

Abilene Christian University

Goals and Faculty Evaluation

September 1, 2015 - May 1, 2022

Name: Gibson, Kelli Elizabeth
 Department(s): Graduate School of Theology

2021-2022

	Fall	Spring	Summer
Teaching	%	%	%
Research/Scholarship	%	%	%
Service	%	%	%
Administrative	%	%	%

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. Experiment with a different configuration of weekly essays and discussions in my BIBH 651 class
2. Read up on approaches to comparative religions to enhance the treatment of this topic in BIBD 661 in the spring. Reconsider assigned texts for BIBD 661.
3. Create a more systematic and non-majors-friendly introduction to theological approaches to human culture for BIBT 342.

Reflections on Goals (completed by March 1 by faculty Member)

1. I did experiment with the structure of my online BIBH 651 class, primarily by decoupling the weekly essay from the weekly discussion post. I was happy with the freedom it gave my students to talk about issues that arose in the material for the week that they might not have been able to address within the requirements of the weekly essay, and they interacted with each other more readily. Next time I want to make the expectations clearer so that the academic standard remains rigorous, while still allowing the student more freedom to be creative.
2. My BIBD class did not make this spring; the enrollment suddenly dropped over the break due to failed student visas and academic suspensions. I ended up doing extra administrative duties to make up my load. I have collected some materials to introduce different approaches to the course material in the future, and I think I'm making good progress rethinking how I introduce the topic.
3. I decided to try one more year with my current structure for introducing theological resources for reflecting on the relationship between Christianity and Culture. I'm actually pretty happy with the way my major assignments build on each other, though I could certainly reorganize some of the early readings and lectures as well as clearly defining theological jargon that non-majors may not be familiar with.

Additional Teaching Activities Not Included in Goals:

N/a

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Kelli's teaching is received by students as engaging, informed, and accessible. She has become a trusted mentor by the female students.

Areas of Competence: Faculty are expected to develop competence in each of these areas (completed by April 1 by chair)

	Unsatisfactory	Needs Improvement	Effective	Excellent
Student Satisfaction			X	
Classroom Effectiveness			X	
Syllabi			X	
Integration of Faith/Learning				
Class/Course Enhancement			X	
Student Advising/Mentoring			X	
Teaching (Overall rating by chair)			X	

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Prepare and present a paper for the "Year of Jacob of Serugh" seminar in mid-August. (Topic: Jacob of Serugh's portrayal of Constantine I)
2. Complete a translation of John of Dara's treatise "On the Divine Economy"
3. Present on John of Dara's "On the Divine Economy" at SBL/AAR in November (Topic: Treatment of the death of Jesus in this treatise)
4. Submit an abstract for the International Syriac Symposium in July 2022 in Paris, France. (Topic pending, perhaps one of the below)
5. Continue working on two other projects: articles on "How the Cross was Lost" and on a fragment of an anonymous Muslim-Christian dialogue

Reflections on Goals (completed by March 1 by faculty Member)

1. In August, I presented a paper for the "Year of Jacob of Serugh" seminar that ran on a monthly basis throughout 2021. I was very honored to be invited to join such a prestigious group of scholars. I changed my paper topic from Constantine I to Jacob's sermons that recount the legend of Christian origins in the city of Edessa (the legend of King Abgar and the apostle Addai).
2. I completed a rough draft translation of John of Dara's treatise *On the Divine Economy* in October.
3. At SBL in November, I presented a paper on how John of Dara addresses the theological problems posed by the death of Jesus in his treatise *On the Divine Economy*.
4. In December, I submitted an updated abstract and paper topic for the upcoming International Syriac Symposium in Paris, France. It was accepted, and I plan to go.
5. I have not been able to return to these two projects. However, if my conference paper for the Paris symposium is accepted (and the conference is able to meet after two years of postponement!), I will present on the fragment of an anonymous Muslim-Christian dialogue that I discovered in the oldest manuscript containing a certain collection of John of Dara's theological treatises.

Additional Scholarly/Creative Activities Not Included in Goals:

1. My paper on Jacob of Serugh will be published this year in a collected volume celebrating Jacob of Serugh on the 1,500th anniversary of his death, along with the work of the other presenters and some who were invited to contribute to the volume.
2. I will also publish the translations of two of Jacob's sermons that I made to support the above research with Gorgias Press in a standalone volume this year.
3. I am partnering with Jeff Childers to check an English translation of the prophets in the Syriac Old Testament. We've worked through Isaiah, Jeremiah, and Lamentations (plus a few other parts) so far. The end goal is a readable English-Syriac-facing Bible for the Syrian Orthodox laity of North America.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
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	X	
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Scholarship/Creativity (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Her scholarship production has increased in the past two years. For those who know her work best, Jeff Childers for example, find her work essential for the advancement of the field.

Service

Service Goals for the Year (completed by June 1 by faculty member)

1. Serve on the University IRB committee
2. Serve on the Honors Council
3. Continue to provide academic advising for residential MDiv students
4. Serve on departmental committees as assigned

Reflections on Goals (completed by March 1 by faculty Member)

1. This is my first year to serve on the IRB; I'm on the team that assesses expedited reviews.
2. I was nominated and elected to serve as an at-large member of the Honors Advisory Council, but I have not heard anything from the Council this academic year.
3. I continue to provide academic advising for residential and international MDiv students. The number of advisees fluctuates between 45-50 each year, and the MDiv is a 72-hour degree, which takes 3-4 years to complete for full-time students. I do not receive release time for this service.
4. I have served on the Student Services Committee, which meets once or twice a semester, and we organize and lead one or two student-focused events each semester.

