

[illegible]

BIBL21102	201510					Kilnam Cha
Number of students	25	Freshmen	Sophomores	Juniors	Seniors	Graduates
		0	22	3	0	0
Course required for degree?		Yes	No			
		22	3			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		5	15	4	1	0
Grade Expected		A	B	C	D	F
		6	12	7	0	0
Syllabus requirements provided?		Yes	No			
		25	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
This course challenged me academically at a level appropriate for the class designation (freshman = 100, sophomore = 200, junior = 300, senior = 400).	0.00%	4.00%	20.00%	44.00%	32.00%	4.04
The course required me to engage in scholarly investigation or activity to a degree appropriate for the course level and subject matter.	0.00%	0.00%	20.00%	64.00%	16.00%	3.96
This course challenged me to think creatively and for myself.	4.00%	4.00%	32.00%	28.00%	32.00%	3.80
The course readings/assignments were appropriate lengths for a class at this level.	4.00%	4.00%	28.00%	36.00%	28.00%	3.80
The content of the course readings/assignments were relevant to learning the subject.	0.00%	4.00%	12.00%	44.00%	40.00%	4.20
I read the assigned course readings/completed course assignments.	0.00%	8.00%	28.00%	40.00%	24.00%	3.80

The professor was well prepared each day.	0.00%	0.00%	8.00%	32.00%	60.00%	4.52
The professor demonstrated enthusiasm for the subject and taught with passion.	0.00%	0.00%	8.00%	36.00%	56.00%	4.48
The professor graded papers and/or exams in a timely manner.	0.00%	4.00%	16.00%	44.00%	36.00%	4.12
The professor was accessible to students.	0.00%	0.00%	12.00%	52.00%	36.00%	4.24
The professor used appropriate and effective teaching methods for the subject matter.	0.00%	8.00%	20.00%	32.00%	40.00%	4.04
The professor demonstrated capable knowledge of the course subject.	0.00%	0.00%	16.00%	32.00%	52.00%	4.36
The professor challenged me with thought-provoking ideas, concepts, or information.	0.00%	0.00%	20.00%	48.00%	32.00%	4.12
The professor treated me with fairness and respect.	0.00%	4.00%	4.00%	32.00%	60.00%	4.48
The course integrated faith into all aspects of the course content and learning.	0.00%	0.00%	4.00%	28.00%	68.00%	4.64
The course created/enhanced a desire in me to participate in Christian service and/or ministry.	4.00%	8.00%	24.00%	32.00%	32.00%	3.80
The course formed me into greater Christ-likeness (living a Christian life).	0.00%	8.00%	28.00%	36.00%	28.00%	3.84
As a result of this class, I better understand the subject matter.	0.00%	0.00%	44.00%	24.00%	32.00%	3.88
As a result of this class I am better able to do tasks related to the subject (e.g., preach, lead, minister).	0.00%	4.00%	40.00%	32.00%	24.00%	3.76

If I had it to do over again, I would take this course.	16.00%	20.00%	20.00%	20.00%	24.00%	3.16
I would recommend this professor to another student.	0.00%	24.00%	28.00%	20.00%	28.00%	3.52

What did the teacher do that was effective? Be specific and name the actions that helped you as a learner (for example, particular assignments, discussions, presentations, etc.)

The quizzes that we had everyday, although they were difficult, really helped me learn the material and read into what we were supposed to so that I would know how to answer the questions on the quiz. Our class and small group discussions were also very helpful in understanding the material.

Great at securing, makes it fun.

Study guides, power points, extra points

He gave bonus points

x

Cha is the bomb.

This teacher was passionate about the Bible and included the students in all of his lectures

Helped the student if needed

He was always helpful and understanding

He gave extra points for participation in class on quizzes

He got the class involved.

He is very knowledgeable in his subject and loves to teach it. He did a great job of explaining the information. He reflected his faith in all he did and that is much appreciated on my part.

He helped answer any questions I had.

Showed PowerPoints

He was knowledgeable about a lot of things and is obviously experienced in the field.

He spent the entire class period speaking. His tests were based on what he said.

He was very knowledgeable about the subject and loved his job.

He was always knowledgeable of the subject.

Gave group quizzes

Dr. Cha made the Old Testament material interesting and applicable through the readings he assigned and by continuously asking us to put the points in our own words. He gives students many opportunities to excel and his passion for Scripture and the work of God has encouraged me in my walk with The Lord.

I thoroughly enjoyed the lectures and thought they were very helpful and insightful providing real world examples and tying in key biblical principles!

