

Spring 2015 Summary Report

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Course Sections	Enrolled Students	Responded Students	Response Rate
A CS 130 (01): Programming II: Data Struct	24	6	25%
B CS 352 (01): Programming Languages	10	7	70%
C CS 365 (GS): Theory of Computation	1	1	100%
Overall	35	14	40%

Describe the frequency of your instructor's teaching procedures.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
Displayed a personal interest in students and their learning									
A	0% (0)	16.67% (1)	0% (0)	33.33% (2)	50% (3)	4.17	1.07	0	6
B	0% (0)	0% (0)	0% (0)	57.14% (4)	42.86% (3)	4.43	0.49	0	7
C	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	5	0	0	1
Found ways to help students answer their own questions									
A	0% (0)	0% (0)	33.33% (2)	16.67% (1)	50% (3)	4.17	0.9	0	6
B	0% (0)	0% (0)	0% (0)	57.14% (4)	42.86% (3)	4.43	0.49	0	7
C	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	5	0	0	1
Scheduled course work (class activities, tests, projects) in ways which encouraged students to stay up-to-date in their work									
A	0% (0)	0% (0)	0% (0)	66.67% (4)	33.33% (2)	4.33	0.47	0	6
B	0% (0)	0% (0)	0% (0)	57.14% (4)	42.86% (3)	4.43	0.49	0	7
C	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	5	0	0	1
Demonstrated the importance and significance of the subject matter									

Describe the frequency of your instructor's teaching procedures.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6
B	0% (0)	0% (0)	0% (0)	57.14% (4)	42.86% (3)	4.43	0.49	0	7
C	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	5	0	0	1

Formed "teams" or "discussion groups" to facilitate learning

A	50% (3)	16.67% (1)	0% (0)	16.67% (1)	16.67% (1)	2.33	1.6	0	6
B	0% (0)	14.29% (1)	57.14% (4)	14.29% (1)	14.29% (1)	3.29	0.88	0	7
C	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	1

Made it clear how each topic fit into the course

A	0% (0)	0% (0)	0% (0)	50% (3)	50% (3)	4.5	0.5	0	6
B	0% (0)	0% (0)	0% (0)	57.14% (4)	42.86% (3)	4.43	0.49	0	7
C	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	5	0	0	1

Explained the reasons for criticisms of students' academic performance

A	0% (0)	0% (0)	33.33% (2)	33.33% (2)	33.33% (2)	4	0.82	0	6
B	0% (0)	0% (0)	28.57% (2)	42.86% (3)	28.57% (2)	4	0.76	0	7
C	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	5	0	0	1

Stimulated students to intellectual effort beyond that required by most courses

A	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6
B	0% (0)	0% (0)	14.29% (1)	28.57% (2)	57.14% (4)	4.43	0.73	0	7
C	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	5	0	0	1

Encouraged students to use multiple resources (e.g. data banks, library holdings, outside experts) to improve understanding

Describe the frequency of your instructor's teaching procedures.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
A	16.67% (1)	16.67% (1)	33.33% (2)	0% (0)	33.33% (2)	3.17	1.46	0	6
B	0% (0)	0% (0)	42.86% (3)	42.86% (3)	14.29% (1)	3.71	0.7	0	7
C	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	3	0	0	1
Explained course material clearly and concisely									
A	0% (0)	0% (0)	33.33% (2)	16.67% (1)	50% (3)	4.17	0.9	0	6
B	0% (0)	0% (0)	0% (0)	57.14% (4)	42.86% (3)	4.43	0.49	0	7
C	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	5	0	0	1

Describe the frequency of your instructor's teaching procedures.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
Related course material to real life situations									
A	0% (0)	33.33% (2)	33.33% (2)	16.67% (1)	16.67% (1)	3.17	1.07	0	6
B	0% (0)	0% (0)	28.57% (2)	42.86% (3)	28.57% (2)	4	0.76	0	7
C	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2	0	0	1
Gave tests, projects, etc. that covered the most important points of the course									
A	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6
B	0% (0)	0% (0)	0% (0)	57.14% (4)	42.86% (3)	4.43	0.49	0	7
C	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	5	0	0	1
Introduced stimulating ideas about the subject									
A	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6

