

Individual Instructor Report for BIBT 342.01 - Christianity in Culture - 10066-201910 Kelli Gibson

Project Title: **Student Opinion of Instruction Fall 2018**

Project Audience: **27**

Responses Received: **22**

Response Ratio: **81.5%**

Report Comments

Course evaluations are a good tool you can use to adapt your course and teaching styles and methods to be as effective as possible in future classes. They're also an important element of your annual evaluations and tenure and promotion processes. We encourage you to save each report each semester for your reference.

Uploading the reports in your Scheduled Teaching listings in Activity Insight can be a good place to keep track of them.

If you have technical problems accessing a report, please contact Educational Technology at courseeval@acu.edu. If you would like help interpreting your results or looking for teaching techniques to respond to this feedback, please contact Cliff Barbarick, the director of faculty development in the Adams Center, at cab11c@acu.edu.

Creation Date: **Fri, Jan 04, 2019**

Course Questions:

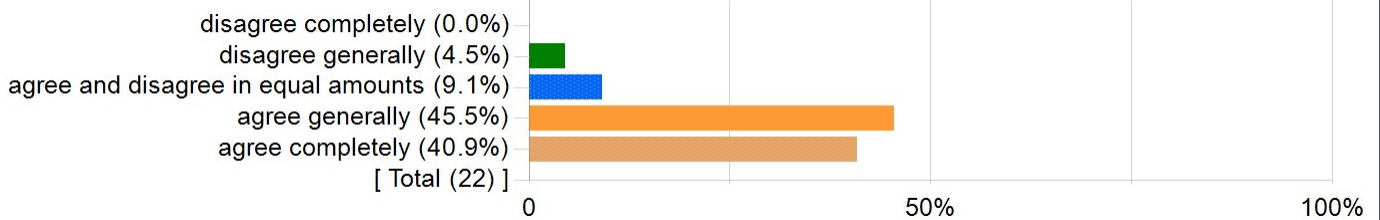
	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
As a result of this course experience, I have a better understanding of the subject matter.	4.23	22	0.0 %	4.5 %	9.1 %	45.5 %	40.9 %
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.	4.45	22	0.0 %	0.0 %	9.1 %	36.4 %	54.5 %

Instructor Questions:

	Mean	Count	%(1)	%(2)	%(3)	%(4)	%(5)
The instructor communicated the course material clearly.	4.41	22	0.0 %	0.0 %	13.6 %	31.8 %	54.5 %
The instructor showed a genuine interest in the subject and a desire to share it with the students.	4.77	22	0.0 %	0.0 %	0.0 %	22.7 %	77.3 %
The instructor was well prepared for class.	4.73	22	0.0 %	0.0 %	0.0 %	27.3 %	72.7 %
The instructor graded assignments and/or exams in a timely manner.	3.91	22	4.5 %	4.5 %	18.2 %	40.9 %	31.8 %
The instructor created a hospitable environment for learning.	4.36	22	0.0 %	4.5 %	4.5 %	40.9 %	50.0 %
The instructor treated me with respect and fairness.	4.73	22	0.0 %	0.0 %	0.0 %	27.3 %	72.7 %
The instructor was receptive and responsive to my questions and concerns.	4.55	22	0.0 %	0.0 %	4.5 %	36.4 %	59.1 %

Course Questions:

1. As a result of this course experience, I have a better understanding of the subject matter.

**Statistics****Value**

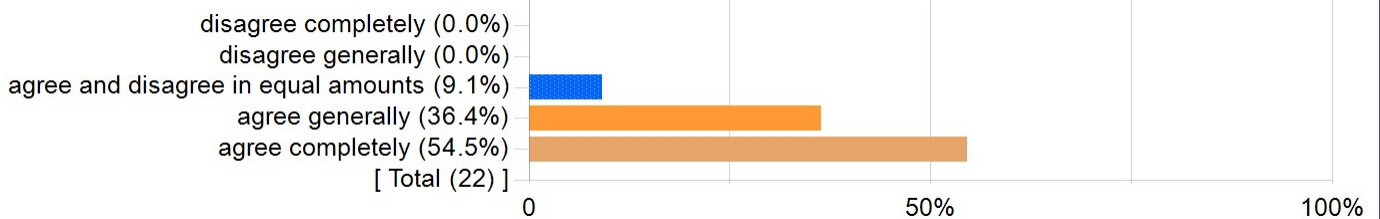
Mean

4.23

Standard Deviation

0.81

2. My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.

**Statistics****Value**

Mean

4.45

Standard Deviation

0.67

As a result of this course experience, I have a better understanding of the subject matter.

