

BIBL102T04	201420					Kilnam Cha
Number of students	19	Freshmen	Sophomores	Juniors	Seniors	Graduates
		16	3	0	0	0
Course required for degree?		Yes	No			
		18	1			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		7	7	3	2	0
Grade Expected		A	B	C	D	F
		5	12	2	0	0
Syllabus requirements provided?		Yes	No			
		19	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
This course challenged me academically at a level appropriate for the class designation (freshman = 100, sophomore = 200, junior = 300, senior = 400).	0.00%	0.00%	15.79%	26.32%	57.89%	4.42
The course required me to engage in scholarly investigation or activity to a degree appropriate for the course level and subject matter.	5.26%	0.00%	15.79%	31.58%	47.37%	4.16
This course challenged me to think creatively and for myself.	0.00%	0.00%	5.26%	47.37%	47.37%	4.42
The course readings/assignments were appropriate lengths for a class at this level.	0.00%	0.00%	10.53%	21.05%	68.42%	4.58
The content of the course readings/assignments were relevant to learning the subject.	0.00%	5.26%	5.26%	21.05%	68.42%	4.53
I read the assigned course readings/completed course assignments.	5.26%	10.53%	10.53%	31.58%	42.11%	3.95

The professor was well prepared each day.	0.00%	0.00%	0.00%	26.32%	73.68%	4.74
The professor demonstrated enthusiasm for the subject and taught with passion.	0.00%	0.00%	0.00%	21.05%	78.95%	4.79
The professor graded papers and/or exams in a timely manner.	0.00%	0.00%	15.79%	21.05%	63.16%	4.47
The professor was accessible to students.	0.00%	0.00%	21.05%	0.00%	78.95%	4.58
The professor used appropriate and effective teaching methods for the subject matter.	0.00%	0.00%	10.53%	26.32%	63.16%	4.53
The professor demonstrated capable knowledge of the course subject.	0.00%	0.00%	0.00%	15.79%	84.21%	4.84
The professor challenged me with thought-provoking ideas, concepts, or information.	0.00%	0.00%	0.00%	31.58%	68.42%	4.68
The professor treated me with fairness and respect.	0.00%	0.00%	0.00%	31.58%	68.42%	4.68
The course integrated faith into all aspects of the course content and learning.	0.00%	0.00%	0.00%	10.53%	89.47%	4.89
The course created/enhanced a desire in me to participate in Christian service and/or ministry.	0.00%	5.26%	10.53%	36.84%	47.37%	4.26
The course formed me into greater Christ-likeness (living a Christian life).	0.00%	0.00%	5.26%	36.84%	57.89%	4.53
As a result of this class, I better understand the subject matter.	0.00%	0.00%	10.53%	21.05%	68.42%	4.58

As a result of this class I am better able to do tasks related to the subject (e.g., preach, lead, minister).	0.00%	0.00%	15.79%	31.58%	52.63%	4.37
If I had it to do over again, I would take this course.	10.53%	10.53%	15.79%	21.05%	42.11%	3.74
I would recommend this professor to another student.	5.26%	0.00%	5.26%	26.32%	63.16%	4.42

What did the teacher do that was effective? Be specific and name the actions that helped you as a learner (for example, particular assignments, discussions, presentations, etc.)

He was interactive with the students

His test are easy to study for.

Good class discussions

Professor had power point slides. The reading assignments the professor gave were helpful for the quiz.

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Group learning worked!

Was always engaged

He was extremely knowledgable and passionate about the things he taught and really cares about his students.

Class discussion was amazing and exceptional!!

He gave us quizzes which motivated us to read the material.

we would take time to answer everyones question

The daily quizzes helped a lot. Especially when it came to studying for the exams.

The teacher encouraged and allotted time for discussion with the class and with peers.

Very enthusiastic

personal examples

Last semester it was just listened to a professor lecture and that was it, we rarely even used the book. I learn by repetition. So I loved that we had to read the book, take a quiz and then listen to a lecture.

Quizzes before class

thoroughly covered course material with powerpoints

Style of teaching	
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What specific recommendations do you have for the improvement of this course? Name some particular actions that the professor could take to improve learning in the class.

Better study guides for tests. Felt like some of the material wasn't on the tests

His quizzes are not easy to study for.

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Don't have any recommendations.

Don't have any recommendations.

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None

None

Group quizez						
More captivating lecture.						
nothing great Job						
Putting the PowerPoint ps online for access all semester would be really helpful. Also, not all the group discussions were helpful and valuable in my opinion.						
Perhaps having the people who show interest in the coarse sitting up front, instead of having a distraction from the computers of people that are less interested up front.						
Not sure						
more detail in the powerpoints						
It would have made me just feel better of things were graded and put into open class sooner.						
N/A						
some sort of review sheet or class before tests						
Nothing really						