He took time to explain to me the significance of the Old Testament, additionally he let me borrow one of his books which was a great read.

He did encouraging aspects:

Note-Taking encouragement: provided extra points per page of quality and adequate notes (1 per page)

Made exams reasonably rigorous in the outcome that we utilized everything we had studied and honed.

Made the OT relevant for our present lives

The teacher gave plenty of extra credit points which add up and help a lot. The reading assignments were a really good idea, and it helps a lot for the quizzes.

What specific recommendations do you have for the improvement of this course? Name some particular actions that the professor could take to improve learning in the class.

Nothing.

The tests seemed a little harder than necessary.

N/a

uhm.... less hard tests

x

I don't have anything.

I very much enjoyed being in this class and I wouldn't change anything

I have no recommendations

Less reading

not so many reading at one time

I thought he did a good job.

I really enjoyed this class. All is great!

A lot of the exam study guides didn't help with the exams

Hae more help with grades

I wish that the course had shorter readings. until the middle of the semester when the readings were reduced I had a ton of difficulty in completing a reading before class.

Maybe more group work.

The wording on the tests was often very different from quizzes and hard to understand.

Power points did not make sense when trying to study materials for exams. Dr. Cha also provides chances for extra credit during class, but he usually offers up the opportunity to the same students every time and some are neglected.

More diversity in terms of assignments

I don't have any recommendations.

Non. I thoroughly enjoyed every single aspect of the class!

Nothing in particular.

In all reason, I believe that Dr. Cha did everything he could as a teacher, and encouraged us to invest time into his class and our studies simultaneously. I don't think he should change the way he does things or the ethic in which he teaches.

Some group projects could have been a nice change of pace

I think the professor should teach more of the Bible and go deeper into the stories, and not just teach at the surface level. Also, some material we learned from the power points had no relation to the Old Testament, therefore it was really confusing.

BIBL21104	201510					Kilnam Cha
Number of students	48	Freshmen	Sophomores	Juniors	Seniors	Graduates
		1	42	4	1	0
Course required for degree?		Yes	No			
		40	8			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		11	27	8	2	0
Grade Expected		A	B	C	D	F
		10	23	14	0	1
Syllabus requirements provided?		Yes	No			
		48	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
This course challenged me academically at a level appropriate for the class designation (freshman = 100, sophomore = 200, junior = 300, senior = 400).	4.17%	14.58%	18.75%	29.17%	33.33%	3.73
The course required me to engage in scholarly investigation or activity to a degree appropriate for the course level and subject matter.	8.33%	4.17%	22.92%	33.33%	31.25%	3.75
This course challenged me to think creatively and for myself.	8.33%	8.33%	8.33%	31.25%	43.75%	3.94
The course readings/assignments were appropriate lengths for a class at this level.	10.42%	12.50%	16.67%	29.17%	31.25%	3.58
The content of the course readings/assignments were relevant to learning the subject.	2.08%	0.00%	14.58%	33.33%	50.00%	4.29
I read the assigned course readings/completed course assignments.	2.08%	14.58%	18.75%	31.25%	33.33%	3.79

The professor was well prepared each day.	0.00%	2.08%	4.17%	20.83%	72.92%	4.65
The professor demonstrated enthusiasm for the subject and taught with passion.	0.00%	4.17%	0.00%	37.50%	58.33%	4.50
The professor graded papers and/or exams in a timely manner.	2.08%	0.00%	8.33%	39.58%	50.00%	4.35
The professor was accessible to students.	2.08%	4.17%	20.83%	37.50%	35.42%	4.00
The professor used appropriate and effective teaching methods for the subject matter.	2.08%	8.33%	18.75%	29.17%	41.67%	4.00
The professor demonstrated capable knowledge of the course subject.	0.00%	2.08%	2.08%	31.25%	64.58%	4.58
The professor challenged me with thought-provoking ideas, concepts, or information.	4.17%	4.17%	12.50%	25.00%	54.17%	4.21
The professor treated me with fairness and respect.	0.00%	2.08%	14.58%	27.08%	56.25%	4.38
The course integrated faith into all aspects of the course content and learning.	0.00%	0.00%	6.25%	27.08%	66.67%	4.60
The course created/enhanced a desire in me to participate in Christian service and/or ministry.	8.33%	12.50%	25.00%	22.92%	31.25%	3.56
The course formed me into greater Christ-likeness (living a Christian life).	4.17%	8.33%	29.17%	22.92%	35.42%	3.77
As a result of this class, I better understand the subject matter.	4.17%	4.17%	18.75%	27.08%	45.83%	4.06
As a result of this class I am better able to do tasks related to the subject (e.g., preach, lead, minister).	14.58%	14.58%	20.83%	18.75%	31.25%	3.38

If I had it to do over again, I would take this course.	35.42%	16.67%	10.42%	10.42%	27.08%	2.77
I would recommend this professor to another student.	12.50%	12.50%	22.92%	25.00%	27.08%	3.42

What did the teacher do that was effective? Be specific and name the actions that helped you as a learner (for example, particular assignments, discussions, presentations, etc.)