Comment

[No Response]

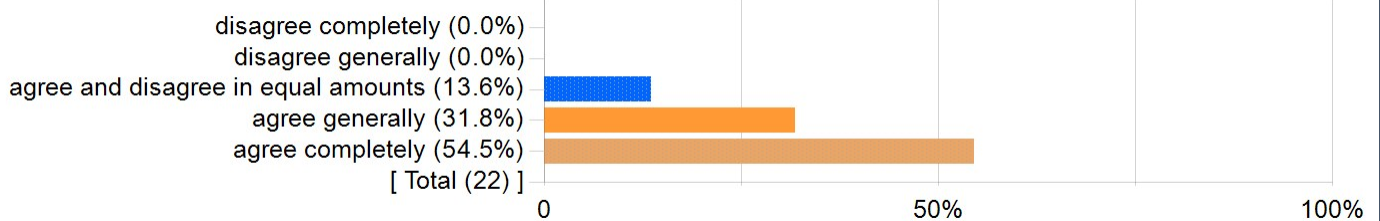
My experience in this course reflected ACU's mission to educate students for Christian service and leadership throughout the world.

Comment

[No Response]

Instructor Questions:

1. The instructor communicated the course material clearly.

**Statistics****Value**

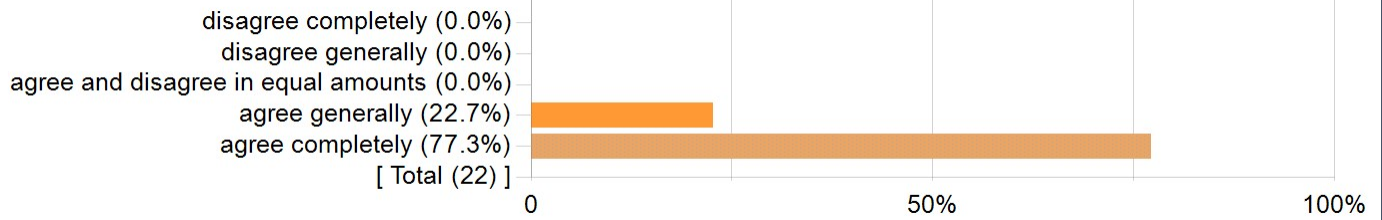
Mean

4.41

Standard Deviation

0.73

2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



Statistics

Value

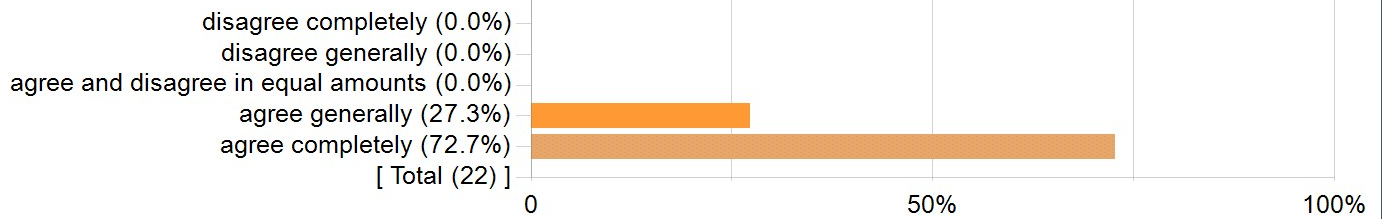
Mean

4.77

Standard Deviation

0.43

3. The instructor was well prepared for class.



Statistics

Value

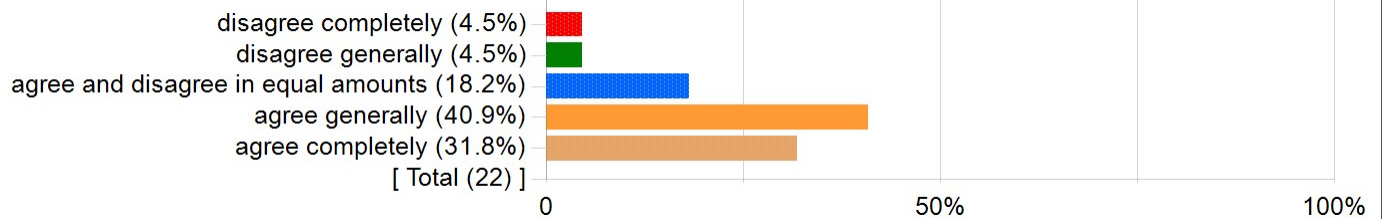
Mean

4.73

Standard Deviation

0.46

4. The instructor graded assignments and/or exams in a timely manner.



Statistics

Value

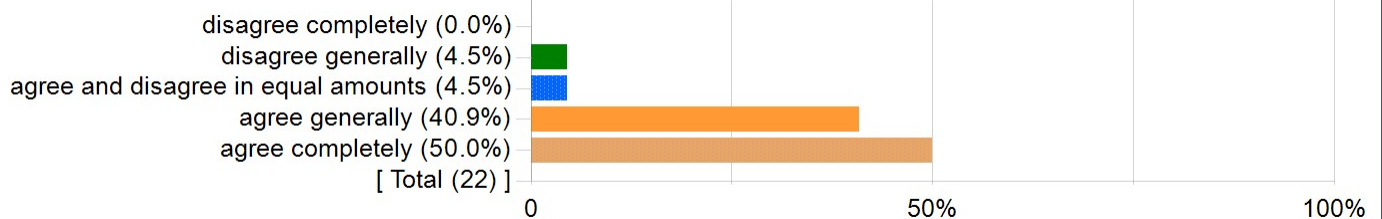
Mean

3.91

Standard Deviation

1.06

5. The instructor created a hospitable environment for learning.