Additional Service Activities Not Included in Goals:

1. I am the second on two MA thesis committees this year, both on topics related to Syriac studies. Because of my disciplinary expertise, I have given detailed feedback on each chapter as the student completed the first draft.
2. For DMin project theses, I am the second for one and a reader for another: one on contemporary pilgrimage to the Holy Land and the other on elder training for church policy regarding sexual harassment and abuse in the church.
3. I am on the committee for an undergraduate honors thesis on sexuality in medieval female mystical writings.
4. I have served on a special task force to identify candidates for the GST associate dean position. We had three one-hour meetings as a task force, and I conducted three one-on-one interviews with other faculty members during the process.
5. I am currently assisting with a committee to revise our first and final reviews in light of recent changes to contextual education.
6. I am on a new GST faculty search committee that is seeking an expedited hire for the fall of 2022.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Service (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Kelli's service has grown in the past few years. She continues to volunteer and take on more responsibility. Subsequently, the faculty have asked Kelli to serve on the GST leadership team. Her leadership is especially seen and appreciated in her oversight of the GST's chapel programming, mentoring of the GST chaplain, and her commitment to advising.

Summary Assessment by Department Chair

Written Comments

1. Collegiality
Kelli is a joy to work with. Her confidence has grown exponentially. This is especially seen in her engagement at faculty meetings.
2. Progress toward tenure
Kelli will present her tenure portfolio to the faculty in the fall of 22. I anticipate the portfolio will be pristine. In all areas of teaching, scholarship, collegiality, and service, I anticipate the senior faculty giving her the green light to advance towards promotion and tenure. I see tenure as a question of 'fit.' She not only fits, but the faculty asked her to be part of the leadership team acknowledging not only their desire for Kelli to be here in the future but as one trusted to shape that future.
3. Progress toward promotion
Kelli will present her promotion portfolio to the faculty in the fall of 22. I anticipate the portfolio will be pristine. In all areas of teaching, scholarship, collegiality, and service, I anticipate the senior faculty giving her the green light to advance towards promotion and tenure. I see promotion as a look at the stewardship of her primary appointment as an assistant professor and whether she will continue that path to meet the standards of an associate professor. Kelli has demonstrated both her stewardship but also her potential.
4. Constraints on performance
While Kelli has postponed her tenure and promotion process twice, both reasons were navigated well and she has responded with energy and increased engagement. She models wonderfully why such postponements are possible. She would be able to mentor someone in the future about how to think through the process of delaying the clock.
5. Comment on church membership
She is an active member at two congregations, Minter Lane and the Refuge.
6. Other

2020-2021

	Fall	Spring	Summer
Teaching	%	%	%
Research/Scholarship	%	%	%
Service	%	%	%
Administrative	%	%	%

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. I'm teaching Historical Theology in the fall for the third time, and I plan to continue focusing on the Trinitarian controversies up to the Council of Constantinople. Following discussions with Fred Aquino, I plan to reserve more time for connecting this material to contemporary issues in Trinitarian theology.
2. I have a new course prep in the Fall semester: BIBH 432 The Story of Christian Spirituality. I hope to lay the foundations for a robust course that I can continue teaching in the future.

3. In March, I asked to be allowed to teach all of my classes online in the fall because of the pandemic. This request was granted, so I will need to develop new course shells for both Historical Theology and The Story of Christian Spirituality.

Reflections on Goals (completed by March 1 by faculty Member)

1. I added a few contemporary readings to the end of Historical Theology, although I think this portion could have been better integrated with the rest. I enjoyed reading up on some modern theology for a change.
2. I completed new course prep for The Story of Christian Spirituality over the summer and implemented it in the fall. I have lots of ideas for improving it: a new summative text to accompany the primary source book I assigned and some different assignments.
3. I developed new online shells for BIBH 432 and BIBD 640. It consumed my whole summer.

Additional Teaching Activities Not Included in Goals:

My spring classes were also moved online, so I spent the Christmas break developing online course shells for two classes that I'd previously only taught in person.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Kelli is a gifted and empathetic teacher. She is student focused, and that shows in her course evaluations, which were very laudatory this year, despite the difficult circumstances of teaching/learning during the epidemic.

Areas of Competence: Faculty are expected to develop competence in each of these areas (completed by April 1 by chair)

	Unsatisfactory	Needs Improvement	Effective	Excellent
Student Satisfaction				X
Classroom Effectiveness			X	
Syllabi			X	
Integration of Faith/Learning				X
Class/Course Enhancement			X	
Student Advising/Mentoring				X
Teaching (Overall rating by chair)				X

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Finish the Narsai and John of Dara translation projects I mentioned last year.
2. Submit a translation of an excerpt from Dionysius bar Salibi's unpublished treatise "On the Cross" for publication.
3. Present two papers on John of Dara's "On the Divine Economy" at the International Syriac Symposium in Paris in July and at SBL in Boston in November.
4. Return to the various articles that I started last year (Syriac reception of the Helena legend, echoes of interreligious contact in John of Dara's "On the Cross," the anonymous Muslim-Christian dialogue I discovered at the end of the oldest MS containing works by John of Dara).

