

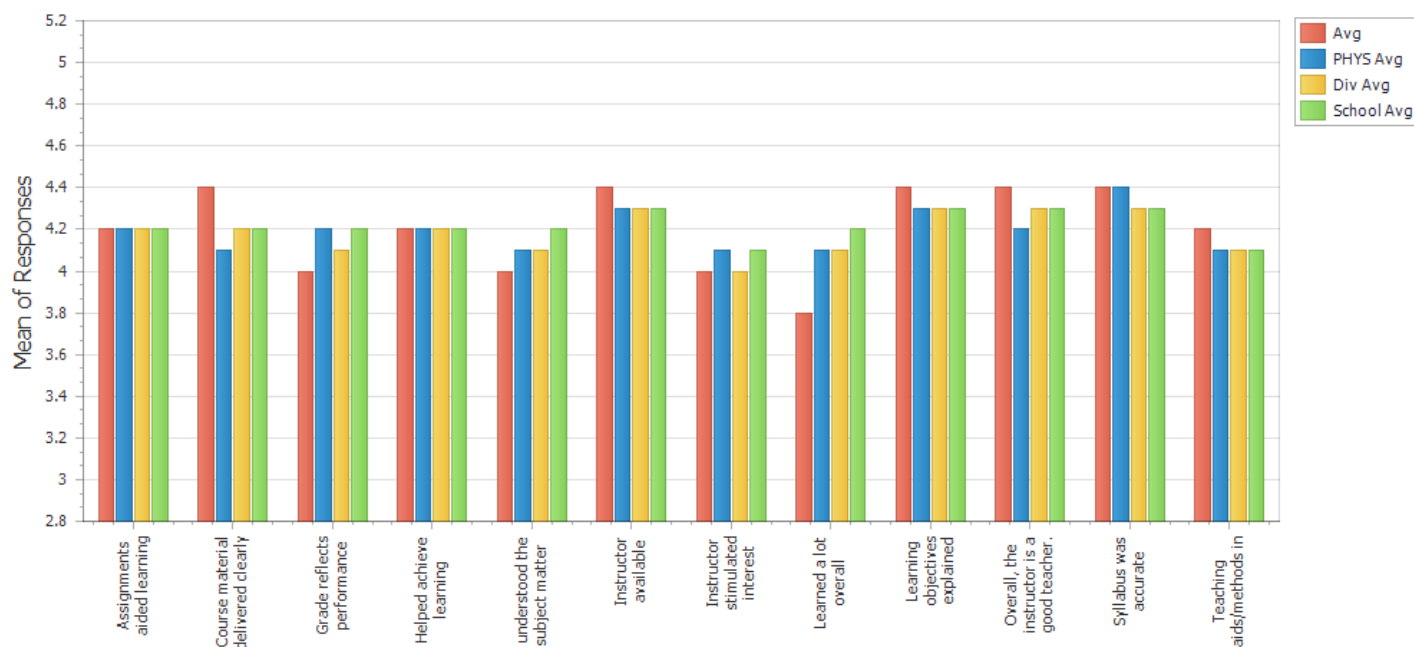
LAMAR UNIVERSITY

James Drachenberg Teaching College Physics II 1402 UG LAB 2016 Spring

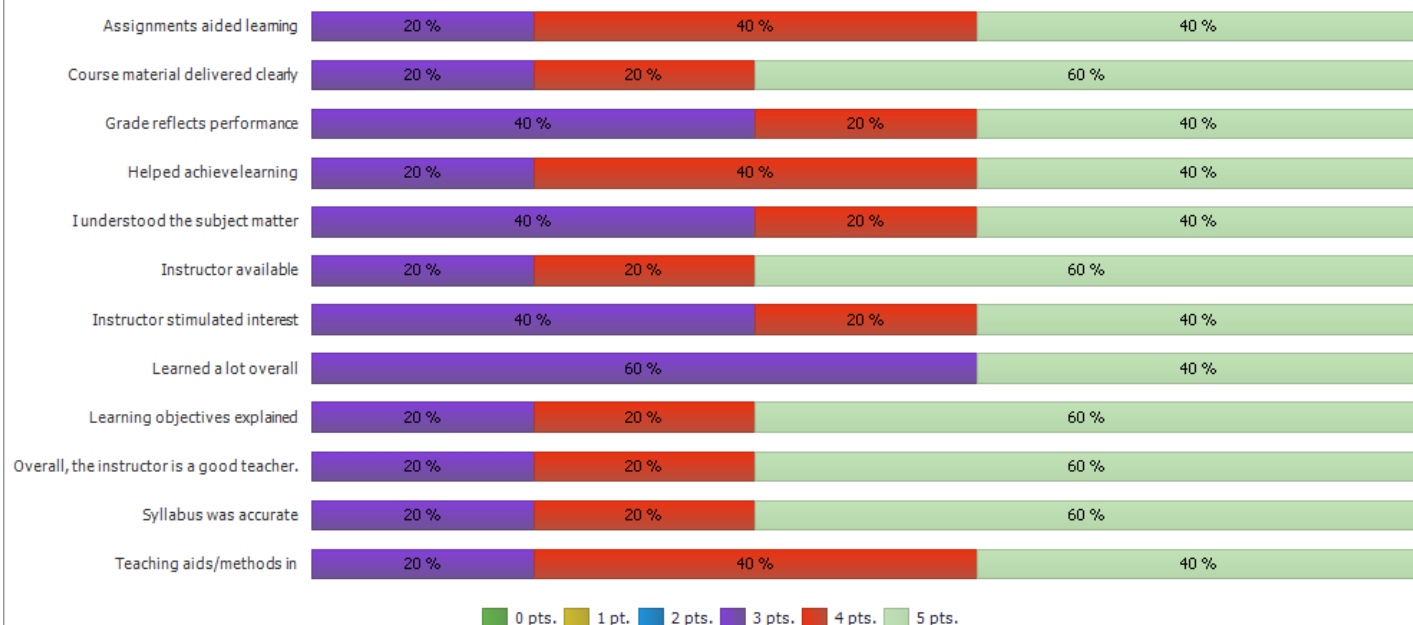
There were: 23 possible respondents.

