

Individual Instructor Report for BGRK 611.W1 - Elementary Greek I - 11224-201910 Kelli Gibson

Project Title: **Student Opinion of Instruction Fall 2018**

Project Audience: **13**

Responses Received: **11**

Response Ratio: **84.6%**

Report Comments

Course evaluations are a good tool you can use to adapt your course and teaching styles and methods to be as effective as possible in future classes. They're also an important element of your annual evaluations and tenure and promotion processes. We encourage you to save each report each semester for your reference.

Uploading the reports in your Scheduled Teaching listings in Activity Insight can be a good place to keep track of them.

If you have technical problems accessing a report, please contact Educational Technology at courseeval@acu.edu. If you would like help interpreting your results or looking for teaching techniques to respond to this feedback, please contact Cliff Barbarick, the director of faculty development in the Adams Center, at cab11c@acu.edu.

Creation Date: **Fri, Jan 04, 2019**

Course Questions:

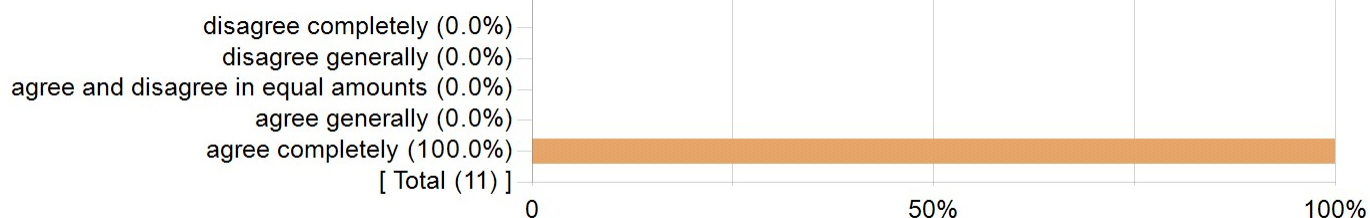
	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
As a result of this course experience, I have a better understanding of the subject matter.	5.00	11	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	5.00	11	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %

Instructor Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
The instructor communicated the course material clearly.	4.91	11	0.0 %	0.0 %	0.0 %	9.1 %	90.9 %
The instructor showed a genuine interest in the subject and a desire to share it with the students.	5.00	11	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
The instructor was well prepared for class.	5.00	11	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
The instructor graded assignments and/or exams in a timely manner.	4.73	11	0.0 %	0.0 %	0.0 %	27.3 %	72.7 %
The instructor created a hospitable environment for learning.	5.00	11	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
The instructor treated me with respect and fairness.	5.00	11	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
The instructor was receptive and responsive to my questions and concerns.	5.00	11	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %

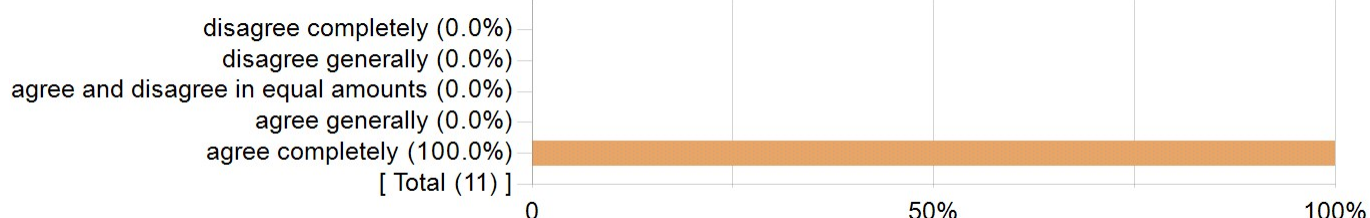
Course Questions:

1. As a result of this course experience, I have a better understanding of the subject matter.



Statistics	Value
Mean	5.00
Standard Deviation	0.00

2. My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.



Statistics	Value
Mean	5.00
Standard Deviation	0.00

As a result of this course experience, I have a better understanding of the subject matter.

Comment

[No Response]

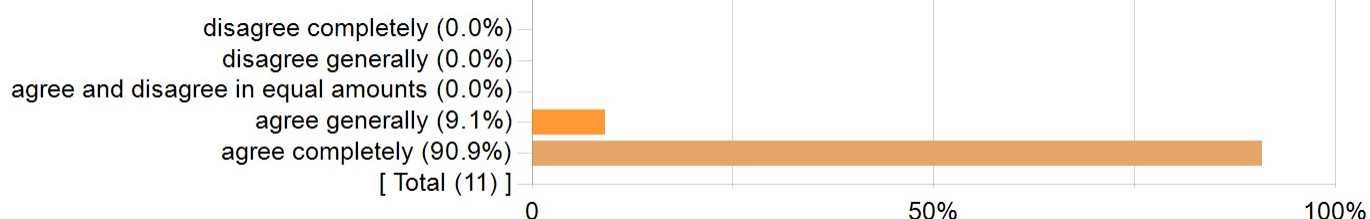
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.

