

Individual Instructor Report for BIBD 640.01 - ST: Historical Theology - 11209-201910 Kelli Gibson

Project Title: **Student Opinion of Instruction Fall 2018**

Project Audience: **7**

Responses Received: **4**

Response Ratio: **57.1%**

Report Comments

Course evaluations are a good tool you can use to adapt your course and teaching styles and methods to be as effective as possible in future classes. They're also an important element of your annual evaluations and tenure and promotion processes. We encourage you to save each report each semester for your reference.

Uploading the reports in your Scheduled Teaching listings in Activity Insight can be a good place to keep track of them.

If you have technical problems accessing a report, please contact Educational Technology at courseeval@acu.edu. If you would like help interpreting your results or looking for teaching techniques to respond to this feedback, please contact Cliff Barbarick, the director of faculty development in the Adams Center, at cab11c@acu.edu.

Creation Date: **Fri, Jan 04, 2019**

Course Questions:

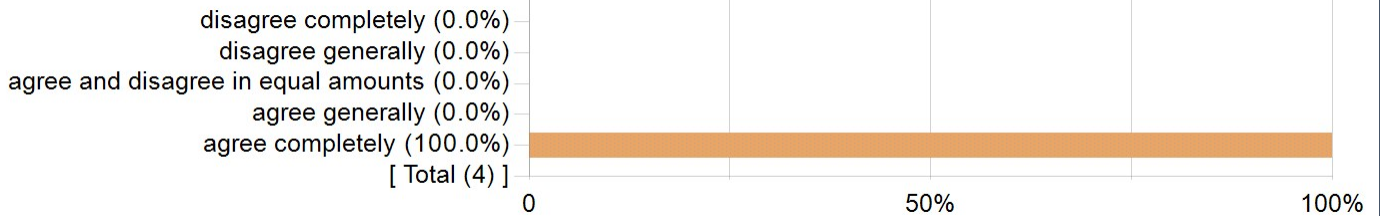
	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
As a result of this course experience, I have a better understanding of the subject matter.	5.00	4	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	5.00	4	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %

Instructor Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
The instructor communicated the course material clearly.	5.00	4	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
The instructor showed a genuine interest in the subject and a desire to share it with the students.	5.00	4	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
The instructor was well prepared for class.	5.00	4	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
The instructor graded assignments and/or exams in a timely manner.	3.75	4	0.0 %	0.0 %	25.0 %	75.0 %	0.0 %
The instructor created a hospitable environment for learning.	5.00	4	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
The instructor treated me with respect and fairness.	5.00	4	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
The instructor was receptive and responsive to my questions and concerns.	5.00	4	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %

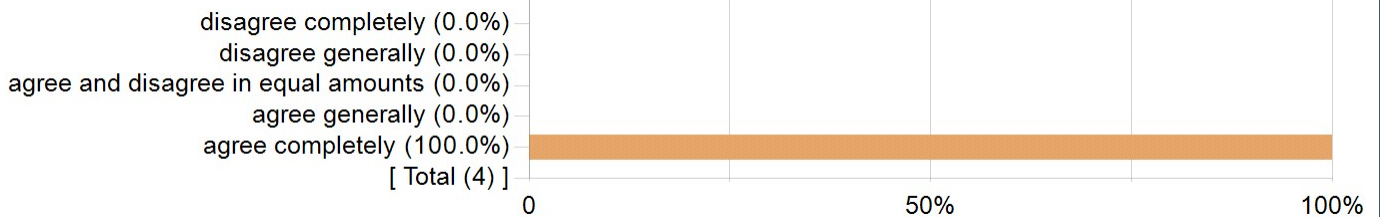
Course Questions:

1. As a result of this course experience, I have a better understanding of the subject matter.



Statistics	Value
Mean	5.00
Standard Deviation	0.00

2. My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.



Statistics	Value
Mean	5.00
Standard Deviation	0.00

As a result of this course experience, I have a better understanding of the subject matter.

Comment

[No Response]

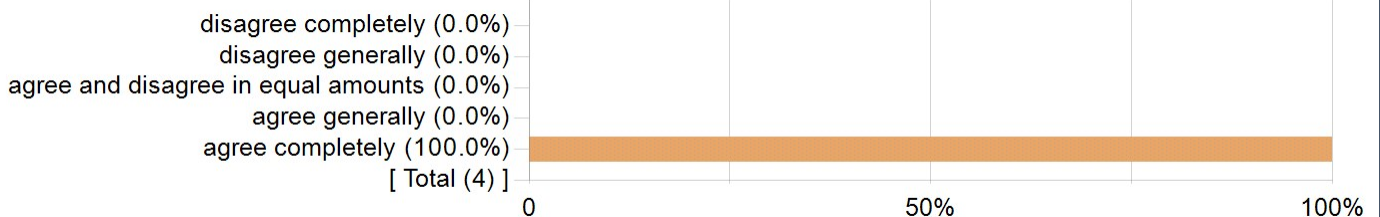
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.

