

Individual Instructor Report for BIBD 661.01 - Theological Exploration - 21082-201920 Kelli Gibson

Project Title: **Student Opinion of Instruction Spring 2019**

Courses Audience: **5**

Responses Received: **3**

Response Ratio: **60.0%**

Report Comments

Course evaluations are a good tool you can use to adapt your course and teaching styles and methods to be as effective as possible in future classes. They're also an important element of your annual evaluations and tenure and promotion processes. We encourage you to save each report each semester for your reference.

Uploading the reports in your Scheduled Teaching listings in Activity Insight can be a good place to keep track of them.

If you have technical problems accessing a report, please contact Educational Technology at courseeval@acu.edu. If you would like help interpreting your results or looking for teaching techniques to respond to this feedback, please contact Cliff Barbarick, the director of faculty development in the Adams Center, at cab11c@acu.edu.

Creation Date: **Thursday, May 16, 2019**

Course Questions:

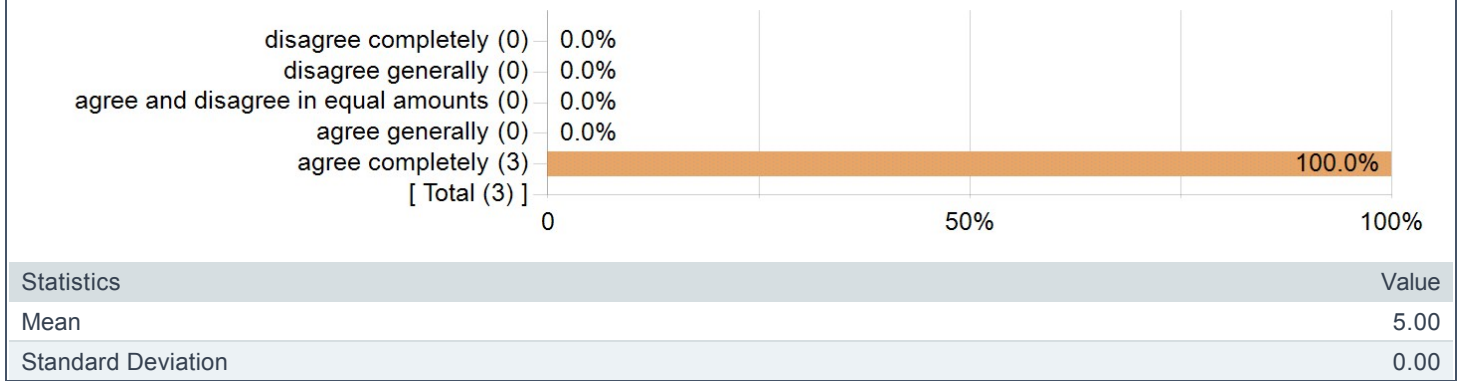
	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
As a result of this course experience, I have a better understanding of the subject matter.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%

Instructor Questions:

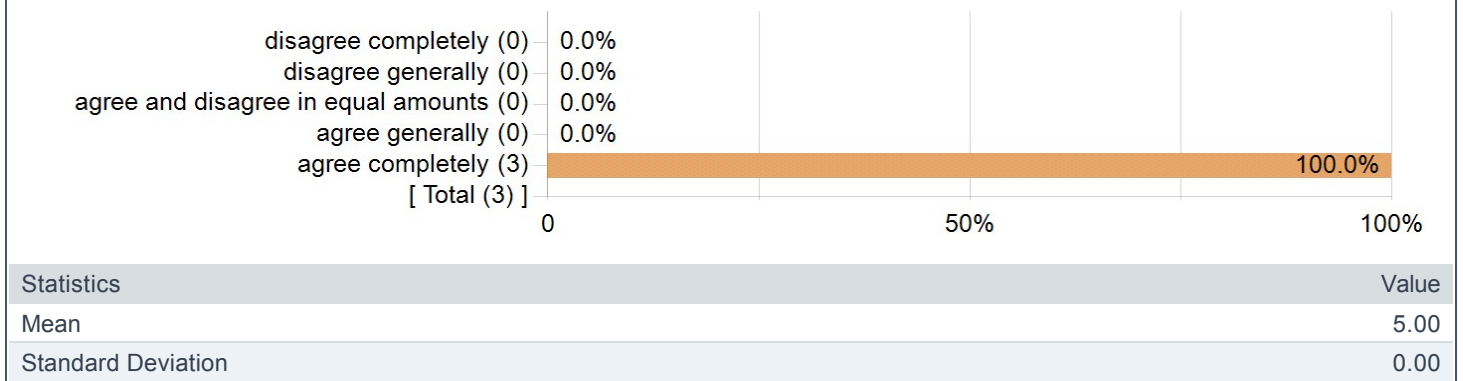
	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
The instructor communicated the course material clearly.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor showed a genuine interest in the subject and a desire to share it with the students.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor was well prepared for class.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor graded assignments and/or exams in a timely manner.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%
The instructor created a hospitable environment for learning.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor treated me with respect and fairness.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%
The instructor was receptive and responsive to my questions and concerns.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%

Course Questions:

1. As a result of this course experience, I have a better understanding of the subject matter.



2. My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.



As a result of this course experience, I have a better understanding of the subject matter.

