

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond In Writing

Course Number: SOCW 753 Advanced Generalist Practice II: Families and Groups. **or Degree Plan(s):**

Rationale: Last year the MSSW faculty revamped the curriculum to meet new secondary accreditation requirements. As we continue to develop the courses, we need to adjust the Student Learning Outcomes in this course so they more clearly align with the assignments and course content.

Current Course Outcomes with Deletions in Red and Additions in Purple:

Program Learning Outcomes (Competency)	Student Learning Outcomes (Competency Descriptors)	Dimension (K/V/S/CAP)	Measurement (Assignment)
Adv Competency 1: Demonstrate ethical and professional behavior	C1.D1. Demonstrate the capacity to navigate complex ethical issues to arrive at ethically informed decision-making in interdisciplinary contexts.	K/V/S/CAP	Group Role Play Treatment Plan Proposal
	C1.D4. Provide leadership on the necessary roles of a social worker within an interprofessional practice and identify the roles of other professionals.	K/S	Group Role Play
Adv Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	C1.D2. Promote a society where all individuals experience physical and psychological safety and security.	S	Group Role Play Treatment Group Proposal
	C2.D5. Employ participatory and empowerment practices with clients and constituencies to ensure the rights and dignity of the most marginalized and racialized are prioritized.	K/S	Group Role Play Treatment Group Proposal
Adv Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	C3.D1. Possess a nuanced and expansive understanding of how oppression influences the lived experiences of marginalized and racialized people and across the individual, family, group, organizational, and community system levels.	K/CAP	Case Studies Family Theory Paper
	C3.D3. Are highly attuned to the complex intersections of diversity and educate on dimensions including but not limited to age, caste, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, generational status, immigration status, legal status, marital status, political	K/S	Case Studies Family Theory Paper

	ideology, race, nationality, religion and spirituality, sex, sexual orientation, and tribal sovereign status.		
	C.D4. Have a robust awareness of the historical and societal origins of social, economic, political, racial, technological, and cultural injustices and are well-versed in recognizing various forms and mechanisms of oppression and discrimination.	K/CAP	Case Studies Treatment Group Proposal
Adv Competency 6: Engage with individuals, families, groups, organizations, and communities	C6.D1. Engage diverse clients and constituencies through self-reflection of bias, power, and privilege and increase a more authentic and comprehensive connection.	K/V/S	Group Observation Assignment
	C6.D2. Are intentional about using a range of theories and frameworks to inform the engagement processes and can synthesize a range of practice modalities to arrive at the most culturally responsive and anti-oppressive practice within encountered systems.	K/S	Group Observation & Reflection Assignment Family Theory Paper
Adv Competency 7: Assess individuals, families, groups, organizations, and communities	C7.D1. Have the capacity to evaluate and recommend relevant tools and strategies for assessing a variety of client systems with individuals, families, groups, organizations, and communities.	K/S	Family Theory Paper Treatment Group Proposal
	C7.D2. Use critically-reflective and self-regulatory processes to mitigate personal biases and identify structural issues that may influence accuracy of assessment decision making.	K/S	Case Studies Group Observation & Reflection Assignment
Adv Competency 8: Intervene with individuals, families, groups, organizations, and communities	C8.D1. Model effective intervention skills and critically interpret theoretical frameworks that inform interventions with individuals, groups, organizations, and communities	K/S/CAP	Treatment Group Proposal
	C8.D2. Integrate culturally responsive and anti-oppressive interventions with clients and constituencies and participate in interprofessional collaboration to both achieve client	K/S/CAP	Treatment Group Proposal