Reflections on Goals (completed by March 1 by faculty Member)

1. I finished my polished translation of Narsai's homily and submitted it to the editors of the volume in which it will be published in due course (publication date TBD). I am continuing to translate John of Dara's "On the Divine Economy."
2. I submitted a finished translation of an excerpt of Dionysius bar Salibi's unpublished treatise "On the Cross." It should be published sometime in 2021 by Bloomsbury in two different source books in their Muslim-Christian Relations series (edited by David Thomas).
3. The International Syriac Symposium was cancelled, and my section of papers for SBL was postponed until November 2021. It's just as well, since online course prep ate up the time I had planned to devote to translating the primary source for these papers. I am still serving on the SBL steering committee for the Syriac Studies group.
4. I have yet to finish the articles I mentioned; they are in varying states of completion.

Additional Scholarly/Creative Activities Not Included in Goals:**Chair's Evaluation of Goal Completion (completed by April 1)**

Not met	Met	Met with Distinction
	X	

Scholarship/Creativity (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
	X		

Strictly speaking, Kelli did not achieve all that she had hoped, but she does have one translation accepted for publication and another submitted. This is very good progress toward greater things to come. I anticipate that she will soon blossom as a scholar.

Service**Service Goals for the Year (completed by June 1 by faculty member)**

1. Continue to serve on GST committees: chair of the Regula Committee (finish the Grad Chapel review) and the Student Services committee, as well as any other committees on which I'm asked to serve.
2. Continue to serve on the Research Council. Add another university committee.
3. Continue to serve as the residential MDIV advisor.
4. I will continue to be an active member at Minter Lane and the Refuge Churches of Christ.

Reflections on Goals (completed by March 1 by faculty Member)

1. I have continued to chair the Regula Committee and we are finalizing our recommendations about Graduate Chapel. I also serve on the Student Services Committee.
2. There seems to have been some mix up in communication about my university committees (my fault, of course!). As a consequence, I haven't been on a university committee this year. I will certainly make sure that problem is resolved for next year.
3. I'm still the MDIV advisor, and I love meeting one-on-one with my students and tailoring their theological education to their vocational and formational goals.

4. Church participation is strange in a pandemic, especially if you're someone who is self-isolating for medical reasons. I join Zoom church with Minter Lane and the Refuge most Sundays.

Additional Service Activities Not Included in Goals:

1. As of October, I am also serving on the Discernment Team for the Refuge (the closest thing we have to an eldership). Our long-time minister left in July, and I am energized by being a part of the transition to the next stage.

2. I participated in a book panel for the Carl Spain Center's Minneapolis Racial Unity Leadership Summit in October.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Service (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Kelli is an important contributor to keeping planning and machinery working in the GST, especially in her work with Grad Chapel and as MDiv advisor. She needs to serve on a University committee again.

Summary Assessment by Department Chair

Written Comments

- Collegiality
Kelli is a terrific colleague in the GST, in CBS, and in the University.
- Progress toward tenure
Kelli is making good progress in all categories except publications, where she has lagged behind.
- Progress toward promotion
The biggest missing element is still publications, as Kelli is well aware. She does have a research agenda, which should bear more and more fruit in the next few years.
- Constraints on performance
COVID! (Also her husband's health is a major factor that she has had to accommodate for the past few years.)
- Comment on church membership
Kelli is an important contributing member of the Minter Lane Church of Christ. She is also a member of the Refuge.
- Other

2019-2020

	Fall	Spring	Summer
Teaching	%	%	%
Research/Scholarship	%	%	%
Service	%	%	%
Administrative	%	%	%

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. I have taught BIBD 640 Historical Theology twice now, and I plan to write a proposal to add this course to the catalog.
2. I will rework several items for my online classes. History of Christianity I is a high priority for a major overhaul - I want to add good quality mini-lectures and reconsider the load of written work. I will also add new course resources, such as additional instructional video and study tools for verb paradigms, to my Greek I class.
3. I will teach Christianity and Culture in a January short course and for the full semester next spring. I have taught this course once before, and I want to select new books and take a different approach to the material.
4. In January, I plan to apply for the Wabash Center's Workshop for Early Career Theological School Faculty.

Reflections on Goals (completed by March 1 by faculty Member)

1. I still need to complete the proposal to add Historical Theology to the course catalog.
2. I collaborated with Tera Harmon, our regular adjunct for BIBH 651, to create some mini-lectures and other resources for History of Christianity I. Tera was extremely helpful, and I think this kind of communicate and partnering helps maintain consistency between our residential and online modalities. I'm still working on materials for online Greek, but I think that class is in pretty good shape overall.
3. I did change my approach in Christianity & Culture in some ways that I liked. I gave more attention to explaining theological reflection and giving my students tools. I planned a section on the Apostles' Creed as a way of showing how relevant the Christian tradition is to theological reflection, and I think this was well-received. I was interested to see that my students liked one of the assigned books a bit more than I did (I find it a little simplistic and repetitive), but that probably does give me better insight into appropriate expectations. I'll probably continue to switch out books for the second half of the semester, when we focus on particular issues of Christianity's relationship to contemporary culture.
4. I applied for the Wabash Center's program, but my application was not successful. However, I was not disappointed with this. I initially had plans to be in Europe for much of the summer (for a conference and a family wedding), and I would have had to fly back and forth from London in order to attend.