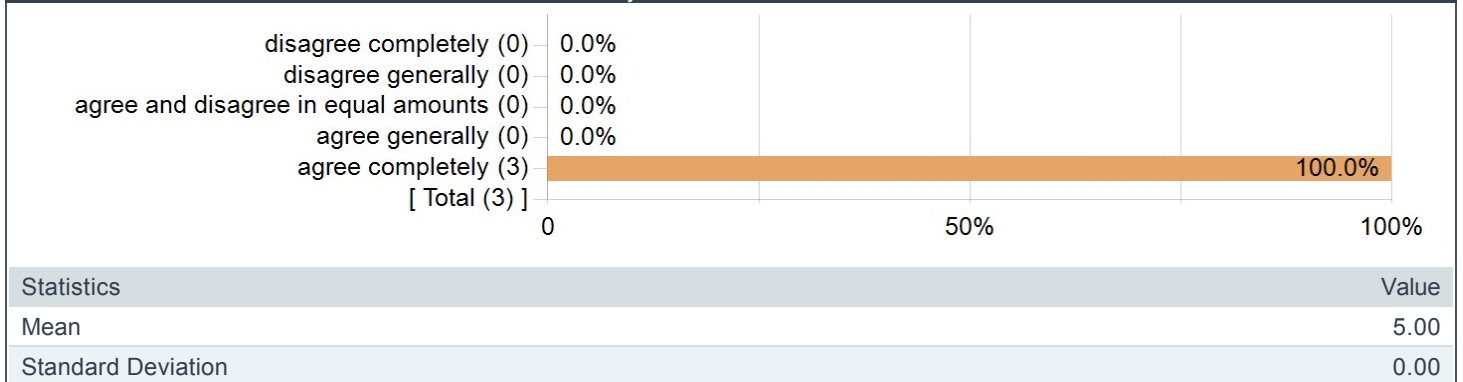
Comment
[No Response]

My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.

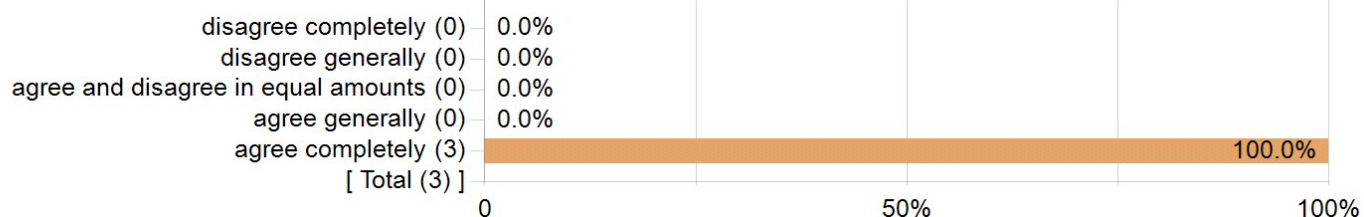
Comment
[No Response]

Instructor Questions:

