

LAMAR UNIVERSITY

James Drachenberg Teaching all types in all course levels in all course traits in the PHYS department 2015 Fall

There were: 40 possible respondents.

		Question Text	N	Avg	Drachenberg Avg	Drachenberg f15	Div Avg	Sch Avg	Str Disagree	Disagree	Neutral	Agree	Str Agree			
1	◇	Learning objectives explained	9	4.2	4.4	4.2	4.3	4.3	0%	0%	33%	11%	56%			
									St Disagree	Disagree	Neutral	Agree	St Agree			
2	◇	Helped achieve learning	9	4	4.2	4	4.2	4.2	0%	0%	44%	11%	44%			
3	◇	Course material delivered clearly	8	4	4.3	4	4.2	4.2	0%	0%	50%	0%	50%			
									Str Disagree	Disagree	Neutral	Agree	Str Agree			
4	◇	Syllabus was accurate	8	4.4	4.5	4.4	4.3	4.3	0%	0%	13%	38%	50%			
									St Disagree	Disagree	Neutral	Agree	St Agree			
5	◇	Assignments aided learning	9	3.9	4.1	3.9	4.2	4.2	0%	0%	44%	22%	33%			
6	◇	Instructor available	9	4.6	4.6	4.6	4.3	4.3	0%	0%	11%	22%	67%			
7	◇	Instructor stimulated interest	9	3.8	4.1	3.8	4.0	4.1	0%	11%	33%	22%	33%			
8	◇	Teaching aids/methods in	8	4	4.3	4	4.1	4.1	0%	13%	25%	13%	50%			
9	◇	Understood the subject matter	9	3.8	4.1	3.8	4.1	4.2	0%	11%	33%	22%	33%			
10	◇	Overall, the instructor is a good teacher	9	4.2	4.5	4.2	4.3	4.3	0%	0%	33%	11%	56%			
11	◇	Learned a lot overall	9	3.9	4.1	3.9	4.1	4.2	11%	0%	33%	0%	56%			
12	◇	Grade reflects performance	9	3.8	4	3.8	4.1	4.2	0%	11%	44%	0%	44%			
									Always	Usually	Avg	Some	Never			
13	◇	Attend scheduled web conferences to better understand course related material	9	1.7	1.8	1.7	2.9	3.0	11%	0%	0%	22%	67%			
									St Disagree	Disagree	Neutral	Agree	St Agree			
14	◇	Had a strong desire to take this course	9	2.9	3.1	2.9	3.6	3.8	22%	11%	44%	0%	22%			
									Never	Rarely	About 1/2	Freq	Always			
15	◇	Was preped for class	9	88.9	86	88.9	85.2	85.9	0%	0%	22%	0%	78%			
									A	B	C	D	F			
16	◇	Grade expected	9	4.1	4.2	4.1	4.2	4.3	33%	44%	22%	0%	0%			
									Fresh	Soph	Jr	Sr	Post-Bac	MA	Phd	
17	◇	Class	9						0%	22%	0%	78%	0%	0%	0%	
									Req Major	Req No Major	Elec Major	Elec No Major	None			
18	◇	Course relate to program of study	9						78%	22%	0%	0%	0%			
									St Disagree	Disagree	Neutral	Agree	St Agree			
19	◇	Oppor. for class discuss	9	4.7	4.7	4.7	4.3	4.3	0%	0%	0%	33%	67%			
20	◇	Students treated fairly	9	4.7	4.7	4.7	4.4	4.4	0%	0%	0%	33%	67%			
									Tradit	Distance Ed	Trad/Online	Other				
24	◇	How course delivered	5						80%	0%	20%	0%				
									Str Disagree	Disagree	Neutral	Agree	Str Agree			
35	◇	Employ critical/creative thinking	8	4.2	4.3	4.2	4.1	4.2	0%	0%	25%	25%	50%			
36	◇	Use analytical reasoning	8	4.2	4.3	4.2	4.1	4.1	0%	0%	25%	25%	50%			
37	◇	Communicate ideas effectively	8	4.2	4	4.2	4.1	4.1	0%	0%	25%	25%	50%			
38	◇	Develop as a member of a team	8	3.8	3.9	3.8	3.6	3.7	0%	0%	50%	25%	25%			
39	◇	Respects students	8	4.2	4.4	4.2	4.4	4.4	0%	0%	25%	25%	50%			
40	◇	Grades returned timely	8	4.2	4.4	4.2	4.3	4.3	0%	0%	25%	25%	50%			
41	◇	Clear course requirements in syllabus	8	4.2	4.2	4.2	4.2	4.2	0%	0%	25%	25%	50%			
44	◇	Learn essential scientific information	4	4	4	4	4.0	4.0	0%	0%	50%	0%	50%			