He was good at having everything planned

He was encouraging and very informative

The guided reading assignments helped with quizzes.

Gave quizzes

He gave study guides for the quizzes.

Had in depth study guides to help with the tests

He was just really into it

Always well prepared, knew the subject matter.

great teach

He was very nice

it was great

Great teacher

Daily quizzes were good, along with the one point essays that were thought provoking.

Explained material well

Daily quizzes made us read.
lectures made available were helpful.

Detailed study guides for all exams. One point essays make you apply what we lectured about in class to daily life.

Reading assignments emailed out before each class period was helpful.

the one point essays he did were annoying at first but they challenged me to think deeper about the subject and learn things I wouldn't have if we did not do them.

Very effective and and interesting theological perspective

Thoroughly covered all topics

He lectured mist of the time but he forced us to engage which is always good.

Taught well

Communicated the class and each other in group.

Reading guides helped quiz grades which were difficult to keep up

Dr. Kilnam Cha is an amazing professor that any student would be lucky to have. His lectures were excellent, his homework length was fair, and attitude was always upbeat. I hope I get to take one more of his classes before I graduate.						
He had us have discussions everyday						
He talked in depth in class about what we were learning and really knew what he was talking about.						
He made us complete one point essays						
none						
He gave daily quizzes which made us keep up with the learning materials so we do not fall behind and also helped our grade in the long run. He is very generous in rewarding those that make an effort and work hard. He was very quick at learning everyone's names which made us respect him more that he would take the time to do that.						
Daily quizzes and essays to make students study the material and provide plenty of opportunities to get the grade you desire for the course.						
He is passionate about this subject and really wants his students to learn. Just really cares about the welfare of his students and willing to stay after class to discuss matters and address issues that the student may have.						
I like that he was passionate about the subject he was teaching.						
He was very kind to us and answered questions to the best of his ability. I loved his enthusiasm as a teacher.						
Daily quizzes help grades and the study and reading guides were relevant and effective.						
One point essays						
He was very thorough, and concerned with detail. The material was well covered						
One point essays and group quizzes						
He was enthusiastic in the way he taught						
He was very detailed in each chapter that he covered, which helped to fully understand what we were learning. Also, group quizzes were very helpful.						
Giving us daily quizzes and one point essays helped a lot in understanding the material but also helping with grades						
study guides						
One-point essays and discussions						
Group quizzes						
One point essays were a great review of the class period Group discussions were helpful Daily quizzes helped me know I understood the reading						
The quizzes we took everyday helped me stay on top of things throughout the whole class.						
The one-point essays and the "In His/Her Own Words" slides were pretty effective because we were able to hear other people's thoughts on the subject discussed.						
na						

What specific recommendations do you have for the improvement of this course? Name some particular actions that the professor could take to improve learning in the class.
Have PowerPoint up before lecture so the students can follow along because it was very hard to follow him
I really enjoyed the class as a whole
More specific exam review sheet.
Make Bible class little easier so everyone can enjoy it rather than so stress so much about it
I did not understand many concepts that he was trying to explain.
He frequently went on long rants completely off topic for the course material, was very confusing and seemed off topic, never made the connections as to why it was relevant to the topic information
Not really sure
Maybe a little less intense--the work required for this class was a lot to handle at some points.
he was the bomb
He was very easy
it was great
Great teacher
Don't send the reading assignments the day before class.
Improve speech
The study guides so far have not been very helpful. We are expected to know more about what seem to be Cha's opinions instead of what scripture says.
Reading assignments are extremely long and unreasonable to be completed in one night especially when the reading guide is sent out the afternoon/night before class.
Better powerpoint that followed what was being taught.
Less and easier quizzes
Maybe try and understand and relate more to the classes biblical up bringing.
study sessions.
I believe that the reading should be limited. The reading guides are smaller than the reading
More involvement
None
Quizzes and tests were very difficult for a sophomore level class. even when I studied the material for hours the questions were very difficult.

