

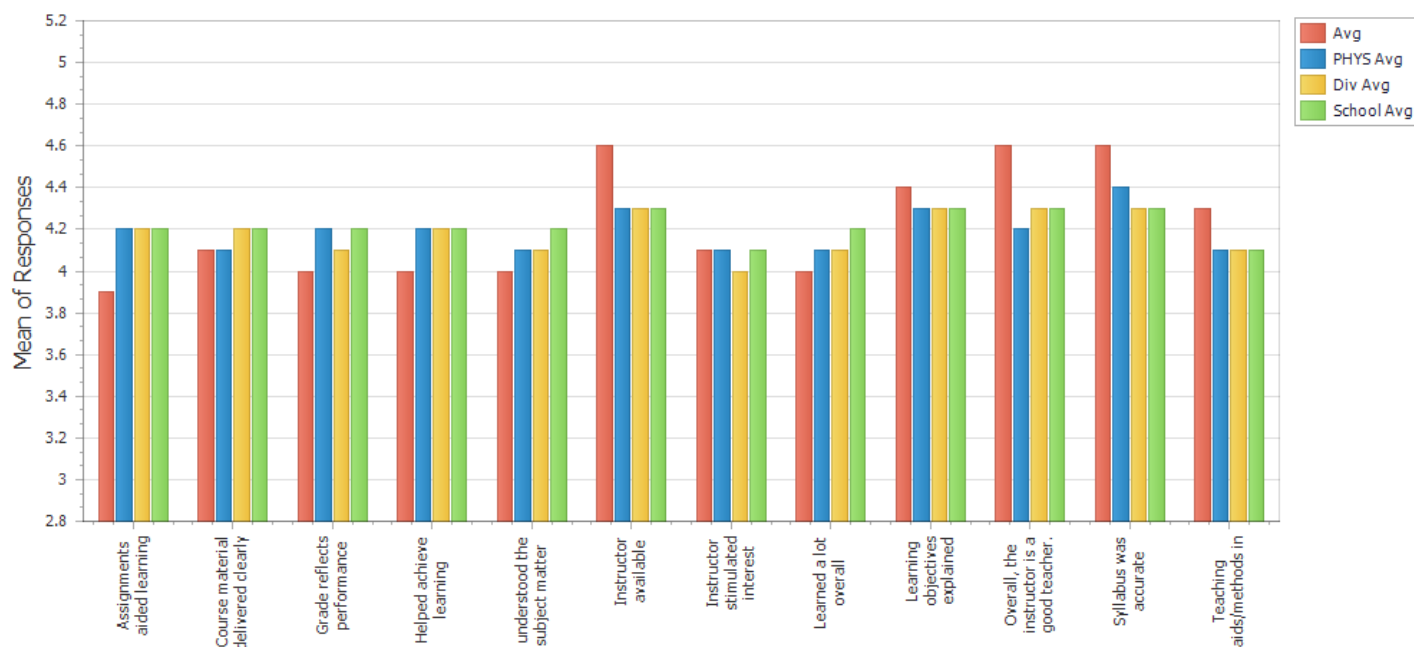
LAMAR UNIVERSITY

James Drachenberg Teaching COLLEGE PHYSICS II 1402 UG LEC 2016 Spring

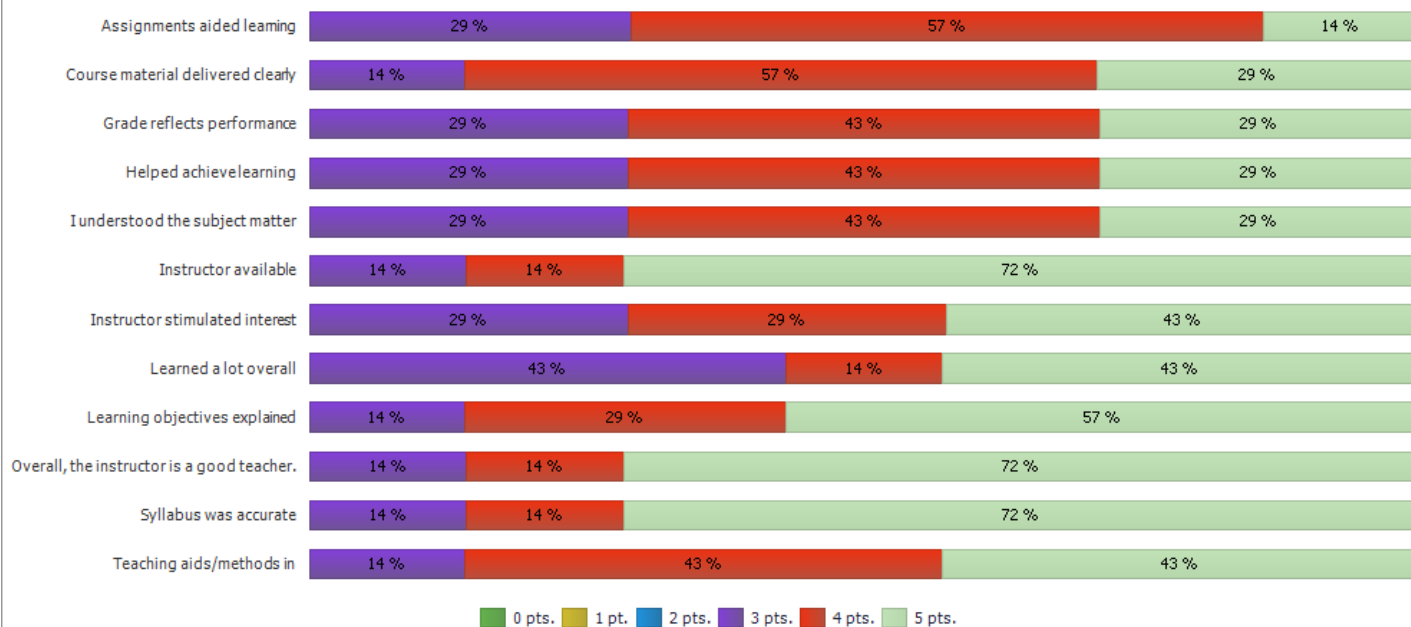
There were: 34 possible respondents.

		Question Text	N	Avg	Drachenberg Avg	Drachenberg sp16	Div Avg	Sch Avg	Str Disagree	Disagree	Neutral	Agree	Str Agree		
1	◇	Learning objectives explained	7	4.4	4.4	4.6	4.3	4.3	0%	0%	14%	29%	57%		
									St Disagree	Disagree	Neutral	Agree	St Agree		
2	◇	Helped achieve learning	7	4	4.2	4.3	4.2	4.2	0%	0%	29%	43%	29%		
3	◇	Course material delivered clearly	7	4.1	4.3	4.4	4.2	4.2	0%	0%	14%	57%	29%		
									Str Disagree	Disagree	Neutral	Agree	Str Agree		
4	◇	Syllabus was accurate	7	4.6	4.5	4.6	4.3	4.3	0%	0%	14%	14%	71%		
									St Disagree	Disagree	Neutral	Agree	St Agree		
5	◇	Assignments aided learning	7	3.9	4.1	4.2	4.2	4.2	0%	0%	29%	57%	14%		
6	◇	Instructor available	7	4.6	4.6	4.6	4.3	4.3	0%	0%	14%	14%	71%		
7	◇	Instructor stimulated interest	7	4.1	4.1	4.3	4.0	4.1	0%	0%	29%	29%	43%		
8	◇	Teaching aids/methods in	7	4.3	4.3	4.4	4.1	4.1	0%	0%	14%	43%	43%		
9	◇	Understood the subject matter	7	4	4.1	4.2	4.1	4.2	0%	0%	29%	43%	29%		
10	◇	Overall, the instructor is a good teacher	7	4.6	4.5	4.6	4.3	4.3	0%	0%	14%	14%	71%		
11	◇	Learned a lot overall	7	4	4.1	4.2	4.1	4.2	0%	0%	43%	14%	43%		
12	◇	Grade reflects performance	7	4	4	4.1	4.1	4.2	0%	0%	29%	43%	29%		
									Always	Usually	Avg	Some	Never		
13	◇	Attend scheduled web conferences to better understand course related material	7	1.9	1.8	1.9	2.9	3.0	0%	14%	0%	43%	43%		