1. The instructor communicated the course material clearly.

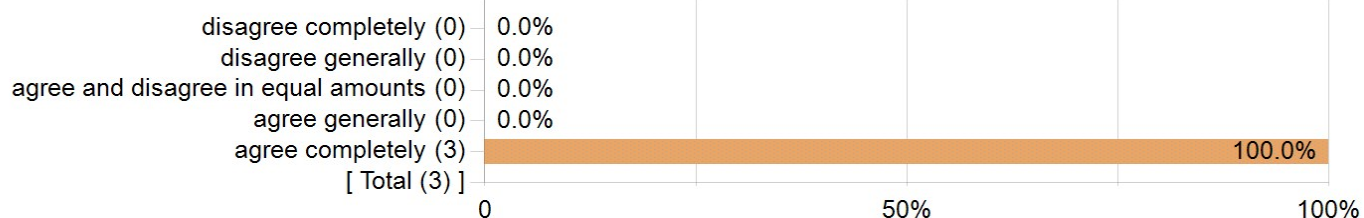


2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



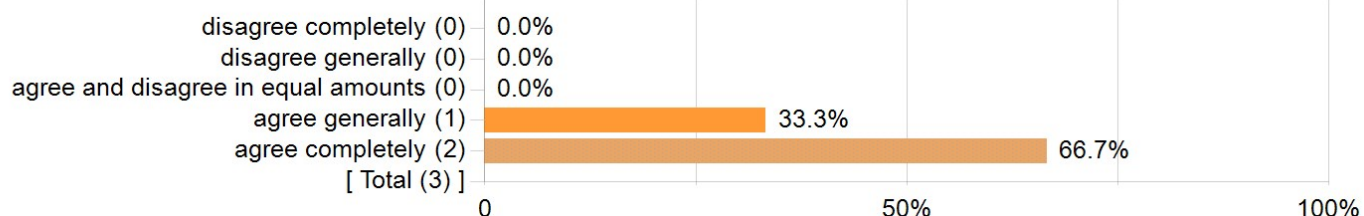
Statistics	Value
Mean	5.00
Standard Deviation	0.00

3. The instructor was well prepared for class.



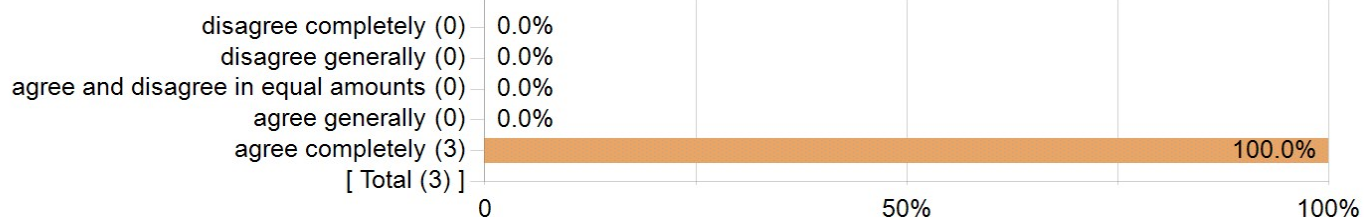
Statistics	Value
Mean	5.00
Standard Deviation	0.00

4. The instructor graded assignments and/or exams in a timely manner.



Statistics	Value
Mean	4.67
Standard Deviation	0.58

5. The instructor created a hospitable environment for learning.

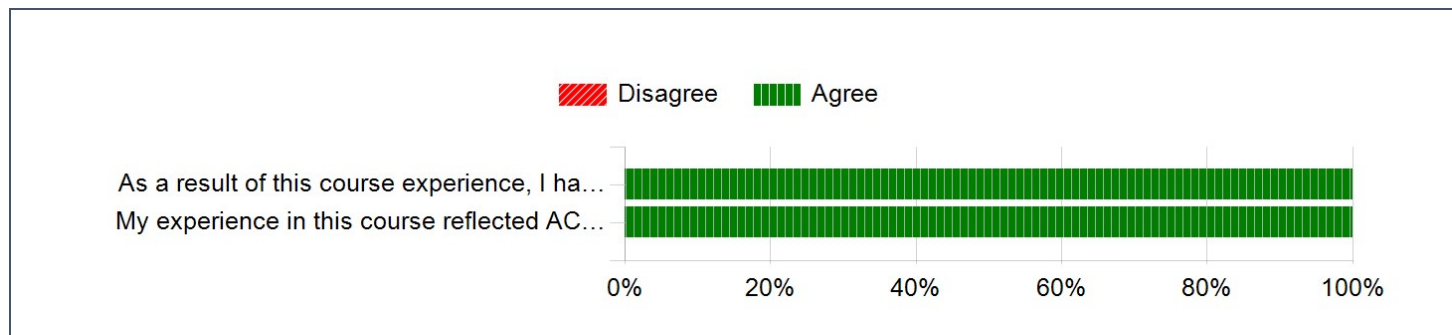


Statistics	Value
Mean	5.00
Standard Deviation	0.00

6. The instructor treated me with respect and fairness.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (3)	100.0%
[Total (3)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
7. The instructor was receptive and responsive to my questions and concerns.	
disagree completely (0)	0.0%
disagree generally (0)	0.0%
agree and disagree in equal amounts (0)	0.0%
agree generally (0)	0.0%
agree completely (3)	100.0%
[Total (3)]	
0	50%100%
Statistics	Value
Mean	5.00
Standard Deviation	0.00
The instructor communicated the course material clearly.	
Comment	
[No Response]	
The instructor showed a genuine interest in the subject and a desire to share it with the students.	
Comment	
[No Response]	
The instructor was well prepared for class.	
Comment	
[No Response]	
The instructor graded assignments and/or exams in a timely manner.	
Comment	
[No Response]	
The instructor created a hospitable environment for learning.	
Comment	
[No Response]	
The instructor treated me with respect and fairness.	
Comment	
[No Response]	
The instructor was receptive and responsive to my questions and concerns.	
Comment	
[No Response]	