Statistics

Value

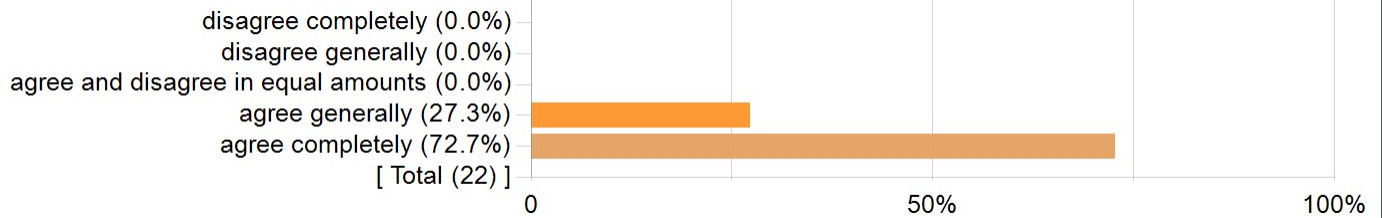
Mean

4.36

Standard Deviation

0.79

6. The instructor treated me with respect and fairness.

**Statistics****Value**

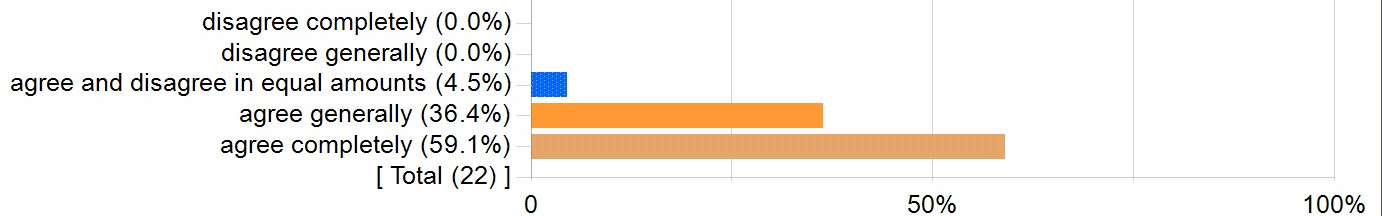
Mean

4.73

Standard Deviation

0.46

7. The instructor was receptive and responsive to my questions and concerns.

**Statistics****Value**

Mean

4.55

Standard Deviation

0.60

The instructor communicated the course material clearly.

Comment

[No Response]

The instructor showed a genuine interest in the subject and a desire to share it with the students.

Comment

[No Response]

The instructor was well prepared for class.

Comment

[No Response]

The instructor graded assignments and/or exams in a timely manner.

Comment

[No Response]

The instructor created a hospitable environment for learning.

Comment

[No Response]

The instructor treated me with respect and fairness.