									St Disagree	Disagree	Neutral	Agree	St Agree		
14	◇	Had a strong desire to take this course	7	3.6	3.1	3.2	3.6	3.8	0%	0%	57%	29%	14%		
									Never	Rarely	About 1/2	Freq	Always		
15	◇	Was preped for class	7	88.6	86	84.4	85.2	85.9	0%	0%	0%	57%	43%		
									A	B	C	D	F		
16	◇	Grade expected	7	4.1	4.2	4.2	4.2	4.3	29%	57%	14%	0%	0%		
									Fresh	Soph	Jr	Sr	Post-Bac	MA	Phd
17	◇	Class	7						0%	0%	29%	57%	0%	14%	0%
									Req Major	Req No Major	Elec Major	Elec No Major	None		
18	◇	Course relate to program of study	7						57%	14%	0%	29%	0%		
									St Disagree	Disagree	Neutral	Agree	St Agree		
19	◇	Oppor. for class discuss	7	4.6	4.7	4.7	4.3	4.3	0%	0%	14%	14%	71%		
20	◇	Students treated fairly	7	4.6	4.7	4.8	4.4	4.4	0%	0%	14%	14%	71%		
									Tradit	Distance Ed	Trad/Online	Other			
24	◇	How course delivered	6						100%	0%	0%	0%			
									Str Disagree	Disagree	Neutral	Agree	Str Agree		
25	◇	Employ critical/creative thinking	7	4.4	4.3	4.3	4.1	4.2	0%	0%	14%	29%	57%		
26	◇	Use analytical reasoning	7	4.4	4.3	4.3	4.1	4.1	0%	0%	14%	29%	57%		
27	◇	Communicate ideas effectively	7	3.9	4	3.8	4.1	4.1	0%	0%	43%	29%	29%		
28	◇	Develop as a member of a team	7	3.9	3.9	4	3.6	3.7	0%	0%	43%	29%	29%		
29	◇	Respects students	7	4.6	4.4	4.5	4.4	4.4	0%	0%	14%	14%	71%		
30	◇	Grades returned timely	7	4.6	4.4	4.5	4.3	4.3	0%	0%	14%	14%	71%		
31	◇	Clear course requirements in syllabus	7	4.1	4.2	4.1	4.2	4.2	0%	0%	29%	29%	43%		