Comment

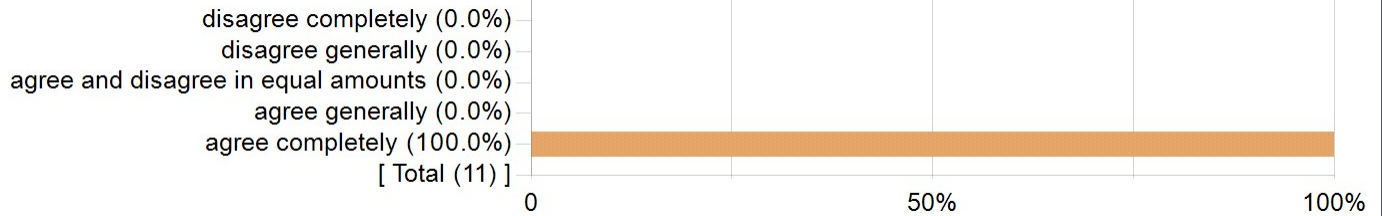
[No Response]

Instructor Questions:

1. The instructor communicated the course material clearly.



Statistics	Value
Mean	4.91
Standard Deviation	0.30

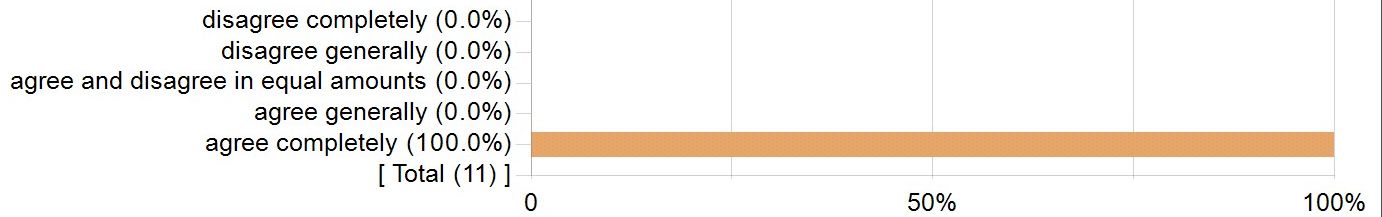
2. The instructor showed a genuine interest in the subject and a desire to share it with the students.**Statistics****Value**

Mean

5.00

Standard Deviation

0.00

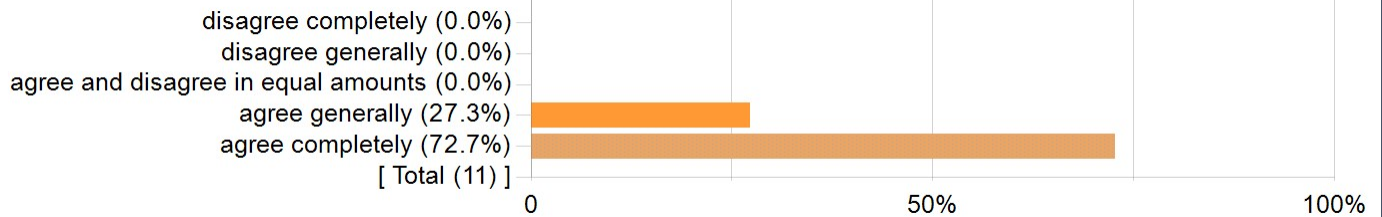
3. The instructor was well prepared for class.**Statistics****Value**

Mean

5.00

Standard Deviation

0.00

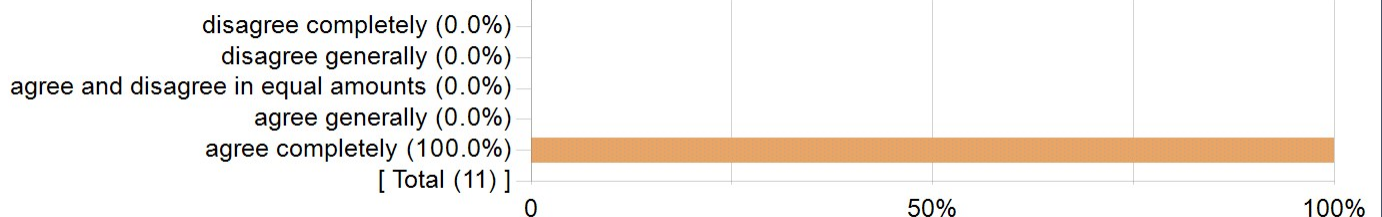
4. The instructor graded assignments and/or exams in a timely manner.**Statistics****Value**