Comment

- Dr. Gibson is extremely sweet and kind! Will highly recommend her

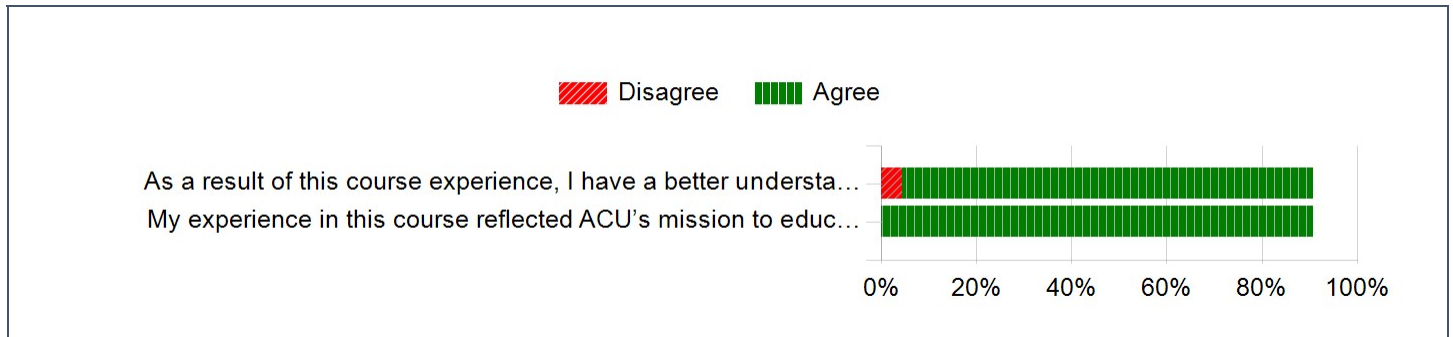
The instructor was receptive and responsive to my questions and concerns.

Comment

[No Response]

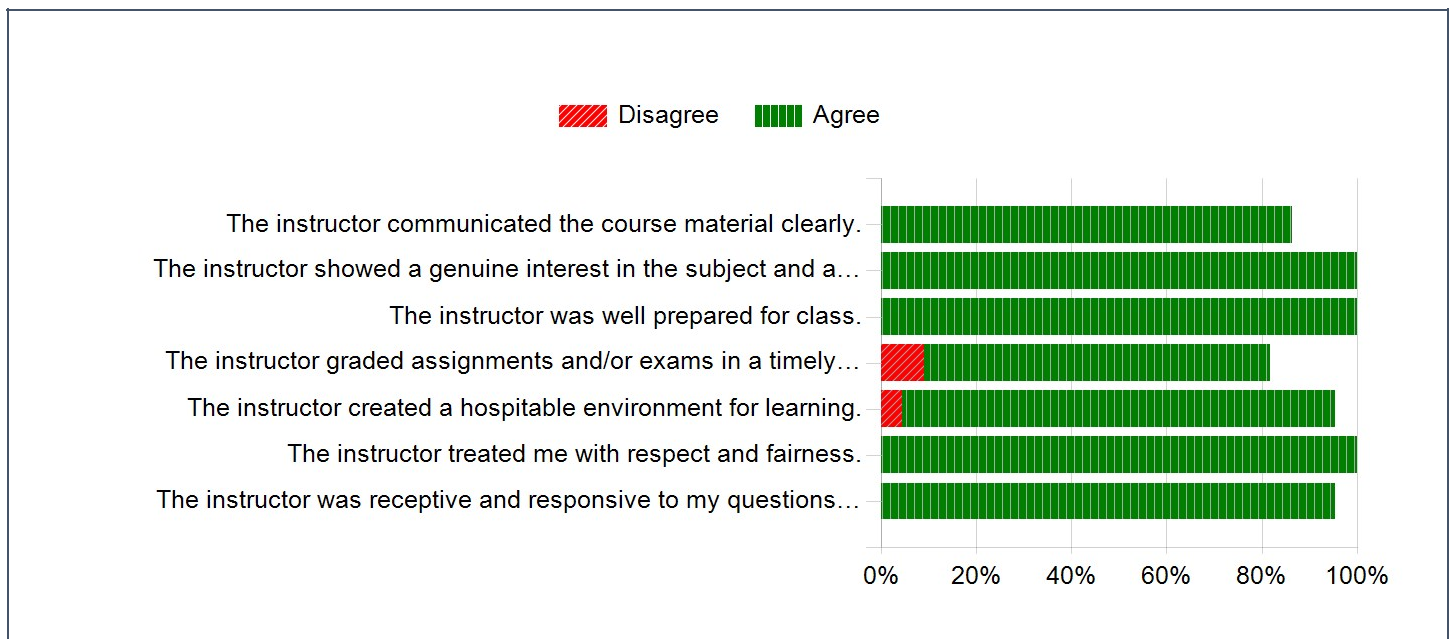
Course Questions: - Aggregate Chart

Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.