45 | Understand the scientific process

4 | 4.2

4.2

4.2

4.0

4.0

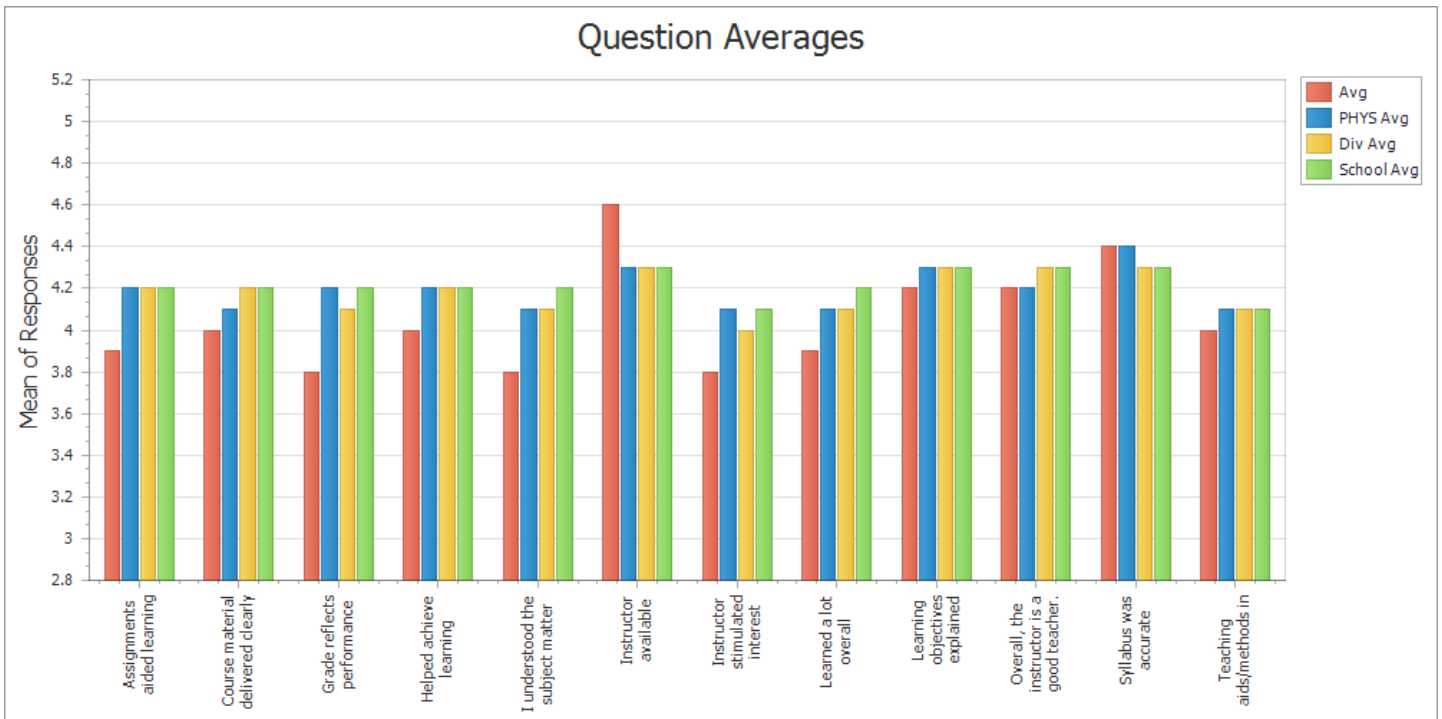
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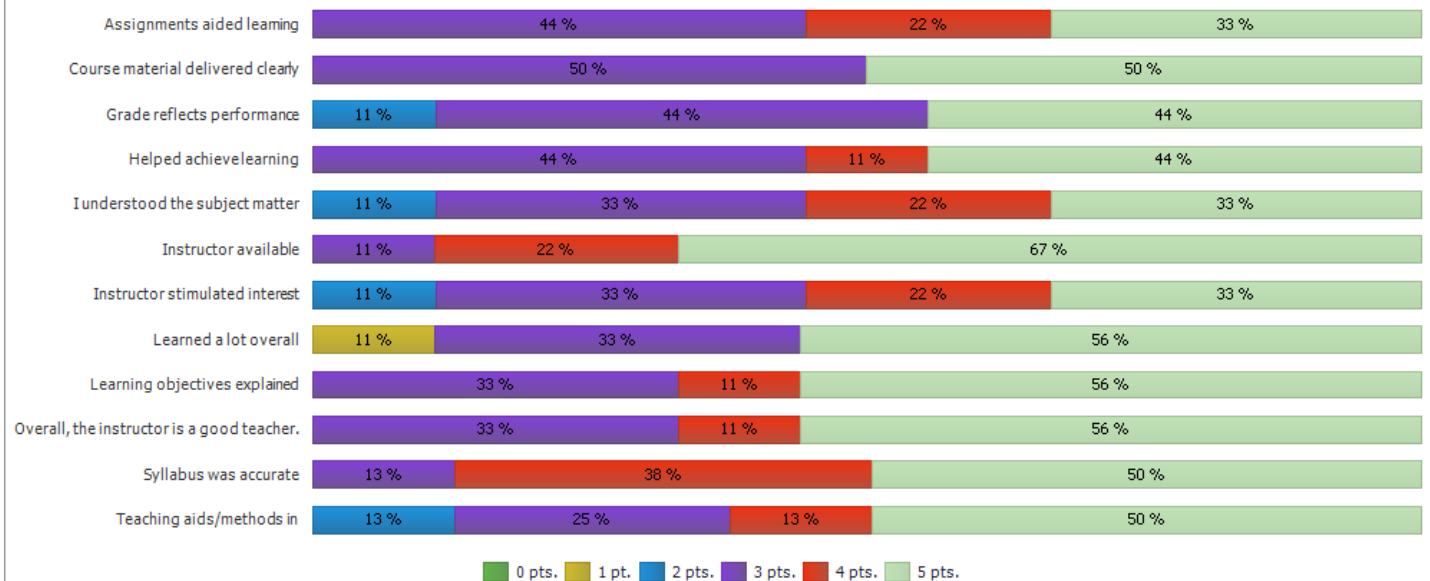
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Text Responses

Question: Strengths:

PHYS 1402: Very nice and intelligent

PHYS 1402: Extremely intelligent and relates the topic to every day things. Good at engaging students in class discussions and participation, treats everyone fairly.

PHYS 1402: Timely, follows syllabus, and is wonderful at breaking down a incredibly complicated topic that students can understand.

Question: Weaknesses:

PHYS 1402: Since it's his first year, he doesn't really know what works best. Crams in lecture material, speeds through lecture, everyone is literally lost. Even the brightest students in our class were still lost and didn't completely understand the material given. The homework were generally due the same day we learned most of the material for that homework even though he gives us about a week to complete.

Question: Areas to improve

PHYS 1402: HIS TESTS. They're so hard. Normally, our class average is an F...

Question: COURSE / INSTRUCTOR WEAKNESSES:

PHYS 1402: Very nice

PHYS 1402: Dr. Drachenburg is best at breaking down extremely difficult topics and problems in a way that helps them not be so intimidating. He relates things to real world examples and makes things easier to understand.

PHYS 1402: takes time to talk to students and learns their names and faces, is fair with grading and is always positive and upbeat.

Commonly Occurring Words and Phrases from Your Students' Comments