Describe the frequency of your instructor's teaching procedures.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
B	0% (0)	0% (0)	0% (0)	42.86% (3)	57.14% (4)	4.57	0.49	0	7
C	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	5	0	0	1

Involved students in "hands on" projects such as research, case studies, or "real life" activities

A	33.33% (2)	16.67% (1)	16.67% (1)	16.67% (1)	16.67% (1)	2.67	1.49	0	6
B	0% (0)	0% (0)	28.57% (2)	28.57% (2)	42.86% (3)	4.14	0.83	0	7
C	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2	0	0	1

Inspired students to set and achieve goals which really challenged them

A	0% (0)	16.67% (1)	33.33% (2)	16.67% (1)	33.33% (2)	3.67	1.11	0	6
B	0% (0)	0% (0)	0% (0)	71.43% (5)	28.57% (2)	4.29	0.45	0	7
C	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	5	0	0	1

Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own

A	33.33% (2)	33.33% (2)	16.67% (1)	16.67% (1)	0% (0)	2.17	1.07	0	6
B	0% (0)	0% (0)	42.86% (3)	42.86% (3)	14.29% (1)	3.71	0.7	0	7
C	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1	0	0	1

Provided timely and frequent feedback on tests, reports, projects, etc. to help students improve

A	16.67% (1)	0% (0)	16.67% (1)	33.33% (2)	33.33% (2)	3.67	1.37	0	6
B	0% (0)	0% (0)	14.29% (1)	28.57% (2)	57.14% (4)	4.43	0.73	0	7
C	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	5	0	0	1

Asked students to help each other understand ideas or concepts

A	16.67% (1)	0% (0)	16.67% (1)	50% (3)	16.67% (1)	3.5	1.26	0	6
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Describe the frequency of your instructor's teaching procedures.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
B	0% (0)	0% (0)	28.57% (2)	42.86% (3)	28.57% (2)	4	0.76	0	7
C	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	5	0	0	1

Gave projects, tests, or assignments that required original or creative thinking

A	0% (0)	0% (0)	33.33% (2)	33.33% (2)	33.33% (2)	4	0.82	0	6
B	0% (0)	0% (0)	14.29% (1)	42.86% (3)	42.86% (3)	4.29	0.7	0	7
C	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	5	0	0	1

Encouraged student-faculty interaction outside of class (office visits, phone calls, e-mail, etc.)

A	0% (0)	16.67% (1)	0% (0)	66.67% (4)	16.67% (1)	3.83	0.9	0	6
B	0% (0)	0% (0)	14.29% (1)	42.86% (3)	42.86% (3)	4.29	0.7	0	7
C	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	5	0	0	1

Progress On:

	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses
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Gaining factual knowledge (terminology, classifications, methods, trends)

A	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6
B	0% (0)	0% (0)	0% (0)	71.43% (5)	28.57% (2)	4.29	0.45	0	7

Learning fundamental principles, generalizations, or theories

A	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6
B	0% (0)	0% (0)	0% (0)	71.43% (5)	28.57% (2)	4.29	0.45	0	7

Learning to *apply* course material (to improve thinking, problem solving, and decisions)

A	0% (0)	0% (0)	50% (3)	0% (0)	50% (3)	4	1	0	6
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Progress On:

