

BIBL10205	201220					Kilnam Cha
Number of students	31	Freshmen	Sophomores	Juniors	Seniors	Graduates
		28	3	0	0	0
Course required for degree?		Yes	No			
		28	3			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		13	7	6	4	1
Grade Expected		A	B	C	D	F
		15	9	7	0	0
Syllabus requirements provided?		Yes	No			
		31	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
This course challenged me academically at a level appropriate for the class designation (freshman = 100, sophomore = 200, junior = 300, senior = 400).	3.23%	3.23%	16.13%	48.39%	29.03%	3.97
The course required me to engage in scholarly investigation or activity to a degree appropriate for the course level and subject matter.	0.00%	9.68%	12.90%	48.39%	29.03%	3.97
This course challenged me to think creatively and for myself.	0.00%	12.90%	25.81%	38.71%	22.58%	3.71
The course readings/assignments were appropriate lengths for a class at this level.	0.00%	3.23%	19.35%	45.16%	32.26%	4.06
The content of the course readings/assignments were relevant to learning the subject.	0.00%	3.23%	3.23%	51.61%	41.94%	4.32
I read the assigned course readings/completed course assignments.	0.00%	6.45%	19.35%	51.61%	22.58%	3.90

The professor was well prepared each day.	0.00%	0.00%	3.23%	41.94%	54.84%	4.52
The professor demonstrated enthusiasm for the subject and taught with passion.	0.00%	0.00%	6.45%	29.03%	64.52%	4.58
The professor graded papers and/or exams in a timely manner.	0.00%	3.23%	3.23%	45.16%	48.39%	4.39
The professor was accessible to students.	0.00%	3.23%	19.35%	38.71%	38.71%	4.13
The professor used appropriate and effective teaching methods for the subject matter.	0.00%	6.45%	16.13%	41.94%	35.48%	4.06
The professor demonstrated capable knowledge of the course subject.	0.00%	3.23%	12.90%	29.03%	54.84%	4.35
The professor challenged me with thought-provoking ideas, concepts, or information.	0.00%	6.45%	22.58%	35.48%	35.48%	4.00
The professor treated me with fairness and respect.	0.00%	0.00%	12.90%	41.94%	45.16%	4.32
The course integrated faith into all aspects of the course content and learning.	0.00%	6.45%	6.45%	32.26%	54.84%	4.35
The course created/enhanced a desire in me to participate in Christian service and/or ministry.	6.45%	12.90%	19.35%	41.94%	19.35%	3.55
The course formed me into greater Christ-likeness (living a Christian life).	6.45%	12.90%	25.81%	38.71%	16.13%	3.45
As a result of this class, I better understand the subject matter.	6.45%	3.23%	9.68%	35.48%	45.16%	4.10

As a result of this class I am better able to do tasks related to the subject (e.g., preach, lead, minister).	9.68%	19.35%	22.58%	29.03%	19.35%	3.29
If I had it to do over again, I would take this course.	29.03%	9.68%	12.90%	25.81%	22.58%	3.03
I would recommend this professor to another student.	9.68%	16.13%	12.90%	25.81%	35.48%	3.61

What did the teacher do that was effective? Be specific and name the actions that helped you as a learner (for example, particular assignments, discussions, presentations, etc.)

Stayed prepared.

seemed excited and into what he was teaching.

Na

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Dr. Cha was well prepared each class. He taught with enthusiasm and obviously knows his stuff.

He provided a good study guide for exams and plenty of incentives for students to come to class everyday as it is hard to keep track with a large class.

Gave opportunities for extra credit

Service learning assignment and quizzes everyday caused me to stay on top of the readings

The way he taught in general, gave me more insight and understanding of topics

He always had a positive attitude.

His speaking was powerful.

He was very nice and was always willing to work with his students.

A mixture of lecture and discussion. His enthusiasm also helps us wake up in the morning.

Power points and better explaining the material

The teacher was effective through his enthusiasm and love for the subject. This was an everyday event which allowed him to be effective.

The syllabus was very accurate

Giving us a chance to answer the 1 point essays to know if we understood the lecture.

One point essays

He was passionate about his topics and he was always making jokes and trying to make us laugh at 8 to wake us up so that was good

One-point essays challenged me and required that we listened and paid attention in class. Routine from day to day and the daily quizzes also helped me learn the material well.

Dr. Cha always used powerpoints, which always help me because I'm a visual learner. The group activities, where we had to discuss the material with classmates, also made the material better learned. Also if there was anything unclear to us, Dr. Cha was always very reluctant to explain.

Used PowerPoint, wet in outline format.

He made all assignments and study guides easy to access. He also made sure we were well prepared for assignments and tests.

Dr. Cha gave the students opportunities to think critically on their own (through One-Point-Essays, etc.) and search for answers rather than simply providing information for the students to regurgitate on quizzes and exams. He also provided thorough study guides for exams that were extremely helpful.

The community service project was interesting because it involved hands on learning.

The one point essays at the end of class about the main things talked about in class

I found the slide shows to be helpful when studying for tests. Also I really liked the one point essays, I feel like the research helped me retain more. It also helped in note taking.
Just his lectures that he gave to us every class helped me learn
I liked his detailed study guides after the first test because everyone was lost during the first test and failed.
The professor was a Christ-like example.
He gave out more detailed study guides after everyone failed the first test which was helped a lot.
What specific recommendations do you have for the improvement of this course? Name some particular actions that the professor could take to improve learning in the class.
Put in grades faster
n/a
Na
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none
Have constant reminders for the community service assignment in the months leading up to the deadline and reward those who complete it early. People are doing it last minute and some missing the deadline.
Slightly less difficult tests
Make better study guides.
More accessible to students
not so much reading. we had to read a chapter out of the text book before every class.
Let there be more application to daily life.
The tests are way too hard.
A few other sources or media rather than just lecture all the time.
Making sure we get the quizzes back so we can study with them
There is nothing to improve.
Couldn't understand him too well.
Better study guides reviews for tests.
None
Stay on topic and explain how it relate to the test material
I have no specific changes to be made. He's a great teacher
To check up on whether or not everyone is reading the assigned readings or to remind them about the actual bible readings rather than just the Powell chapters would help us stay on track. Everything else about this class was great!
I think Dr. Cha cooled have been more available, especially outside of class times. He often took a ongoing time to email back. I also think he could spend a little more time on each subject, he goes a little fast at times.
Different curriculum and textbook. Bible should be taught from the Word, not the textbook.
When doing reviews for tests, the study guides were very helpful, but sometimes whoever would do in class reviews was not well prepared.
Perhaps more in-class study sessions during class period before exams would help students improve their preparation for exams.
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Well I just thought it was sort of unfair that he asked questions that were worth points only to the same people every time and it just wasn't fair.give every body a chance to get more points!
The teacher could ask more questions that are like the tests. Going into tests always scared me because of the way the questions were worded or because I just flat out didn't know what to expect, particularly on the first test. Questions like those that would be on the test would be awesome.
Test can be mad a little easier

Not going so fast and take the time to explain each thing, even if it takes longer. Going through slides fast and information fast just because we have 50 mins. isn't helping anyone.

Be more thorough in class. Class often felt rushed, and I found it hard to pay attention.

I would have liked more of the course to be focused around what you got out of the books that we were studying. Like lessons and how we are supposed to better ourselves rather than the course comparing the books to one another. Slower during explaining the PowerPoints. More explanation of slides during PowerPoint.