Additional Teaching Activities Not Included in Goals:**Chair's Evaluation of Goal Completion (completed by April 1)**

Not met	Met	Met with Distinction
	X	

Kelli is a fine teacher and student evaluations are positive. Kelli cares a great deal about teaching and devotes energy to improve.

Areas of Competence: Faculty are expected to develop competence in each of these areas (completed by April 1 by chair)

	Unsatisfactory	Needs Improvement	Effective	Excellent
Student Satisfaction			X	
Classroom Effectiveness			X	
Syllabi			X	
Integration of Faith/Learning			X	

Class/Course Enhancement			X	
Student Advising/Mentoring			X	
Teaching (Overall rating by chair)			X	

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Finish English translation of Narsai' Homily 54 "On the Finding of the Cross" for a collection of Narsai's Homilies, to be published in The Fathers of the Church series, CUA Press.
2. Continue writing an article on the Syriac reception of the legends of the discovery of the cross.
3. After the North American Syriac Symposium (June 2019), update and edit my presentation for a peer-reviewed publication.
4. Edit and translate various works by John of Dara for later publication (edition, translation, and as primary sources for future peer-reviewed studies)

Reflections on Goals (completed by March 1 by faculty Member)

1. I just need to do one more read-through of my translation of Narsai's homily and make a few edits before sending it to the editors of the volume.
2. I haven't picked up the article on the reception history of the legend of the finding of the cross in the last few months. I'll get back to it this summer. I have completed most of the research for this as I am exploring themes from my doctoral research in new directions, and I just need to *write*.
3. I am still working on making my paper from the NASS into an article, which I think would benefit from a little further development. Hugoye, a peer-reviewed journal for Syriac studies, is publishing various presentations from the conference, and I plan to submit it this summer.
4. I have completed a transcription of John of Dara's treatise *On the Divine Economy*. I am now working on a rough translation. I wrote an abstract for a paper on this treatise for the Symposium Syriacum in Paris this July, and it was accepted. However, I expect that the conference will be postponed a year due to the pandemic.

Additional Scholarly/Creative Activities Not Included in Goals:

In the process of transcribing *On the Divine Economy*, I discovered an uncatalogued dialogue fragment at the end of the manuscript. It is acephalous, incomplete, and difficult to read in places, but what remains is very interesting for Muslim-Christian relations in the early Abbasid period. I'm looking forward to having a little more time to dig into this text!

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Scholarship/Creativity (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Some of Kelli's projects are slow going, yet progressing. This is the one area that constrains below apply.

Service

Service Goals for the Year (completed by June 1 by faculty member)

1. Continue leading the Regula Committee in a review of graduate chapel.
2. Contribute to any other university or department committees to which I am assigned.
3. Mentor students, both in formal mentor groups and one-on-one.
4. Participate actively at church (The Refuge Church of Christ and Minter Lane Church of Christ)

Reflections on Goals (completed by March 1 by faculty Member)

1. Grad chapel review continues. We're a little behind where we wanted to be, and I look forward to discussing the formational goals of chapel with the whole GST faculty.
2. I have continued to be on the Student Services committee and on the university Research Council. I have contributed to both.
3. I have acted as a mentor to students formally and one-on-one.
4. I have continued to attend Minter Lane and The Refuge, and I try to be as actively involved as I can.

Additional Service Activities Not Included in Goals:

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Service (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Kelli faithfully executes her duties on committees. She especially provided strong leadership to the Regula Committee.

Summary Assessment by Department Chair

Written Comments

1. Collegiality
All the faculty find Kelli to be a strong collegial partner in accomplishing the mission of the GST. She is supportive, reflective, and valued. I have especially appreciated Kelli, without requesting it, jumping in to take leadership with Graduate Chapel. She saw a need and responded.
2. Progress toward tenure
Her pre-tenure portfolio was received and the faculty encouraged her to continue towards tenure. The trajectory was affirmed with suggestions made in the letter.
3. Progress toward promotion
Her pre-tenure portfolio was received and the faculty encouraged her to continue towards tenure. The trajectory was affirmed with suggestions made in the letter.
4. Constraints on performance
There are health issues that are deemed significant. The faculty, Associate Dean, and Dean all consider her health and her spouse's health as legitimate constraints. She received a year stop on the tenure clock and she may ask for another. The only concern is with research and scholarship. She has a well-conceived research agenda but it progresses more slowly than she

desires. More space would enable her to be more satisfied with accomplishing her goals. The faculty has assured her that they recognize the constraints but also affirm her progress to date given those constraints.