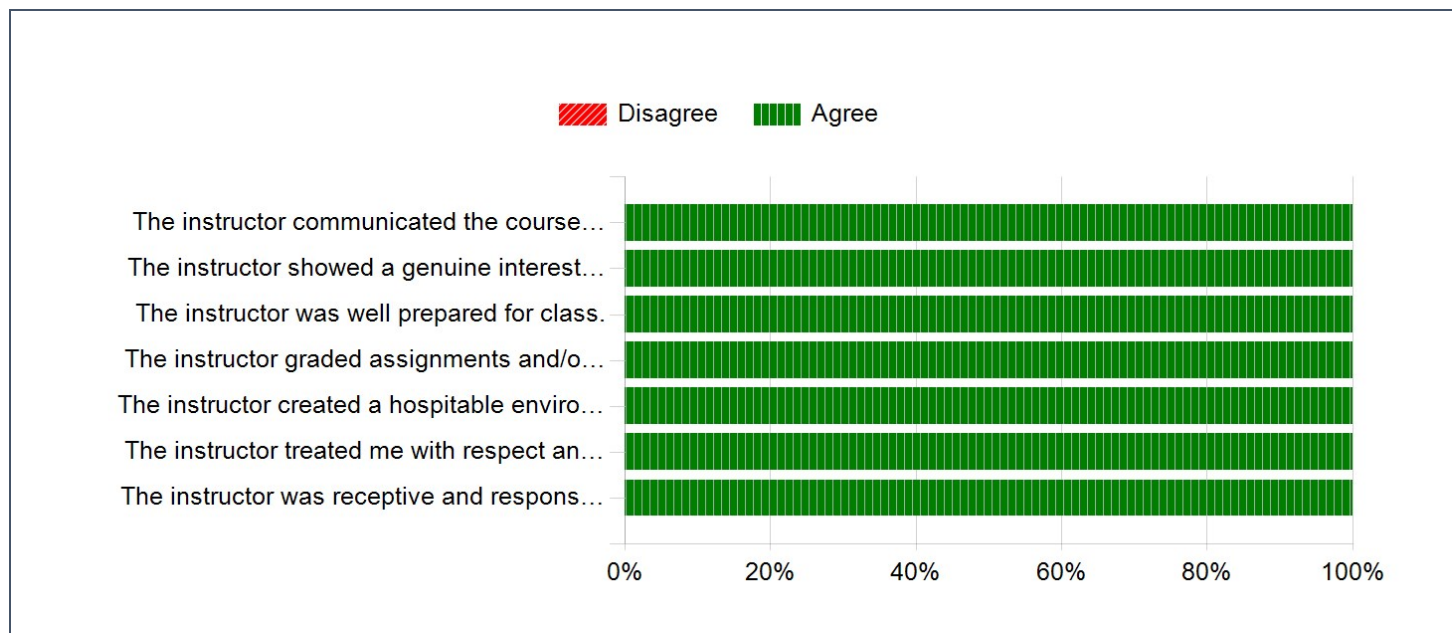
Course Questions: - Aggregate Chart

Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.