Mean

4.73

Standard Deviation

0.47

5. The instructor created a hospitable environment for learning.**Statistics****Value**

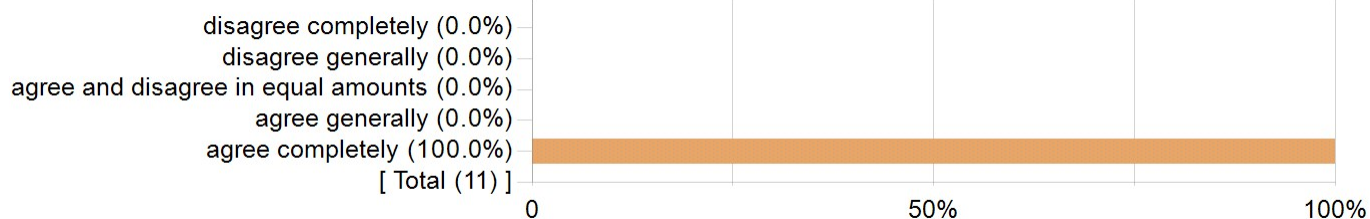
Mean

5.00

Standard Deviation

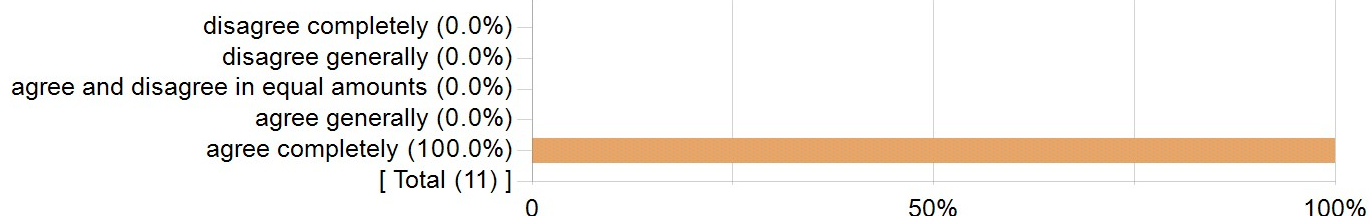
0.00

6. The instructor treated me with respect and fairness.



Statistics	Value
Mean	5.00
Standard Deviation	0.00

7. The instructor was receptive and responsive to my questions and concerns.



Statistics	Value
Mean	5.00
Standard Deviation	0.00

The instructor communicated the course material clearly.

Comment

[No Response]

The instructor showed a genuine interest in the subject and a desire to share it with the students.

Comment

[No Response]

The instructor was well prepared for class.

Comment

[No Response]

The instructor graded assignments and/or exams in a timely manner.

Comment

[No Response]

The instructor created a hospitable environment for learning.

Comment

[No Response]

The instructor treated me with respect and fairness.

Comment

[No Response]

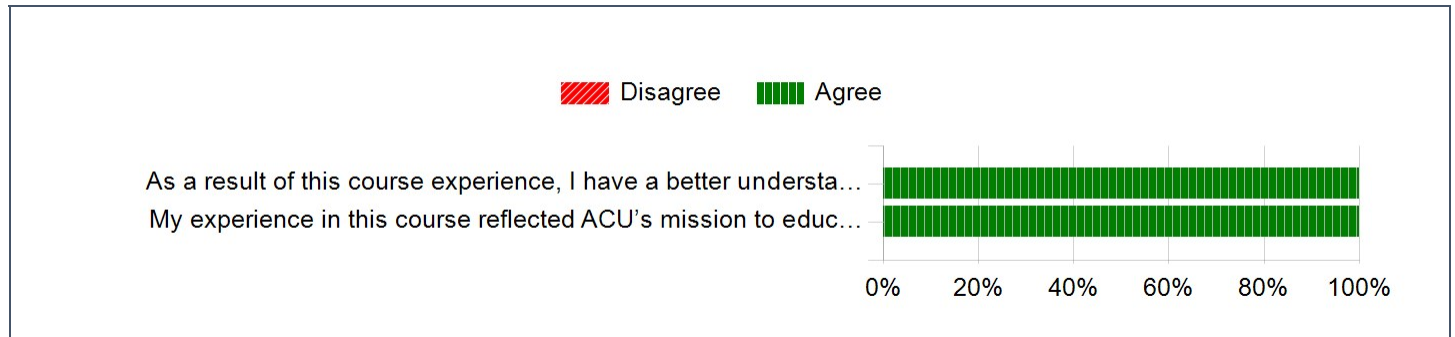
The instructor was receptive and responsive to my questions and concerns.

