

BIBL45401	201220					Kilnam Cha
Number of students	23	Freshmen	Sophomores	Juniors	Seniors	Graduates
		0	7	7	9	0
Course required for degree?		Yes	No			
		16	7			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		9	10	4	0	0
Grade Expected		A	B	C	D	F
		12	8	3	0	0
Syllabus requirements provided?		Yes	No			
		20	3			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
This course challenged me academically at a level appropriate for the class designation (freshman = 100, sophomore = 200, junior = 300, senior = 400).	17.39%	8.70%	21.74%	39.13%	13.04%	3.22
The course required me to engage in scholarly investigation or activity to a degree appropriate for the course level and subject matter.	17.39%	8.70%	26.09%	30.43%	17.39%	3.22
This course challenged me to think creatively and for myself.	30.43%	4.35%	26.09%	26.09%	13.04%	2.87
The course readings/assignments were appropriate lengths for a class at this level.	8.70%	0.00%	34.78%	30.43%	26.09%	3.65
The content of the course readings/assignments were relevant to learning the subject.	17.39%	8.70%	17.39%	34.78%	21.74%	3.35
I read the assigned course readings/completed course assignments.	13.04%	13.04%	26.09%	34.78%	13.04%	3.22

The professor was well prepared each day.	8.70%	17.39%	21.74%	34.78%	17.39%	3.35
The professor demonstrated enthusiasm for the subject and taught with passion.	0.00%	4.35%	17.39%	47.83%	30.43%	4.04
The professor graded papers and/or exams in a timely manner.	39.13%	21.74%	34.78%	0.00%	4.35%	2.09
The professor was accessible to students.	4.35%	17.39%	34.78%	17.39%	26.09%	3.43
The professor used appropriate and effective teaching methods for the subject matter.	17.39%	13.04%	39.13%	17.39%	13.04%	2.96
The professor demonstrated capable knowledge of the course subject.	4.35%	4.35%	21.74%	30.43%	39.13%	3.96
The professor challenged me with thought-provoking ideas, concepts, or information.	17.39%	13.04%	30.43%	17.39%	21.74%	3.13
The professor treated me with fairness and respect.	4.35%	8.70%	21.74%	26.09%	39.13%	3.87
The course integrated faith into all aspects of the course content and learning.	0.00%	8.70%	34.78%	30.43%	26.09%	3.74
The course created/enhanced a desire in me to participate in Christian service and/or ministry.	17.39%	21.74%	21.74%	17.39%	21.74%	3.04
The course formed me into greater Christ-likeness (living a Christian life).	17.39%	34.78%	21.74%	8.70%	17.39%	2.74
As a result of this class, I better understand the subject matter.	39.13%	13.04%	8.70%	26.09%	13.04%	2.61

As a result of this class I am better able to do tasks related to the subject (e.g., preach, lead, minister).	30.43%	26.09%	17.39%	8.70%	17.39%	2.57
If I had it to do over again, I would take this course.	56.52%	13.04%	13.04%	8.70%	8.70%	2.00
I would recommend this professor to another student.	43.48%	26.09%	13.04%	8.70%	8.70%	2.13

What did the teacher do that was effective? Be specific and name the actions that helped you as a learner (for example, particular assignments, discussions, presentations, etc.)

Nothing

Group activities

N/A

Placed the burden of preparation upon the student.

The one point essays were effective.

Had PowerPoint presentations everyday

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The professor simply lectured and showed powerpoint presentations relating to the lecture. Often, we would have discussions during the last five minutes of class which was often helpful. The group discussions actually made me think about the material covered during the lecture and apply it.

Nothing

Group discussion

I think that the One Point Essays were particularly helpful. It was an effective way to summarize the material that we had just covered in class. The short essay also helped with the understanding of the material covered and provoked me to think more deeply about the subject matter.

The table discussions are the most helpful portion of the class.

He was available and flexible with the schedule

I think the lectures helped and were important for understanding the material within the prophetic books. The student presentations, while insightful, I think took away from the message of the prophetic books. We could not spend enough time covering the materials of the prophetic books because we had to do the book synopsis also. The group discussions also were beneficial. However, it was difficult to discuss this as a class because there usually wasn't time after group discussion to go back to class discussion.

-He used power point.

-He had us do table discussions about the subject matter.

-He prayed before class.

I do not recommend this class

The class period was not relevant to the reading assignment at times. The presentations took so much class time that we were not able to cover our readings. The teaching was not relevant nor did it tell me learn.

I really liked that all the class material was online in power points. This was my favorite class. The information was relevant and stimulating.

He was pretty good professor, however, he expected from us more than he should have for the class... I know it's senior course, but some of us are not bible major, are not exposed to bible, and are not fluently speaking English. On top of all this, I like how he wanted us to read the book and present, though I didn't do good on that. And because of the volunteer work that I did because of this class made me think different about homeless or people who cannot support themselves well enough. And about the discussion in the class, it helped us to think about the passage or the lesson on the day, but sometimes too difficult to think. Also he doesn't give much time to discuss as a whole class... So sometimes there were no point of having little group discussion...

