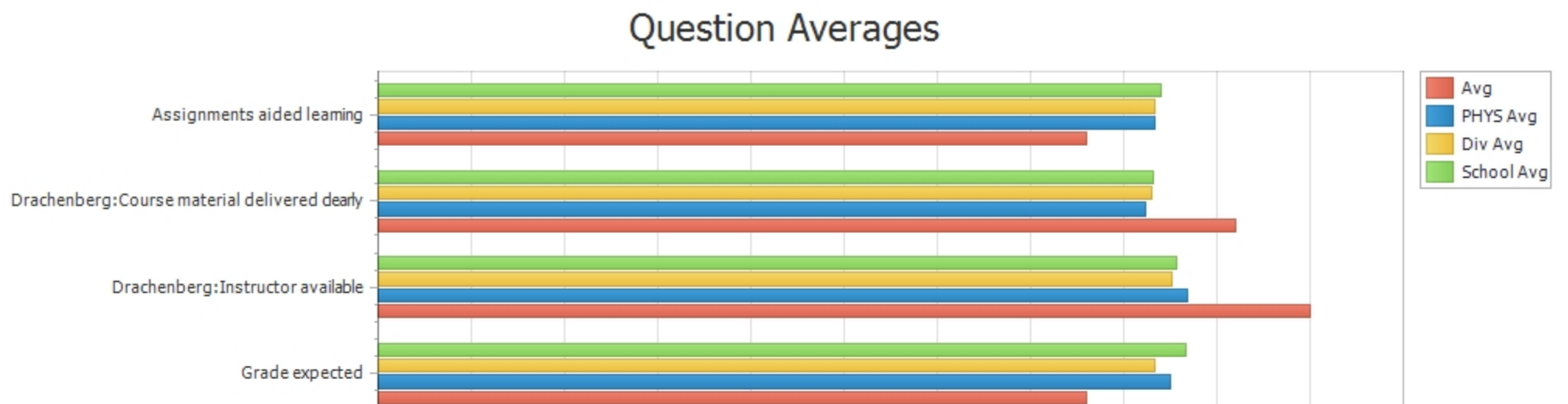


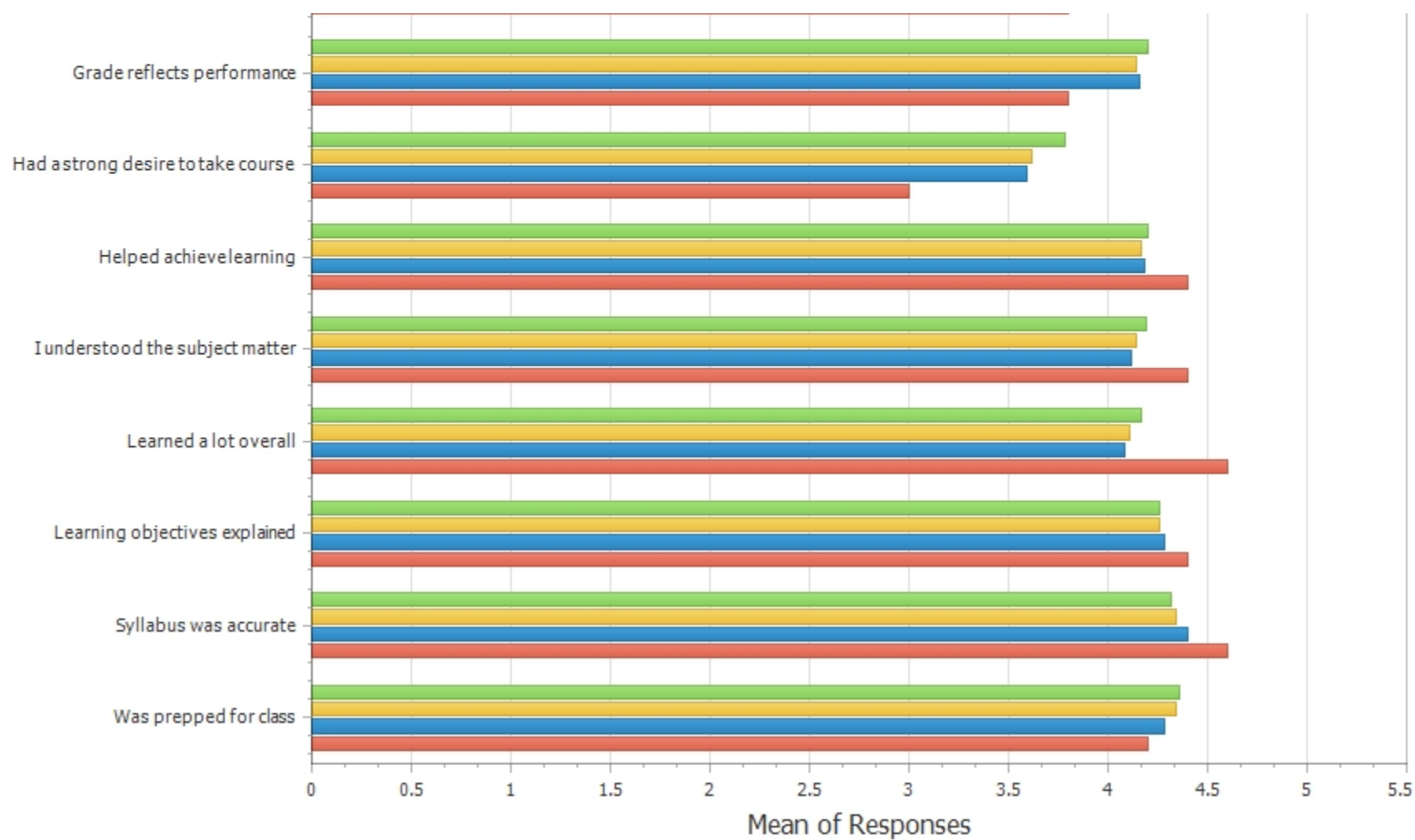
There were: 18 possible respondents.