Comment

[No Response]

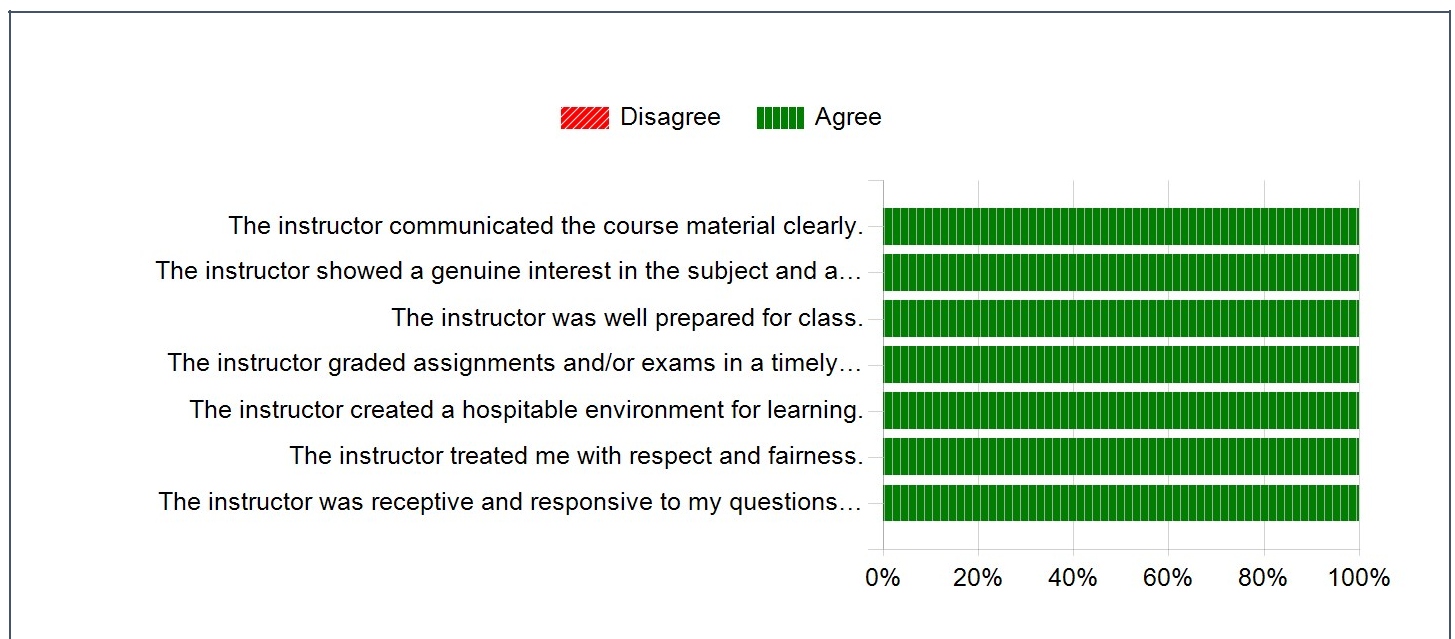
Course Questions: - Aggregate Chart

Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.