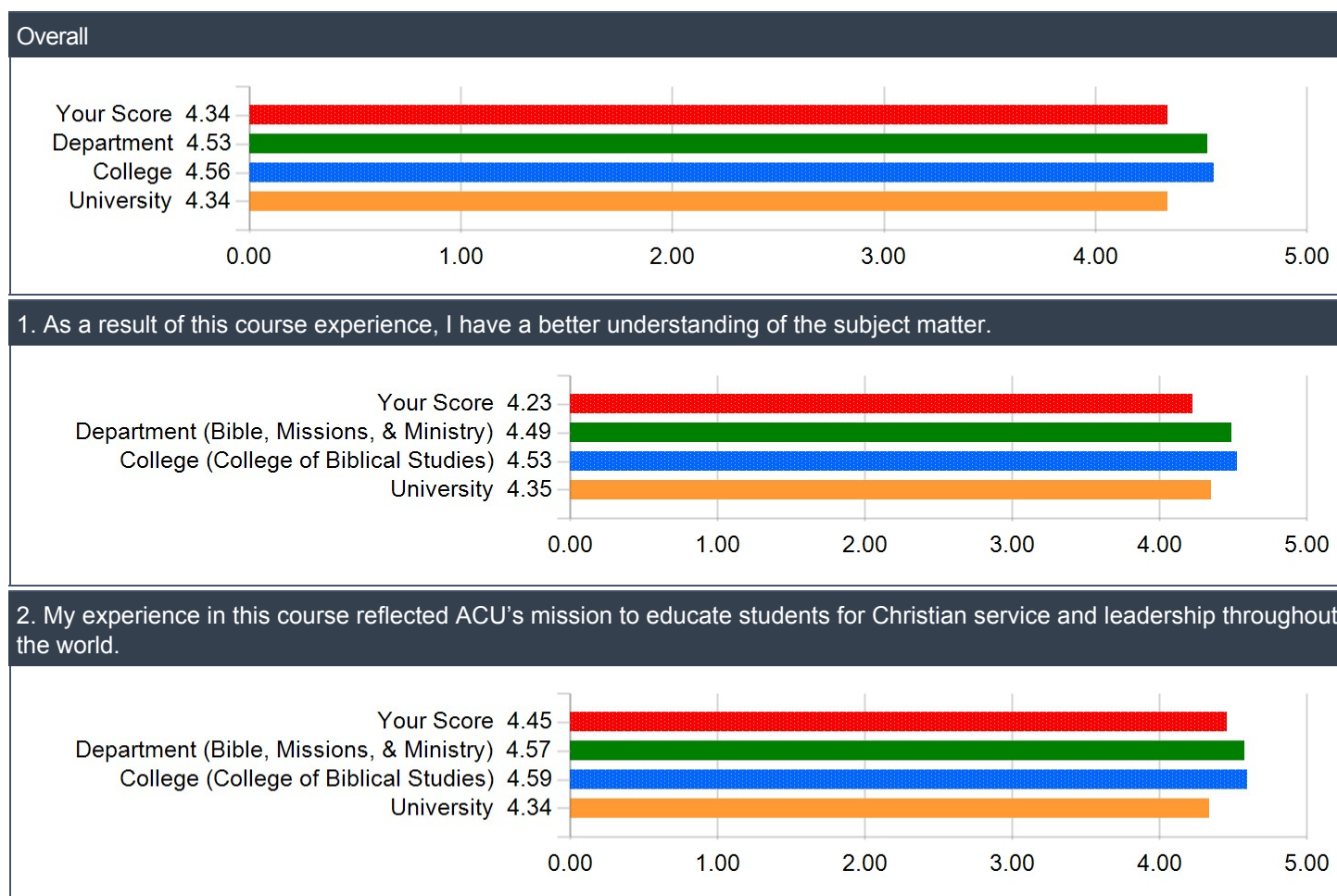


Instructor Questions: - Aggregate Chart

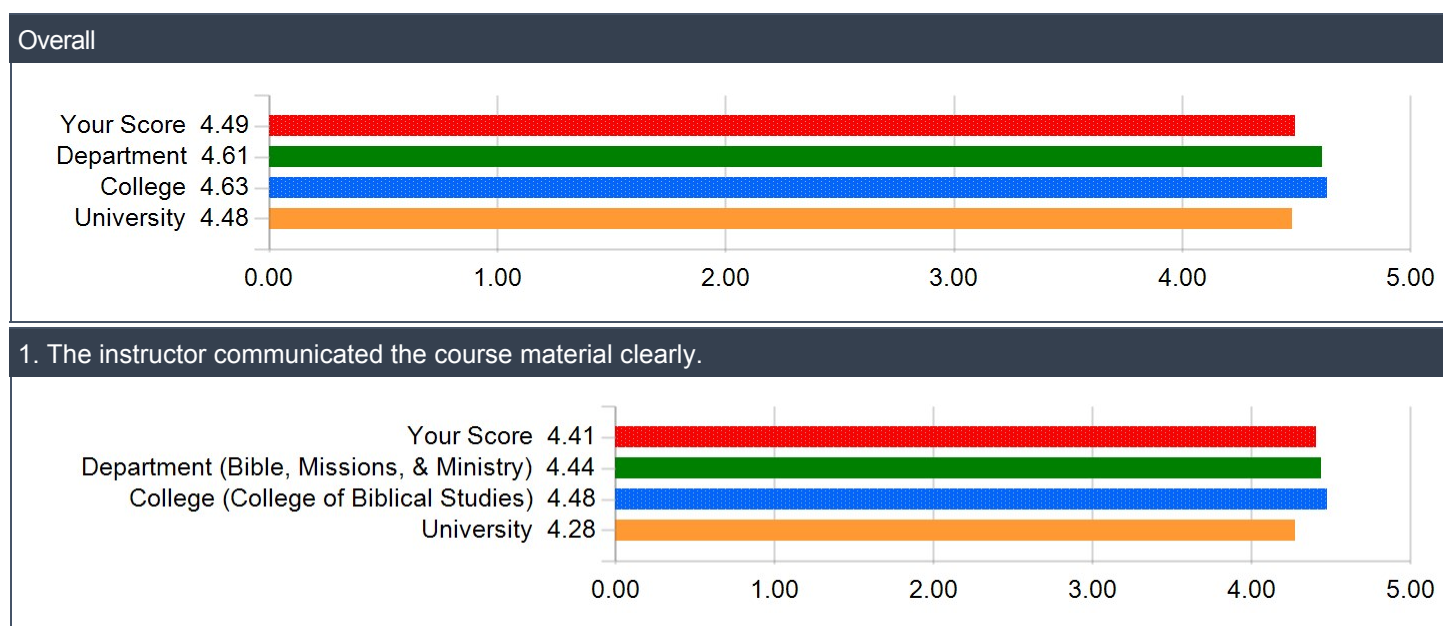
Note that in the following aggregate chart "Agree Completely" and "Agree" have been grouped together as "Agree" while "Disagree Completely" and "Disagree" have been grouped together as "Disagree" and "agree and disagree in equal amounts" is not included on this chart.



