

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: _____ **or Degree Plan(s):** Occupational Therapy Doctorate (OTD)

Due to increased cohort size and accreditation requirements, it is necessary to add an additional course for completion of capstone requirements. This course will replace OCCT 643 Mentored Research I which is currently taught in the first spring semester. OCCT 725 will be offered in the student's final spring semester which aligns with a proposal defense of their capstone plan and meets new accreditation requirements related to scholarly activity and OTD capstone completion. Addition of OCCT 725 does not alter degree requirements. Currently, the students take OTD Seminars I-IV throughout the degree plan to support this process, and it has been determined that an OTD Seminar V is necessary to ensure students have oversight in completion of the capstone proposal process. Total Credit hours for degree are unchanged due to other changes in course sequencing.

		Dept./School	College	Dean	TFC	AUAC/Grad	Provost
	Campus-Level Academic Review¹						
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

		Dept./School	College	Dean	TEC	AUAC/Grad	Provost	Campus Faculty	Senior VPAA	President
	Full Review									
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ^{2 3}	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

		Dept./School	College	Dean	AUAC	Provost	UGEC	University Faculty	Senior VPAA	President
	Change to General Education Requirements for Undergraduates (System)									
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

Department/School(s)	
	4/19/2024
Chair Signature	Date
Chair/Program Director Signature	Date
College Academic Council(s)	
	Apr 28, 2024
Chair Signature	Date
Chair Signature	Date
Dean(s)	
	Apr 29, 2024
Signature	Date
Signature	Date
Teacher Education Council	
Signature	Date
Campus Academic Council: Abilene Undergraduate or Abilene Graduate	
Signature	Date
Provost	

Major Requirements Major Requirements

Doctor of Occupational Therapy courses are delivered in blocked sequence. All courses required in the previous semester must be successfully completed before enrollment in the subsequent semester.

Core Courses

Year One (Fall)

- OCCT 601 - Musculoskeletal Anatomy Credit Hours: 4
- OCCT 603 - Foundations of Occupational Therapy Credit Hours: 2
- OCCT 607 - Intro to Making Credit Hours: 4
- OCCT 611 - Adult Populations in Occupational Therapy I Credit Hours: 2
- OCCT 617 - Social Conditions Credit Hours: 2
- OCCT 715 - Statistics and Outcome Measures Credit Hours: 2
- OCCT 721 - Doctor of Occupational Therapy Seminar I Credit Hours: 1

Total: 17 Credit Hours

Year One (Spring)

- OCCT 625 -Occupational Therapy in Pediatrics I Credit Hours: 2
- OCCT 631 - Neuroscience Credit Hours: 3
- OCCT 637 - Research Process in Occupational Therapy Credit Hours: 2
- OCCT 638 - Adult Populations in Occupational Therapy II Lab Credit Hours: 2
- OCCT 639 - Adult Populations in Occupational Therapy II Credit Hours: 4
- OCCT 641 - Health Conditions Seminar Credit Hours: 2
- ~~OCCT 643 - Mentored Research Credit Hours: 2~~
- OCCT 690 - Adult Fieldwork Level I and Documentation Credit Hours: 2
- OCCT 722 - Doctor of Occupational Therapy Seminar II Credit Hours: 1

Total: 18 Credit Hours

Year One (Summer)

- OCCT 651 - Occupational Therapy for Mental Health and Wellness Credit Hours: 3
- OCCT 655 - Mental Health and Wellness Fieldwork Level 1 and Documentation Credit Hours: 2
- OCCT 670 - Group Process Credit Hours: 2

- OCCT 723 - Doctor of Occupational Therapy Seminar III Credit Hours: 1
- Total: 8 Credit Hours**

Year Two (Fall)

- OCCT 635 - Occupational Therapy in Pediatrics Credit Hours: 4
 - OCCT 636 - Occupational Therapy in Pediatrics Lab Credit Hours: 2
 - OCCT 661 - Hand and Upper Extremity Conditions Credit Hours: 2
 - OCCT 662 - Hand and Upper Extremity Conditions Lab Credit Hours: 2
 - OCCT 695 - Pediatric Fieldwork Level I and Documentation Credit Hours: 2
 - OCCT 711 - Ethics and Professional Decision Making Credit Hours: 1
 - OCCT 724 - Doctor of Occupational Therapy Seminar IV Credit Hours: 1
 - OCCT 735 - ~~Mentored Research II~~ Credit Hours: 2 **New Name-Scholarly Activity in OT**
- Total: 16 Credit Hours**

Year Two (Spring)

- ~~OCCT 703 - Implementing Occupational Therapy Treatment Credit Hours: 2~~
 - OCCT 734 - Leadership in Occupational Therapy Credit Hours: 2
 - OCCT 790 - Fieldwork Level II Credit Hours: 6
 - OCCT 725 - Doctor of Occupational Therapy Seminar V Credit Hours: 1
- ~~**Total: 12 Credit Hours.**~~ **Total: 9 Credit Hours**

Year Two (Summer)

- OCCT 795 - Fieldwork Level II Credit Hours: 6
 - OCCT 782 - Specialized Professional Preparation Credit Hours: 2

Total: ~~6 Credit Hours.~~ 8 Credit Hours

Year Three (Fall)

- OCCT 792 - Doctoral Capstone Experience Credit Hours: 6
 - OCCT 794 - Doctoral Capstone Project Credit Hours: 2
- Total: 8 Credit Hours**

Total Major Hours: 85