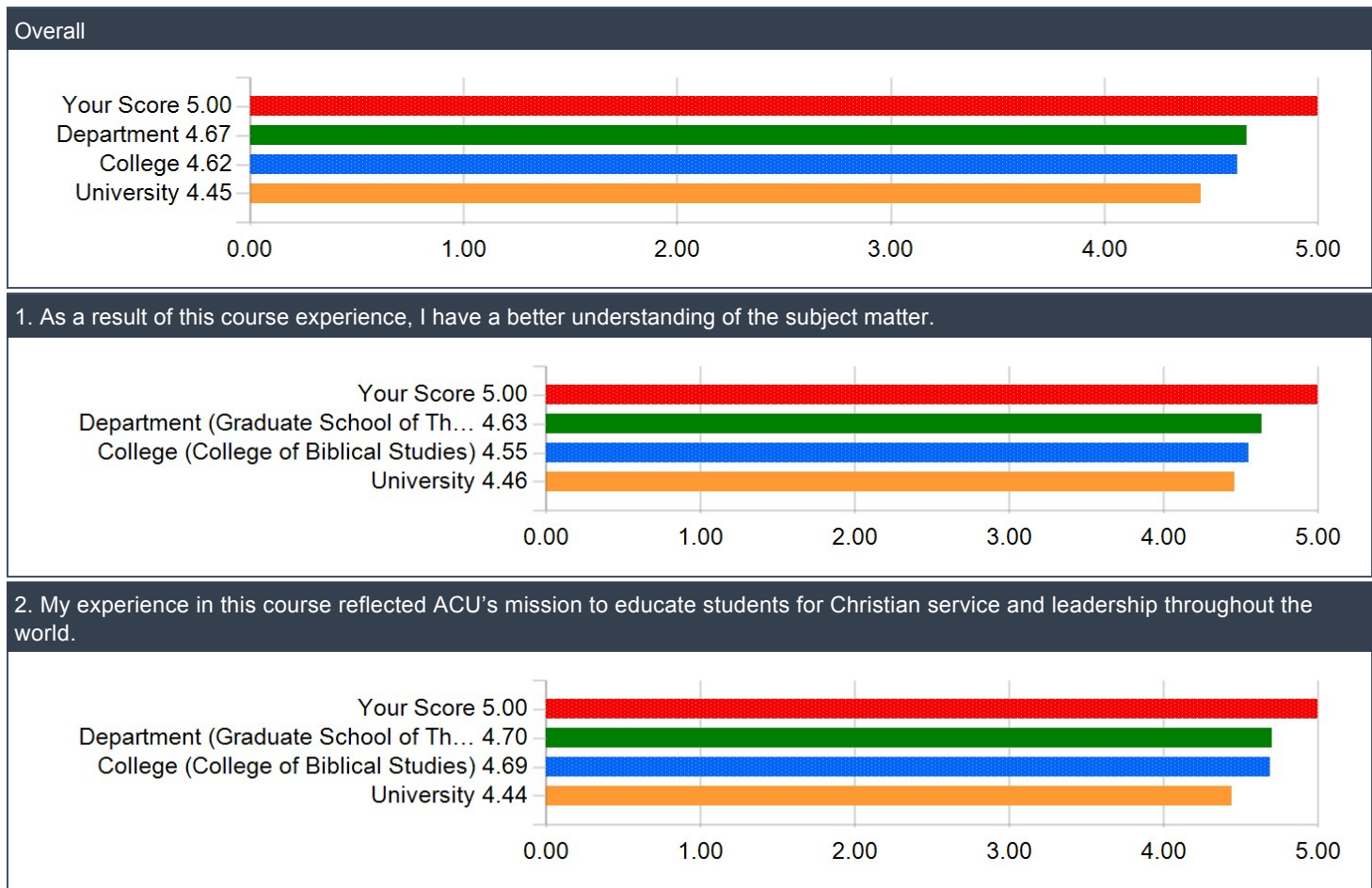


Instructor Questions: - Aggregate Chart

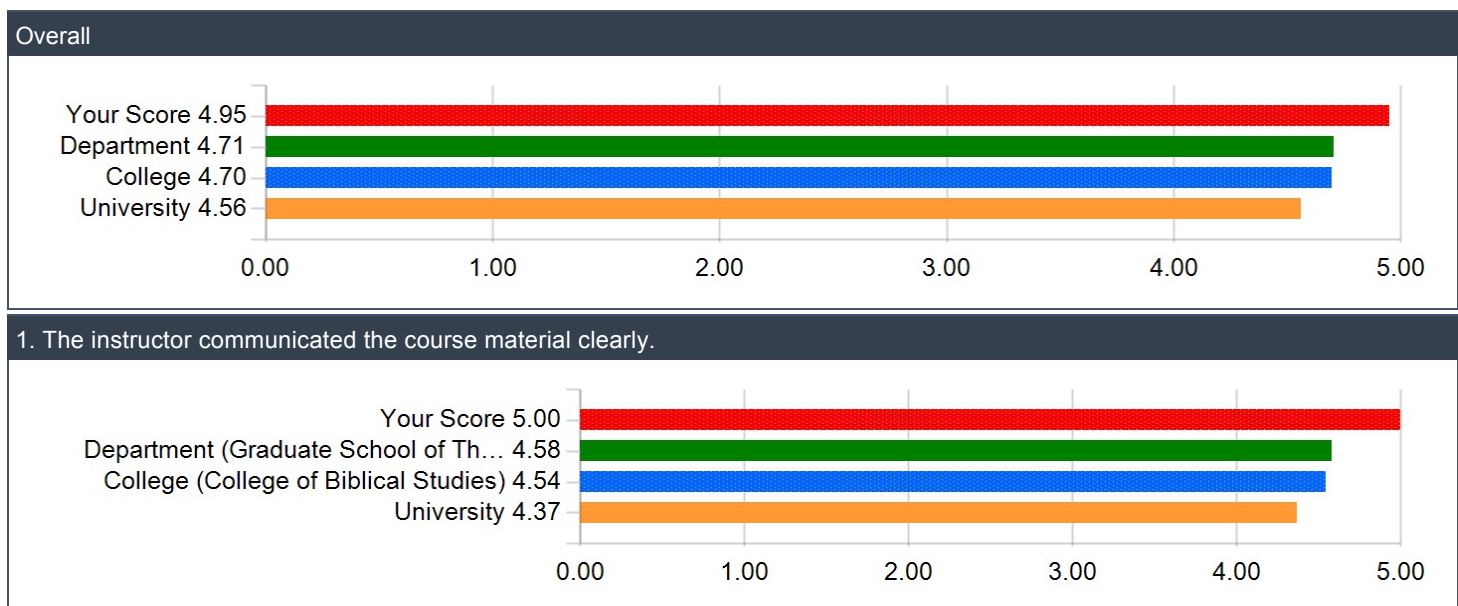
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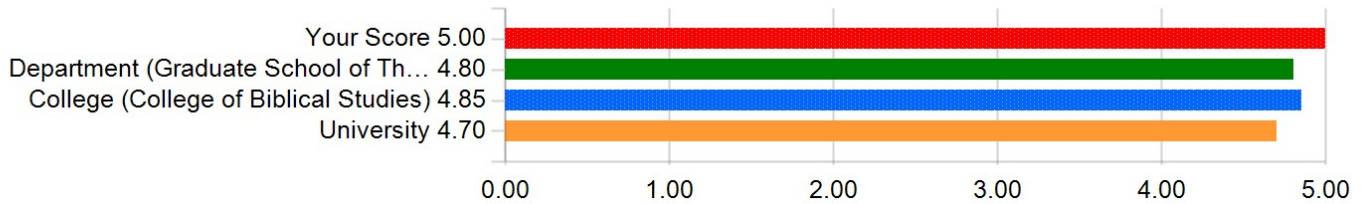