	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses
B	0% (0)	0% (0)	0% (0)	42.86% (3)	57.14% (4)	4.57	0.49	0	7
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course									
A	0% (0)	16.67% (1)	0% (0)	33.33% (2)	50% (3)	4.17	1.07	0	6
B	0% (0)	0% (0)	0% (0)	57.14% (4)	42.86% (3)	4.43	0.49	0	7
Acquiring skills in working with others as a member of a team									
A	33.33% (2)	16.67% (1)	33.33% (2)	0% (0)	16.67% (1)	2.5	1.38	0	6
B	0% (0)	14.29% (1)	57.14% (4)	14.29% (1)	14.29% (1)	3.29	0.88	0	7
Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)									
A	33.33% (2)	0% (0)	16.67% (1)	33.33% (2)	16.67% (1)	3	1.53	0	6
B	0% (0)	0% (0)	42.86% (3)	42.86% (3)	14.29% (1)	3.71	0.7	0	7
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)									
A	33.33% (2)	0% (0)	33.33% (2)	16.67% (1)	16.67% (1)	2.83	1.46	0	6
B	0% (0)	0% (0)	28.57% (2)	28.57% (2)	42.86% (3)	4.14	0.83	0	7
Developing skill in expressing myself orally or in writing									
A	33.33% (2)	16.67% (1)	0% (0)	33.33% (2)	16.67% (1)	2.83	1.57	0	6
B	0% (0)	28.57% (2)	42.86% (3)	0% (0)	28.57% (2)	3.29	1.16	0	7
Learning how to find and use resources for answering questions or solving problems									
A	33.33% (2)	0% (0)	33.33% (2)	0% (0)	33.33% (2)	3	1.63	0	6
B	0% (0)	14.29% (1)	14.29% (1)	57.14% (4)	14.29% (1)	3.71	0.88	0	7
Developing a clearer understanding of, and commitment to, personal values									
A	50% (3)	0% (0)	0% (0)	16.67% (1)	33.33% (2)	2.83	1.86	0	6

Progress On:

	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses
B	0% (0)	0% (0)	42.86% (3)	42.86% (3)	14.29% (1)	3.71	0.7	0	7

Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view

A	16.67% (1)	33.33% (2)	0% (0)	16.67% (1)	33.33% (2)	3.17	1.57	0	6
B	0% (0)	0% (0)	14.29% (1)	71.43% (5)	14.29% (1)	4	0.53	0	7

Acquiring an interest in learning more by asking my own questions and seeking answers

A	0% (0)	16.67% (1)	33.33% (2)	16.67% (1)	33.33% (2)	3.67	1.11	0	6
B	0% (0)	0% (0)	28.57% (2)	42.86% (3)	28.57% (2)	4	0.76	0	7

On the next three items, compare this course with others you have taken at this institution.

The Course:

	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	Mean	Standard Deviation	Did Not Answer	Total Responses
Amount of reading									
A	16.67% (1)	33.33% (2)	33.33% (2)	16.67% (1)	0% (0)	2.5	0.96	0	6
B	0% (0)	28.57% (2)	71.43% (5)	0% (0)	0% (0)	2.71	0.45	0	7
Amount of work in other (non-reading) assignments									
A	0% (0)	16.67% (1)	33.33% (2)	33.33% (2)	16.67% (1)	3.5	0.96	0	6
B	0% (0)	0% (0)	42.86% (3)	57.14% (4)	0% (0)	3.57	0.49	0	7
Difficulty of subject matter									
A	0% (0)	0% (0)	0% (0)	83.33% (5)	16.67% (1)	4.17	0.37	0	6
B	0% (0)	0% (0)	71.43% (5)	0% (0)	28.57% (2)	3.57	0.9	0	7

Describe your attitudes and behavior in this course.

	Definitely False	More False than True	In Between	More True than False	Definitely True	Mean	Standard Deviation	Did Not Answer	Total Responses
I had a strong desire to take this course.									
A	0% (0)	16.67% (1)	0% (0)	33.33% (2)	50% (3)	4.17	1.07	0	6
B	0% (0)	0% (0)	14.29% (1)	57.14% (4)	28.57% (2)	4.14	0.64	0	7
I worked harder on this course than on most courses I have taken.									
A	0% (0)	0% (0)	33.33% (2)	33.33% (2)	33.33% (2)	4	0.82	0	6
B	0% (0)	0% (0)	42.86% (3)	14.29% (1)	42.86% (3)	4	0.93	0	7
I really wanted to take a course from this instructor.									
A	0% (0)	16.67% (1)	16.67% (1)	16.67% (1)	50% (3)	4	1.15	0	6
B	0% (0)	0% (0)	14.29% (1)	42.86% (3)	42.86% (3)	4.29	0.7	0	7
I really wanted to take this course regardless of who taught it.									
A	0% (0)	16.67% (1)	16.67% (1)	16.67% (1)	50% (3)	4	1.15	0	6
B	0% (0)	28.57% (2)	28.57% (2)	28.57% (2)	14.29% (1)	3.29	1.03	0	7
As a result of taking this course, I have more positive feelings toward this field of study.									
A	0% (0)	16.67% (1)	16.67% (1)	33.33% (2)	33.33% (2)	3.83	1.07	0	6
B	0% (0)	0% (0)	14.29% (1)	57.14% (4)	28.57% (2)	4.14	0.64	0	7

Describe your attitudes and behavior in this course.

