

BIBL21103	201410					Kilnam Cha
Number of students	46	Freshmen	Sophomores	Juniors	Seniors	Graduates
		1	39	3	3	0
Course required for degree?		Yes	No			
		40	6			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		11	19	11	4	1
Grade Expected		A	B	C	D	F
		14	22	8	2	0
Syllabus requirements provided?		Yes	No			
		45	1			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
This course challenged me academically at a level appropriate for the class designation (freshman = 100, sophomore = 200, junior = 300, senior = 400).	4.35%	8.70%	8.70%	26.09%	52.17%	4.13
The course required me to engage in scholarly investigation or activity to a degree appropriate for the course level and subject matter.	4.35%	8.70%	8.70%	28.26%	50.00%	4.11
This course challenged me to think creatively and for myself.	4.35%	2.17%	17.39%	23.91%	52.17%	4.17
The course readings/assignments were appropriate lengths for a class at this level.	6.52%	10.87%	8.70%	36.96%	36.96%	3.87
The content of the course readings/assignments were relevant to learning the subject.	0.00%	0.00%	13.04%	23.91%	63.04%	4.50
I read the assigned course readings/completed course assignments.	0.00%	6.52%	21.74%	30.43%	41.30%	4.07

The professor was well prepared each day.	0.00%	2.17%	0.00%	21.74%	76.09%	4.72
The professor demonstrated enthusiasm for the subject and taught with passion.	0.00%	0.00%	2.17%	15.22%	82.61%	4.80
The professor graded papers and/or exams in a timely manner.	0.00%	2.17%	6.52%	23.91%	67.39%	4.57
The professor was accessible to students.	0.00%	6.52%	13.04%	23.91%	56.52%	4.30
The professor used appropriate and effective teaching methods for the subject matter.	0.00%	4.35%	6.52%	32.61%	56.52%	4.41
The professor demonstrated capable knowledge of the course subject.	0.00%	0.00%	4.35%	13.04%	82.61%	4.78
The professor challenged me with thought-provoking ideas, concepts, or information.	2.17%	2.17%	10.87%	32.61%	52.17%	4.30
The professor treated me with fairness and respect.	2.17%	2.17%	2.17%	28.26%	65.22%	4.52
The course integrated faith into all aspects of the course content and learning.	0.00%	0.00%	4.35%	23.91%	71.74%	4.67
The course created/enhanced a desire in me to participate in Christian service and/or ministry.	4.35%	10.87%	8.70%	21.74%	54.35%	4.11
The course formed me into greater Christ-likeness (living a Christian life).	2.17%	15.22%	13.04%	21.74%	47.83%	3.98
As a result of this class, I better understand the subject matter.	4.35%	0.00%	17.39%	19.57%	58.70%	4.28

As a result of this class I am better able to do tasks related to the subject (e.g., preach, lead, minister).	8.70%	4.35%	21.74%	28.26%	36.96%	3.80
If I had it to do over again, I would take this course.	19.57%	4.35%	26.09%	17.39%	32.61%	3.39
I would recommend this professor to another student.	4.35%	10.87%	2.17%	32.61%	50.00%	4.13

What did the teacher do that was effective? Be specific and name the actions that helped you as a learner (for example, particular assignments, discussions, presentations, etc.)

He explained all of the chapters of the bible in a way that we could understand. Challenged us to think

He was always prepared and enthusiastic everyday which made the class a better and more comfortable place to learn.

I think that giving thorough study guides was really helpful.

He was always enthusiastic about the material we covered each day.

Having slide shows for the class

Presented the information well

into every class

Dr. Cha was really good at giving new perspectives to the readings he assigned.

He had very detailed slideshows and made them easy to understand.

Posted the powerpoint slides on open class for us to see

He taught very well.

Kilnam Cha is very open about his life and past experiences.

I really liked all of the quizzes and reflection papers that we had to do in order to boost my grade in the class.

He gave very interesting presentations

He was nice and very interested in the topic

I learned that you must think critically in this class to make a good grade

He sent out what we needed to know

The teacher did that was effective was make all his powerpoint presentations accessible to all the student.

He incorporated events from his own life and perspective of being a Christian which added to the understanding of the lecture.

Prepared us for tests and quizzes and explained each book very well

Prepared us for tests and quizzes and explained each book very well

I like how he had everything written out in the syllabus and would send email reminders. He did a good job with power points for notes.

Dr. Cha knew what he was talking about and enjoyed teaching it.

Quizzes every class

He integrated lecture and class discussion.

Class discussions and one-point essays were useful for interpreting the course material.

His slides were always good, and his quizzes and tests were good.