Dear Professor,

The only thing I recommend, is that you be stricter on those who showed you disrespect. Other than that it was an honor to have you.

Thank you,
Chris Gray

Nothing

More extra credit opportunities.

Nothing In particular

none

I enjoyed this course and do not have any recommendations.

Be careful of the timing of the lecture to allow plenty of time to cover what's needed allowing time for the daily quizzes and essay, ensuring that the class isn't too long or too short.

Na

The course was far too difficult! His intentions to help us learn were good but reading very often averaged 1-2 hours (extremely difficult to focus on). The reading guides were not particularly helpful, either; I would fill them out and still often fail his quizzes because the answers to the guide were open to interpretation and quizzes were on obscure details. Teaching method could definitely use a change.

It is good as is.

For a beginning to the Old Testament class, he required very intimate knowledge of the entire book that seemed really extreme for a sophomore level course and people that do not come from a strong bible background. When I asked to meet at his office hours he gave me an attitude and it rubbed me the wrong way.

Study sessions

more elaborate test reviews and not so many question about the lecture but about the content of the bible

Make sure we understand what you're talking about and why. I would get lost sometimes

The reading assignments were unreasonably long, especially when they were sent out only the night before the class.

I think he is doing a great job

more specific information, the topics learned are broad

No comment

Reading assignments too long. Tests and reviews for tests were really hard

None!

I can't really think of anything that would further help the class.

This teacher is extremely hard. Other professors took days to let the students understand what was going on in each book. He expected us to learn each book in a day on the same level he knows the book. He should give his students a little more time, maybe take two or three days to talk about the long books instead forcing all the information in one day.

na

BIBL21105	201510					Kilnam Cha
Number of students	13	Freshmen	Sophomores	Juniors	Seniors	Graduates
		0	9	4	0	0
Course required for degree?		Yes	No			
		10	3			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		5	6	2	0	0
Grade Expected		A	B	C	D	F
		4	8	1	0	0
Syllabus requirements provided?		Yes	No			
		13	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
This course challenged me academically at a level appropriate for the class designation (freshman = 100, sophomore = 200, junior = 300, senior = 400).	0.00%	0.00%	15.38%	30.77%	53.85%	4.38
The course required me to engage in scholarly investigation or activity to a degree appropriate for the course level and subject matter.	0.00%	0.00%	23.08%	53.85%	23.08%	4.00
This course challenged me to think creatively and for myself.	0.00%	0.00%	23.08%	38.46%	38.46%	4.15
The course readings/assignments were appropriate lengths for a class at this level.	0.00%	7.69%	7.69%	46.15%	38.46%	4.15
The content of the course readings/assignments were relevant to learning the subject.	0.00%	0.00%	0.00%	38.46%	61.54%	4.62
I read the assigned course readings/completed course assignments.	0.00%	7.69%	7.69%	53.85%	30.77%	4.08

The professor was well prepared each day.	0.00%	0.00%	0.00%	30.77%	69.23%	4.69
The professor demonstrated enthusiasm for the subject and taught with passion.	0.00%	0.00%	0.00%	38.46%	61.54%	4.62
The professor graded papers and/or exams in a timely manner.	0.00%	0.00%	7.69%	46.15%	46.15%	4.38
The professor was accessible to students.	0.00%	0.00%	0.00%	38.46%	61.54%	4.62
The professor used appropriate and effective teaching methods for the subject matter.	0.00%	7.69%	0.00%	46.15%	46.15%	4.31
The professor demonstrated capable knowledge of the course subject.	0.00%	0.00%	7.69%	30.77%	61.54%	4.54
The professor challenged me with thought-provoking ideas, concepts, or information.	0.00%	0.00%	7.69%	38.46%	53.85%	4.46
The professor treated me with fairness and respect.	0.00%	0.00%	7.69%	7.69%	84.62%	4.77
The course integrated faith into all aspects of the course content and learning.	0.00%	0.00%	0.00%	23.08%	76.92%	4.77
The course created/enhanced a desire in me to participate in Christian service and/or ministry.	0.00%	7.69%	23.08%	23.08%	46.15%	4.08
The course formed me into greater Christ-likeness (living a Christian life).	0.00%	7.69%	15.38%	15.38%	61.54%	4.31
As a result of this class, I better understand the subject matter.	0.00%	0.00%	7.69%	30.77%	61.54%	4.54
As a result of this class I am better able to do tasks related to the subject (e.g., preach, lead, minister).	0.00%	7.69%	23.08%	30.77%	38.46%	4.00

If I had it to do over again, I would take this course.	15.38%	7.69%	7.69%	38.46%	30.77%	3.62
I would recommend this professor to another student.	7.69%	7.69%	0.00%	30.77%	53.85%	4.15

What did the teacher do that was effective? Be specific and name the actions that helped you as a learner (for example, particular assignments, discussions, presentations, etc.)