5. Comment on church membership
Kelli attends two congregations every week.

6. Other

2018-2019

	Fall	Spring	Summer
Teaching	%	%	%
Research/Scholarship	%	%	%
Service	%	%	%
Administrative	%	%	%

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. New course preparation for BIBT 342 Christianity in Culture
2. New course preparation for BIBH 432 Story of Christianity Spirituality
3. Enhance online BGRK 611/612 with additional study resources and a more efficient system of feedback delivery
4. Attend at least one Adams Center teaching workshop (preferably to develop better online pedagogy)
5. Apply for an AAR workshop on interfaith/interreligious pedagogies
6. Apply for Wabash Center Early Career Teaching Workshop

Reflections on Goals (completed by March 1 by faculty Member)

1. I prepared and taught a new course, BIBT 342 Christianity in Culture in Fall 2018.
2. I was offered a load reduction for Spring 2019, so I did not teach BIBH 432 after all.
3. I have experimented with getting more efficient and effective feedback to my online Greek class in a timely manner. I am requiring them to check their translations themselves and report in a discussion board with questions or explanations about how they could correct or improve their translation. This also gives them the opportunity to learn from each other's mistakes, which is one of the wonderful aspects of a face-to-face language class that is missing online. I have also recorded lectures to go over their assignments piece by piece, which saves me time and gives them more instruction.
4. This semester I am attending the Contemplative Pedagogies series at the Adams Center, and it is giving me lots to think about for residential and online classes.
5. I was unable to attend the AAR annual meeting in November because of an illness in my family.
6. I hope to apply to Wabash next year; that will be my last opportunity to do so as pre-tenure, early career academic. Due to family concerns, it was not possible to apply this year.

Additional Teaching Activities Not Included in Goals:

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Kelli is appreciated by her students. She brings credibility and academic depth with an eye towards practice.

Areas of Competence: Faculty are expected to develop competence in each of these areas (completed by April 1 by chair)

	Unsatisfactor y	Needs Improvement	Effective	Excellen t
Student Satisfaction			X	
Classroom Effectiveness			X	
Syllabi			X	
Integration of Faith/Learning			X	
Class/Course Enhancement			X	
Student Advising/Mentoring			X	
Teaching (Overall rating by chair)			X	

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Finish an English translation of the Syriac of Narsai's homily "On the Discovery of the Cross"
2. Attend and present at the North American Syriac Symposium at Brown University in June 2019 (abstracts due January 1)
3. Draft an article from a chapter of my DPhil thesis for publication (either on the Syriac reception and transmission of the Helena legend or on John of Dara's "On the Feast of the Discovery of the Cross")
4. Determine the availability of two additional manuscripts of John of Dara's "On the Feast of the Discovery of the Cross", and, if possible, procure digital copies for a future critical edition and translation of the text.

Reflections on Goals (completed by March 1 by faculty Member)

1. I am still working on my translation of Narsai's homily. I should finish it by the end of this semester.
2. My abstract for the North American Syriac Symposium in June has been accepted, and I plan to attend. I am currently working on the paper, which I hope will lay a solid foundation for a publication in the near future. I am writing on the discernible echoes of interreligious dialogue in the works of John of Dara. In connection with this, I have been transcribing and translating additional texts attributed to this author.
3. I will draft an article on the transmission of the Helena legend this summer. I will present the paper at the Oxford Patristics Conference in August, and I will submit it to the collected conference papers for a peer-reviewed publication shortly afterward.
4. I am not finished determining where I can find all of the manuscripts for John of Dara's "On the Feast of the Discovery of the Cross." Two manuscripts are digitized and available online; I have digital images of another; there is one more in situ in Beirut that I need to inquire about.

Additional Scholarly/Creative Activities Not Included in Goals:

1. I recently submitted a short, original translation of a Syriac text to an anthology of primary sources for Christian-Muslim Relations, edited by Thomas Carlson and David Thomas. (It will be a supporting volume for the Brill series A Bibliographical History of Christian-Muslim Relations.) I was pleased to be invited by Carlson to contribute and that I could offer part of an unstudied text.
2. As mentioned above, I am working on editions and translations of selected works of John of Dara. This hasn't amounted to much yet, but there is a lot of potential for future work that will contribute to our understanding of the theology of Christians living in Mesopotamia during the early Abbasid caliphate (9th century). The material will provide some primary sources for my article on John of Dara, but it will also pave the way for future studies.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Scholarship/Creativity (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Kelli is using her reduced time effectively. She is building a portfolio in her area of expertise.

Service**Service Goals for the Year (completed by June 1 by faculty member)**

1. Continue serving on the university's Research Council
2. GST committee service: a) chair of the GST Regula Committee; b) Student Services Committee (if assigned to it again); c) other committees as assigned
3. Continue as the faculty sponsor of a weekly Orthodox Christian Chapel
4. Fellow of CSART

Reflections on Goals (completed by March 1 by faculty Member)

1. I have continued to serve on the university Research Council.
2. I have been the chair of the GST Regula Committee this year. I have organized our devotionals for faculty meetings. We have also been charged with conducting a review of graduate chapel, and I do not feel that I have been very effective in that role.
3. I have continued to serve as the Orthodox Christian Chapel sponsor.
4. I am still a fellow of CSART. This semester I am coordinating a luncheon for GST students (especially female MA or MDIV students) to discuss gender issues in the academy.

Additional Service Activities Not Included in Goals:

1. I am also a faculty representative on the Academic Quality and Innovation committee.
2. I am the advisor for MDIV students and have served in this role since fall 2015. I forgot to mention it when writing my service goals.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Service (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Kelli is a valued contributor to various areas of service.

Summary Assessment by Department Chair**Written Comments**

1. Collegiality
Kelli is responsive to requests to serve. She is often asked to collaborate with colleagues because her contributions are valued.
2. Progress toward tenure
She will submit a pre-tenure portfolio this year.
3. Progress toward promotion
Same as above.