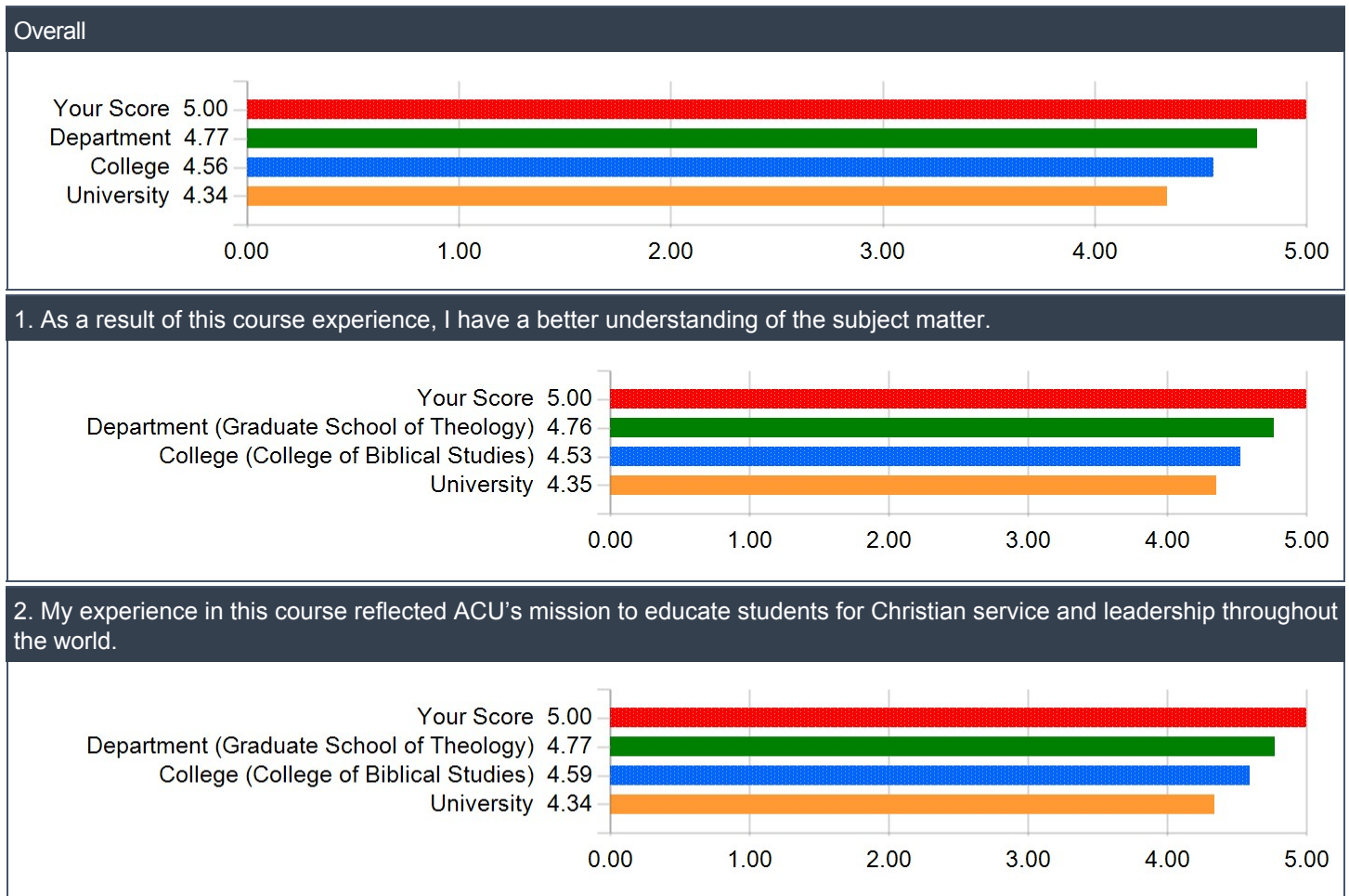


Instructor Questions: - Aggregate Chart

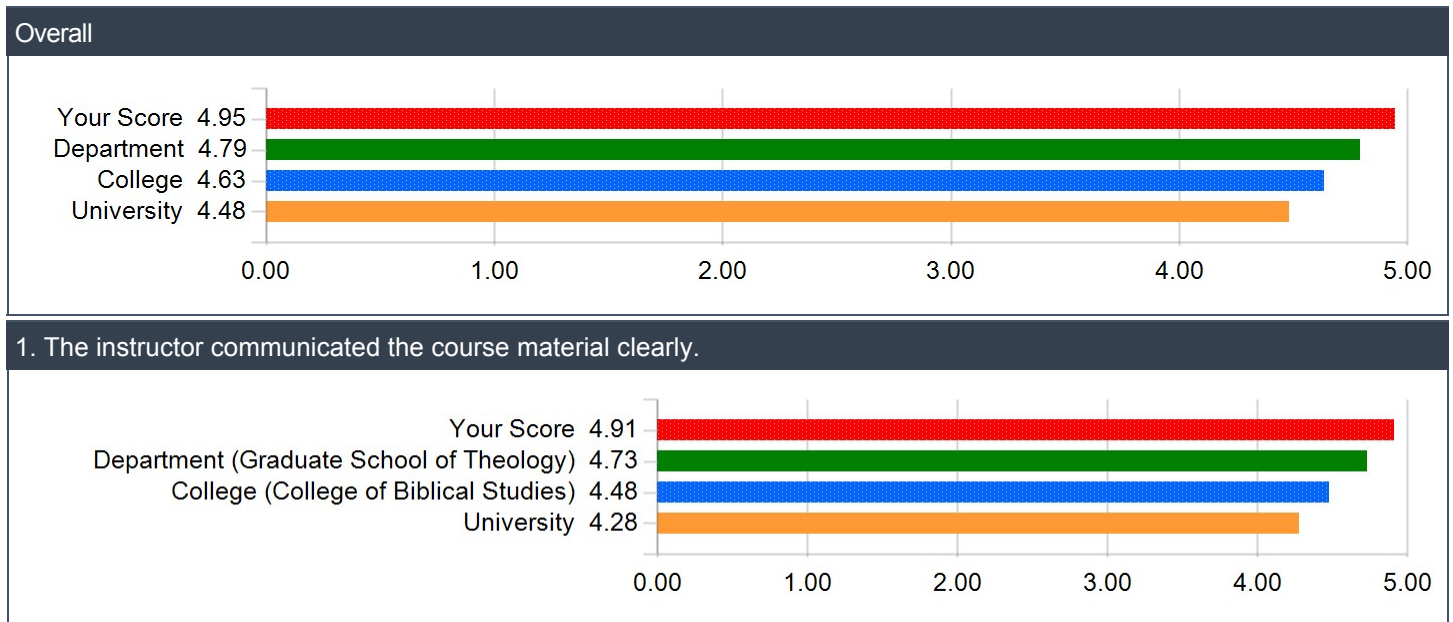
Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.