Comment

[No Response]

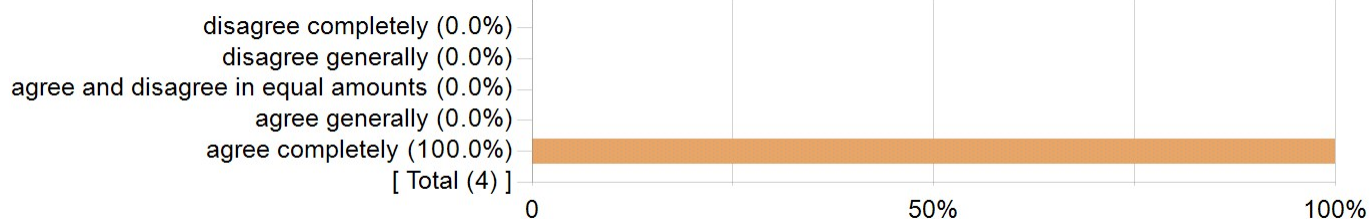
Instructor Questions:

1. The instructor communicated the course material clearly.



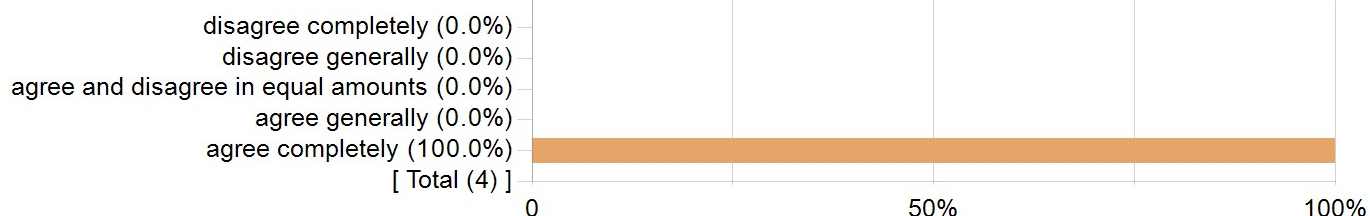
Statistics	Value
Mean	5.00
Standard Deviation	0.00

2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



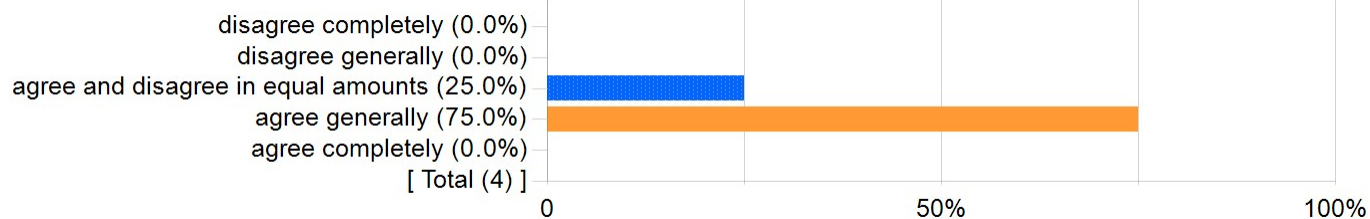
Statistics	Value
Mean	5.00
Standard Deviation	0.00

3. The instructor was well prepared for class.



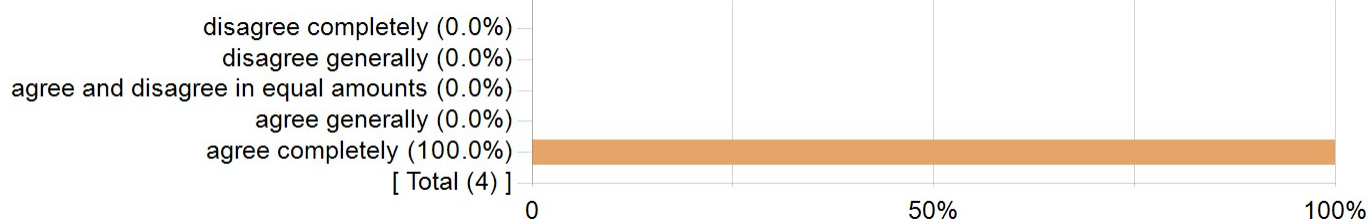
Statistics	Value
Mean	5.00
Standard Deviation	0.00