We had study guides for the test. These were helpful because we didn't discuss enough in class to know exactly what would be on the tests.
He was enthusiastic about the class.
I have learned hardly anything in this class. If anything I am more confused about the old testament than I was before.
He was enthusiastic
What specific recommendations do you have for the improvement of this course? Name some particular actions that the professor could take to improve learning in the class.
Teach the class. Don't have the students teach the class. It is not helpful. Also make sure the students understand the material before moving on.
More involved lectures
N/A
A little more test prep couldn't hurt. Review was less than specific.
The teacher should stay more on topic and teach the students in a more engaging way.
I don't have any suggestions
The professor is paid to teach. The students are not. Instead of wasting 30 minutes per class period being spent listening to students who, by definition, do not have degrees in the subject, the man who is supposed to be the teacher should be doing his job. Subjective testing is ineffective and does not truly test what the students know. Students are instead challenged to make it sound like they know what they're talking about. The professor is then forced to choose who he likes the best instead of grading objectively on actual knowledge. As a student who holds a 3.8 GPA and doesn't take notes, I find it ridiculous that a professor would base a grade off of note-taking, particularly without any warning at the beginning of the semester. Announcing a surprise grade at the end of the semester is unfair to the students. The professor was never willing to admit fault and refused to listen to students. A student would make a statement in opposition to his view and the professor would simply say, "No, that's not what I'm saying..." and then restate the same thing he had said in the first place. While Dr. Cha is a very nice man with good intentions, I would recommend that he reevaluate his teaching methods.
The professor could improve learning in this class by attempting to make it more engaging. Honestly, I do not think that I had enough knowledge of the Bible going into this class. I felt lost most of the time. It seemed to me that this BIBL course was geared more towards Bible majors as opposed to non-majors. It would have been helpful if the professor had've mentioned the assignment due on the last day of class, at least once throughout the semester, instead of expecting us to remember from the first day of class when we looked over the syllabus.
Explain when things are due
Communicate clearly the expectations for class, tests & assignments to as to avoid confusion
Perhaps initial class expectations be more explicit. However, everything is pretty much listed in the syllabus and is our responsibility to know that.
This was one if the most unhelpful classes I have ever taken. You spouted off a lot of information about current politics and never really connected anything. The information you gave us in class was things that I could have learned on my own by reading the text. You failed to make ANY application of this material to our ministries. Your presentations are vague and confusing and your expectations for class, assignments, and exams are virtually inexistent.
Understand that not everyone is a bible major, some of the material was over my head
Be more clear about the assignments
Grade papers in a timely manner
Allow more time for covering of the prophetic books. The book synopsis can perhaps be in a paper format to show comprehension of the book and so that each person can still do this assignment. I enjoyed the class though!
-There was no incentive for reading.
-I didn't feel like he applied the material to a practical ministry stand point.
-He was biased through having students read and discuss liberal political values, but never had a conservative response.
-Projects were not helpful.
Don't take 7 weeks to grade the first test and then give us the second one before returning the first. Make it known that notes are expected and will be evaluated at the end of the semester. Make more effect power points to keep students engaged. During presentations make sure student know how much time they have.

-Take out class presentations; they are a waste of time and are at times irrelevant -Don't take up 20 min at beginning of class talking about housekeeping issues- you can send emails about that. -go deeper into the text. More scholarly. We barely scratched the surface. I mean one day on Zechariah? -Turning in notes or a grade is a horrible idea. As a senior level class, that should not be required. It's not the teacher's fault if the student took or did not take notes. It's not how everyone learns. -don't tell too many personal stories that do not relate to subject. Takes up too much class time and it does not leave room for actual Class time. -I would not recommend this class
Dr. Cha is very gracious. Sometimes students take advantage of that. I love Dr. Cha and his class! I wouldn't change a thing.
Well, I just doesn't want him to expect from the class too much though it's senior class...
The professor made a syllabus but changed it and handed out a new syllabus close to 10 times. No due dates were ever certain. I think it would be better for the professor to talk more in class so we can learn from him because he knows more and has the Ph.D, not us. If he wants students to give a presentation, I would recommend having them during 2 or so class periods, not 1 every class. These presentations were mostly irrelevant information. I would also suggest pushing students in more academic work. Do not use 20 minutes of class for housekeeping. Talk less about the present day and more about the prophetic text. Discuss the hard issues in the text and don't just gloss over them.
Dr. Cha should improve his teaching skills. It took 9 weeks for him to grade any of our papers or exams. It's difficult to understand your grade when he didn't grade anything. During the whole semester nothing was organized.. He would reschedule test and assignments at the last minute. I asked him throughout the whole entire semester if there is any way I could know my grades to improve. Everything on the syllabus didn't pertain to anything we actually did in the class. I feel as though it was a huge mistake taking this course. I didn't learn anything at all. He's a nice individual and you can tell he's passionate about this subject, although as a professor he needs to improve drastically.
He NEEDS to tell the students what he expects from them at the beginning of class. It is the last week of school and he just decided to tell us that we are graded on if we took notes in class or not. He never mentioned that EVER before now. Taking notes is not how I learn so I am going to be penalized for having a different learning style than Dr. Cha. Also almost every day he changed the schedule so I never knew when something was due. Also when he was grading a test, I got marked down for not having my answer long enough. It had all the information he just didn't like that it was short. I am of the opinion that you shouldn't put unnecessary fluff in an answer just to sound more important. He didn't grade the first test until after we took the 2nd one so I had no idea how he graded and could not prepare adequately for the test. I never knew what he wanted. I went into this class excited because I really enjoy the old testament, but I dreaded coming to this class. Instead of being excited to read the bible, I really disliked it. Making someone not want to read the bible is not how it should be taught.
The professor seems like he knows lots of things but how he explains it is too difficult to understand. I actually had no idea what he was talking about during the class time.