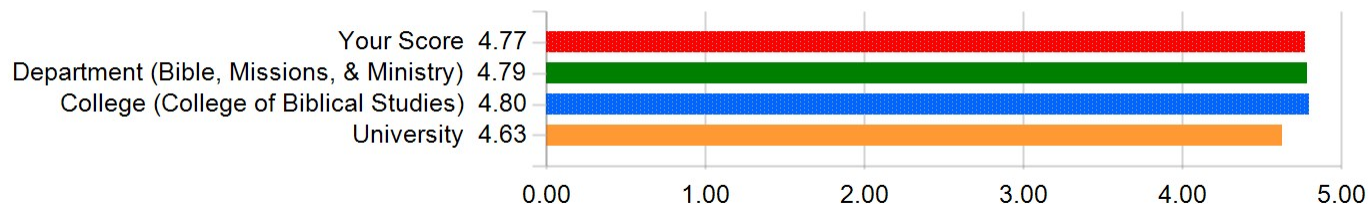
Course Questions: - Comparative Scores



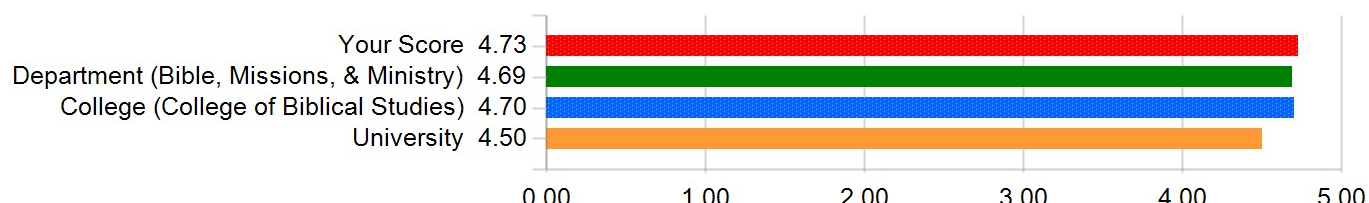
Instructor Questions: - Comparative Scores



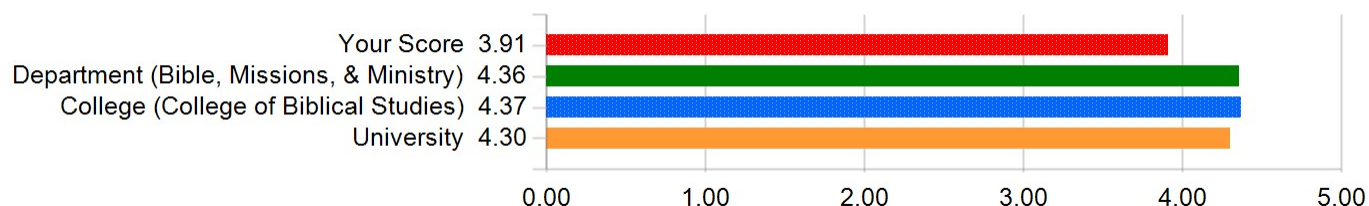
2. The instructor showed a genuine interest in the subject and a desire to share it with the students.