4. The instructor graded assignments and/or exams in a timely manner.



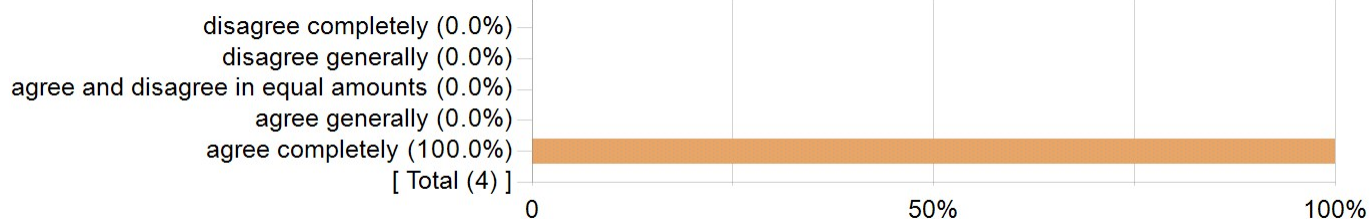
Statistics	Value
Mean	3.75
Standard Deviation	0.50

5. The instructor created a hospitable environment for learning.



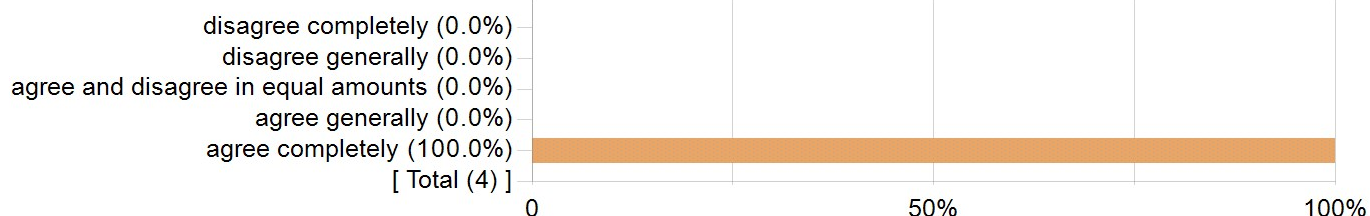
Statistics	Value
Mean	5.00
Standard Deviation	0.00

6. The instructor treated me with respect and fairness.



Statistics	Value
Mean	5.00
Standard Deviation	0.00

7. The instructor was receptive and responsive to my questions and concerns.



Statistics	Value
Mean	5.00
Standard Deviation	0.00

The instructor communicated the course material clearly.

Comment

[No Response]

The instructor showed a genuine interest in the subject and a desire to share it with the students.

Comment

[No Response]

The instructor was well prepared for class.

Comment

[No Response]

The instructor graded assignments and/or exams in a timely manner.

Comment

- fairly slow on grading midterm papers

The instructor created a hospitable environment for learning.

Comment

[No Response]

The instructor treated me with respect and fairness.

Comment

[No Response]

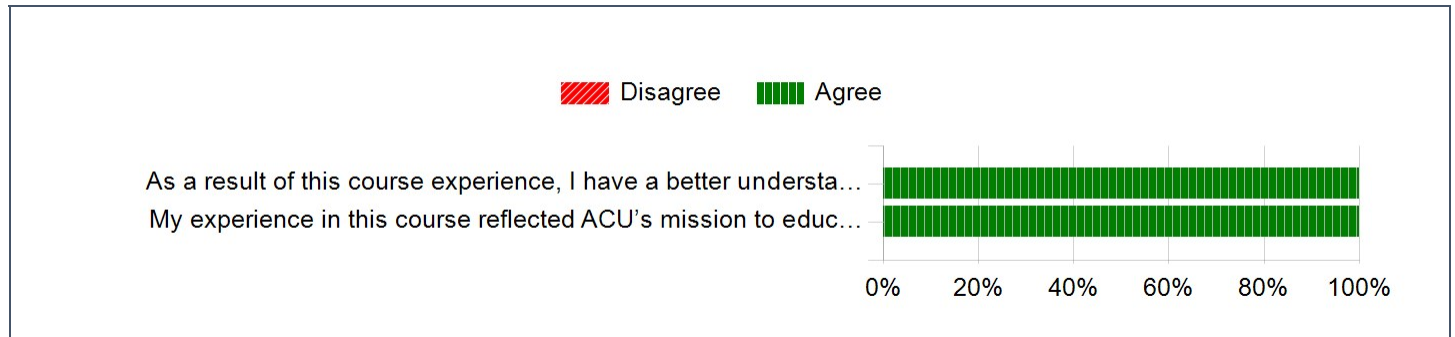
The instructor was receptive and responsive to my questions and concerns.

