

Spring 2017, PHYS 1402 College Physics II Section 12

Instructor: Drachenberg, James (Primary)

There were: 13 possible respondents.

	Question Text	N	Avg	Drachenberg Avg	Drachenberg sp17	Div Avg	Sch Avg	Str Disagree	Disagree	Neutral	Agree	Str Agree		
1	Learning objectives explained	2	4.5	4.470		4.262	4.256	0%	0%	0%	50%	50%		
								St Disagr	Disagr	Neutral	Agr	St Agr		
2	Helped achieve learning	2	4.5	4.264		4.17	4.202	0%	0%	0%	50%	50%		
								Str Disagr	Disagr	Neutral	Agr	Str Agr		
3	Syllabus was accurate	2	4.5	4.515		4.336	4.316	0%	0%	0%	50%	50%		
								St Disagr	Disagr	Neutral	Agr	St Agr		
4	Assignments aided learning	2	4	4.176		4.172	4.204	0%	0%	50%	0%	50%		
5	Understood the subject matter	2	4	4.176		4.144	4.192	0%	0%	50%	0%	50%		
6	Learned a lot overall	2	4	4.206		4.106	4.160	0%	0%	50%	0%	50%		
7	Grade reflects performance	2	4.5	4.059		4.136	4.195	0%	0%	0%	50%	50%		
								Always	Usually	Avg	Some	Never		
8	Attend scheduled web conferences to better understand course related material	2	1	1.618		2.832	2.937	0%	0%	0%	0%	100%		
								St Disagr	Disagr	Neutral	Agr	St Agr		
9	Had a strong desire to take this course	2	2.5	3.441		3.624	3.776	0%	50%	50%	0%	0%		
								Never	Rarely	About 1/2	Freq	Always		
10	Was preped for class	2	90	84.412		85.23	85.869	0%	0%	0%	50%	50%		
								A	B	C	D	F		
11	Grade expected	2	4	4.088		4.172	4.332	0%	100%	0%	0%	0%		
								Fresh	Soph	Jr	Sr	Post-Bac	MA	Phd
12	Class	2						0%	50%	50%	0%	0%	0%	0%
								Req Major	Req No Major	Elec Major	Elec No Major	None		
13	Course relate to program of study	2						100%	0%	0%	0%	0%		
								Tradit	Distance Ed	Trad/ Online	Other			
14	How course delivered	2						50%	0%	50%	0%			
								Not At All	Minimally	Somewhat	Great Deal	Fully		
15	Developed critical thinking skills	2	4	3.75		3.753	3.732	0%	0%	50%	0%	50%		
16	Developed communication skills	2	4	3.5		3.604	3.632	0%	0%	50%	0%	50%		
17	Developed quantitative thinking skills	2	4	3.666		3.596	3.590	0%	0%	50%	0%	50%		
18	Developed teamwork skills	2	4.5	3.5		3.332	3.358	0%	0%	0%	50%	50%		
19	Developed civik knowledge and engagement skills	2	3.5	2.916		3.419	3.450	0%	50%	0%	0%	50%		
20	Developed ethical reasoning and action skills	2	4	2.916		3.460	3.482	0%	0%	50%	0%	50%		
								St Disagr	Disagr	Neutral	Agr	St Agr		
21	Course material delivered clearly (Drachenberg)	2	4	4.292		4.154	4.159	0%	0%	50%	0%	50%		
22	Instructor available (Drachenberg)	2	4.5	4.676		4.263	4.284	0%	0%	0%	50%	50%		
23	Instructor stimulated interest (Drachenberg)	2	4	4.294		4.025	4.090	0%	0%	50%	0%	50%		

24	Teaching aids/methods in (Drachenberg)	2	4.5	4.334		4.068	4.127	0%	0%	0%	50%	50%		
25	Overall, the instructor is a good teacher (Drachenberg)	2	4.5	4.588		4.252	4.276	0%	0%	0%	50%	50%		
26	Oppor. for class discuss (Drachenberg)	2	4.5	4.736		4.318	4.334	0%	0%	0%	50%	50%		
27	Students treated fairly (Drachenberg)	2	4.5	4.676		4.355	4.362	0%	0%	0%	50%	50%		
								Str Disagr	Disagr	Neutral	Agr	Str Agr		
31	Employ critical/creative thinking (Drachenberg)	2	4.5	4.3		4.124	4.164	0%	0%	0%	50%	50%		
32	Use analytical reasoning (Drachenberg)	2	4.5	4.3		4.100	4.140	0%	0%	0%	50%	50%		
33	Communicate ideas effectively (Drachenberg)	2	4.5	4		4.077	4.118	0%	0%	0%	50%	50%		
34	Develop as a member of a team (Drachenberg)	2	4.5	3.9		3.634	3.728	0%	0%	0%	50%	50%		
35	Respects students (Drachenberg)	2	4.5	4.4		4.362	4.36	0%	0%	0%	50%	50%		
36	Grades returned timely (Drachenberg)	2	4.5	4.4		4.284	4.280	0%	0%	0%	50%	50%		
37	Clear course requirements in syllabus (Drachenberg)	2	4.5	4.15		4.212	4.234	0%	0%	0%	50%	50%		
	Online course eval. survey allowed me to clearly express my opinions	2	4.5	4.178		4.228	4.19	0%	0%	0%	50%	50%		

Instructor	Text Responses
	Question: Strengths:
Drachenberg	He loved in class discussions and participation. He never made you feel like your answer to a question was wrong or irrelevant. He made everyone in class feel very smart in his class even though some of us didn't have the best grades. He took his time to explain many formulas and problems to students and was always available.
Drachenberg	He helps you whenever he can and does a great job at making sure you understand the coursework.
	Question: Weaknesses:
Drachenberg	The way in which the subject is taught at times is in a way a physics major would understand
	Question: Additional Comments:
Drachenberg	He was extremely passionate about physics. Extremely smart in the subject but I think a little too smart to be teaching college physics.
	Question: Areas to improve
Drachenberg	I dont think dr. drachenberg needs to improve in any areas. But for me personally I would say in the beginning of the semester if he could slow down a bit. I had a hard time catching up in class because college physics 1 was a lot easier then college physics 2 so it caught me by surprise.
	Question: COURSE / INSTRUCTOR WEAKNESSES:
Drachenberg	Hes very nice. Passionate about the subject and wants all his students to excel