The teaching style and power points were pretty effective

The most helpful aspect of this class was the reading guides that were emailed every night before class

Dr. Cha proved to be a very caring and well prepared professor for this class. He was never afraid to give encouragement and lend a helping hand when a student found themselves confused on the subject matter
sent out the power points to study
The professor graded us specifically over content that we read and that he lectured over, which forced class participation. We were forced to pay attention which made us learn more.
Discussion at the end of the class to reflection what we learned and review sessions for tests.
I liked that we got extra point for taking notes in class. It helped me pay more attention to the lectures.
Group discussion after each lecture is extremely helpful.
The reflection papers that were due on the readings sometimes instead of having quizzes on the readings were much more effective on not only getting me to read the assignments, but also to make sure I understand it before coming to class.
Gave real good study guides.
The powerpoint slides were in depth and very helpful especially when studying for the tests.
The daily quizzes were of great encouragement to read.
His notes helped understand the readings better.
The study guides for quizzes and tests were detail enough for anyone to get a passing grade.
Allowed students to talk amongst themselves but also lectured and had interesting things to stimulate thoughts. Really appreciated that Dr Cha wasn't afraid to say "this is wrong" or "this is what's right" according to the bible. A lot of professors seem too timid to actually instruct truth and I don't feel like Dr Cha was like that or misinformed theologically when he did state an absolute. Favorite class this semester.
He was a very enthusiastic teacher and was easy to understand! He told you exactly what he wanted and made it easy to make a good grade. I loved that he would invite his students over to eat with him and his family. Wonderful teacher all around. LOVED HIM!
Dr. Cha does a wonderful job of covering lots of information without being overwhelming.
The teacher was very well prepared each day for class.
He provided all the power points and gave many opportunities for us to redeem ourselves if we did poorly on something.
Gave us all the powerpoints
Dr. Cha was always there when you needed him in every way possible. He proved himself to be knowledgeable on the subject, lives a christ centered life, and is not afraid to help a person in need.
What specific recommendations do you have for the improvement of this course? Name some particular actions that the professor could take to improve learning in the class.
More reviews for the tests
Nothing! Great teacher :)
I would say lighten the reading load especially in the fall semester.
none
Maybe not having quizzes everyday and better study guides. Exams were pretty difficult.
It was good
better at communicating on grades
Sometimes the readings were a little too long.
The study guides did not go well with the materials on the test and a lot of the things on the test were things that we did not cover well. I feel like the grading was very difficult and made it hard to get a good grade. You can't get an A in this class.
Not to assign such long readings every class
More reminders
Some test questions felt a bit obscure.
Give more tests
For the tests give more detailed reviews on what you are looking for.

Make it a little more interactive
not soo much reading, or at least give it to us more than a day before class starts
Shorter reading assignment
The study guides did not go along with the exams, sometimes the professor was hard to understand, the materials were not graded in a timely manner, there is no possible way that I will get an A in this class.
Some test questions didn't match the knowledge presented in the lecture; in other words, they were a little obscure.
Easier tests
Easier tests
?
Sometimes the readings were rather long.
Have none
Less reading and small busy work assignments.
Provide greater assistance or recomendations for the community service paper.
Sometimes he sent out emails of what would be done in class, sometimes not. I would suggest that he always do this, and send out the emails well before class, not just the night before.
I felt like the readings were a little too long.
The reading assignments could be shorter. I know it's a bible class but reading 8-15 chapters an assignment plus reading out of the book is a lot of extra work that I believe was unnecessary
There's not very much to improve upon in this class
Be more clear with what he wants and not grade the vocational essay on what interests him most because if I had known that I would have wrote him a story that never happened in my life and he would have been enthralled by it. Tests are worded in a way that make it hard to take and if you tell him you don't know the bible very well, well oh well better pick it up pretty quickly.
A lot of the required reading is really long which I think deters students from actually reading the material sometimes. Other than that this is an awesome class and Dr. Cha does a great job with the course.
Incorporate some entertainment such as videos to keep student engaged once in to while.
I would have liked to have one more test to even out my grades
Be consistent in email communication with students and provide an online version of the syllabus and grades.
I did not like how the teacher would only send out reminder emails on what was due before class 90% of the time. This lead me to believe that when there was no email, there was no homework and this caused me to hand in late assignments occasionally. Although it was clear on the syllabus what was due, the fact that we would get email reminders made me rely on those. Either send out emails before an assignment is due every time, or do not send emails at all. It was confusing.
N/A
Sometimes I felt that the quizzes were hard because it was hard to retain the whole information and then remember certain verses.
n/a
Pre test study sessions.
Nothing. Great teacher
Having a review for every test would help.
I would suggest more study sessions outside of class before tests.
Maybe a little more depth on the power points instead of just a picture or a single word
Speak slower
With the course structured how it is it runs very well. I wouldn't say the course needs any improvement.