

Fall 2017 Comment Report

KELLI GIBSON

Course Sections

A BGRK 611 (W1): Elementary Greek I

B BIBH 651 (W2): Hist/Christ. I: Early Medieval

Comments -

- A**
- One of the most helpful teacher's I've ever had - made learning a difficult subject very accessible.
 - wonderful lecture, could answer to all our questions, responses and guides thank you Dr Kelli
 - Wonderful class and professor! Dr. Gibson was quick to provide answers. The TA was a bit slow to provide feedback on weekly exercises. It would be very beneficial, in my mind, to have the weekly Zoom meetings on Wednesdays, instead of Thursdays. That way, it still gives time to go over the material prior to the meeting, but then it gives adequate time to learn and ask questions at the meeting while having the ability to correct work before the exam or assignment deadlines.
 - Thank you for your consistent help and feedback! Ethan did a great job also with feedback on homework.
- B**
- I absolutely oved the content of this course. The Ferguson Book was fantastic. The links to other sources were fantastic. Dr. Gibson was very approachable to help with our assignments.
 - Gibson's interaction with students was limited. Comments on graded materials were excellent and helpful, but material was graded so late after submission, it made it difficult to improve on future projects. Gibson designed a great online course with well chosen reading materials and assignments. The chosen material really drove the course. I would like more interaction with Gibson. At times students expressed uncertainty in discussion boards. We tried to help each other but none of us know the material near as well as Gibson. More interaction with Gibson would have been helpful.
 - Dr. Gibson helped me to better understand the requirements for the essays which were required for her class.

Comments -

- B**
- A good teacher

What specific recommendations do you have for the improvement of this course? Name particular actions that the professor could do to improve learning in the classroom. Name concrete ways the course could better meet student learning outcomes. -

- A**
- As I mentioned earlier, changing the Zoom meeting to Wednesday would be beneficial. Also, quicker feedback on weekly assignments. For example, I received my feedback from the final week of work on Thursday and the final was due Friday at 5pm. With 2 jobs, and limited time, I did not have the opportunity to review the feedback on these exercises before the exam deadline.
 - days for exercises should be increased
- B**
- 1. Explain every topic before asking students to write the essay. 2. Make a summary for every chapter of the books in order to be familiar with the material.
 - I would have enjoyed hearing Dr. Gibson's perspective on what we were studying each week. We did the discussion questions and heard from each other, but there were few times that she was able to interact with us. I know it is almost impossible for her to comment on every board, and I would never expect that! However, maybe a general post to all of us each week to help guide us in what we are learning - it could even be after we had finished the reading, and she could get an idea from discussion responses on what the class was "on track" on and what we were not. Or, on the page that told us our readings, there could be some guidance about what we are going to read. I know that she is an expert in all of this and would have enjoyed hearing more from her.

What specific recommendations do you have for the improvement of this course? Name particular actions that the professor could do to improve learning in the classroom. Name concrete ways the course could better meet student learning outcomes. -

- Eliminate the group collaboration assignments. They took longer to complete than the value obtained in collaborating. I get the feeling that students do as little to get by with completing the project rather than putting forth the effort to collaborate and get the most of these group assignments.
- When I began my graduate work the classes were 7 weeks in length. I found this schedule worked better for me. Since I was enrolled in 2 graduate classes I felt myself seeming to be running behind often. The class itself was great.
- I would like to see more engagement from the professor on the message board. At times, ideas were put forth and we didn't know who was right or wrong. Her expertise would have been helpful in the discussions.
- Prompt grading of assignments before the next one will help the student improve as he/she correct from the past mistakes.
- This course is relevant to our heritage as Christians thus it is important. The professor had a grand vision for the class to use audio vision as a learning tool though this is the in thing in the world today considerations must be given to students in Africa. Technology is not at par with America and other developed countries. I was frustrated because I could not be fully involved in some audio lessons.

What did the professor do that was effective? Be specific and name the actions that helped you as a learner. For example, you could mention specific handouts, AV presentations, particular lectures, presentations, discussions, assignments, or aspects of the syllabus. -

A

- thorough explanation of the Greek language
- Providing the flash cards through quizlet was a huge help
- The Zoom meetings, both attending and watching after, were great! The handouts- parsing worksheet and pp worksheets were very helpful!
- The videos were excellent, the materials she gave us to study with were great - Quizlet was an incredibly helpful resource.
- Zoom meetings were nice - I could never attend one but I got a lot out of watching the reruns

B

- The implementation of an audio class was very good if it had worked well for all of us.
- The links, reading resources, and integration projects were really important and helpful
- The integrative projects were helpful in contemporizing the historical materials.
- The reading materials chosen for the course were excellent. The materials gave the history and exposed us to a variety of materials from each era.
- She provided good resources to complement the text book. She gave us good links for the architecture of the early centuries of church history.
- Excellent choices in readings and although there was a lot of reading, it was not too much. I liked how we were divided into groups for discussion - and that it changed 3x.
- Making teams for discussions and specific assignments (Collaborative proposal), in order to get to know each other in the group.

What specific actions and attitudes did you notice from your instructor that demonstrated his/her Christ-like character and conduct? -

A

- Always kind - both in emails and in zoom meetings. Went out of her way to be helpful
- Dr. Gibson was always patient, honest, and willing to work with all students at their various levels of knowledge of Greek. I answered disagree to the class and it's integration of Christian beliefs because the content, as of yet, has not allowed for a lot of practical application. I believe, though, this will come next semester with the second level of this course.
- She was amazingly patient with me as I sent numerous questions. She was extremely skillful in answering my questions in a way that helped me to learn. She made the learning interesting and enjoyable. Her encouragement kept me in the class.
- Dr. Gibson was humble and kind and willing to go above and beyond to help her students.
- patient, parent, caring and loving students

B

- She always motivated me to improve my essays!
- She gave comments to assignments with love and respect.
- Made time to assist with difficult concepts.
- Always fast to respond to e-mail; kindly read all of our essays and commented on them
- She took the time to explain in writing where I needed improvement on my essays.
- He kept in constant touch with us as we went through the course.
- Gibson was very responsive to direct emails and her feedback on graded materials show wisdom in correction. Gibson corrected my mistakes while making me feel good about the work. She's very encouraging in her comments.