Comment

[No Response]

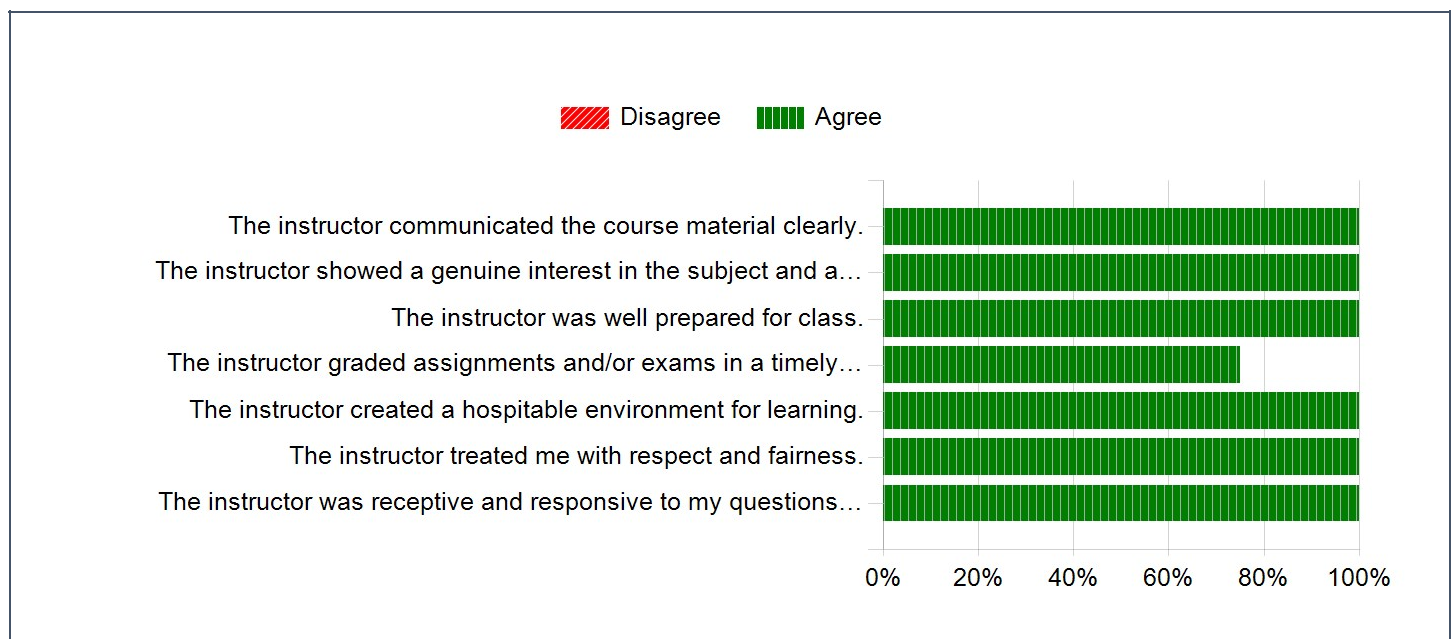
Course Questions: - Aggregate Chart

Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.

