ACU graduate students

Unique Christian Perspective: Students will examine the standard of behavior required by law in the field of Sport and Recreation Management in light of moral choices faced in the quest to follow of Jesus well.

Topics:

Legal Cases Impacting Issues in Sport and Recreation Management; Legal Overview Regarding Terms and Courts; Event Contracts; Alternative Dispute Resolution; Plaintiffs and Defendants Issues; State Actors and the Constitution; Due Process and Interests; Equal Protection; Search and Seizure; First Amendment; Voluntary Associations; Drug Testing; Participants with Disabilities; Private Clubs; Gender Equity; Title VII; Sexual Harassment; Age Discrimination; Title I and meeting the needs of Low Income Students, Americans with Disabilities Act.

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3. Evaluate legal issues in historic cases to inform decisions the learners will be in position to make as eventual managers of Sport and Recreation.
4. Analyze current administrative documents and formulate updates to comply with current law in order to assume leadership roles in the workplace and/or professional organizations.

Grading Criteria and Methods of Assessment

500 points Five Exams

- 100 points: Exam 1 Legal Terms and Steps to Presenting Cases
- 100 points: Exam 2 Cases 1-7, p. 2-39,360-403
- 100 points: Exam 3 Cases 8-15, p. 404-454
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140 points Fourteen Quizzes over Readings (Take 15; drop the lowest 1.)

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- Week 13 Quiz Title VII; Sexual Harassment
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- Week 15 Quiz Title I; ADA

140 points: Case Presentations

- 70 points: Case Presentation Individually
- 70 points: Case Presentation Paired with a Peer

100 points Teamwork/Collaborative Slideshow Presenting Both Sides of Debate

20 points Writing for Peers Explanation and Example of Four Assigned Legal Term

100 points: Reflections paper (Graduate only: How does this apply to your career 1 year from today?)

200 Points: HR Write-up (Graduate only: Explore 7 job postings, write about your thoughts on if they do/may violate: Title IX, ADA, Equal Protection, Title VII, or any other topics from this course)

200 Points: Term Paper – Each student will compose a persuasive term paper that examines any issue (except for topics used in debates) relevant to sport and the law (ex. hazing). The paper should utilize relevant case law, legislation, and literature to strengthen their arguments/assertions. The paper should have a minimum of five references and follow APA format.

100 points: Cumulative Final Exam

+ 10 Bonus Points for helping with Zambia Medical Mission February 1

Final grade calculation

Range of Points	Final Letter Grade
90%-100%	A
80%- 89%	B
70%-79%	C

60%-69%	D
Below 59%	F

Participation Policy

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Learners must participate regularly. Every Monday, go to our course; click Modules; click on the current week's module; think "Module Mondays." Open the week's message from Dr. Wright. Open and complete each item in the week's module. Attend every scheduled class period.

Academic Integrity

ACU expects its students to practice absolute academic integrity. Plagiarism, cheating and other forms of academic dishonesty are not acceptable at ACU. Students should consult the university's Academic Integrity Policy (located in the Student Guide) for a fuller description of the expectations of students and procedures for dealing with violations of the policy. Academic integrity is demonstrated by behavior that honors the learning environment, regardless of setting, context, location or modality. ACU's Academic Integrity Policy can be found at <https://acu.edu/office-of-the-provost/academic-policies/>.

ADA Compliance Policy

Abilene Christian University is dedicated to removing barriers and opening access for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The ACU website provides more information at <https://acu.edu/accessibility-statement/>. Please contact me to discuss any approved accommodations that you require for this class.

Title IX Policy:

At ACU, we strive to comply with all applicable legal requirements prohibiting, preventing, and responding to sexual misconduct against any member of the ACU community. The full Title IX policy and process can be found at <https://acu.edu/human-resources/title-ix-and-sexual-misconduct-information/>.

Changes to Syllabus and Schedule

Syllabus and Calendar are subject to change. Please review the syllabus and calendar periodically.

Weekly Schedule

See Canvas Modules for each week's specific readings and assignment instructions.

Students are each assigned particular cases and prepare presentation with notes to be submitted before the week those cases are needed by the group.

Check Canvas Modules regularly to prepare in advance for your Case Study Presentation due dates.

1/13 Week 1 Upload Legal Terms File

1/20 Week 2 Exam 1 on Legal Terms and Steps to Case Presentations

1/27 Week 3 Quiz, Bonus Credit for helping with Zambia Medical Mission Saturday morning

2/3 Week 4 Quiz, Exam 2

2/10 Week 5 Two Quizzes

2/17 Week 6 Quiz; Debate Slideshow Preparation and Collaboration

2/24 Week 7 Debate Slideshow Collaboration

3/3 Week 8 Quiz; Exam 3

3/10 Spring Break

3/17 Week 9 Two Quizzes

3/24 Week 10 Two Quizzes

3/31 Week 11 Exam 4

4/7 Week 12 Two Quizzes

4/14 Week 13 Two Quizzes

4/21 Week 14 Quiz; Exam 5

4/28 Week 15 Practice Final Exam, **Graduate Papers due.**

5/5 Final Exam Week: 8:00-9:50 a.m.

University Resources

I care about your class experience. The university also has a number of resources in place to support the ACU community both in this class and all aspects of university life.

Bias Education and Response Team (BERT):

Bias incidents affect our ability to work with, instruct and learn from each other. For more information about the reporting process of bias incidents at ACU, see <https://acu.edu/about/diversity-and-inclusion/bert/>.

SOAR (Student Opportunities, Advocacy, and Resources):

SOAR partners with faculty, staff, parents and students to assist ACU students and connect them to resources available to support their path to success. For more information about SOAR or to make a SOAR recommendation, see <https://acu.edu/soar-program/>.

Mental Health Resources

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships,

increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. Abilene Christian University is committed to supporting students addressing any of these concerns.

You can contact the [Medical Care and Counseling Center](#) at counseling@acu.edu, or by calling 325-674-2626. In addition, you can access free confidential counseling services through the Timely Care app by googling "timely.md acu" or calling (833) 484-6359.

In a crisis situation contact the National Suicide Prevention Hotline open 24/7 by dialing 988, or call the Police at 911.

ABILENE CHRISTIAN UNIVERSITY

LIBRARY

MEMORANDUM

DATE: December 11, 2023

To: Dr. Melissa Long

FROM: Mark McCallon, Associate Dean for Library Services

RE: Course Application for KINE 501 – Legal Aspects of Recreation Management

After reviewing the course application and syllabus, the library does have adequate resources to support the proposed course. Please contact Melinda Isbell, Librarian Liaison, if additional resources are needed for the course. Thank you for letting us review the course proposal and syllabus.

December 13, 2023

Dr. Melissa Long, Associate Professor Department Chair
Department of Kinesiology and Nutrition Teague Special Events Center (TEC) 109

(325) 674-2328

Re: Legal Aspects of Sport and Recreation Management (KINE 501) Dear Dr.

Long,

Thank you for submitting Legal Aspects of Sport and Recreation Management (KINE 501) to us for a review. I have reviewed it based on the ACU Syllabus Guidelines. I found the syllabus to meet all aspects of the checklist.

Please note that this letter is intended as a reference, which will be read by the department chair and members of the council, who may also have questions or comments of their own. If you have any questions, please feel free to let me know. Please also let me know if we can be of any help in the design and facilitation of this course.

Sincerely,

A handwritten signature in black ink, appearing to read "Scott E. Hamm", with a long horizontal flourish extending to the right.

Dr. Scott E. Hamm,
Assistant Director, Adams Center