	goals and facilitate effective transitions and endings.		
--	---	--	--

	Campus-Level Academic Review ¹	D e p t / S c h o o l	C o l l e g e	D e a n	T E C	A U A C / G r a d	P r o v o s t
	Change to a Course Include signatures from all chairs/program directors for cross-listed courses. ¹						
1.	Title (description unchanged)	A	A	A	I	I	I
2.	Description (not affecting content)	A	A	A	I	I	I
3.	Course term(s)	A	I	A	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	I	A
5.	Number of credit hours	A	A	A	A	A	A
6.	Course number within the hundred	A	A	I	I	I	I
7.	Course number beyond the hundred	A	A	A	A	A	A
8.	Prerequisites	A	A	A	I	I	I
9.	Course restriction (e.g., majors only, junior standing)	A	A	A	A	A	A
10.	Level change (U to G or G to U)	A	A	A	A	A	A
11.	Cross list course	A	A	A	A	A	A
12.	Department of record	A	A	A	A	A	A
13.	Open or close a course	A	A	A	A	A	A
	Change to a Degree Plan						
14.	Educational Program — Revise	A	A	A	A	A	A
15.	Educational Program — Adopt/revise admission requirements	A	A	A	A	A	A
16.	GPA — Revise program-required GPA	A	A	A	A	A	A
17.	Minor — Revise	A	A	A	A	A	A

	Full Review	De pt. /Sc hool	Col leg e	De an	TE C	AU AC /Gr ad	Pro vos t	Ca mp us Fac ult y	Sen ior VP AA	Pre sid ent
	Change to Catalog Information (for Campus)									
18.	General requirements for Bachelor's and Associate Degrees	-	-	-	-	A	A	A	A	I
19.	Policies governing academic probation and suspension	-	-	-	-	A	A	A	A	I
20.	Requirements for graduating with honors	-	-	-	-	A	A	A	A	I
	Change to a Degree Plan									
21.	Educational Program — Add or Discontinue ^{2 3}	A	A	A	A	A	A	A	A	I
22.	Educational Program — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I
23.	Minor — Add or Discontinue	A	A	A	A	A	A	-	A	I
24.	Minor — Discontinue (Provost-proposed)	R	-	R	A	A	A	-	A	I
25.	Degree — Add or Discontinue	A	A	A	A	A	A	A	A	I
26.	Degree — Discontinue (Provost-proposed)	R	-	R	A	A	A	A	A	I

	Change to General Education Requirements for Undergraduates (System)	De pt. /Sch ool	Col leg e	Dea n	AU AC	Pro vos t	UG EC	Uni ver sity Fac ulty	S en i or VP AA	Pre sid ent
27.	Change course outcomes of an included course	A	A	A	A	A	A	-	A	I
28.	Add or drop a required course from the General Education Requirements	A	-	A	-	A	A	A	A	I
29.	Add or drop a course from a menu within the General Education Requirements	A	-	A	-	A	A	-	A	I
30.	Comprehensive revision of General Education Requirements	-	-	-	-	A	A	A	A	I

Notes

² Any change to a cross-listed course requires the signature of both department chairs or program directors overseeing the course to ensure that the courses stay in sync. This includes courses taught at other campuses (e.g. BIBL 101 and BIBO 101).

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible. Master's programs must include a minimum of 30 hours, and doctoral programs must include a minimum of 30 hours beyond the master's.

⁴ When a department/school or dean proposes closing a program, approval routing follows the typical process beginning with the department/school. An administrative proposal by the provost or senior vice president for academic affairs would follow the "provost-proposed" routing on the chart.

Updated 8/1/2023

Department/School(s)



10/16/25

Chair Signature

Date



10/16/25

Chair/Program Director Signature

Date

College Academic Council(s)



10/30/2025

Chair Signature

Date

Chair Signature

Date

Dean(s)



10/31/2025

Signature

Date

Signature

Date

Teacher Education Council

Signature

Date

Campus Academic Council:
Abilene Undergraduate or Abilene Graduate

Signature

Date

Provost

Signature

Date

University General Education Council

Signature

Date

University Faculty

Abilene Faculty Senate Chair signature

Date

Dallas Faculty Council Chair signature

Date

Senior Vice President for Academic Affairs

Signature

Date

President

Signature

Date