Course Questions: - Comparative Scores



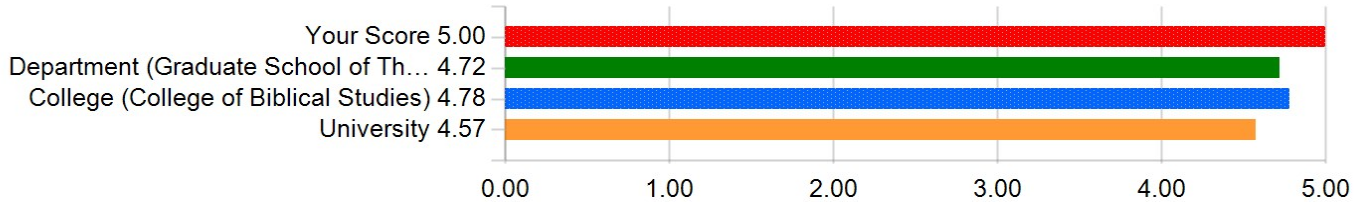
Instructor Questions: - Comparative Scores



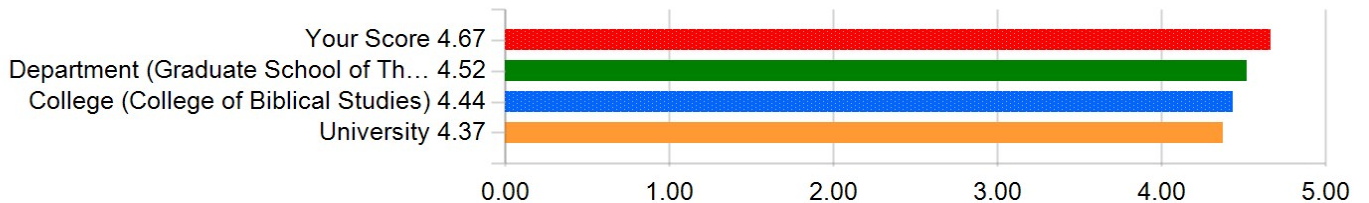
2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