PowerPoint slides, detailed reviews for quizzes and tests

Put in personal stories and was passionate about what he was speaking about.

Q

Discussions in class, one point essay

Quizzes helped and power points were detailed. Thanks for putting them on open class.

Thorough knowledge of the course material and enthusiasm.

Very. Passionate about the subject and always engaging the students to answer questions. Always friendly and easy to listen to.

He emphasized the topics discussed on the quiz to ensure that the material was known.

Multiple quizzes, as well as detailed study guides were extremely helpful especially later in the semester when most students realize they need to start doing better.

Dr. Cha was great at handling the class. He had a great attitude towards and knowledge in the subject. He encouraged participation by having deep discussions in each class.

Each class has required reading that would be covered in a relevant quiz. Also, the subject would be cemented by having to summarize the class in a daily group essay.

He also had a great system setup where you could submit your notes for extra points towards quizzes or exams. It caused people to really pay attention to his lectures.

The reading gave us an overview of what we were going to learn in class.

The way that the material was explained was very effective.

The reading helped in class

What specific recommendations do you have for the improvement of this course? Name some particular actions that the professor could take to improve learning in the class.

Don't have any recommendations

Go over the test reviews some because the tests are pretty difficult sometimes

Q

Better examples relevant to course.

How about more direct involvement in scripture?

n/a

Not assume that all students went to Sunday school or church.

He seemed to pick a side of the class to talk to. It would be good to engage more people in the class

On some quizzes and tests the questions were difficult because he would ask something but use a false statement in the question. Ex "which statement was said once" wen. It was said three times and he would count it wrong.

One thing is the required textbook. It was semi-relevant in the first few sections, but was not used after about a month. I understand that the department is coming out with focused textbook soon.

Also for the presentations were great. The graphics meshed well with the lecture, but the text sometimes made him stop to cover the specific information on the slide. I would suggest that the text of the slides be edited to mesh more with the lecture.

Also, I would suggest a "cheat-sheet" of general historical information. Since this class deals with a lot of ancient history, it can be hard to note when a date or event is relevant. I wouldn't want it to be literal answers for an exam, but just general information about the OT such as a timeline of major events, list of royalty, short information about the ancient nations, etc.

Tests are exceptionally hard, my lowest grade is in this class and it takes up the most of my time. As the class is only valuable at acu it seems a bit odd that it would be my hardest class and drop my gpa.

nothing.

Tests were incredibly hard for a class that would not even transfer.

BIBL21110	201510					Kilnam Cha
Number of students	22	Freshmen	Sophomores	Juniors	Seniors	Graduates
		2	17	2	1	0
Course required for degree?		Yes	No			
		19	3			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		7	9	5	1	0
Grade Expected		A	B	C	D	F
		9	12	0	1	0
Syllabus requirements provided?		Yes	No			
		22	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
This course challenged me academically at a level appropriate for the class designation (freshman = 100, sophomore = 200, junior = 300, senior = 400).	4.55%	4.55%	18.18%	45.45%	27.27%	3.86
The course required me to engage in scholarly investigation or activity to a degree appropriate for the course level and subject matter.	9.09%	9.09%	13.64%	40.91%	27.27%	3.68
This course challenged me to think creatively and for myself.	4.55%	4.55%	22.73%	31.82%	36.36%	3.91
The course readings/assignments were appropriate lengths for a class at this level.	0.00%	18.18%	13.64%	22.73%	45.45%	3.95
The content of the course readings/assignments were relevant to learning the subject.	0.00%	4.55%	4.55%	36.36%	54.55%	4.41
I read the assigned course readings/completed course assignments.	0.00%	4.55%	22.73%	40.91%	31.82%	4.00