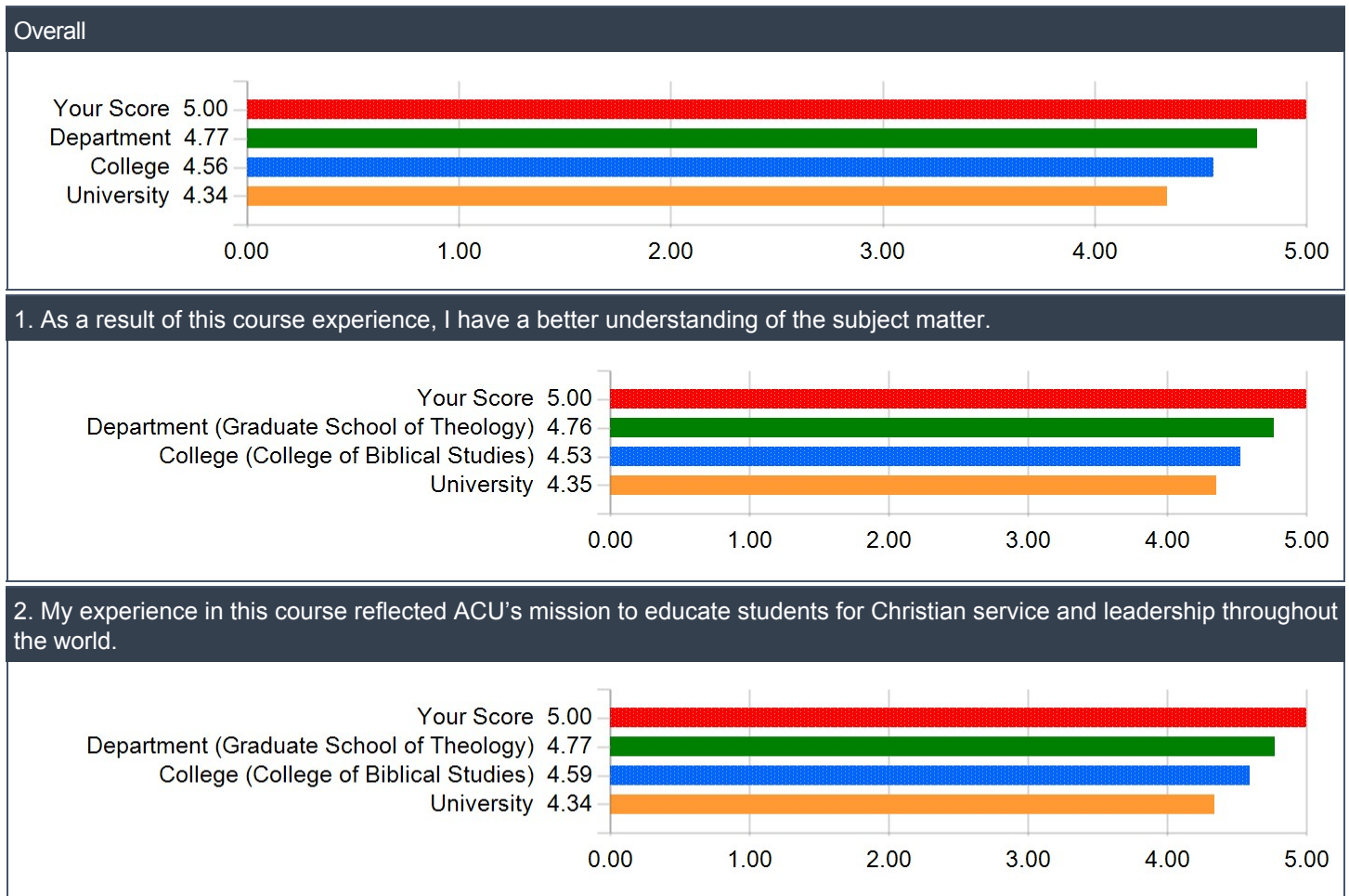


Instructor Questions: - Aggregate Chart

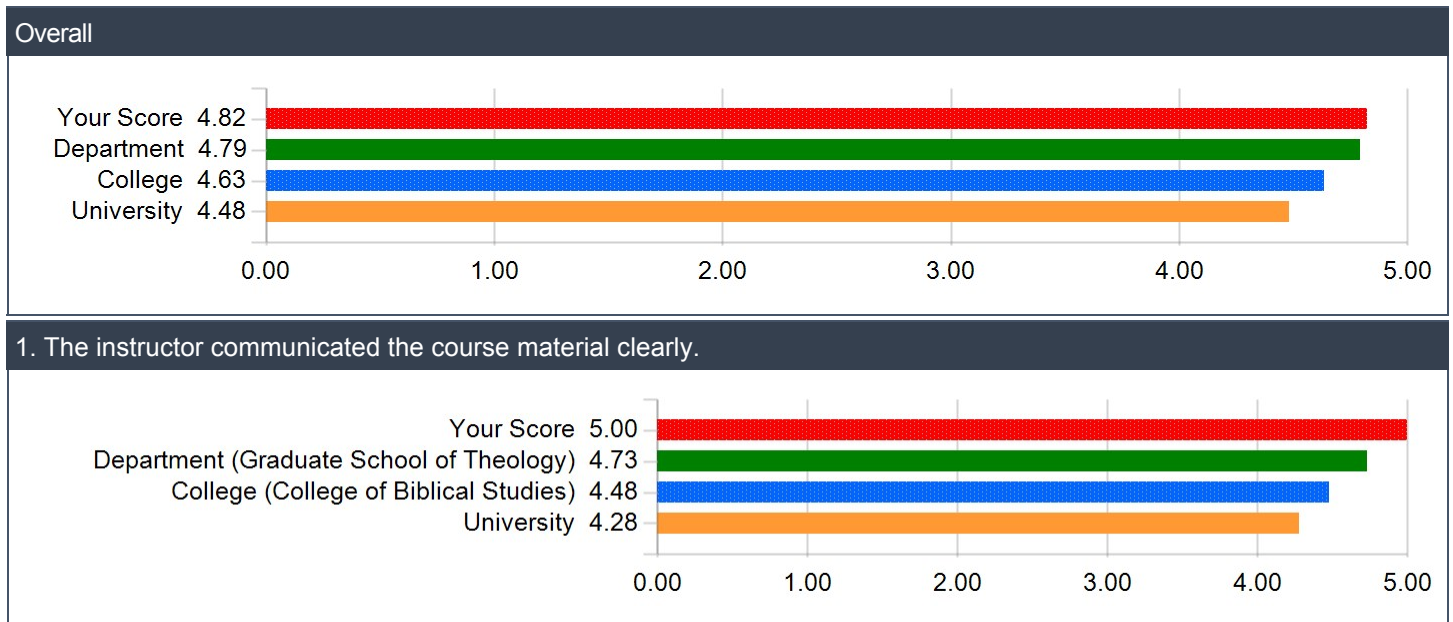
Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.