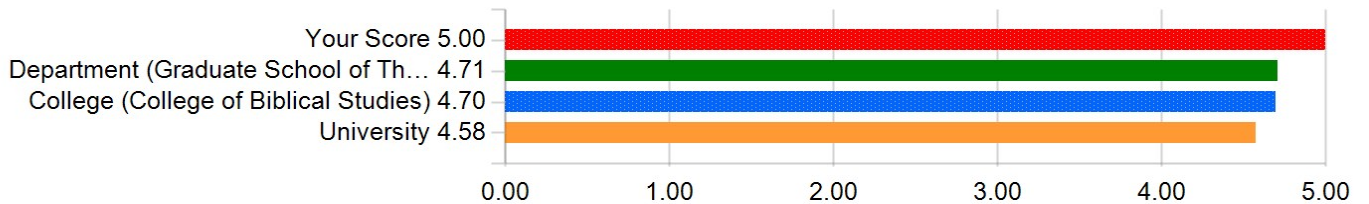
3. The instructor was well prepared for class.



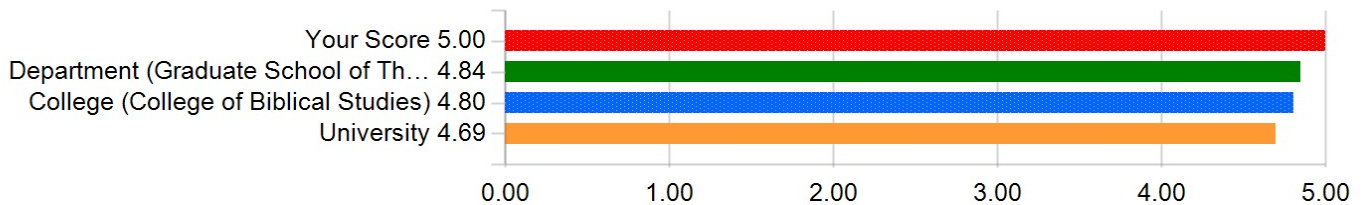
4. The instructor graded assignments and/or exams in a timely manner.



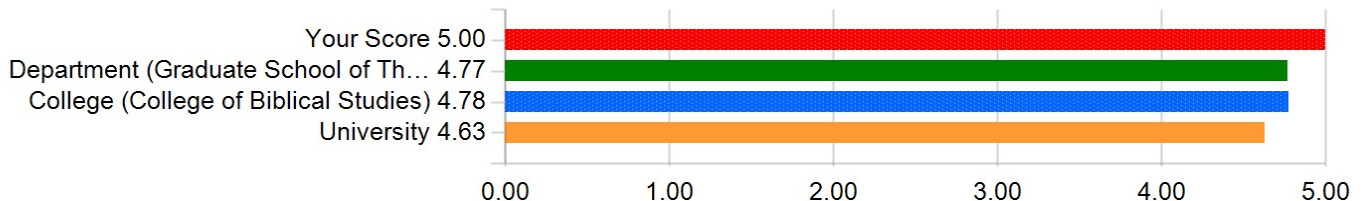
5. The instructor created a hospitable environment for learning.



6. The instructor treated me with respect and fairness.



7. The instructor was receptive and responsive to my questions and concerns.



Rating scale questions, top and bottom ranks

Strengths			
1	As a result of this course experience, I have a better understanding of the subject matter.	Course Questions:	5.00
2	My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	Course Questions:	5.00
3	The instructor communicated the course material clearly.	Instructor Questions:	5.00
Areas for Improvement			
1	Character: Graduates will demonstrate growth in Christian character essential for ministerial faithfulness and effectiveness.	Student Learning Outcomes for the MDIV	2.00
2	Contemporary Culture: Graduates will have ability to integrate theology in contemporary cultural contexts.	Student Learning Outcomes for the MDIV	3.00
3	Leadership: Graduates will have ability to lead and equip the church for its various ministries.	Student Learning Outcomes for the MDIV	3.00

What did the instructor do that made the course effective? Be specific (for example: particular assignments, discussions, presentations, etc.).

Comments
Researching for the current event presentation allowed me to learn more about how Muslim/Christian dialogue in the present day and consider the implications of it more thoughtfully. This helped me prepare for my final Pathways project as well.
The repetitive alternation between reading and reflecting through writing. She came to the class with the readings in mind, but allowed for our personal questions to guide the discussions. She encouraged people by commenting on their posts from the previous week if it somehow tied into the class discussion. She has genuine excitement for the course material and the students' learning!
The lectures were really good and really helped me learn.

What could the instructor do to improve the effectiveness of this course? Be specific.