4. Constraints on performance
Family health issues. She was granted a one year delay in her tenure clock as provided in the faculty handbook and granted by the CBS Dean.
5. Comment on church membership
Active
6. Other

2017-2018

	Fall	Spring	Summer
Teaching	%	%	%
Research/Scholarship	%	%	%
Service	%	%	%
Administrative	%	%	%

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. Extensive reworking of the online BGRK 611 section, involving all new vocabulary banks, recording lectures from scratch, and developing new study tools. We also extended the schedule from 7 weeks to 15 weeks.
2. Redevelopment of online BIBH 651 from a 7-week schedule to a 15-week schedule.
3. Redevelopment of BGRK 612 from a 7-week schedule to a 15-week schedule. This will include recording a number of new lectures and revising the weekly translation assignments.
4. For my undergraduate teaching in BCOR 310 The Search for Meaning: Experiment with switching the transhumanist module for an "American nationalist" module.

Reflections on Goals (completed by March 1 by faculty Member)

1. I spent most of the month of July 2017 preparing and recording lectures for BGRK 611 and rebuilding the course site. It was by far the most time-consuming course redevelopment I undertook this year, but I was happy with the result. The fall semester is always very overwhelming for some students, especially those who are not naturally gifted with language or who are not very conversant about grammar even in English. I'd like to take some steps to help these students adjust earlier in the semester.
2. I also extended BIBH 651 from a 7-week course to a 15-week course. I had the good fortune of being able to build this course on the strong foundation laid by Dr. Jeff Childers, but it was a struggle to determine how heavy the weekly load was for my students. I overestimated what we could do (both in terms of their production and my ability to keep up with grading). I am still trying to strike a good balance.
3. I also redeveloped BGRK 612 for the spring semester. I like the exegetical work required of students as they finish the grammar and begin to read New Testament Greek, but I was reminded this week that some of my students have not been introduced to exegetical work yet. I need to ensure that they receive better instruction on how to succeed with this part of the assignment and how it can enhance their current/future ministries.
4. My first attempt at switching modules from transhumanism to American nationalism in the fall was a learning curve for me. We didn't define terms well enough, and our conversations were hit or miss. I tried to keep the conversation open for a number of different opinions and to allow for debate that reflected the diversity of the room, but some students still felt that their perspectives were not well received. I'd like to learn to moderate those discussions better. In the spring semester, I was able to rearrange course content and select new

material in a way that I think allowed us to have more productive conversations. Since BCOR is no longer required, it is no longer on my teaching schedule. I think I can incorporate some of what I've developed into other courses, such as Christianity and Culture.

Additional Teaching Activities Not Included in Goals:

I also taught a three-hour block of the DMin residency in the month of June, using my research on the Feast of the Discovery of the Cross as a case study in historical theology.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Kelli is respected by her students because she is both hospitable in the classroom and timely in content. The content she chooses coincides with student interest and they find in Kelli an expert in the field.

Areas of Competence: Faculty are expected to develop competence in each of these areas (completed by April 1 by chair)

	Unsatisfactor y	Needs Improvement	Effective	Excellen t
Student Satisfaction			X	
Classroom Effectiveness			X	
Syllabi			X	
Integration of Faith/Learning				X
Class/Course Enhancement				X
Student Advising/Mentoring				X
Teaching (Overall rating by chair)			X	

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Attend a workshop on the Digital Humanities in Syriac Studies hosted by Marquette University in Milwaukee, WI, end of May 2017.
2. Present a workshop paper on the East Syrian church father Narsai's homily for the Feast of the Discovery of the Cross (June 2017).
3. Rework and submit the paper on Narsai for a published monograph.
4. Edit my own English translation of Narsai's homily on the Feast of the Discovery of the Cross for publication. This translation will be included in new volumes dedicated to the works of Narsai published in the Fathers of the Church series (CUA Press).

Reflections on Goals (completed by March 1 by faculty Member)

1. I attended the workshop on the Digital Humanities, and I made some connections with other Syriac scholars who would be interested in networking with our undergraduates and graduates to do new projects in the future. I have not been able to follow up on those partnerships during this academic year, but I hope to do so in the future.
2. I presented at the Narsai workshop at BYU in June 2017. My paper was well-received, and I thoroughly enjoyed the focus and pace of this small workshop.
3. I edited and submitted my Narsai paper for publication in August, and I did a further round of edits in light of other contributions in February. The edited volume will be published by Mohr Sieback.

4. I am still in the process of editing my translation of Narsai's homily on the Feast of the Discovery of the Cross. I hope to finish early this summer.

Additional Scholarly/Creative Activities Not Included in Goals:

I gave a CSART lecture on early Muslim-Christian relations in February.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Scholarship/Creativity (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Kelli slowly but steadily is laying a good foundation for important contributions to the field.

Service

Service Goals for the Year (completed by June 1 by faculty member)

1. Present an ACU Summit class on the Qur'an's account of Moses and Jesus.
2. Member of the university's Research Council.
3. Chair of the GST Regula Committee.
4. Member of the GST New Faculty Search committee.
5. Member of the GST Student Services Committee.
6. I will service as the Christian resource scholar at the annual Interfaith Seminarians' Retreat organized by the Multicultural Alliance.