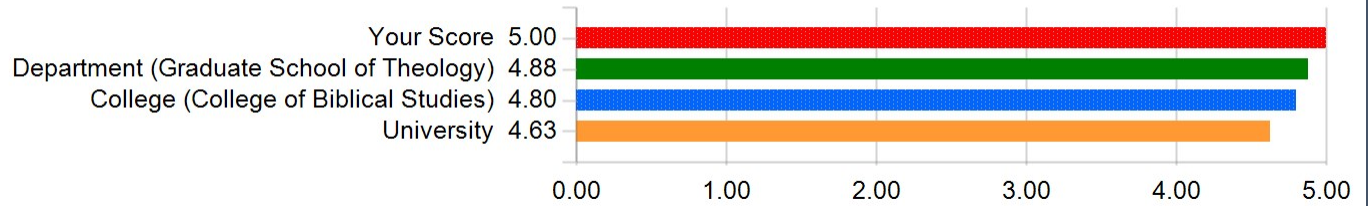
Course Questions: - Comparative Scores



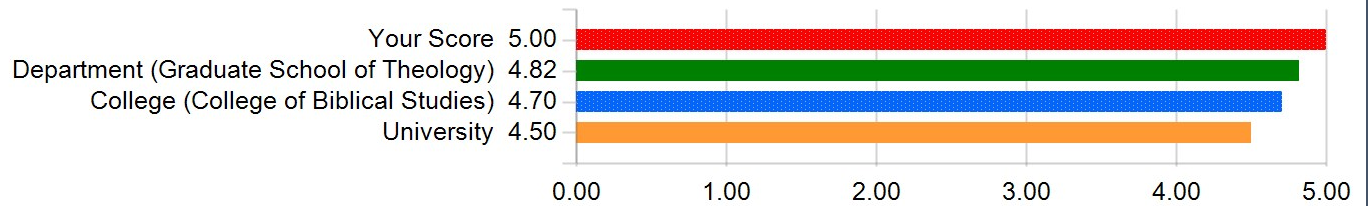
Instructor Questions: - Comparative Scores



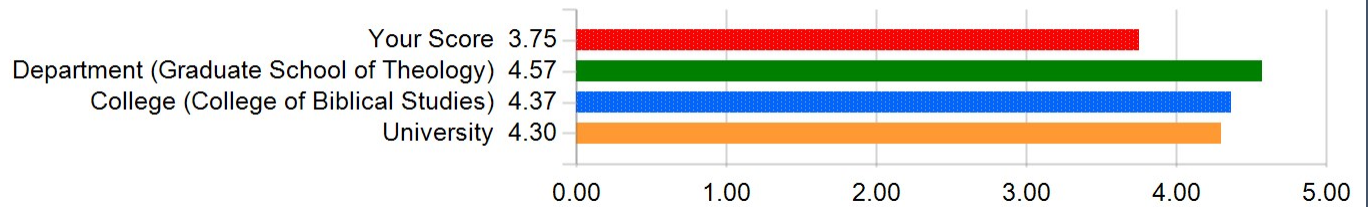
2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



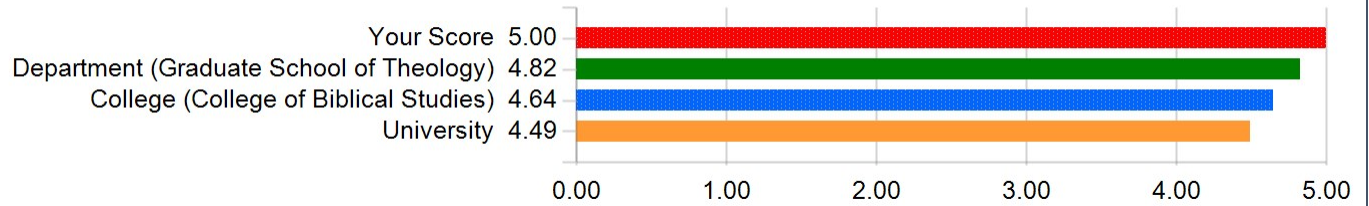
3. The instructor was well prepared for class.