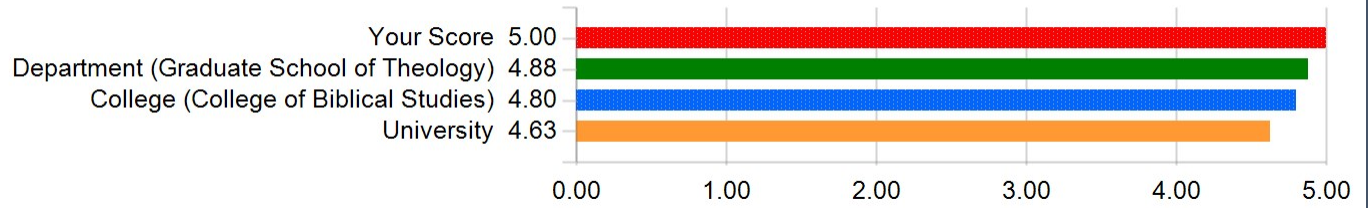
Course Questions: - Comparative Scores



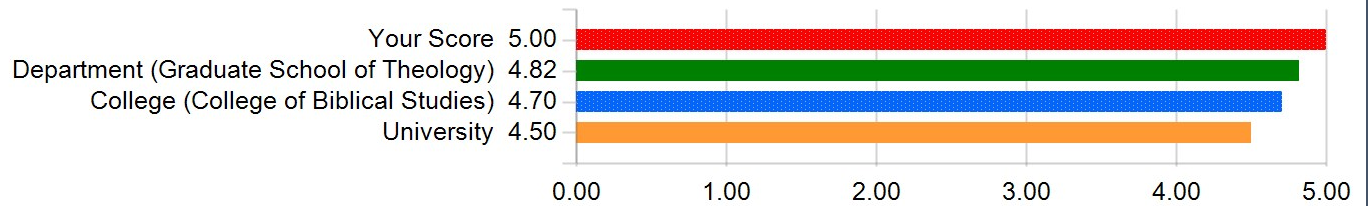
Instructor Questions: - Comparative Scores



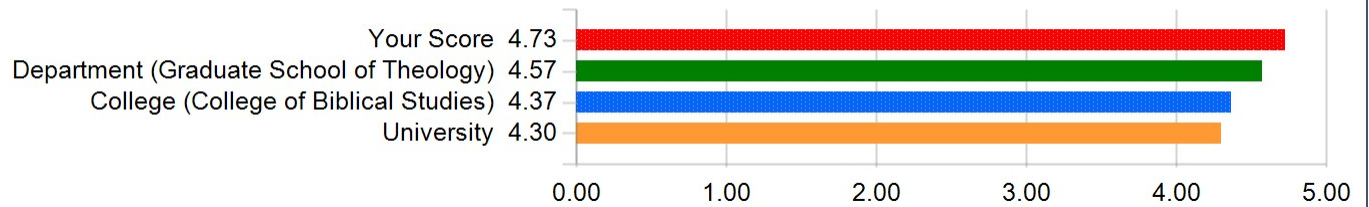
2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



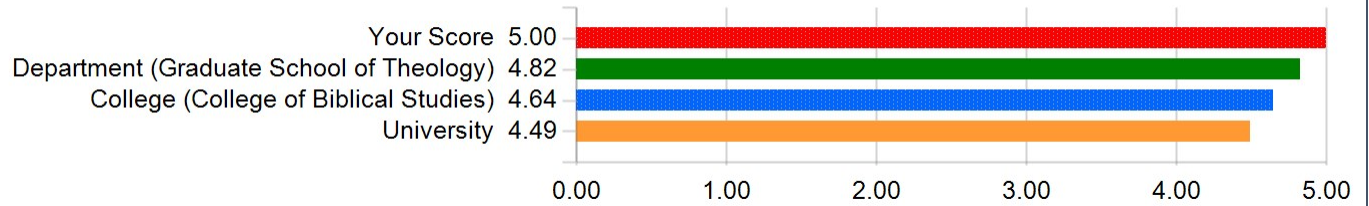
3. The instructor was well prepared for class.



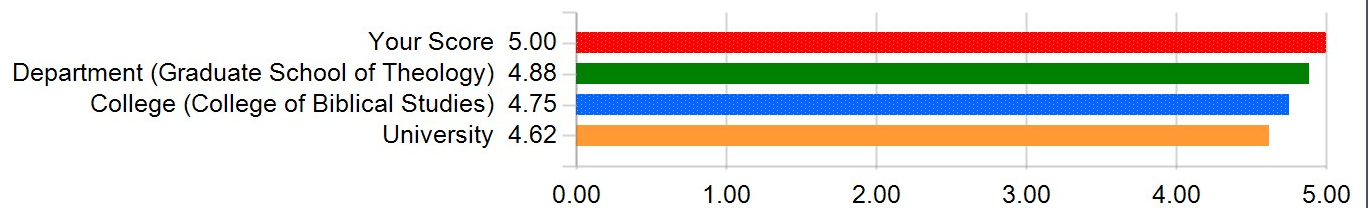
4. The instructor graded assignments and/or exams in a timely manner.