Comments
Invite Muslim leaders/theologians to video conference in once or twice for a time of discussion.
If more active class discussion is desired, then try pairing people up to discuss the readings with each other. "What was the highlight of the readings this week?" Perhaps they will bring more of their personal ideas before the big group after small group sessions. Being at 3–6pm, it was also nice to mostly listen, though.
In regards to everything else, I am not sure, actually. I learned a lot. I tend to learn more through the readings than the lecture in any given class, which happened to be the case here. I know there is so much more to learn. This class inspired me to learn more. Not sure if there would have been a better selection of material to cover since I don't know what that material is. It was a good course.
Student participation was not great in class, I suppose mostly because of the students' personality. Also, I learned a lot more from Dr. Gibson's lectures than from talking about the readings. If I ever took a class with Dr. Gibson, I would hope for more lectures than student participation. Especially since in this class, the subject was very foreign to me, and she just brought in a lot more information than the readings alone ever could.

Program Student Learning Outcomes for the Graduate School of Theology

	Mean	Count	Very Poor 1	Poor 2	Good 3	Very Good 4	Excellent 5	Not Applicable
Christian Scriptures: Graduates will have knowledge of the content and theological shape of the Christian Scriptures.	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%
Christian Tradition: Graduates will have knowledge of the major theological content, structures, and procedures of the Christian tradition.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Languages: Graduates will demonstrate competency in languages appropriate for their degree.	N/A	3	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Identity: Graduate will have clarity in professional identity.	5.00	3	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%
Communication: Graduates will have facility in critical thinking, analysis, and in oral and written communication.	4.33	3	0.0%	0.0%	33.3%	0.0%	66.7%	0.0%
Technological resources and services were adequate to achieve the learning goals of this class.	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Library resources and services were adequate for my research needs.	4.33	3	0.0%	0.0%	33.3%	0.0%	66.7%	0.0%
The organization of the course was:	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%

Instructor Evaluation

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
The professor's skill in communicating the information effectively was:	4.67	3	0.0%	0.0%	0.0%	33.3%	66.7%
The professor's skill in helping me think for myself in this course was:	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%
The professor seemed to be responsive to the needs of the students:	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%
The professor made me feel free to ask questions, disagree, and express my ideas:	5.00	3	0.0%	0.0%	0.0%	0.0%	100.0%

Student Learning Outcomes for the MACM

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
History: Graduates will have a basic understanding of the history of the Christian faith.	5.00	1	0.0%	0.0%	0.0%	0.0%	100.0%
Practice: Graduates will have knowledge and skills related to a particular aspect of ministerial practice.	5.00	1	0.0%	0.0%	0.0%	0.0%	100.0%
Integration: Graduates will have ability to integrate theological and theoretical concepts with concrete ministry situations.	5.00	1	0.0%	0.0%	0.0%	0.0%	100.0%

Student Learning Outcomes for the MDIV

	Mean	Count	Very Unsatisfactory 1	Satisfactory 2	Good 3	Very Good 4	Excellent 5
Contemporary Culture: Graduates will have ability to integrate theology in contemporary cultural contexts.	3.00	1	0.0%	0.0%	100.0%	0.0%	0.0%
History: Awareness of the historical and contemporary beliefs and practices of the worldwide church, and the StoneCampbell heritage in particular.	4.00	1	0.0%	0.0%	0.0%	100.0%	0.0%
Leadership: Graduates will have ability to lead and equip the church for its various ministries.	3.00	1	0.0%	0.0%	100.0%	0.0%	0.0%
Care of Souls: Graduates will have capacity to exercise care of souls in fitting and compassionate ways.	3.00	1	0.0%	0.0%	100.0%	0.0%	0.0%
Character: Graduates will demonstrate growth in Christian character essential for ministerial faithfulness and effectiveness.	2.00	1	0.0%	100.0%	0.0%	0.0%	0.0%

What did the professor do that was effective? Be specific and name the actions that helped you as a learner. For example, you could mention specific handouts, AV presentations, particular lectures, presentations, discussions, assignments, or aspects of the syllabus.

Comments
We spent a good amount of time being able to share what we learned through class discussions, but we also received excellent responses to questions we had from our readings. Our discussion on Jesus in the Qur'an included verses that we could look at closely and compare the Islamic version of Jesus with the Christian version of Jesus.
Handouts. Relating the discussion to personal life story. Reflecting on all assigned reading.

What specific recommendations do you have for the improvement of this course? Name particular actions that the professor could do to improve learning in the classroom. Name concrete ways the course could better meet student learning outcomes.

Comments
Already gave advice. Break up into pairs to discuss readings before discussing as a class.

What was the value of this course for you?

Comments
Absolutely. Because of this class, I was able to connect with a Muslim student from McMurry University and begin to start the dialogue with someone willing to join the conversation.
Extremely valuable. I got to wrestle with the Trinity in ways I had not before. The Trinity has been an important topic for me for a while.