	Definitely False	More False than True	In Between	More True than False	Definitely True	Mean	Standard Deviation	Did Not Answer	Total Responses
Overall, I rate this instructor an excellent teacher.									
A	0% (0)	0% (0)	16.67% (1)	16.67% (1)	66.67% (4)	4.5	0.76	0	6
B	0% (0)	0% (0)	0% (0)	28.57% (2)	71.43% (5)	4.71	0.45	0	7
Overall, I rate this course as excellent.									

Describe your attitudes and behavior in this course.

	Definitely False	More False than True	In Between	More True than False	Definitely True	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	33.33% (2)	16.67% (1)	50% (3)	4.17	0.9	0	6
B	0% (0)	0% (0)	0% (0)	71.43% (5)	28.57% (2)	4.29	0.45	0	7

For the following items, choose the option that best corresponds to your judgement.

	Definitely False	More False than True	In Between	More True than False	Definitely True	Mean	Standard Deviation	Did Not Answer	Total Responses
As a rule, I put forth more effort than other students on academic work.									
A	0% (0)	0% (0)	66.67% (4)	16.67% (1)	16.67% (1)	3.5	0.76	0	6
B	0% (0)	0% (0)	57.14% (4)	28.57% (2)	14.29% (1)	3.57	0.73	0	7

The instructor used a variety of methods--not only tests--to evaluate student progress on course objectives.

A	0% (0)	0% (0)	0% (0)	50% (3)	50% (3)	4.5	0.5	0	6
B	0% (0)	0% (0)	28.57% (2)	42.86% (3)	28.57% (2)	4	0.76	0	7

The instructor expected students to take their share of responsibility for learning.

A	0% (0)	0% (0)	33.33% (2)	16.67% (1)	50% (3)	4.17	0.9	0	6
B	0% (0)	0% (0)	28.57% (2)	14.29% (1)	57.14% (4)	4.29	0.88	0	7

The instructor had high achievement standards in this class.

A	0% (0)	0% (0)	0% (0)	50% (3)	50% (3)	4.5	0.5	0	6
B	0% (0)	0% (0)	14.29% (1)	42.86% (3)	42.86% (3)	4.29	0.7	0	7

The instructor used educational technology (e.g. Internet, e-mail, computer exercises, multi-media presentations, etc.) to promote learning.

A	0% (0)	0% (0)	16.67% (1)	16.67% (1)	66.67% (4)	4.5	0.76	0	6
B	0% (0)	0% (0)	0% (0)	42.86% (3)	57.14% (4)	4.57	0.49	0	7

Six learning outcomes are listed below. Please describe the amount of progress you made on each outcome even if the wording is similar to previously asked survey items.

	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures									
A	50% (3)	0% (0)	0% (0)	16.67% (1)	33.33% (2)	2.83	1.86	0	6
B	14.29% (1)	14.29% (1)	57.14% (4)	0% (0)	14.29% (1)	2.86	1.12	0	7
Developing ethical reasoning and/or ethical decision making									
A	33.33% (2)	16.67% (1)	0% (0)	16.67% (1)	33.33% (2)	3	1.73	0	6
B	14.29% (1)	0% (0)	57.14% (4)	14.29% (1)	14.29% (1)	3.14	1.12	0	7
Learning to apply knowledge and skills to benefit others or serve the public good									
A	33.33% (2)	0% (0)	16.67% (1)	33.33% (2)	16.67% (1)	3	1.53	0	6
B	14.29% (1)	14.29% (1)	14.29% (1)	42.86% (3)	14.29% (1)	3.29	1.28	0	7
Learning appropriate methods for collecting, analyzing, and interpreting numerical information									
A	0% (0)	16.67% (1)	0% (0)	33.33% (2)	50% (3)	4.17	1.07	0	6
B	0% (0)	28.57% (2)	0% (0)	42.86% (3)	28.57% (2)	3.71	1.16	0	7
Learning how to find, evaluate, and use resources to explore a topic in depth									
A	16.67% (1)	16.67% (1)	16.67% (1)	16.67% (1)	33.33% (2)	3.33	1.49	0	6
B	0% (0)	14.29% (1)	14.29% (1)	42.86% (3)	28.57% (2)	3.86	0.99	0	7
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)									
A	0% (0)	0% (0)	16.67% (1)	16.67% (1)	66.67% (4)	4.5	0.76	0	6
B	0% (0)	0% (0)	0% (0)	71.43% (5)	28.57% (2)	4.29	0.45	0	7

