

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number:

or Degree Plan(s): Masters of Teaching and Learning

The School of Education would like to remove the course sequence designation in the degree plan for the M.Ed. in Teaching and Learning: Initial Certification. The catalog currently indicates the semesters in which courses must be completed. We want to allow for flexibility in appropriately adapting the sequence of courses based on student feedback and faculty availability/load. There is no change in the courses required for completion of the degree.

	Campus-Level Academic Review ¹						
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

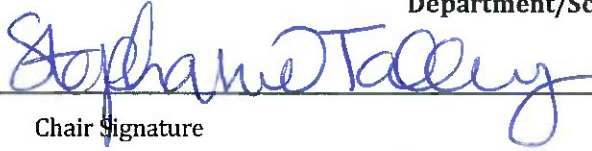
Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Department/School(s)



10.6.23

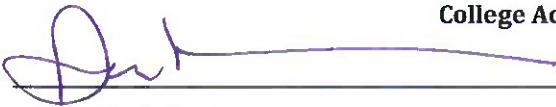
Chair Signature

Date

Chair/Program Director Signature

Date

College Academic Council(s)

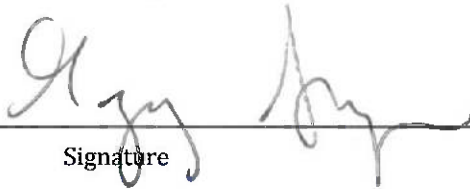


10-6-23

Chair Signature

Date

Dean(s)



11/13/2023

Signature

Date

Teacher Education Council



11.15.23

Signature

Date

**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature

Date

Provost

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date

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17.	Minor — Revise	A	A	A	A	A	A

	Full Review								
	Change to Catalog Information (for Campus)								
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	I
	Change to a Degree Plan								
21.	Educational Program — Add or Discontinue ^{2 3}	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	I

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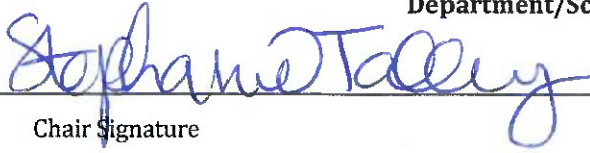
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Department/School(s)



Chair Signature

10.6.23

Date

Chair/Program Director Signature

Date

College Academic Council(s)

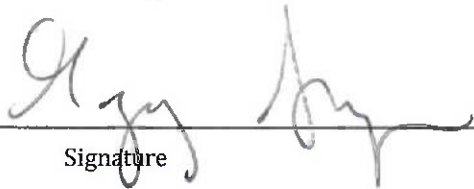


Chair Signature

10-6-23

Date

Dean(s)

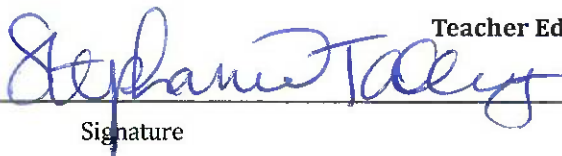


Signature

11/13/2023

Date

Teacher Education Council



Signature

11.15.23

Date

**Campus Academic Council:
Abilene Undergraduate or Abilene Graduate**

Signature

Date

Provost

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature	Date
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Dallas Faculty Council Chair signature	Date
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Senior Vice President for Academic Affairs

Signature	Date
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President

Signature	Date
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Teaching & Learning, Initial Certification, MEd (METL)

Prerequisite Degree Requirements

This track requires a student to be currently enrolled in an undergraduate degree that includes teacher certification. Candidates must have earned no grade lower than a B in any professional education courses.

Major Requirements

This is a cohort program with all students moving through as a cohort. The first summer courses may be offered in varying order.

EDUC 621 - Overcoming Learning Barriers Credit Hours: 3

EDUC 653 - Educational Research Credit Hours: 3

EDUC 655 - Action Research for Classroom Teachers Credit Hours: 3

EDUC 681 - Nurturing School Culture to Create a Learning Community Credit Hours: 3

EDUC 684 - Meeting the Learning Challenge Credit Hours: 3

EDUC 686 - Reframing Learning Credit Hours: 3

EDUC 687 - Managing Data to Improve Student Learning Credit Hours: 3

EDUC 688 - Creating Effective Learning Environments Credit Hours: 3

EDUC 691 - Education Workshop Credit Hours: 3 * (taken twice, for a total of 6 hours)

EDUC 697 - Instructional Coaching Credit Hours: 3

SPED 677 - Teaching Students with High Incidence Disabilities Credit Hours: 3

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Spring of Senior Year

• EDUC 653 - Educational Research Credit Hours: 3

• SPED 677 - Teaching Students with High Incidence Disabilities Credit Hours: 3

Summer

• EDUC 681 - Nurturing School Culture to Create a Learning Community Credit Hours: 3

• EDUC 688 - Creating Effective Learning Environments Credit Hours: 3

• EDUC 684 - Meeting the Learning Challenge Credit Hours: 3

• EDUC 697 - Instructional Coaching Credit Hours: 3

Fall

- ~~EDUC 687 – Managing Data to Improve Student Learning~~ Credit Hours: 3
- ~~EDUC 691 – Education Workshop~~ Credit Hours: 3*
- ~~EDUC 691~~ will be taken twice for a total of six hours.

Spring

- ~~EDUC 655 – Action Research for Classroom Teachers~~ Credit Hours: 3
- ~~EDUC 686 – Reframing Learning~~ Credit Hours: 3
- ~~EDUC 691 – Education Workshop~~ Credit Hours: 3*
- ~~EDUC 691~~ will be taken twice for a total of six hours.

Summer

- ~~EDUC 621 – Overcoming Learning Barriers~~ Credit Hours: 3

Total: 36 Credit Hours

Total Major Hours: 36