Reflections on Goals (completed by March 1 by faculty Member)

1. My Summit class was well-attended and I enjoyed teaching on this subject to an audience of students, colleagues, and church leaders.
2. The Research Council was my first opportunity to serve on a university-wide committee. I really enjoyed learning about the various research projects of other faculty members on campus and it gave me better insight into how grant decisions are made. I would like to be more proactive about applying for grants myself.
3. The Regula Committee started some broad conversations about how to integrate the GST Regula more naturally into our rhythms in the GST. In practice, however, we really only led monthly faculty meeting devos. If I lead the same committee next year, I'd like to see us be more proactive.
4. The GST Faculty Search committee reviewed applications and CVs for an open position in Modern/American Church History, and we have invited two strong candidates for on-campus interviews.
5. I also participated in the Student Services Committee. I think this committee has good potential for serving the needs of our students and facilitating better community formation.

6. Due to my husband's poor health and depression, I had to cancel my plans to attend and present at the Interfaith Seminararians' Retreat.

Additional Service Activities Not Included in Goals:

I also contributed to service in the church in the following ways:

1. I led a Wednesday night class at Westgate Church of Christ on the Qur'an's perspective on Jesus.
2. I participated in a worship committee at church, organized a book club, arranged for a guest preacher for our preacher's month-long sabbatical, and led a Wednesday night Bible class in the month of January.
3. I was a guest lecturer on Islam for a senior Bible class at Abilene Christian Schools.
4. I was a guest speaker for History & Global Studies majors chapel and Missions chapel.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Service (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Kelli is a reliable and consistent participant in her service roles both for the university and the church.

Summary Assessment by Department Chair

Written Comments

1. Collegiality
Kelli consistently engages her colleagues in meaningful ways. Her opinion is respected and trusted. Her friendship is defined by empathy and hospitality.
2. Progress toward tenure
Her teaching and service aspects are on track. At some point Kelli will need to bring her academic agenda to fruition with concrete artifacts. It is encouraging this year to see artifacts beginning to emerge.
3. Progress toward promotion
Same as above
4. Constraints on performance
Health issues are the primary constraint. In my opinion, given those constraints, Kelli has responded with grace and good stewardship.
5. Comment on church membership
Active
6. Other

2016-2017

	Fall	Spring	Summer
Teaching	%	%	%
Research/Scholarship	%	%	%

Service	%	%	%
Administrative	%	%	%

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. Develop a new BIBD course in Historical Theology for residential students in Fall 2016.
2. Teach online BGRK 611 and 612 for the first time, creating my own tools for teaching Greek to distance students alongside those that I inherit from the course shell.
3. Revise classes that I have taught in 2015-16 (BCOR and BIBD 661) for new iterations in the 2016-17 academic year. Create a one-week format for BIBD 661 for a January short course.

Reflections on Goals (completed by March 1 by faculty Member)

These teaching goals have been met, with one exception: I did not create a one-week format for BIBD 661 because I taught it as a semester-long class.

Additional Teaching Activities Not Included in Goals:

n/a

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Kelli has engaged the courses assigned with integrity. She is well liked by students. Her area of expertise is respected by her colleagues.

Areas of Competence: Faculty are expected to develop competence in each of these areas (completed by April 1 by chair)

	Unsatisfactory	Needs Improvement	Effective	Excellent
Student Satisfaction			X	
Classroom Effectiveness			X	
Syllabi			X	
Integration of Faith/Learning			X	
Class/Course Enhancement			X	
Student Advising/Mentoring			X	
Teaching (Overall rating by chair)			X	

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Review and refresh my basic Arabic reading skills.
2. Gather additional manuscripts for critical editions and translations related to my DPhil thesis primary sources.
3. Write a draft of an article on the transmission of the legend of the discovery of the cross in Syriac manuscripts.
4. Presentation on John of Dara's homily "On the Discovery of the Cross" during a Patristics section at CSC 2016.
5. For the Cross and Crescent session at CSC 2016, help lead a book panel on Gabriel Reynolds' _The Qur'an and Its Biblical Subtext_.

Reflections on Goals (completed by March 1 by faculty Member)

Due to poor health that lasted most of last summer, followed by new teaching preps for all of my fall classes and one of my spring classes, I have not made much headway on any of the

goals that I set out last year. I began the summer studying Arabic with two graduate students, but had to quit when my health declined. I was unable to attend the CSC conference for the same reason. Once I recovered, I had to focus on new teaching preps instead of gathering manuscripts and drafting that article. However, some unexpected research opportunities have presented themselves for this summer (please see below).

Additional Scholarly/Creative Activities Not Included in Goals:

In December I was invited to contribute a translation of a 5th-century Syriac homily to the on-going Narsai project. Thus I have been polishing a previous draft of the translation for submission in mid-July 2017.

I am also working on a paper on the same homily for a workshop on Narsai's homilies in June 2017.

In May 2017, I will attend a workshop applying the tools of the digital humanities to social networks in John of Ephesus' *Lives of the Eastern Saints*. I hope to glean some new approaches and skills that CSART can implement in the future.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Scholarship/Creativity (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
	X		

As Kelli notes, she is making some progress on a few projects but realizes that she needs to bring those projects to fruition.