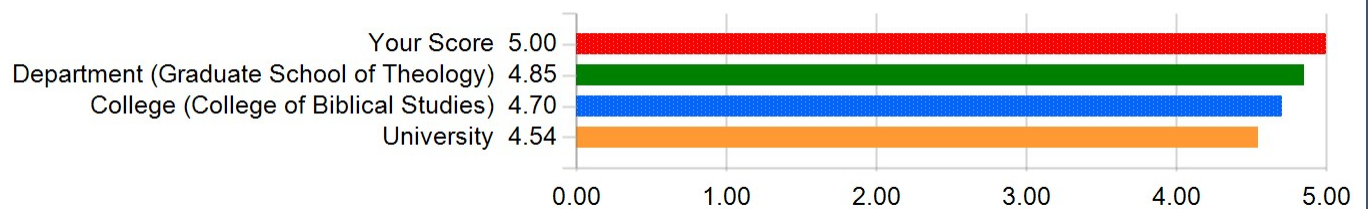
5. The instructor created a hospitable environment for learning.



6. The instructor treated me with respect and fairness.



7. The instructor was receptive and responsive to my questions and concerns.



Rating scale questions, top and bottom ranks

Strengths			
1	As a result of this course experience, I have a better understanding of the subject matter.	Course Questions:	5.00
2	My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	Course Questions:	5.00
3	The instructor showed a genuine interest in the subject and a desire to share it with the students.	Instructor Questions:	5.00

Areas for Improvement			
1	Contemporary Culture: Graduates will have ability to integrate theology in contemporary cultural contexts.	Student Learning Outcomes for the MDIV	4.45
2	History: Awareness of the historical and contemporary beliefs and practices of the worldwide church, and the StoneCampbell heritage in particular.	Student Learning Outcomes for the MDIV	4.45
3	Care of Souls: Graduates will have capacity to exercise care of souls in fitting and compassionate ways.	Student Learning Outcomes for the MDIV	4.45

What did the instructor do that made the course effective? Be specific (for example: particular assignments, discussions, presentations, etc.).

Comments
Meet regularly by video conference and had lectures for each lesson. She also provided material to study and test preparation.
The powerpoints and the weekly conversations. They were unbelievably helpful. There is no way I could have learned Greek otherwise.
The online lectures were very good and the Wed. zoom meetings were very helpful.
Dr Kelli listened and responded to my questions well and timely
The course was well organized and communicated very early on allowing me to find a good flow of work in Greek. The professor did a great job teaching language online by being responsive to emails and offering a weekly webinar.
Very responsive to emails
Dr. Gibson prepared recorded lectures and Powerpoint presentations that really helped convey the information given in the textbook with additional personal insights. She made herself very accessible for questions and concerns in addition to a regularly scheduled weekly video chat.
Great job of communicating and providing multiple resources
Organization and communications were excellent
Had webinars, was concerned about how well you learned the lessons
Extra help was offered outside of lectures. The online presentations were informative. All of the translations were a slog but effective.

What could the instructor do to improve the effectiveness of this course? Be specific.

Comments
The instructor excels in every aspect.
To be honest, I think the "English Grammar to Ace New Testament Greek" should be a required text. I was drowning until I got that book and it helped me get over the hump of those early grammar rules. Also, maybe a list of external resources would be really helpful– like keyboard overlays, declension charts, stuff like that.
Nothing
Keep that spirit
Towards the end of the semester, grade the assignments faster and respond to discussion questions. The discussion format for getting professor feedback worked in the first half of the semester but not later in the semester. It may not be the best format for getting professor feedback.
Good instruction videos
Teaching language is difficult, and I can imagine that teaching via the internet adds to the challenge. I honestly can't think of anything that Dr. Gibson could do to be more effective.
Nothing, she did an excellent job.
Maybe I would have liked to have some more videos available. But the course was excellent (Very hard, though) as it was presented.
Everything seems good
This could be just the consequences of online learning in general, but it was sometimes hard to understand and really absorb the contents or paradigms. Or maybe that's just Greek. It also seemed like a whirlwind of material – I don't know if we were going too fast or just enough, but it was often hard to keep up.

Do you have additional comments about your experience in this course?

Comments
None
Practice helps to understand the concepts in greek
I enjoyed it. I tough I was not going to be able to learn all the material. I am not mastering everything, but I learn more than I thought I was going to learn.