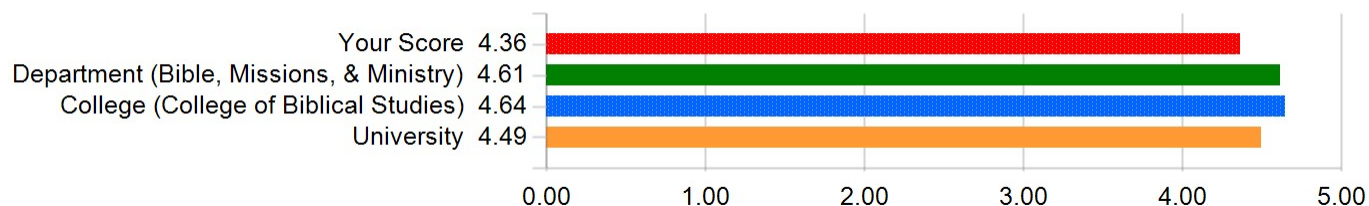
3. The instructor was well prepared for class.



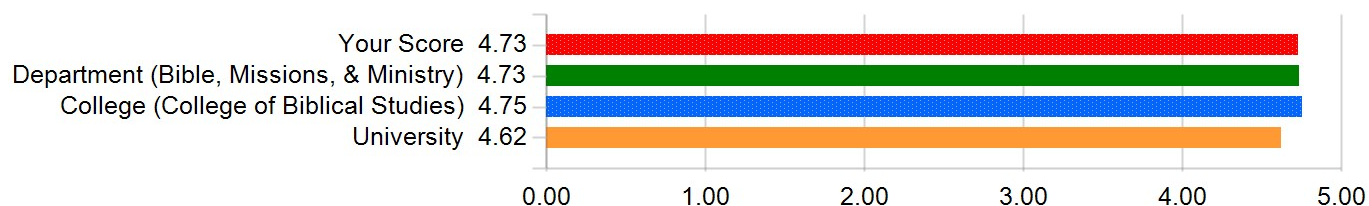
4. The instructor graded assignments and/or exams in a timely manner.



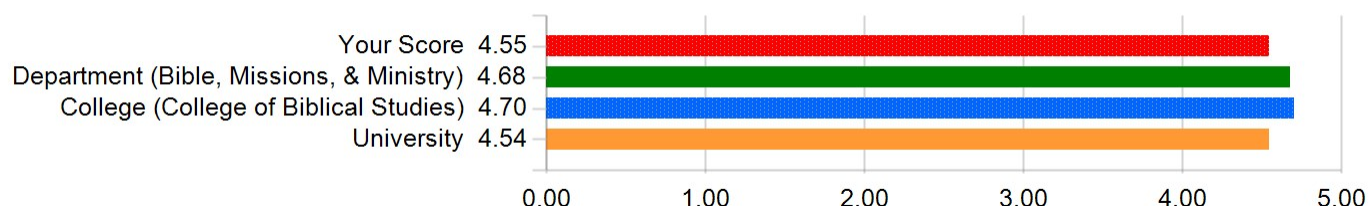
5. The instructor created a hospitable environment for learning.



6. The instructor treated me with respect and fairness.



7. The instructor was receptive and responsive to my questions and concerns.



Rating scale questions, top and bottom ranks

Strengths			
1	The instructor showed a genuine interest in the subject and a desire to share it with the students.	Instructor Questions:	4.77
2	The instructor was well prepared for class.	Instructor Questions:	4.73
3	The instructor treated me with respect and fairness.	Instructor Questions:	4.73
Areas for Improvement			
1	The instructor graded assignments and/or exams in a timely manner.	Instructor Questions:	3.91
2	As a result of this course experience, I have a better understanding of the subject matter.	Course Questions:	4.23
3	The instructor created a hospitable environment for learning.	Instructor Questions:	4.36

What did the instructor do that made the course effective? Be specific (for example: particular assignments, discussions, presentations, etc.).

