

BIBL10203	201220					Kilnam Cha
Number of students	24	Freshmen	Sophomores	Juniors	Seniors	Graduates
		20	3	0	1	0
Course required for degree?		Yes	No			
		23	1			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		7	8	8	1	0
Grade Expected		A	B	C	D	F
		13	10	1	0	0
Syllabus requirements provided?		Yes	No			
		24	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
This course challenged me academically at a level appropriate for the class designation (freshman = 100, sophomore = 200, junior = 300, senior = 400).	8.33%	0.00%	16.67%	45.83%	29.17%	3.88
The course required me to engage in scholarly investigation or activity to a degree appropriate for the course level and subject matter.	4.17%	4.17%	16.67%	45.83%	29.17%	3.92
This course challenged me to think creatively and for myself.	12.50%	4.17%	20.83%	29.17%	33.33%	3.67
The course readings/assignments were appropriate lengths for a class at this level.	0.00%	4.17%	20.83%	33.33%	41.67%	4.13
The content of the course readings/assignments were relevant to learning the subject.	4.17%	0.00%	4.17%	45.83%	45.83%	4.29
I read the assigned course readings/completed course assignments.	0.00%	20.83%	12.50%	33.33%	33.33%	3.79

The professor was well prepared each day.	4.17%	4.17%	4.17%	41.67%	45.83%	4.21
The professor demonstrated enthusiasm for the subject and taught with passion.	0.00%	4.17%	0.00%	29.17%	66.67%	4.58
The professor graded papers and/or exams in a timely manner.	0.00%	12.50%	4.17%	41.67%	41.67%	4.13
The professor was accessible to students.	4.17%	0.00%	12.50%	29.17%	54.17%	4.29
The professor used appropriate and effective teaching methods for the subject matter.	4.17%	4.17%	12.50%	33.33%	45.83%	4.13
The professor demonstrated capable knowledge of the course subject.	4.17%	4.17%	0.00%	25.00%	66.67%	4.46
The professor challenged me with thought-provoking ideas, concepts, or information.	4.17%	0.00%	8.33%	45.83%	41.67%	4.21
The professor treated me with fairness and respect.	4.17%	0.00%	12.50%	25.00%	58.33%	4.33
The course integrated faith into all aspects of the course content and learning.	4.17%	0.00%	0.00%	33.33%	62.50%	4.50
The course created/enhanced a desire in me to participate in Christian service and/or ministry.	0.00%	8.33%	8.33%	25.00%	58.33%	4.33
The course formed me into greater Christ-likeness (living a Christian life).	4.17%	4.17%	8.33%	33.33%	50.00%	4.21
As a result of this class, I better understand the subject matter.	0.00%	4.17%	12.50%	25.00%	58.33%	4.38

As a result of this class I am better able to do tasks related to the subject (e.g., preach, lead, minister).	0.00%	12.50%	12.50%	41.67%	33.33%	3.96
If I had it to do over again, I would take this course.	8.33%	4.17%	20.83%	33.33%	33.33%	3.79
I would recommend this professor to another student.	8.33%	4.17%	8.33%	29.17%	50.00%	4.08

What did the teacher do that was effective? Be specific and name the actions that helped you as a learner (for example, particular assignments, discussions, presentations, etc.)

He loved us and cared for his students. He obviously loves the Lord, and he is so wise! He gave of his time whenever e needed.

He clearly knew what he was talking about, and explained at a level that helped me understand as well as made me think more about each dicussion.

Gave us study guides to prepare for the tests.

He was always happy to teach.

Study guides

He engage with class daily.

Taught biblical things

He explained everything very well

Made class interesting

He was always well prepared. He should power points which made it easier to follow long.

He brought comedy as well as comedy to the learning environment.

Daily quizzes and essays

Had power points for lectures

Gave us group quizzes that edified us as a group/ class.

website for quiz questions

He just explained the material in a way that I can understand.

I liked the powerpoints

Made an incentive for students to take notes in the class.

He was able to laugh during class.

He was funny. He taught the class with passion

-summary of lesson that we had to generate

-PowerPoint

I liked his extra credit system

The one-point essays were helpful in learning the chapters

He had lots of discussions with the class, therefore we got to know each other and the professor.

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What specific recommendations do you have for the improvement of this course? Name some particular actions that the professor could take to improve learning in the class.

None!

None.
Study guides release earlier before the test date
Nothing he did well.
It was great
have the students more involved
None
To be a little more prepared
Slightly less challenging test
More quizzes to help the students study as we go along in the class
Easier studying methods.
Tests need to reflect the class material better. Tests seemed to be differnt than the material presented.
Cancel class more
a group project
in class lecture often seemed off topic, and the test questions were not from the material gone over in class.
Nothing.
More specific PowerPoint and notes
Review more specifically exactly what is going to be on the tests.
None. It is good
-staying on topic
-organized lectures
None
More in-depth study guides
Keep doing what you're doing Dr. Cha!!
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