	Question Text	N	Avg	Drachenberg Avg	Drachenberg fl7	PHYS Avg	PHYS fl7	Str Disagree	Disagree	Neutral	Agree	Str Agree		
1	The learning objectives and course requirements were adequately explained.	5	4.4	4.55		4.28		0%	0%	0%	60%	40%		
								St Disagr	Disagr	Neutral	Agr	St Agr		
2	The design of the course helped me achieve its learning objectives.	5	4.4	4.41		4.18		0%	0%	0%	60%	40%		
								Str Disagr	Disagr	Neutral	Agr	Str Agr		
3	The course syllabus was an accurate description of the course.	5	4.6	4.60		4.40		0%	0%	0%	40%	60%		
								St Disagr	Disagr	Neutral	Agr	St Agr		
4	The assignments and readings helped me learn.	5	3.8	4.33		4.17		0%	20%	0%	60%	20%		
5	The course helped me to understand the subject matter.	5	4.4	4.29		4.12		0%	0%	0%	60%	40%		
6	Overall, I learned a great deal from this course.	5	4.6	4.35		4.08		0%	0%	0%	40%	60%		
7	My final grade will accurately reflect my overall performance.	5	3.8	4.24		4.16		0%	0%	20%	80%	0%		
								Always	Usually	Avg	Some	Never		
8	I attended web conferences to better understand course related material?	5	1.2	1.76		2.77		0%	0%	0%	20%	80%		
								St Disagr	Disagr	Neutral	Agr	St Agr		
9	I had a strong desire to take this course.	5	3	3.20		3.59		0%	20%	60%	20%	0%		
								Never	Rarely	About 1/2	Freq	Always		
10	What percentage of the time were you prepared for class (i.e. having completed all reading and assignments)?	5	4.2	4.31		4.28		0%	0%	0%	80%	20%		
								A	B	C	D	F		
11	What grade do you expect to receive in this class?	5	3.8	4.10		4.25		40%	20%	20%	20%	0%		
								Fresh	Soph	Jr	Sr	Post-Bac	MA	Phd
12	Class:	5						0%	60%	0%	20%	20%	0%	0%
								Req Major	Req No Major	Elec Major	Elec No Major	None		
13	How does this course relate to your program of study? Is it an	5						0%	80%	20%	0%	0%		
								Tradit	Distance Ed	Trad/ Online	Other			
14	How was your course delivered?	5						80%	0%	20%	0%			
								Not At All	Minimally	Somewhat	Great Deal	Fully		