Service

Service Goals for the Year (completed by June 1 by faculty member)

1. Continue serving as MDiv advisor.
2. Chair the committee on the GST Regula.
3. Lead Wednesday night classes at Hope Church of Christ during the month of September.

Reflections on Goals (completed by March 1 by faculty Member)

I have continued to be MDiv advisor, and I did teach Wednesday night classes at Hope Church of Christ (although the dates changed). However, the GST Regula committee has not met formally this year. I would appreciate guidance for next steps for that committee.

Additional Service Activities Not Included in Goals:

Graduate student Matt Roberts and I coordinated a Friday morning book group on Sarah Coakley's *The New Asceticism* during the first half of the semester.

I led 3 undergraduate Honors Chapels on Muslim-Christian relations in April.

I led a women's retreat for CrossPoint Church of Christ the last weekend of September 2016. The topic was the theme of "wait for the Lord" in the Psalms.

I led a 3-week Wednesday night class for University Church of Christ on the basics of Islam for three weeks in January.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Service (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Kelli is serving well as MDiv advisor and led all faculty meetings this year with a devotional. She plans to pick up on the Regula committee this fall.

Summary Assessment by Department Chair

Written Comments

- Collegiality
Kelli is respected by her peers. She is eager for good relationships and gives 110% support.
- Progress toward tenure
The only note is about research stated above.
- Progress toward promotion
- Constraints on performance
- Comment on church membership
Engaged
- Other

2015-2016

	Fall	Spring	Summer
Teaching	%	%	%
Research/Scholarship	%	%	%
Service	%	%	%
Administrative	%	%	%

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

- Acquire proficiency at using Canvas to teach online classes and to supplement residential classes.
- Gain experience teaching Syriac language on an introductory level.
- Develop course material for Theological Explorations in the spring, focusing on Muslim-Christian relations.
- Design assignments that require higher levels of thinking and integration than mere mastery of facts.

Reflections on Goals (completed by March 1 by faculty Member)

I am continuing to learn how to use Canvas well, and have made good progress, especially in using it to supplement residential classes, such as Theological Explorations and BCOR. I have gained experience teaching Syriac on the elementary level, and I developed course material for BIBD 661. I'm still mastering how to design a good assignment.

Additional Teaching Activities Not Included in Goals:

Guest lecturing on Church of the East missions to China for Sonny Guild's Missionary Biographies class in Fall 2015.

Guest lecturing on the experience of Eastern Christians during the Crusades for one of Ron Morgan's history classes in Fall 2015.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

As a first year faculty person, Kelli engaged the role of professor well. From a systems approach, she integrated into our culture and practice well.

Areas of Competence: Faculty are expected to develop competence in each of these areas (completed by April 1 by chair)

	Unsatisfactor y	Needs Improvement	Effective	Excellen t
Student Satisfaction			X	
Classroom Effectiveness			X	
Syllabi			X	
Integration of Faith/Learning				X
Class/Course Enhancement			X	
Student Advising/Mentoring				X
Teaching (Overall rating by chair)			X	

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Assist in the creation of an annual session at the Christian Scholars Conference for Muslim-Christian relations.
2. Gather additional manuscripts for critical editions and translations related to my DPhil thesis primary sources.
3. Write a draft of an article on the transmission of the legend of the discovery of the cross in Syriac manuscripts.

Reflections on Goals (completed by March 1 by faculty Member)

I have been active in the creation of a 'Cross and Crescent' session for CSC 2016, and I expect that will be an annual commitment.

Because most my of time has been dedicated to developing new courses as a first-year faculty member, I have not met goals 2 and 3. I hope to make progress on them over the summer.

Additional Scholarly/Creative Activities Not Included in Goals:

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Scholarship/Creativity (Overall rating by chair)

Unsatisfactor y	Needs Improvement	Effective	Excellen t
		X	

With so many new items on her plate as a new faculty person, expectations were lower. She has a good plan for moving forward that will enhance her teaching and contributions to the field.

Service

Service Goals for the Year (completed by June 1 by faculty member)

1. Contribute to the work of the subcommittee for ATS standards 1, 2, 7, 8.
2. Begin my role as advisor for Master of Divinity students and learn to do that job well.
3. Get settled and established at Hope Church of Christ.

Reflections on Goals (completed by March 1 by faculty Member)

I participated in the ATS subcommittee as planned.

I feel more confident in my role as MDiv advisor, even as I continue to learn more about that role.

My husband and I are feeling well-established at Hope.

Additional Service Activities Not Included in Goals:

Guest speaker on Muslim-Christian relations at Golf Course Rd Church of Christ in Midland on March 30.

Participated in GST regula subcommittee with Kester Smith, Kent Smith, and Mark Hamilton.

Organized faculty fellowship and examen with Doug Foster as a GST regula 'experiment' in February 2016.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	

Service (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Kelli is willing and open to serve in a variety of ways.

Summary Assessment by Department Chair

Written Comments

1. Collegiality
Kelli has integrated into the faculty and the larger GST community very well.
2. Progress toward tenure
Her first steps of building a strong portfolio are solid.
3. Progress toward promotion
Her first steps of building a strong portfolio are solid.
4. Constraints on performance
None
5. Comment on church membership
Positive engagement
6. Other
No other comments

Faculty

Date

Department Chair

Date