The professor was well prepared each day.	0.00%	0.00%	4.55%	31.82%	63.64%	4.59
The professor demonstrated enthusiasm for the subject and taught with passion.	0.00%	0.00%	4.55%	18.18%	77.27%	4.73
The professor graded papers and/or exams in a timely manner.	0.00%	4.55%	9.09%	27.27%	59.09%	4.41
The professor was accessible to students.	0.00%	9.09%	9.09%	22.73%	59.09%	4.32
The professor used appropriate and effective teaching methods for the subject matter.	4.55%	4.55%	13.64%	31.82%	45.45%	4.09
The professor demonstrated capable knowledge of the course subject.	0.00%	0.00%	4.55%	22.73%	72.73%	4.68
The professor challenged me with thought-provoking ideas, concepts, or information.	9.09%	0.00%	4.55%	40.91%	45.45%	4.14
The professor treated me with fairness and respect.	9.09%	0.00%	9.09%	31.82%	50.00%	4.14
The course integrated faith into all aspects of the course content and learning.	0.00%	0.00%	4.55%	31.82%	63.64%	4.59
The course created/enhanced a desire in me to participate in Christian service and/or ministry.	9.09%	4.55%	22.73%	36.36%	27.27%	3.68
The course formed me into greater Christ-likeness (living a Christian life).	4.55%	9.09%	13.64%	36.36%	36.36%	3.91
As a result of this class, I better understand the subject matter.	4.55%	4.55%	9.09%	27.27%	54.55%	4.23
As a result of this class I am better able to do tasks related to the subject (e.g., preach, lead, minister).	9.09%	9.09%	9.09%	40.91%	31.82%	3.77

If I had it to do over again, I would take this course.	22.73%	4.55%	27.27%	18.18%	27.27%	3.23
I would recommend this professor to another student.	18.18%	0.00%	18.18%	22.73%	40.91%	3.68

What did the teacher do that was effective? Be specific and name the actions that helped you as a learner (for example, particular assignments, discussions, presentations, etc.)

Kilnam Cha did very little that was effective to me personally. All of his assignments were simply reciting memorized bible information.

He explained the material very well and showed a mastery of it.

The power points were accessible to the students in a timely manner

Dr. Cha was very organized and well prepared for class time and provided many opportunities for us to get extra credit or to keep a well maintained average.

A

he was very interactive in class and made it interesting

The quizzes were just like the reading assignments

Gave study guides that were detailed

In my three semesters of being an undergraduate student here, I have never had a professor that makes me so uncomfortable and unprepared for class like Dr. Cha. His reading assignments are insane and he is the worst bible teacher.

He was enthusiastic about the subject.

The professor challenged us to think about verses that some of us had grown up with in many different perspectives and in ways that I would have never thought about before.

When we would specifically highlight important areas of the verses, it helped me understand

Assigned daily quizzes that encouraged reading the material

Provided a PowerPoint with lecture and gave opportunities for extra points with notes which encouraged me to pay attention.

Made the material personal, at least for me he did. He realized the difficult areas and questionable areas that most people have with the old testament and addressed those specifically in class. Great!! Exactly what I needed.

He was knowledgeable about the materials and was prepared every single class which I really respected and appreciated.

Very good had very high enthusiasm for the class he made me very interested all the time that is why I never missed class.

Sometimes he preached well in class.

He knew the course work very well, and he was very organized.

He was passionate about the subject matter and that helps.

Engaged with the students and walked around making it less formal.

Presented the material effectively.

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What specific recommendations do you have for the improvement of this course? Name some particular actions that the professor could take to improve learning in the class.
Get a new professor.
None, really good class
Maybe send the reviews earlier so that students could take notes on them
N/A
A
nothing
I didn't understand how ANE gods were relevant to the subject
Follow syllabus
New teacher
Not to put in so much material in one day.
Maybe give a slightly fewer amount of quizzes
Have less reading and focus more on the general ideas
Reading guides prepared before the day before class for those that want to get ahead
None
No specific changes, wish more professors were like him.
I can't really think of any.
I don't have any specific recommendation because he is great!!
Honestly, considering I'm a math major and this class really has no relevancy to my major, I thought this class was way to incredibly hard. I am not a bible major and neither is the majority of my class. I feel that these tests were ridiculously hard and this class could have the potential to kill my GPA when it isn't necessary because Math is a hard enough major as it is.
I enjoyed taking this class.
I found it frustrating that I purchased the textbook, then he change it 2 days before the class started, then had us buy another textbook, and we only used it for maybe 3 weeks. I wish that had been handled differently. I also found it frustrating that we only got the reading assignments 36-24 hours in advance. Sometimes it would be the afternoon before the 8 am class. That is very frustrating. I wish they had been laid out with everything else in the syllabus.
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The class was over all well put together.