Program Student Learning Outcomes for the Graduate School of Theology

	Mean	Count	Very Poor 1	Poor 2	Good 3	Very Good 4	Excellent 5	Not Applicable
Christian Scriptures: Graduates will have knowledge of the content and theological shape of the Christian Scriptures.	5.00	11	0.0 %	0.0 %	0.0 %	0.0 %	54.5 %	45.5 %
Christian Tradition: Graduates will have knowledge of the major theological content, structures, and procedures of the Christian tradition.	4.83	11	0.0 %	0.0 %	0.0 %	9.1 %	45.5 %	45.5 %
Languages: Graduates will demonstrate competency in languages appropriate for their degree.	5.00	11	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %	0.0 %
Identity: Graduate will have clarity in professional identity.	5.00	11	0.0 %	0.0 %	0.0 %	0.0 %	54.5 %	45.5 %
Communication: Graduates will have facility in critical thinking, analysis, and in oral and written communication.	4.78	11	0.0 %	0.0 %	9.1 %	0.0 %	72.7 %	18.2 %
Technological resources and services were adequate to achieve the learning goals of this class.	4.80	11	0.0 %	0.0 %	0.0 %	18.2 %	72.7 %	9.1 %
Library resources and services were adequate for my research needs.	5.00	11	0.0 %	0.0 %	0.0 %	0.0 %	27.3 %	72.7 %
The organization of the course was:	5.00	11	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %	0.0 %

Instructor Evaluation

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
The professor's skill in communicating the information effectively was:	4.91	11	0.0 %	0.0 %	0.0 %	9.1 %	90.9 %
The professor's skill in helping me think for myself in this course was:	5.00	11	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
The professor seemed to be responsive to the needs of the students:	5.00	11	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
The professor made me feel free to ask questions, disagree, and express my ideas:	5.00	11	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %

Student Learning Outcomes for the MDIV

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
Contemporary Culture: Graduates will have ability to integrate theology in contemporary cultural contexts.	4.45	11	0.0 %	9.1 %	0.0 %	27.3 %	63.6 %
History: Awareness of the historical and contemporary beliefs and practices of the worldwide church, and the StoneCampbell heritage in particular.	4.45	11	0.0 %	9.1 %	0.0 %	27.3 %	63.6 %
Leadership: Graduates will have ability to lead and equip the church for its various ministries.	4.55	11	0.0 %	9.1 %	0.0 %	18.2 %	72.7 %
Care of Souls: Graduates will have capacity to exercise care of souls in fitting and compassionate ways.	4.45	11	0.0 %	9.1 %	0.0 %	27.3 %	63.6 %
Character: Graduates will demonstrate growth in Christian character essential for ministerial faithfulness and effectiveness.	4.45	11	0.0 %	9.1 %	0.0 %	27.3 %	63.6 %

What did the professor do that was effective? Be specific and name the actions that helped you as a learner. For example, you could mention specific handouts, AV presentations, particular lectures, presentations, discussions, assignments, or aspects of the syllabus.

Comments
The online lectures were very good and the Wed. zoom meetings were very helpful.
She sent video work where we studied to gather, asked question through discussions etc
I've already mentioned being very organized and responsive to student questions. In addition, the professor did a good job of guiding me through answering my own questions. Rather than just tell me the answers, the professor helped me think through translation.
Dr. Gibson prepared electronic flashcards to help facilitate learning and memorization.
The organization of the course was excellent. The pace was very reasonable and effective.
Her communication on the Greek language itself.
The presentations are very good. I appreciated the chance to redo the vocab quizzes because that was an effective method of learning.

What specific recommendations do you have for the improvement of this course? Name particular actions that the professor could do to improve learning in the classroom. Name concrete ways the course could better meet student learning outcomes.

Comments
None
Time is little in a week. The new language needs a week to do the translations
Perhaps if you can't keep up with responding to discussion questions, then don't communicate students can get answers that way. Instead, students could just email questions because you are very responsive to email.
N/A
I have no specific recommendations
I'm not sure – the limits of online learning are becoming apparent to me. I think it's good for what it is, and the technology has come a long way. I'm just wondering what of the classic classroom experience I'm missing.

What was the value of this course for you?

Comments
This course has been one of the best I have received at ACU. Dr. Gibson was always prepared and provided with many resources.
I am not sure yet.
Exposed me to the history and back ground of the bible features
The course has accomplished a lot in teaching me Greek in one semester. I'm amazed that after a few months, I can sketch out a rough translation for many New Testament passages.
I believe that dealing with the scriptures in the original language will increase my ability to understand them accurately, live according to their teaching, and teach them better.
I feel that I learned a lot
Very valuable
Good – it was difficult and I don't know how much Greek I'll be wanting to pursue in the future. But this gave me a good basis.