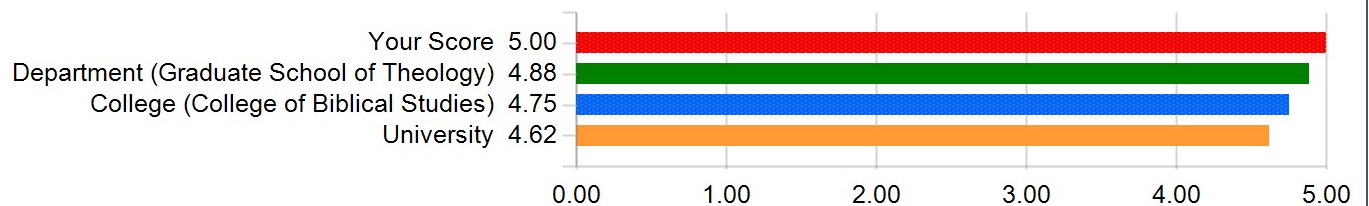
4. The instructor graded assignments and/or exams in a timely manner.



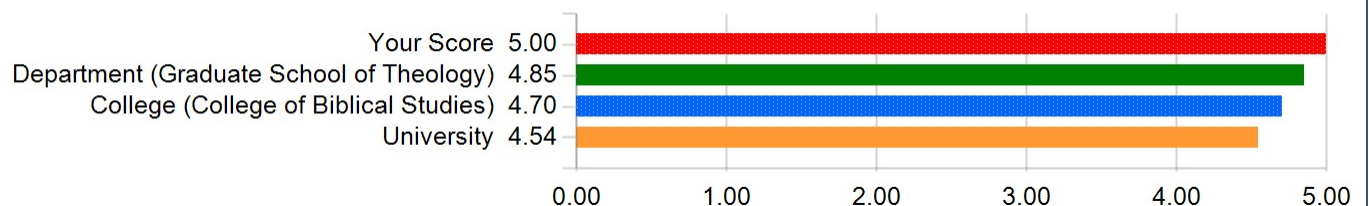
5. The instructor created a hospitable environment for learning.



6. The instructor treated me with respect and fairness.



7. The instructor was receptive and responsive to my questions and concerns.



Rating scale questions, top and bottom ranks

Strengths			
1	As a result of this course experience, I have a better understanding of the subject matter.	Course Questions:	5.00
2	My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	Course Questions:	5.00
3	The instructor communicated the course material clearly.	Instructor Questions:	5.00
Areas for Improvement			
1	The instructor graded assignments and/or exams in a timely manner.	Instructor Questions:	3.75
2	Practice: Graduates will have knowledge and skills related to a particular aspect of ministerial practice.	Student Learning Outcomes for the MACM	4.00
3	Care of Souls: Graduates will have capacity to exercise care of souls in fitting and compassionate ways.	Student Learning Outcomes for the MDIV	4.00

What did the instructor do that made the course effective? Be specific (for example: particular assignments, discussions, presentations, etc.).

Comments	
Introduced primary texts	
The instructor knows how to direct the conversation while still leaving room for there to be one. By asking students to provide specific prompts on specific readings, the instructor ensured that class discussion would cover the material while also allowing room for the students to pursue specific areas of interest within the material.	
Guided class discussions were very helpful and low stress!	
The conversational approach to the subject matter was helpful for me to digest and process the information with the benefit of everyone else's input. I would not consider doing this class any other way.	

What could the instructor do to improve the effectiveness of this course? Be specific.

Comments	
Interplay of primary and secondary texts	
On occasion, one or two students dominated the conversation while others were mostly silent. It might be better to find a way (even if it's as simple as going around in a circle) to ensure that each student has an opportunity to speak.	
Possibly frame up each weeks readings with a little more context.	
Views of the Trinity outside of the Christian tradition. For example, one term paper subject has to do with Muslims and Christians worshipping the same God. I would feel unprepared to answer that question because we did not spend any time on that.	

Do you have additional comments about your experience in this course?

Comments	
Dr Gibson is excellent. I have thoroughly enjoyed the class and found it fair and enlightening. She is fair, knowledgeable, and a very nice person to have a discussion based class with each week.	

