

Abilene Christian University Faculty Evaluation

Name John Ehrke Department MATH Date 4.28.2009

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. Develop curriculum, course content, etc... for MATH 227.
2. Integrate more mobile content into lectures for students in MATH 130, MATH 120.
3. Promote more mentoring in my relationship with students in my courses.

Chair's Comments on Goals

Reflections on Goals

(completed by March 1 by faculty member)

- 1 I feel this was done very successfully. I now have a full course outline with due dates for projects, lecture notes, powerpoints, answer keys, etc.. that students can access via the course blog. I was uncomfortable with the rigor of the logic portion of the course in the Fall and have since strengthened it this Spring. The course as a whole is in a good place now.
2. I held back a little on this, but I have applied for and submitted a summer stipend proposal to work on this exact thing. I have integrated the course blog in all my classes as a way of helping to integrate more mobile learning content. Developed some interactive flash calculator tutorials. Developed assessment rubrics for course blog projects. Integrated Screencasting into the MATH 361 project requirements. Overall this is in a good place, and the future looks bright.
3. I feel I've done a better job in this area, though I've yet to interest anyone enough to want to pursue undergraduate research of any significant type outside the classroom. I regularly meet with students outside of office hours, and have even come up on Saturdays to meet with student study groups.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	✓	
		✓
	✓	

Additional teaching activities not included in goals:

Not met	Met	Met with Distinction

1.

2.

Areas of Competence: Faculty are expected to develop competence in each of these areas (completed by April 1 by chair)

Student Satisfaction

Classroom Effectiveness

Syllabi

Integration of Faith/Learning

Class/Course Enhancement

Student Advising/Mentoring

Unsatisfactory	Needs Improvement	Effective	Excellent
		✓	
			✓
			✓
		✓	
			✓
		✓	

Teaching (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
			✓

Comments:

John is leading the department forward in the ACU Mobile Learning Initiative. He has taken the lead in exploring uses of the iPhone and iPod touch.

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Develop a website for hosting course content.
2. Pursue more traditional forms of scholarship. i.e. publications, conference presentations, etc.. to solidify my tenure and promotion portfolio for pre-tenure review at the end of the next year.
3. Resume conducting lunch time colloquium talks along with Dr. Karabegov to extend upon topics discussed in lecture in MATH 361. Contact Johnny Henderson to see if they would like me to deliver any talks to their students at Baylor.

Reflections on Goals

(completed by March 1 by faculty member)

1. This was not needed as a result of the course blog system coming online. I have plans in the future to develop interactive online notes to supplement my courses, but my major focus this year has been investigating, using, and assessing the course blog environment's impact on my classes. All relevant course content is now hosted on the blogs.
2. I have published three papers. One in MAA focus which is nationally circulated and garnered a lot of attention leading to an invite speaker position as principle speaker at this year's ICTCM. I published a paper in the Texas CMJ, and published a continuing research paper in the Electronic Journal of Qualitative Theory of Differential Equations. All are now in print. I have also prepared a paper for the proceedings of the ICTCM which will be turned in at the conference to be published. So all in all, 4 publications, 1 major conference presentation, and several doors have opened in other areas as a result.
3. I have not done this as I had hoped to primarily because I was wrestling with MATH 227 quite a bit this year. I have some topics in mind for presentations that relate to 227 for next year should I teach it again, though in a way the conference presentation at ICTCM fills a similar purpose.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	✓	
		✓
✓		

Additional scholarly/creative activities:

1. Conference proceedings paper for ICTCM
2. Principle speaker at ICTCM in Chicago.

Not met	Met	Met with Distinction
	✓	
	✓	

**Scholarship/Creativity
(Overall rating by chair)**

Unsatisfactory	Needs Improvement	Effective	Excellent
			✓

Comments:

John has had a very productive year in his scholarship. He has also successfully merged his desire to use technology in the classroom with scholarship. Through his presentation in Chicago at the ICTCM conference, he was able to make contact with a representative from TI to begin discussions regarding calculator needs on a mobile device.

Service

Service Goals for the Year (completed by June 1 by faculty member)

1. Continue serving as faculty advisor for Mu Sigma.
2. Continue serving on the abundant life committee.
3. Take over the library liaison duties from Phyllis for the department.

Reflections on Goals

(completed by March 1 by faculty member)

1. I have set up a course blog for Mu Sigma members and hope to have a meeting to get things started up at some point this spring—likely after spring break.
2. In addition to continuing service with Abundant Life, I was also invited to hold a position on the UGEC, which I have done since August. This has been a very valuable experience.
3. I turned in the departmental library requests for the first time in December with no incident. Phyllis helped me transition into her role, and all seemed to go well.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	✓	
	✓	
	✓	

Additional service activities not included in goals:

1. Served on UGEC, August 2009- present
- 2.
- 3.

Not met	Met	Met with Distinction
	✓	

NOTE: Activities should reflect service in at least two of the following categories: Profession, University/College, Department, Community/Church.

Unsatisfactory	Needs Improvement	Effective	Excellent
		✓	

Service (Overall rating by chair)

Comments:

John has provided service to department and university. He is serving on the UGEC at a very important time and is spending quite a bit of time preparing for meetings.

Summary Assessment by Department Chair

Written Comments:

1. Collegiality
John is very collegial. He works well with others in the department and across campus.

2. Progress toward tenure
John is making process toward tenure. He has excellent teaching, excellent scholarship, and effective service. He is also collegial.

3. Progress toward promotion
John is making process toward tenure. He has excellent teaching, excellent scholarship, and effective service.

4. Constraints on performance
none

5. Comment on church membership
John is a member at

6. Other

Faculty

Date

Department Chair

Date