Question Averages



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Text Responses

Question: Strengths:

PHYS 1402: Appears to have a good knowledge of the material subject and effectively communicates that knowledge to students in a way that they can understand.

PHYS 1402: Very helpful and knowledgeable of the material. Always willing to help.

PHYS 1402: Very Kind Very considerate Seemed to have a general interest in student's well being

Question: Weaknesses:

PHYS 1402: In-class lecture and material did not seem to prepare students for the online homework most of the time - the online homework did not seem to follow what we learned in class, some of the time (not for every assignment).

PHYS 1402: Expects a little too much of students learning a tough subject for the first time. I here just isn't enough time to do all of the homework assignments/online quizzes/in class quizzes for the amount of material we are trying to learn and comprehend. Doesn't allow students to bring their own formula sheet, which I think would be helpful.
PHYS 1402: worked really fast very quick and sometimes confusing transitions while lecturing
Question: Additional Comments:
PHYS 1402: In-class quizzes and tests were graded fairly.
PHYS 1402: The online Pearson homework does more harm than good in my opinion. The assignments are so lengthy, the program can be very fickle, leaving the student so frustrated that no learning is taking place. It becomes something you are just trying to "get done" (mostly with the help of chegg in my case) and the concepts are not sinking in.
PHYS 1402: The course material is quite difficult which tended to influence my bias towards the instructor, however the instructor was probably the best face to face instructor I've had in college so far which I felt helped ease the burden of the difficulty of the course considerably.
Question: Areas to improve
PHYS 1402: Same as above.
PHYS 1402: I think the concepts would be better absorbed if the homework was condensed to a few questions per concept and NOT done through Pearson. That way this gives students more time to let the concept sink in and practice said concepts.
PHYS 1402: Slow down!!! You go too fast through the examples and slides while lecturing. Also (for my side of the room anyway) whenever you got done writing on the board you would stand in front of the board so I couldn't see what you had written. Finally, I know the homework helps, but I feel as though you either don't go through enough or put in the appropriate homework style problems during the lecture for us to fully understand how to solve them on our own.
Question: COURSE / INSTRUCTOR WEAKNESSES:
PHYS 1402: Same as above.
PHYS 1402: Very enthusiastic about physics. Gets the students interested in the material. Treats students with respect, never making a student feel stupid for asking questions or being wrong about an answer.
PHYS 1402: Extremely helpful and understanding, he was always able to explain the problems in a manner that didn't come as conceited or as though he was annoyed. He seemed to genuinely care about our well being as students and was always available for face to face discussion. He treated his students equally which I personally greatly admire. His positivity and liveliness was his greatest virtue, because it really helped keep up confidence and the positive atmosphere of the classroom while dealing with very challenging subject matter.

Commonly Occurring Words and Phrases from Your Students' Comments

class helpful

material physical student