Describe the frequency of your instructor's teaching methods.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)									
A	33.33% (2)	16.67% (1)	0% (0)	0% (0)	50% (3)	3.17	1.86	0	6
B	0% (0)	0% (0)	71.43% (5)	14.29% (1)	14.29% (1)	3.43	0.73	0	7
Encouraged students to reflect on and evaluate what they have learned									
A	0% (0)	16.67% (1)	33.33% (2)	0% (0)	50% (3)	3.83	1.21	0	6
B	0% (0)	0% (0)	28.57% (2)	42.86% (3)	28.57% (2)	4	0.76	0	7
Created opportunities for students to apply course content outside the classroom.									
A	0% (0)	50% (3)	0% (0)	16.67% (1)	33.33% (2)	3.33	1.37	0	6
B	0% (0)	0% (0)	42.86% (3)	28.57% (2)	28.57% (2)	3.86	0.83	0	7
Provided meaningful feedback on students' academic performance									
A	0% (0)	0% (0)	33.33% (2)	16.67% (1)	50% (3)	4.17	0.9	0	6
B	0% (0)	14.29% (1)	28.57% (2)	14.29% (1)	42.86% (3)	3.86	1.12	0	7

Describe your attitudes in this course.

	Definitely False	More False than True	In Between	More True than False	Definitely True	Mean	Standard Deviation	Did Not Answer	Total Responses
When this course began I believed I could master its content.									
A	16.67% (1)	0% (0)	33.33% (2)	0% (0)	50% (3)	3.67	1.49	0	6
B	0% (0)	0% (0)	14.29% (1)	57.14% (4)	28.57% (2)	4.14	0.64	0	7
My background prepared me well for this course's requirements.									
A	16.67% (1)	0% (0)	16.67% (1)	33.33% (2)	33.33% (2)	3.67	1.37	0	6
B	0% (0)	0% (0)	28.57% (2)	42.86% (3)	28.57% (2)	4	0.76	0	7

Compare this course with others you have taken at this institution.

	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	Mean	Standard Deviation	Did Not Answer	Total Responses
Amount of coursework									
A	0% (0)	0% (0)	50% (3)	16.67% (1)	33.33% (2)	3.83	0.9	0	6
B	0% (0)	0% (0)	57.14% (4)	42.86% (3)	0% (0)	3.43	0.49	0	7

This course helped me better understand Christian beliefs and values to the content area of the course.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
A	33.33% (2)	50% (3)	0% (0)	0% (0)	16.67% (1)	2	1	0	6
B	0% (0)	14.29% (1)	0% (0)	57.14% (4)	28.57% (2)	3.14	0.64	0	7

This course helped me apply Christian beliefs and values to my life and work.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
A	33.33% (2)	50% (3)	0% (0)	0% (0)	16.67% (1)	2	1	0	6
B	0% (0)	14.29% (1)	0% (0)	71.43% (5)	14.29% (1)	3	0.53	0	7

In relating to students in the course, the instructor exhibited Christ-like character and conduct.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	0% (0)	66.67% (4)	33.33% (2)	3.33	0.47	0	6
B	0% (0)	0% (0)	0% (0)	57.14% (4)	42.86% (3)	3.43	0.49	0	7