	Question Text	N	Avg	Drachenberg Avg	Drachenberg sp16	Div Avg	Sch Avg	Str Disagree	Disagree	Neutral	Agree	Str Agree		
1	Learning objectives explained	5	4.4	4.4	4.6	4.3	4.3	0%	0%	20%	20%	60%		
								St Disagree	Disagree	Neutral	Agree	St Agree		
2	Helped achieve learning	5	4.2	4.2	4.3	4.2	4.2	0%	0%	20%	40%	40%		
3	Course material delivered clearly	5	4.4	4.3	4.4	4.2	4.2	0%	0%	20%	20%	60%		
								St Disagree	Disagree	Neutral	Agree	Str Agree		
4	Syllabus was accurate	5	4.4	4.5	4.6	4.3	4.3	0%	0%	20%	20%	60%		
								St Disagree	Disagree	Neutral	Agree	St Agree		
5	Assignments aided learning	5	4.2	4.1	4.2	4.2	4.2	0%	0%	20%	40%	40%		
6	Instructor available	5	4.4	4.6	4.6	4.3	4.3	0%	0%	20%	20%	60%		
7	Instructor stimulated interest	5	4	4.1	4.3	4.0	4.1	0%	0%	40%	20%	40%		
8	Teaching aids/methods in	5	4.2	4.3	4.4	4.1	4.1	0%	0%	20%	40%	40%		
9	Understood the subject matter	5	4	4.1	4.2	4.1	4.2	0%	0%	40%	20%	40%		
10	Overall, the instructor is a good teacher	5	4.4	4.5	4.6	4.3	4.3	0%	0%	20%	20%	60%		
11	Learned a lot overall	5	3.8	4.1	4.2	4.1	4.2	0%	0%	60%	0%	40%		
12	Grade reflects performance	5	4	4	4.1	4.1	4.2	0%	0%	40%	20%	40%		
								Always	Usually	Avg	Some	Never		
13	Attend scheduled web conferences to better understand course related material	5	2	1.8	1.9	2.9	3.0	0%	20%	20%	0%	60%		
								St Disagree	Disagree	Neutral	Agree	St Agree		
14	Had a strong desire to take this course	5	2.6	3.1	3.2	3.6	3.8	20%	20%	40%	20%	0%		
								Never	Rarely	About 1/2	Freq	Always		
15	Was preped for class	5	84	86	84.4	85.2	85.9	0%	0%	0%	80%	20%		
								A	B	C	D	F		
16	Grade expected	5	4	4.2	4.2	4.2	4.3	20%	60%	20%	0%	0%		
								Fresh	Soph	Jr	Sr	Post-Bac	MA	Phd
17	Class	5						0%	0%	20%	60%	0%	20%	0%
								Req Major	Req No Major	Elec Major	Elec No Major	None		
18	Course relate to program of study	5						40%	20%	0%	40%	0%		
								St Disagree	Disagree	Neutral	Agree	St Agree		
19	Oppor. for class discuss	5	4.6	4.7	4.7	4.3	4.3	0%	0%	0%	40%	60%		
20	Students treated fairly	5	4.8	4.7	4.8	4.4	4.4	0%	0%	0%	20%	80%		
								Tradit	Distance Ed	Trad/Online	Other			
24	How course delivered	4						100%	0%	0%	0%			
								Str Disagree	Disagree	Neutral	Agree	Str Agree		
25	Employ critical/creative thinking	5	4.2	4.3	4.3	4.1	4.2	0%	0%	20%	40%	40%		
26	Use analytical reasoning	5	4.2	4.3	4.3	4.1	4.1	0%	0%	20%	40%	40%		
27	Communicate ideas effectively	5	3.8	4	3.8	4.1	4.1	0%	0%	60%	0%	40%		
28	Develop as a member of a team	5	4.2	3.9	4	3.6	3.7	0%	0%	20%	40%	40%		
29	Respects students	5	4.4	4.4	4.5	4.4	4.4	0%	0%	20%	20%	60%		
30	Grades returned timely	5	4.4	4.4	4.5	4.3	4.3	0%	0%	20%	20%	60%		
31	Clear course requirements in syllabus	5	4	4.2	4.1	4.2	4.2	0%	0%	40%	20%	40%		

Question Averages



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Text Responses

Question: Strengths:

PHYS 1402: Appears to have a good knowledge of the subject/material and effectively convey that knowledge to students in a way that students can understand.

PHYS 1402: Approachable and helpful when needed.

Question: Weaknesses:

PHYS 1402: Sometimes the lab instructions and procedures were not clear.

PHYS 1402: He is too smart to break this subject down for people that aren't quite at his level.

Question: Additional Comments:

PHYS 1402: He is a great person and I wish I was better at physics so I could have appreciated him more.
Question: Areas to improve
PHYS 1402: Same as above.
Question: COURSE / INSTRUCTOR WEAKNESSES:
PHYS 1402: Same as above.

Commonly Occurring Words and Phrases from Your Students' Comments

physical