15	Critical Thinking Skills (such as Inquiry, Evaluation of Information, Decision making skills)	5	4.4	4.22		3.94		0%	0%	0%	60%	40%		
16	Communication Skills (such as Development, Interpretation, and Expression of Ideas, Visual/Written/Verbal Communication)	5	3.6	4.11		3.57		0%	20%	20%	40%	20%		
17	Quantitative Thinking Skills (such as Manipulation and Analysis of numerical data to draw conclusions)	5	4.4	4.18		4.01		0%	0%	0%	60%	40%		
18	Teamwork Skills (such as Ability to consider different points of view and work together towards a shared goal)	5	3	4.18		3.60		0%	20%	60%	20%	0%		
19	Civic Knowledge and Engagement Skills (such as Ability to understand and engage effectively in Regional, National, and Global Communities)	5	2.8	3.63		3.20		20%	20%	40%	0%	20%		
20	Ethical Reasoning and Action Skills (such as Connect ethical principles to choices, actions, and consequences)	5	2.8	3.56		3.17		20%	20%	40%	0%	20%		
								St Disagr	Disagr	Neutral	Agr	St Agr		
21	The course material was delivered clearly. (Drachenberg)	5	4.6	4.40		4.12		0%	0%	0%	40%	60%		
22	The instructor was generally available to students seeking advice. (Drachenberg)	5	5	4.71		4.34		0%	0%	0%	0%	100%		
23	The instructor(s) stimulated my interest in the subject. (Drachenberg)	5	4.6	4.39		4.06		0%	0%	0%	40%	60%		
24	The instructor's teaching aids/methods including technology helped students learn. (Drachenberg)	5	4.6	4.51		4.13		0%	0%	0%	40%	60%		
25	Overall, the instructor is a good teacher. (Drachenberg)	5	5	4.67		4.23		0%	0%	0%	0%	100%		
26	Gives students opportunity to participate in class discussions when appropriate. (Drachenberg)	5	4.8	4.78		4.29		0%	0%	0%	20%	80%		
27	Treats each student with dignity, consistence and fairness. (Drachenberg)	5	5	4.73		4.38		0%	0%	0%	0%	100%		
								Str Disagr	Disagr	Neutral	Agr	Str Agr		
31	This course required me to employ critical/creative thinking to address issues and problems. (Drachenberg)	5	4.2	4.49		4.27		0%	0%	0%	80%	20%		
32	This course required me to use analytical reasoning to approach problems. (Drachenberg)	5	4.4	4.51		4.32		0%	0%	0%	60%	40%		
33	The course required me to communicate ideas effectively (oral, written and/or electronic formats). (Drachenberg)	5	3.8	4.31		4.01		0%	0%	40%	40%	20%		
34	This course helped me to develop as a member of a team or as a leader. (Drachenberg)	5	3.2	4.09		3.76		0%	0%	80%	20%	0%		
35	The instructor treats students with respect. (Drachenberg)	5	5	4.57		4.39		0%	0%	0%	0%	100%		
36	Papers, projects, and/or exams were graded and returned in a timely fashion. (Drachenberg)	5	4.8	4.54		4.38		0%	0%	0%	20%	80%		
37	This course provided the opportunity to gain considerable knowledge in the subject matter. (Drachenberg)	5	4.6	4.43		4.20		0%	0%	0%	40%	60%		
	My responses to the online course evaluation survey allowed me to clearly express my opinions about the course.	5	4.4	4.18		4.20		0%	0%	0%	60%	40%		

Instructor		Text Responses
Question: Strengths:		
Drachenberg	Communication with the students and having an open office hour times to meet when needed.	
Drachenberg	Has a clear passion for the subject that makes even boring topics more interesting.	
Drachenberg	Respectful, empathetic, kind, humorous, and good at clarifying.	
Drachenberg	Passionate about Physics, available to students outside of class, helpful and respectful	
Question: Weaknesses:		
Drachenberg	More visual and aides could always be used to help advance the class that learn in different ways	
Drachenberg	Uses Pearson's Mastering for homework.	
Drachenberg	Does not provide test review sheets or final review sheets	
Question: Areas to improve		
Drachenberg	More visuals as far as maybe using the chalk board more to demonstrate how to work through equations	
Drachenberg	Pearson's Mastering needs to be dro pped entirely. The material is presented in unclear language and can count correct answers wrong for minor errors such as an additional space or wrong caps in the unit of measurement.	
Drachenberg	Offer review sheets for exams and final	
Drachenberg	I think it would make a big difference if the online quizzes had multiple chances at the questions like the homework because those quizzes are the hardest part of the whole class.	
Question: Instructor Strengths		
Drachenberg	Professor excels in putting the students first and is always so willing to help and be in contact with the students when homework or tests are coming up. Professor is always available after class times and is very welcoming when students need assistance in class and providing good office hours. He is also very good at relating the subject to non-physics majors and is good at understanding that not everyone in the class will be majoring in engineering or other physics majors. I have enjoyed my time with him and very VERY glad I had him as my instructor at Lamar!	
Drachenberg	Instructor is very clear in his presentations and makes students interested in the topics. Also he is a decent guitar player.	
Drachenberg	Very accessible in and outside of class, offering review sessions	





Distribution of Scores

