

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: SOCW 702 Integrative Seminar Advanced Standing **or Degree Plan(s):**

Rationale: We propose a reduction from 6 to 3 credit hours, a course restriction, and adjustments to the catalog description and course content/outcomes. This course is currently offered only to advanced standing students for 6 credit hours and was originally designed with the intent to support the graduate thesis requirement. However, the catalog has never indicated that only students with advanced standing status should take the course; thus, a course restriction to only include advanced standing status is proposed.

Also, since the thesis is no longer required in the MSSW degree plan (as of the 2023-24 academic year), the remaining content in this course can be reduced to 3 credit hours to focus more on advanced level practice. The degree plan hours will not change since we will add an elective requirement that replaces the other 3 hours reduced from this course.

Old Course Restriction: None

New Course Restriction: Advanced Standing Status

Old Catalog Description: This course is intended to supplement the knowledge, skills, and values foundation developed in participants' BSW programs. Utilizes a case-based learning format to address topics necessary for advanced MSW-level practice and learn the evidence-based model of practice.

New Catalog Description: Students will demonstrate their ability to meet generalist competencies and explore the differences between generalist and advanced generalist practice as they transition into the MSSW Program. This course also introduces evidence-informed models of advanced-level social work practice with an emphasis on assessment, theory, ethics, and professional identity.

Old Outcomes:

- Effectively transition to the SSW advanced MSSW curriculum.
- Utilize an EBP model with diverse client systems. [Competencies 2, 4, 7,9]
- Use EBP as a model for lifelong learning in a growing knowledge of families and communities. [Competencies 1,7,9]
- Apply critical thinking and analytical skills. [Competencies 4,7,9]
- Engage in ethical decision making within the values of the social work profession. [Competencies 1,7]
- Draft a literature review. [Competencies 1, 4]
- Demonstrate ability to locate relevant literature using advanced library database search techniques. [Competencies 4,7]

New Outcomes:

1. Effectively transition into the MSSW advanced generalist curriculum.
2. Provide evidence of meeting generalist competencies in their BSW accredited program.
3. Communicate the differences between generalist and advanced generalist assessment techniques, skills, and theoretical frameworks.
4. Address ways to navigate complex ethical issues to arrive at informed decision-making in interdisciplinary contexts and across practice levels (i.e., micro, mezzo, macro).

5. Demonstrate how self-care is necessary for ethical and competent practice.
6. Develop evidence-informed strategies and interventions that are rooted in the principles of human rights, anti-racist perspectives, and anti-oppression practices.

	Campus-Level Academic Review ¹	Dept./School	College	Dean	TEC	AUAC/Grad	Provost
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

	Full Review	Dept./School	College	Dean	TEC	AUAC/Grad	Provost	Campus Faculty	Senior VPAA	President
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ^{2 3}	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

	Change to General Education Requirements for Undergraduates (System)	Dept./School	College	Dean	AUAC	Provost	UGEC	University Faculty	Senior VPAA	President
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs

must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

Department/School(s)	
<i>Rachel Slaymaker</i>	04/05/2024
Chair Signature	Date
Chair/Program Director Signature	Date
College Academic Council(s)	
<i>Heidi Jones</i>	Apr 18, 2024
Chair Signature	Date
Chair Signature	Date
Dean(s)	
<i>[Signature]</i>	Apr 24, 2024
Signature	Date
Signature	Date
Teacher Education Council	
Signature	Date
Campus Academic Council: Abilene Undergraduate or Abilene Graduate	
Signature	Date
Provost	
Signature	Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date