Comments
Assigned reading material that covered different ideas and topics.
She was passionate about it so I would be more passionate about it also
Lots of student-led discussions.
in class discussion helped explain the books.
She had good discussions and allowed for students to react in their own manner, without fear of judgment
We discussed complex ideas and Dr. Gibson did a good job of breaking them down and making them easier for all students to understand. She also expected a great depth of thought from us because that is naturally required by the subject matter of examining the relationship between Christians and culture.
The teacher did a good job addressing the content in class.
the discussions in class were sometimes helpful, but generally i feel like no new material was introduced and being in class was a waste of time.
class discussions, communicated assignments effectively.
The books we read and the class discussions helped me gain a deeper understanding of Christianity in culture today. I also enjoyed writing the essays, because they really made me think deeply and relate it to my own perspectives.
She always was prepared to answer questions, her lessons were always detailed and thorough. The essays and quizzes helped me retain the most information.
She decided she wanted this class to be discussion based. I respect her for really sticking with that even though no one talks. She does a good job tying to get students involved and letting them volunteer as opposed to calling people out.
Used our own creative thinking to interpret the material in the course.
I believe the general format of in-class discussions was especially beneficial for me (As opposed to strictly lecturing... the lectures were fine, though).
Dr. Gibson facilitated discussion and encouraged participation, which helped to foster an exchange of views, clarification of information, and interaction with others.
Facilitated class discussion in a clear and relevant way
We had in class discussions over our reading assignments which helped me better understand the material. Dr. Gibson is also a very good speaker and easy to understand.
Dr. Gibson was very interested in the course material, and she was very eager to help us understand what she was teaching. She engaged the class and had us ask questions, so I could learn more about what I was being exposed to.
She helped explain the in-depth material for which we read in an easy-to-understand manner that enabled quality class discussion time.
Each class was open talk about thoughts and perspectives about the book
Class discussion
n/a

What could the instructor do to improve the effectiveness of this course? Be specific.

Comments
Use more presentations during class.
She could assign less books. 5 books is to much for this class
Space out reading a bit more effectively. Maybe cover one or two fewer books. Students tend to have a lot of reading assignments and having large chunks of reading to do at a time is not conducive to the student actually learning and faithfully engaging with the text as the student is going to read to get by rather than read to understand.
Some of the books did not relate to me or my theological knowledge. The last book, in particular, was higher level thinking that assumed we had previous theological knowledge that we did not.
I was genuinely interested in the class, I would not change anything
I think Dr. Gibson did an excellent job and do not know what she could have done differently.
Some of the readings were so close together that I felt like I could barely finishing one before needing to begin the other. The length of the readings each time could be adjusted in order to gain a better understanding of the content. I felt like we were flying through the semester from book to book.
present new things in class instead of just discussing the same things that the authors discussed in the books that we had already read.
More personal reflection on how we fit into the culture as the Christian body
Sometimes some of the books or the content we learned was difficult to understand so maybe more explanation on more difficult subject matter.
I think some of the reading was a little boring and tended to be a pain to read.
She needs to differentiate her instruction as well as assessment. The class structure is the same every day. So if you don't learn well by the 'sit and get' instruction method, then there's not any other options. The only grades are quizzes and papers over the out of class readings. This essentially makes coming to class pointless which is probably why there is such low attendance. There is not much peer interactive learning.
Explain the readings clearer.
Students can't be forced to learn. This class does a great job of providing the opportunity to process the intended material.
While the multiple choice quizzes were easier, both from a student and grading perspective, the short answer quizzes certainly required more attentive reading and thus better comprehension of the material.
Relating lectures to materials read outside of class
She made an outline for us one time over our reading material and I think it would be great if we had one for each book we read just to make it easier to understand. Some of the readings were a bit challenging.
I liked what we did in the last class that I took with Dr. Gibson, which was writing reflection papers rather than taking daily quizzes. I felt that the daily reflection papers helped me retain information better.
Play a movie or two in class!
Perhaps different reading material
Presentations
n/a

Do you have additional comments about your experience in this course?

Comments
No.
It can be hard to engage with a class when most students are only there because they have to for a university requirement, but Dr. Gibson clearly cares about students and didn't let this deter her from creating a very informative and impactful course experience.
N/A
Kelli Gibson is a great professor in my opinion
She seems like a nice person.
As far as spiritualality goes, I believe this was the most important bible class I have taken at ACU. It provides a great forum to answer/question my faith.
I really enjoyed this class but mainly because Dr. Gibson created a fun and caring environment.
I very much enjoyed my time in the class and I would recommend Dr. Gibson to any student planning to take a Bible course.
Dr. Gibson is an excellent professor who provides a forum of discourse between students. I thoroughly enjoy her class and appreciate the level which she expects from students.
Dr. Gibson was great