Program Student Learning Outcomes for the Graduate School of Theology

	Mean	Count	Very Poor 1	Poor 2	Good 3	Very Good 4	Excellent 5	Not Applicable
Christian Scriptures: Graduates will have knowledge of the content and theological shape of the Christian Scriptures.	4.50	4	0.0 %	0.0 %	25.0 %	0.0 %	75.0 %	0.0 %
Christian Tradition: Graduates will have knowledge of the major theological content, structures, and procedures of the Christian tradition.	5.00	4	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %	0.0 %
Languages: Graduates will demonstrate competency in languages appropriate for their degree.	5.00	4	0.0 %	0.0 %	0.0 %	0.0 %	25.0 %	75.0 %
Identity: Graduate will have clarity in professional identity.	4.33	4	0.0 %	0.0 %	25.0 %	0.0 %	50.0 %	25.0 %
Communication: Graduates will have facility in critical thinking, analysis, and in oral and written communication.	4.75	4	0.0 %	0.0 %	0.0 %	25.0 %	75.0 %	0.0 %
Technological resources and services were adequate to achieve the learning goals of this class.	4.33	4	0.0 %	0.0 %	25.0 %	0.0 %	50.0 %	25.0 %
Library resources and services were adequate for my research needs.	4.25	4	0.0 %	0.0 %	25.0 %	25.0 %	50.0 %	0.0 %
The organization of the course was:	4.50	4	0.0 %	0.0 %	0.0 %	50.0 %	50.0 %	0.0 %

Instructor Evaluation

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
The professor's skill in communicating the information effectively was:	5.00	4	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
The professor's skill in helping me think for myself in this course was:	5.00	4	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
The professor seemed to be responsive to the needs of the students:	5.00	4	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
The professor made me feel free to ask questions, disagree, and express my ideas:	5.00	4	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %

Student Learning Outcomes for the MA

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
Research Sources: Graduates will have critical facility with the most important primary sources and issues of scholarly discussion in biblical studies, theology, or church history.	5.00	1	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
Research Methods: Graduates will have ability to use the best current methods of research in one of the following disciplines: biblical studies, theology, or church history.	5.00	1	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
Original Research: Graduates will demonstrate ability to produce scholarly contributions in their field of study.	5.00	1	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %

Student Learning Outcomes for the MACM

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
History: Graduates will have a basic understanding of the history of the Christian faith.	5.00	1	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
Practice: Graduates will have knowledge and skills related to a particular aspect of ministerial practice.	4.00	1	0.0 %	0.0 %	0.0 %	100.0 %	0.0 %
Integration: Graduates will have ability to integrate theological and theoretical concepts with concrete ministry situations.	5.00	1	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %

Student Learning Outcomes for the MDIV

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
Contemporary Culture: Graduates will have ability to integrate theology in contemporary cultural contexts.	5.00	2	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
History: Awareness of the historical and contemporary beliefs and practices of the worldwide church, and the StoneCampbell heritage in particular.	5.00	2	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %
Leadership: Graduates will have ability to lead and equip the church for its various ministries.	4.50	2	0.0 %	0.0 %	0.0 %	50.0 %	50.0 %
Care of Souls: Graduates will have capacity to exercise care of souls in fitting and compassionate ways.	4.00	2	0.0 %	0.0 %	0.0 %	100.0 %	0.0 %
Character: Graduates will demonstrate growth in Christian character essential for ministerial faithfulness and effectiveness.	4.00	2	0.0 %	0.0 %	0.0 %	100.0 %	0.0 %

What did the professor do that was effective? Be specific and name the actions that helped you as a learner. For example, you could mention specific handouts, AV presentations, particular lectures, presentations, discussions, assignments, or aspects of the syllabus.

Comments

Once again, since it was a reading and discussion heavy course, having students provide specific prompts on the readings was a great way to get conversation going and to keep it on track.

She encouraged us to think for ourselves while guiding class discussions appropriately. She is very easy to talk to!

What specific recommendations do you have for the improvement of this course? Name particular actions that the professor could do to improve learning in the classroom. Name concrete ways the course could better meet student learning outcomes.

Comments

In the future, it would be better to have these questions sent in advance, so that each student could see the other students' questions and be prepared to respond in class.

What was the value of this course for you?

Comments

Getting a fuller understanding of some of the core doctrines of the Christian faith, how they came to be accepted as core doctrine, and what their relevance is for today.

Excellent survey of historical theology and the thought processes and arguments that took place in defining orthodoxy. I had done very much reading of original source material of the church fathers and this course introduced me to many of them.