

Spring 2018 Comment Report

KELLI GIBSON

Course Sections

A BGRK 612 (W1): Elementary Greek II

B BIBD 661 (01): Theological Exploration

Comments -

- A**
- I cannot thank Dr. Gibson enough for her patience, diligence, kindness, experience, knowledge sharing, and advice. She was masterful in teaching techniques to help us truly learn. I would take ANY class she might teach!!
 - Dr. Gibson is a wonderful teacher. She's patient and skilled and knows when to be lenient and when it will be counterproductive to be lenient. I am grateful that she was my instructor for Greek! She helped me maintain optimism even during the challenging parts.
 - Wonderful teacher who cares about her students. She has a well thought out plan that meets the needs of an online course.
 - Wonderful professor! She is so knowledgeable yet is able to break it down so un novices can understand.
 - First, I want to thank you Dr Kelli for your commitment to us students, thank you for the frequent and quick response to any of my questions. You have made me like my studies and the course. Although it was a second language to me, I have liked it. Your teaching methodology is indeed good. Thank you please.

Comments -

- A**
- Thank you, Thank you, Thank you for being a gracious and thoughtful professor!!

What specific recommendations do you have for the improvement of this course? Name particular actions that the professor could do to improve learning in the classroom. Name concrete ways the course could better meet student learning outcomes. -

- A**
- Since it is a new language to students, translation needs time not simply few days. Course works should be reduced abit. However study materials were good.
 - I felt that the Part Two portions of the weekly assignment were too long. I would change the course to involve more actual translating and less writing. It's difficult because each section of Part Two was valuable, but it was incredibly time consuming and took away from the time I spent with the actual Greek text. I would probably change to something like this: Students do 2 translations a week for 3 weeks; on the fourth week, they do a short translation and pick one of the previous translations to do a Part Two on. OR, make the translations a bit longer and shorter Part Two considerably - at least by half! It was too long of an assignment to be able to do weekly to the best of my ability, and I felt I spent more time on it than on translation work.
 - I would encourage that the grammar is completed in the first semester. Thus, there would be additional allowance of time for translation. Otherwise, have no recommendations.

What did the professor do that was effective? Be specific and name the actions that helped you as a learner. For example, you could mention specific handouts, AV presentations, particular lectures, presentations, discussions, assignments, or aspects of the syllabus. -

A

- She is approachable and encouraging--vital in teaching a language. Able to take complex concepts and made them understandable.
- Videos were great! Tests were well done Always willing to help with questions Very approachable Provided good resources for the class
- The video lectures were very well done, comprehensive yet concise. I particularly appreciated the translation examples at the end of every video. They help bring the curriculum together. The quizlet flashcards and the Principal Parts charts were also extremely helpful in maximizing the effectiveness of my study time.
- Dr Kelli, had time for me and to students I would say. She organised the study materials well, she did the explanation well whenever consulted. Thank you Dr Kelli

What specific actions and attitudes did you notice from your instructor that demonstrated his/her Christ-like character and conduct? -

A

- She could listen, knew that students have challenges and so she always guided here and there. I am so grateful.
- Thoughtful and quick replies to e-mails Thoughtful instructions Willingness to change instructions/assignments based on needs of class
- I think I have already mentioned several. She was a wonderful mentor in the Greek language, history of Greek and how to interpret the scriptures. She was VERY engaged!
- Always making herself available to her students and creating face to face time for an online course. Creating resources for the students to better help them learn the material. Genuine interest in her students and their goals.
- Patience
- Mentioned in previous comments--patient, understanding, healthy boundaries, treated us as individuals.