

BIBL45301	201310					Kilnam Cha
Number of students	34	Freshmen	Sophomores	Juniors	Seniors	Graduates
		0	12	19	3	0
Course required for degree?		Yes	No			
		27	7			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		14	10	10	0	0
Grade Expected		A	B	C	D	F
		9	21	3	1	0
Syllabus requirements provided?		Yes	No			
		34	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
This course challenged me academically at a level appropriate for the class designation (freshman = 100, sophomore = 200, junior = 300, senior = 400).	0.00%	2.94%	14.71%	26.47%	55.88%	4.35
The course required me to engage in scholarly investigation or activity to a degree appropriate for the course level and subject matter.	0.00%	2.94%	17.65%	26.47%	52.94%	4.29
This course challenged me to think creatively and for myself.	5.88%	5.88%	26.47%	20.59%	41.18%	3.85
The course readings/assignments were appropriate lengths for a class at this level.	2.94%	8.82%	20.59%	32.35%	35.29%	3.88
The content of the course readings/assignments were relevant to learning the subject.	0.00%	0.00%	17.65%	26.47%	55.88%	4.38
I read the assigned course readings/completed course assignments.	0.00%	5.88%	14.71%	38.24%	41.18%	4.15

The professor was well prepared each day.	0.00%	2.94%	14.71%	23.53%	58.82%	4.38
The professor demonstrated enthusiasm for the subject and taught with passion.	0.00%	0.00%	11.76%	26.47%	61.76%	4.50
The professor graded papers and/or exams in a timely manner.	2.94%	0.00%	23.53%	26.47%	47.06%	4.15
The professor was accessible to students.	0.00%	2.94%	23.53%	11.76%	61.76%	4.32
The professor used appropriate and effective teaching methods for the subject matter.	2.94%	11.76%	26.47%	17.65%	41.18%	3.82
The professor demonstrated capable knowledge of the course subject.	0.00%	0.00%	5.88%	14.71%	79.41%	4.74
The professor challenged me with thought-provoking ideas, concepts, or information.	0.00%	2.94%	17.65%	20.59%	58.82%	4.35
The professor treated me with fairness and respect.	0.00%	2.94%	8.82%	11.76%	76.47%	4.62
The course integrated faith into all aspects of the course content and learning.	0.00%	0.00%	8.82%	29.41%	61.76%	4.53
The course created/enhanced a desire in me to participate in Christian service and/or ministry.	5.88%	17.65%	29.41%	26.47%	20.59%	3.38
The course formed me into greater Christ-likeness (living a Christian life).	2.94%	11.76%	29.41%	20.59%	35.29%	3.74
As a result of this class, I better understand the subject matter.	0.00%	11.76%	17.65%	23.53%	47.06%	4.06

As a result of this class I am better able to do tasks related to the subject (e.g., preach, lead, minister).	5.88%	14.71%	29.41%	17.65%	32.35%	3.56
If I had it to do over again, I would take this course.	11.76%	14.71%	32.35%	17.65%	23.53%	3.26
I would recommend this professor to another student.	5.88%	14.71%	26.47%	11.76%	41.18%	3.68

What did the teacher do that was effective? Be specific and name the actions that helped you as a learner (for example, particular assignments, discussions, presentations, etc.)

Study Guides
He learned everyone's name, and respected us.
Answered questions thoroughly and helped in any and every way possible
The teacher was effective.
He joked around, which made it more fun to learn.
Went over quizzes and gave the correct answer and explained why it was correct.
He knows his stuff
The teacher engaged the class in discussion which kept all of us on our toes in case we were called on as well as thinking for ourselves.
He engaged us with partner activity and quizzes to make sure we understood the subject matter. Class discussions were also very relevant and efficient.
Very enthusiastic and had good analogies
Cha was enthusiastic and fun, and made class enjoyable.
Power points
made us take one aspect of the class and focus on just that one part and share it with the class
Explained things clearly
Explained things clearly
Explained things clearly
He was able to allow us the time to work together to find answers, and then have a group discussion about it. It was better than a whole hour of lecture.
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Group discussions
The oral interpretation of Ecclesiastes was a great test, it made us absorb the book and not just information about the book.
He helped me understand the course better
Dr. Cha was very enthusiastic about the class and made the class fun for me even though it was a difficult and challenging class.
His power points were out together well and he was very clear in what he wanted in assignments. He was also available to answer any questions we might have had.
He used many group activities to help us clearly understand the concepts we were discussing.
The study of Psalms and the group activities were helpful in class.
The study of Psalms and the group activities were helpful in class.
He involved the class in regular discussion through the use of questions via PowerPoint. He required daily devotionals by the students, which allowed for students to relate their own perspectives on various psalms.

I think having one psalm throughout the semester that we could always relate everything we learned back to and research further was very helpful.
Used PowerPoint presentations.
I like that he wanted each student to lead a devotional over the same psalm that they planned to write about. This gave a nice introduction to the psalm and helped me personally to better understand the psalm that I chose.
The group projects were useful at getting other perspectives on subject.
talked about the text
I liked how he went over things extensively in class.
He challenged our retrobution theology and taught us valuable background information on wisdom literature. Discussions were open and he allowed us to express what we thought even if it may be the wrong answer, but he would allow us to think through it before we were given the right answer.
Class discussions
What specific recommendations do you have for the improvement of this course? Name some particular actions that the professor could take to improve learning in the class.
Make it less ridiculous
Nothing.
None
I recommend that he continues to do what he does, because he does it well.
Not as much group work, where we wrote paragraphs and turned them in, because I did not feel like I was actually learning during that time.
Better wording on the quizzes
Spread out the quizzes more so that the first part of school there isn't a quiz every day.
He could actually take the time to explain other assignments that aren't done in class.
Less time spent grading
It was always hard to know what would be on tests/quizzes, as it was usually not directly stated in class much of the time as in many of my classes. Maybe be a little more specific in what to study.
More structure in lectures
No PowerPoint and make it more fun
Really did enjoy this class
Really did enjoy this class
Really did enjoy this class
Make the tests easier, 65 true/false questions are too hard
.
Less group discussion every day and more direct learning from him
Split the Lucas readings up. Instead of reading the whole chapter before one class, read different sections of the chapter before the different classes over that.
I don't have any recomdation because I enjoyed everything about the class
The Ecclesiastes assignment was for me at a difficult time in the course because it took my time and attention away from the research paper. In my opinion I would have that assignment due the week after the researcher paper.
Everything was great! :)
Present more clearly what is expected of us in the course. Prepare us better for his very difficult tests and give out reminders of when things are due.
Sometimes it is hard to follow Dr. Cha. I think he needs to work on his clarity of ideas.
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I have no recommendations.
I would like to see the course format for Proverbs, Job, and Ecclesiastes to be more similar to the format for Psalms. I say this because I felt like I learned more during that first section than I did any of the following ones.
Give study guides for exams.
Communicate when reading assignments and upcoming projects are due. It has been easy for me to lose track of where we are in the semester sometimes, and a few times I found out that an assignment was due only a day or two beforehand, leaving me very little time to finish it.
He made the course far too challenging and this course stressed me out beyond what it should have. He additionally was extremely hard to follow. Some of his assignment were beyond useless.
less quizzes
He stood on the other side of the classroom too much, making it hard to hear. He could even out the position that he stands.
He could hand back quizzes before every exam so that we can study the answers we go wrong and right.
Make scholarly studies easier to understand for non biblical studies majors. Greek doesn't help with understanding.,